PAPERWORK REDUCTION ACT
CHANGE WORKSHEET

Agency/Subagency	OMB Control Number
U.S. Department of Education/ Institute of Education Sciences	1850-0847

	Enter only items that change Current Record	New Record
Agency form number(s)	NA	NA
Annual reporting and record keeping hour burden		
Number of respondent	245	228
Total annual responses	245	228
Percent of these responses collected electronically	No change	No change
Total annual hours	218	232
Difference		14
Explanation of difference		120 teachers x 10 minutes
Program change Adjustment		14
Annual reporting and record keeping cost burden (in thousands of dollars)		
Total annualized capital/startup costs	0	0
Total annual costs (O&M)	0	0
Total annualized cost requested	0	0
Difference		0
Explanation of difference		
Program change adjustment		0

Other:

1850-0847 is an information collection related to **Evaluation of Principles-Based Professional Development to Improve Comprehension for English Language Learners** (REL-Pacific, IES). Institute of Education Sciences has requested addition of 9 items to the Teacher Survey (1st follow up version) regarding teacher collaboration within schools as part of ED's contamination sub-study (previously proposed to OMB).

The goal of the sub- study is to gauge whether the frequency and nature of interactions among teachers may lead to contamination in a study in which teachers are randomly assigned to treatment and control groups within the same school. If teachers frequently talk to one another about topics related to education and teaching, implement ideas suggested by other teachers, or share curriculum materials, then greater risk exists that randomizing classrooms could lead to contamination. On the other hand, if relatively few teachers report that they modify their classroom practices as a result of interactions with colleagues, the risk of contamination when randomizing classrooms within schools would seem to be less.

The survey questions focus on both formal and informal interactions among teachers, and on whether teachers take actions based on these interactions. Addition of these items will increase the teacher burden for Teacher Survey (follow up version) by 10 minutes. We are also requesting a change to the number of teachers taking the survey since the number of teachers is more accurately 120 (rather than 137). Both of these changes together will increase the overall yearly data collection burden from 218 hours to 232 burden hours.

Signature of Senior Official or designee:	Date:	For OIRA Use
Angela Arrington	9-19-08	