FR Publication Date - March 24, 2009

4000-01

DEPARTMENT OF EDUCATION

Submission for OMB Review; Comment Request

AGENCY: Department of Education

SUMMARY: The Director, Information Collection Clearance Division, Regulatory Information Management Services, Office of Management invites comments on the submission for OMB review as required by the Paperwork Reduction Act of 1995.

DATES: Interested persons are invited to submit comments on or before [insert the 30th day after publication of this notice].

ADDRESSES: Written comments should be addressed to the Office of Information and Regulatory Affairs, Attention: Education Desk Officer, Office of Management and Budget, 725 17th Street, N.W., Room 10222, New Executive Office Building, Washington, D.C. 20503 or faxed to (202) 395-6974.

SUPPLEMENTARY INFORMATION: Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Director, Regulatory Information Management Services, Office of Management, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g. new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment.

Dated:

MAR 1 8 2009

Angela C. Arrington

Angela C. Arrington, Director
Information Collection Clearance Division
Regulatory Information Management Services
Office of Management

CERTIFIED TO BE A TRUE COPY OF THE ORIGINAL DOCUMENT

Office of Elementary and Secondary Education

Type of Review: New

Title: Leveraging Educational Technology to Keep America Competitive: National Teacher Technology Study

Frequency: On Occasion

Affected Public: Individuals or household

Reporting and Recordkeeping Hour Burden:

Responses: 320 Burden Hours: 195

Abstract: The LevTech study will document and describe the technology experiences incorporated into pre-service teacher preparation programs, as well as document how teachers currently use technology in their classrooms. Clearance is being requested for the multiple case study research design, sampling strategy, and data collection activities to be undertaken by the LevTech study. These collections will gather in-depth information on ten teacher education programs. Data collected from the selected teacher education programs will include a maximum of 15 individual interviews (educational technology faculty, methods faculty, preservice teachers), as well as a maximum of ten induction teacher graduates of the teacher education program (graduated in the last five years). Within each case, we will collect information from two different constructs: (1) the teacher education program (documents, website, educational technology faculty, methods faculty, preservice teachers) and (2) induction teacher graduates of the teacher education program (1-5 years).

Requests for copies of the information collection submission for OMB review may be accessed from http://edicsweb.ed.gov, by selecting the "Browse Pending Collections" link and by clicking on link number 3726. When you access the information collection, click on "Download Attachments " to view. Written requests for information should be addressed to U.S. Department of Education, 400 Maryland Avenue, SW, LBJ, Washington, D.C. 20202-4537. Requests may also be electronically mailed to the Internet address ICDocketMgr@ed.gov or faxed to 202-401-0920. **Please specify the complete title of the information collection when making your request.**

Comments regarding burden and/or the collection activity requirements should be electronically mailed to ICDocketMgr@ed.gov. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.