

NOTICE OF OFFICE OF MANAGEMENT AND BUDGET ACTION

Date 08/31/2011

Department of Education
Office of Special Education and Rehabilitative Services
FOR CERTIFYING OFFICIAL: Winona Varnon
FOR CLEARANCE OFFICER: Darrin King

In accordance with the Paperwork Reduction Act, OMB has taken action on your request received 06/27/2011

ACTION REQUESTED: Revision of a currently approved collection
TYPE OF REVIEW REQUESTED: Regular
ICR REFERENCE NUMBER: 201106-1820-005
AGENCY ICR TRACKING NUMBER: 4557
TITLE: Special Education-Individual Reporting on Regulatory Compliance Related to the Personnel Development Program's Service Obligation and the Government Performance and Results Act (GPRA)
LIST OF INFORMATION COLLECTIONS: See next page

OMB ACTION: Approved without change
OMB CONTROL NUMBER: 1820-0686

The agency is required to display the OMB Control Number and inform respondents of its legal significance in accordance with 5 CFR 1320.5(b).

EXPIRATION DATE: 08/31/2014

DISCONTINUE DATE:

BURDEN:	RESPONSES	HOURS	COSTS
Previous	11,250	6,688	0
New	82,645	30,028	0
Difference			
Change due to New Statute	0	0	0
Change due to Agency Discretion	0	0	0
Change due to Agency Adjustment	71,395	23,340	0
Change Due to Potential Violation of the PRA	0	0	0

TERMS OF CLEARANCE: 1. OSEP will work with the Institute of Education Sciences (IES) to ensure that future Personnel Development data collection contracts allow IES and its contractors to access the data collected.

2. OSEP will also ensure that future contracts will collect data on the following three measures:

- Of the scholars who graduate, the number and percentage of scholars who teach in high-need schools [as defined by (1) the Administration's 2010 ESEA reauthorization proposal or (2) high-need LEA as defined by Race to the Top, "High-need LEA means an LEA (a) that serves not fewer than 10,000 children from families with incomes below the poverty line; or (b) for which not less than 20 percent of the children served by the LEA are from families with incomes below the poverty line."]
- Of the scholars who graduate, the number and percentage of scholars who teach in a school for at least three years.
- Of the scholars who graduate, the number and percentage who receive a positive teacher evaluation.

3. Upon reauthorization of the Elementary and Secondary Education Act and the Individuals with

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Disabilities Education Act, OSEP will resubmit the SDR form with new language reflecting ultimate Congressional action on this terminology in advance of the scheduled 3 year approval cycle.

4. By October 2011, OSEP will provide OMB with an update on the progress it has made on determining a methodology for collecting data on the measures above, what OSEP has learned from consulting with other ED staff working on personnel preparation programs, the status of the new Personnel Development contract (including whether the contract can be merged with other contracts that collect similar information for general education personnel programs), and what the preliminary analyses by the Data Quality Initiative staff have found.

OMB Authorizing Official:

Kevin F. Neyland
Deputy Administrator,
Office Of Information And Regulatory Affairs

List of ICs

IC Title	Form No.	Form Name	CFR Citation
IHE Questionnaire	N/A	IHE Questionnaire	34 CFR 304
Scholar Training & Employment	N/A, N/A, N/A	Pre-Scholarship Agreement & Exit Cert 2005, Scholar Training & Employment, Pre-Scholarship Agreement & Exit Cert 2006 and any year thereafter	34 CFR 304
Employer Verification	N/A	Employer Verification	34 CFR 304