

Identification Label

School ID:

School Name:

School *Questionnaire*

Main Survey 2001

PIRLS

IEA

Progress in
International Reading
Literacy Study

<PIRLS National Research Center Name>
<Address>

School Questionnaire

Your school has been selected to participate in the Progress in International Reading Literacy Study (PIRLS), an educational research project sponsored by the International Association for the Evaluation of Educational Achievement (IEA). PIRLS is investigating student achievement in reading literacy in about 40 countries around the world. It is designed to measure and interpret differences in national education systems in order to help improve the teaching and learning of reading worldwide.

This questionnaire is addressed to school principals who are asked to supply information about their schools. Since your school has been selected as part of a nationwide sample, your responses are very important in helping to describe the education in <country>.

It is important that you answer each question carefully so that the information provided reflects the situation in your school as accurately as possible. Some of the questions will require that you look up school records, so you may wish to arrange for the assistance of another staff member to help provide this information. It is estimated that it will require approximately 30 minutes to complete this questionnaire.

Since PIRLS is an international study and all countries are using the same questionnaire, you may find that some of the questions seem unusual or are not entirely relevant to you or schools in <country>. Nevertheless, it is important that you do your best to answer all of the questions so comparisons can be made across countries in the study.

When you have completed the questionnaire, please place it in the accompanying envelope and return it to:

<Insert country-specific information here>.

Thank You.

PIRLS

1 Which of the following <grades> are found in your school?

Check **one** circle for each line.

- Yes No
- a) <One grade below grade tested> Yes No
- b) <Two grades below grade tested> Yes No
- c) <Three grades below grade tested> Yes No
- d) <Four grades below grade tested> Yes No
- e) <Second year of Level 0> Yes No
- f) <First year of Level 0> Yes No

2 What is the total enrollment of students in your school as of <first day of month PIRLS testing begins, 2001>?

_____ Girls
Write in a number.

_____ Boys
Write in a number.

3 What is the total enrollment of <fourth-grade> students in your school as of <first day of month PIRLS testing begins, 2001>?

_____ Girls
Write in a number.

_____ Boys
Write in a number.

4 Is your school located in a town or city?

Check **one** circle only.

- Yes ---
- No --- (If No, go to #5)

If Yes...

a. What is the size of the town or city in which your school is located?

Check **one** circle only.

- Less than 3,000 people ---
- 3,001 to 100,000 people ---
- 100,001 to 500,000 people ---
- More than 500,000 people ---

5 How would you characterize the area in which your school is located?

Check **one** circle only.

- Urban ---
- Suburban ---
- Rural ---

6

Please indicate how near each of the following is to your school.

Check **one** circle for each line.

Within 30 minutes of one-way travel time by car
 Within 2 hours of one-way travel time by car
 Not readily available

a) Public library -----
 b) Bookstore or book department in a store -----
 c) <Secondary-level school> ---
 d) <University or college> -----
 e) Museum or art gallery -----
 f) Theatre or concert hall -----

7

Of students who were enrolled in your school at the start of this school year, about what percentage is still enrolled?

Exclude students who transferred into the school this year.

Check **one** circle only.

- 98-100% ---
 95-97% ---
 90-94% ---
 80-89% ---
 Less than 80% ---

8

Approximately what percentage of students in your school ...

Check **one** circle for each line.

0-10%
 11-25%
 26-50%
 More than 50%

a) come from economically disadvantaged homes? -----
 b) come from economically affluent homes? -----
 c) were born in another country? -----
 d) receive some instruction at school in their home language (other than <language of test>)

9

Approximately what percentage of <grades 1 to 4> students in your school ...

Check **one** circle for each line.

0-10%
 11-25%
 26-50%
 More than 50%

a) do not speak <language of test> as their first language? -----
 b) have <learning disabilities> related to reading in <language of test>? -----
 c) receive <remedial> reading instruction in <language of test>? -----
 d) receive <enrichment> reading instruction because they are advanced readers --

10

Are <fourth-grade> classes formed on the basis of students' ability (so that all students in a class are about the same ability)?

Check **one** circle only.

- Yes ---
- No ---

11

For the <fourth-grade> students in your school:

a. How many days per year is your school open for instruction?

_____ days

b. What is the total instructional time, excluding breaks, in a typical day?

_____ hours and _____ minutes

c. In one calendar week, how many days is the school open for instruction?

Check **one** circle only.

- 6 days ---
- 5 days ---
- Other ---

Please specify _____

12

How long do <ISCED Level 1> students in your school typically stay with the same <classroom teacher>?

Check **one** circle only.

- Varies greatly ---
- One school year or less ---
- Two years ---
- Three years ---
- Four or more years ---

13

How much influence do the following have on your school's <fourth-grade> curriculum?

Check **one** circle for each line.

A lot of influence

Some influence

Little or no influence

Not applicable

- a) National or regional curriculum -----
- b) National or regional examinations/assessments of student achievement -----
- c) Other standardized tests -----
- d) Parents' wishes -----
- e) Students' wishes -----

14

About how many of the students in your school can do the following when they begin <first year of formal schooling>?

Check **one** circle for each line.

Less than 25%
25-50%
51-75%
More than 75%

a) Recognize most of the letters of the alphabet -----

b) Read some words -----

c) Read sentences -----

d) Write letters of the alphabet -----

e) Write some words -----

15

Compared with other areas of the curriculum, how much emphasis does your school place on teaching the following language and literacy skills to students in <grades 1 to 4>?

Check **one** circle for each line.

More emphasis
Same emphasis
Less emphasis

a) Reading -----

b) Writing (not handwriting) ---

c) Speaking/listening (oral language) -----

16

Does your school have the following?

Check **one** circle for each line.

Yes
No

a) Its own written statement of the reading curriculum to be taught in the school (in addition to the national or regional curriculum guides) -----

b) Informal initiatives to encourage reading students to read (for example, book clubs, independent reading contests, school-wide recreational reading periods) -----

c) School-based programs for teachers geared towards the improvement of reading instruction -----

17

Does your school have a policy to coordinate reading instruction across <fourth grade and below>?

Check **one** circle only.

Yes ---

No ---

18

How does your school use the following materials in your reading instructional program for students in <fourth grade and below>?

Check **one** circle for each line.

	Basis for instruction	Supplement	Not used	Varies by teacher/grade
a) Reading series (basal readers, graded readers) -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b) Textbooks -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c) A variety of children's books -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d) Materials from different curricular areas -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e) Children's newspapers and/or magazines -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

19

At which grade do the following reading skills and strategies **first** receive a **major emphasis** in instruction in your school?

Check **one** circle for each line.

	<3_grds_blw+earlier>	<2_grds_blw>	<1_grd_blw>	<fourth grade>	Not in these grades
a) Knowing letters of the alphabet -----	<input type="radio"/>				
b) Knowing letter-sound relationships -----	<input type="radio"/>				
c) Reading words -----	<input type="radio"/>				
d) Reading isolated sentences -----	<input type="radio"/>				
e) Reading connected text -----	<input type="radio"/>				
f) Identifying the main idea of text -----	<input type="radio"/>				
g) Explaining or supporting understanding of text -----	<input type="radio"/>				
h) Comparing text with personal experience -----	<input type="radio"/>				
i) Comparing different texts ---	<input type="radio"/>				
j) Making predictions about what will happen next in text -----	<input type="radio"/>				
k) Making generalizations and inferences based on text -----	<input type="radio"/>				
l) Describing style and structure of text -----	<input type="radio"/>				

20

Which of these statements best describes how the reading instructional program in your school is implemented for students at different reading levels?

Check **one** circle only.

- Students at different reading levels follow the same reading instructional program but at different speeds. -
- All students follow the same reading instructional program at the same speed. -----
- Students at different reading levels follow different reading instructional programs. -----

21

Does your school have a library?

Check **one** circle only.

- Yes ---
- No --- (If No, go to #22)

If Yes,

a. What is the primary way your school library is staffed?

Check **one** circle only.

- Full-time librarian ---
- Part-time librarian ---
- Staffed by teachers ---
- Staffed by parents or other volunteers ---

b. Approximately how many books with different titles does your school library have (exclude magazines and periodicals)?

Check **one** circle only.

- 250 or fewer ---
- 251-500 ---
- 501-2,000 ---
- 2,001-5,000 ---
- 5,001-10,000 ---
- more than 10,000 ---

c. Approximately how many titles of magazines and other periodicals does your school library have?

Check **one** circle only.

- 0 ---
- 1-5 ---
- 6-10 ---
- 11-30 ---
- 31 or more ---

22

How many classrooms in your school have classroom libraries/reading corners?

Check **one** circle only.

- All ---
- Most ---
- Some ---
- None ---

23

a. What is the total number of computers that can be used for instructional purposes by <fourth-grade> students?

_____ computers
Write in the number.

If zero (0), go to #24.



b. How many of the computers in #23a (if more than 0) have access to the Internet (e-mail or World Wide Web) for instructional/educational purposes?

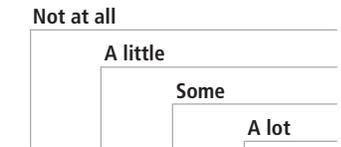
Check **one** circle only.

- All ---
- Most ---
- Some ---
- None ---

24

How much is your school's capacity to provide instruction affected by a shortage or inadequacy of the following?

Check **one** circle for each line.



- a) Instructional staff -----
- b) Teachers qualified to teach reading -----
- c) Instructional materials (e.g., textbooks) -----
- d) Supplies (e.g., papers, pencils) -----
- e) School buildings and grounds -----
- f) Heating/cooling and lighting systems -----
- g) Instructional space (e.g., classrooms) -----
- h) Special equipment for physically disabled students -
- i) Computers for instructional purposes -----
- j) Computer software for instructional purposes -----
- k) Computer support staff -----
- l) Library books -----
- m) Audio-visual resources -----

25

Are any of the following programs and services available at your school site for the children and families in your school?

Check **one** circle for each line.

Yes No

a) Adult literacy program -----

b) Parent education programs (e.g., classes on child development, education on being a parent) -----

c) Before- or after-school child care -----

d) Health or social services -----

26

How often is each of the following provided by your school for <fourth-grade> students and/or their families?

Check **one** circle for each line.

Never Once a year
2-3 times a year
4-6 times a year
7 or more times a year

a) Teacher-parent conferences (individual or group) -----

b) Letters, calendars, newsletters, etc., sent home to provide parents with information about the school -----

c) Written reports (report cards) of child's performance sent home -----

d) Teacher home visits -----

e) Events at school to which parents are invited -----

f) Fundraising activities that parents participate in -----

27

Approximately what percentage of students in your school have parents or guardians who do each of the following?

Check **one** circle for each line.

Not applicable 0-10%
11-25%
26-50%
More than 50%

a) Volunteer regularly to help in the classroom or another part of the school -----

b) Attend teacher-parent conferences -----

c) Attend cultural, sporting, or social events at the school -----

d) Do fundraising and other support activities for the school -----

28

How would you characterize each of the following within your school?

Check **one** circle for each line.

	Very high High Medium Low Very low
a) Teachers' job satisfaction ----	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
b) Teachers' expectations for student achievement -----	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
c) Parental support for student achievement -----	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
d) Students' regard for school property -----	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
e) Students' desire to do well in school -----	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>

29

To what degree is each of the following a problem in your school?

Check **one** circle for each line.

	Not a problem Minor problem Moderate problem Serious problem
a) Student tardiness -----	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
b) Student absenteeism (i.e., unjustified absences) -----	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
c) Classroom disturbance -----	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
d) Cheating -----	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
e) Profanity -----	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
f) Vandalism -----	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
g) Theft -----	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
h) Intimidation or verbal abuse among students -----	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
i) Physical conflicts among students -----	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
j) <drug abuse> -----	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
k) <weapons> -----	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
l) <racism> -----	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
m) <sexual harassment> -----	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>

30

Does your school have an official policy related to promoting cooperation and collaboration among teachers?

Check **one** circle only.

Yes ---

No ---

31

How often do the teachers in your school have formally scheduled time to meet to share or develop instructional materials and approaches?

Check **one** circle only.

Every day ---

Two or three times a week ---

Once a week ---

Once a month ---

Less than once a month ---

Never ---

32

As principal of this school, approximately what percentage of your time is devoted to the following activities?

Write a percentage for each.

a) Developing curriculum and pedagogy for your school ----- %

b) Managing staff/staff development ----- %

c) Administrative duties (e.g., hiring, budgeting) ----- %

d) Parent and community relations ----- %

e) Teaching ----- %

f) Other ----- %

Total = 100 %

33

About how long did it take you to complete this questionnaire?

_____minutes

Write in a number.

Thank You

Thank you for the thought, time, and effort you have put into completing this questionnaire.

Notes



Notes

PIRLS

School *Questionnaire*

PIRLS Ref. No. 01-0010



International Association for the Evaluation
of Educational Achievement (IEA)

PIRLS International Study Center
Boston College