



WHITE HOUSE INITIATIVE ON
EDUCATIONAL EXCELLENCE FOR HISPANIC AMERICANS

MEMORANDUM

To: Dr. Wittenberg, OMB Desk Officer

From: Adam Chavarria

Re: OMB Clearance

Date: May 10, 2002

cc: Leslie Sanchez

The White House Initiative on Educational Excellence for Hispanic Americans (White House Initiative) is planning to launch its interactive Website in the very near future. The Website contains a wealth of useful information on a range of educational issues for Hispanic students and their parents, educators, and the community at large. We anticipate receiving numerous requests for educational information, publications, and updates.

To facilitate this process, we created a page entitled, Get Involved Today, where a user can complete a short form to request the receipt of additional information by mail or e-mail. The OMB control number governing this intended use is 1800-0011.

The information available over the White House Initiative's Website will be useful to the general public. However, it will be directed towards Hispanic communities across the country and expected to reach 500,000 individuals over the course of a year. Of this number, we estimate that 400,000 respondents will voluntarily elect to request additional information by completing the form on the Get Involved Today web page. It will take respondents two to three minutes to complete the requested information and the total burden hours on the public is 5000 hours.

There is no statistical methodology or design to the receipt of the users' information other than to associate the respondent to a group (e.g. parent, student, educator, business, etc.), for use in targeted mailings. The response rate among these particular groups is estimated to be four in five. The federal costs are estimated to be \$5,000.

Finally, the White House Initiative would wish to receive an expedited approval of this request at the earliest possible convenience. The form itself can be accessed by going to the Website: <http://tms01.ed.gov:1080/iw-mount/default/main/IAS/ED/WORKAREA/OIIA-work/inits/commissionsboards/hispaniceducation/index.html>. Click on the Get Involved link at the top of the page and the form can be readily viewed. Please contact me if you have any questions or need more information.



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May 10, 2002

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Secondary



Post-Secondary

White House Hispanic Education Commission Joins Education Secretary to Host Bilingual Town Hall

LAS VEGAS, NV-Over 450 parents, students and community leaders packed into Rancho High School to hear details about the President's new education law "No Child Left Behind."

[full story](#)

White House Initiative Launches Comprehensive, Bilingual Hispanic Education Website

White House Initiative launches interactive, bilingual website to give parents and students the tools to raise educational expectations and achievement.

[full story](#)

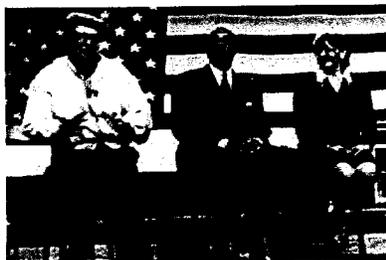


Photo Courtesy of The Las Vegas Sun

Teacher Jaime Escalante, Education Secretary Rod Paige and U.S. Treasurer Rosario Marin host historic bilingual town hall

President Signs Executive Order to Form Hispanic Education Commission

Presidential Initiative aims at closing the achievement gap among Hispanic students.

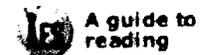
[full story](#)

House Speaker J. Dennis Hastert Hosts Reception to Honor Newly Sworn-in Presidential Commission

Speaker J. Dennis Hastert hosted a reception to honor the newly sworn-in Presidential Advisory Commission on Educational Excellence for Hispanic Americans

[full story](#)

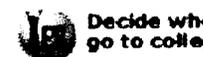
Español



A guide to reading



Saving for college



Decide who go to college

KID'S ZONE



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U.S. Treasurer Rosari promotes education whi (En Español)



White House Initiative on Educational Excellence for Hispanic Americans

President George W. Bush

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Get Involved Today!

Want to be the first to know when the President's Advisory Commission/Initiative going to be in your neighborhood holding a meeting or town hall? Want to know what publications are available to help you get your child prepared to go to college (even if they just entered kindergarten)? We can get you Ready to Read and Ready to Learn! We'll mail you our newsletter and e-mail you updates letting you know what we are doing and what you can do to help children reach their full academic potential.

Language Preference

Salutation

First Name

Middle Name

Last Name

Title

Organization

Address

City

State

Zip

Country

Phone

Fax

Email

Group:

Note: The information you provide is subject to the Freedom of Information Act, and may be made available upon request. Please see the U.S. Department of Education's [Privacy Policy](#) for more information.

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President's Remarks during Hispanic Heritage Month Event

- ✗ [View the President's Remarks](#)
- ✗ [View Jaci Velasquez singing the National Anthem](#)
- ✗ [View performance of "El Ultimo Adios"](#)

2:15 P.M. EDT

THE PRESIDENT: Thank you all. Thank you very much. Please be seated. Bienvenidos. (Applause.) Here's the way I like to put it: mi casa blanca es su casa blanca. (Laughter and applause.)

We're gathered here to celebrate the contributions of Hispanic Americans to our life. In a few moments, I will sign an executive order creating a commission on educational excellence for Hispanic Americans, to open new doors of opportunity for Hispanic boys and girls all across America.

Before I do, I have some thanks. First, I want to thank mi abogado y tambien mi amigo. I want to thank Judge Gonzales for his sound advice. I love him dearly. (Applause.)

I want to thank the boys and girls for leading us in the Pledge. Thank you all for being here. (Applause.)

I don't know whether you know this or not, but 52 million other children joined us at 2:00 p.m. today, saying the Pledge of Allegiance, all across America. The past weeks have given new meaning to those old words, and have only deepened our allegiance to our nation and to our flag.

I want to thank Jaci and Arturo for lending their voice and horn to this room. We've had some great music here throughout the years and it's going to be hard to top what we heard today. I want to thank them both for coming. I want to thank all los voces Americanos that sang today. I am honored that you all are here. I love your music. I love your passion. I love your love for America. And we're glad you're here.

And I'm glad America got to see some of our country's finest artists preform here in the East Room, on a song that talks about the solidarity and love for our country; a love that knows no bounds, a love that knows no culture, a love that everybody can share, who's lucky enough to live in America. And you all are welcome. Thank you for coming. (Applause.)

I want to thank Emilio, especially, for lending your talents. The last time you were here was Cinco de Mayo. I said, the next time you come, make sure you bring Gloria. (Laughter.) It just goes to show the power of the Presidency. (Laughter.) I want to thank Luis Palau as well, for your prayer. And I want to thank Don Francisco, as well. It's good to see you again, sir. Thank you for coming.

I'm proud that there's dos embajadores aqui, uno de Mexico -- good to see you Ambassador -- Juan Jose Bremer from Mexico, y tambien -- (applause) -- y tambien el embajador de Espana esta aqui, Javier -- bienvenidos, Javier. (Applause.) I should have said there was three Ambassadors. I meant, two Ambassadors to America, but one of -- a friend of mine, I named the Ambassador to the Dominican Republic has joined us, Hans Hertel. Hans, good to see you, Hans.

I named a person who participated in Operation Pedro Pan. For those of you who don't know Operation Pedro Pan, years ago, Cuban moms and dads put their sons or daughters on a boat to America, in order that they could live freely. They were uncertain about their own fate, but they knew they wanted their children to grow up in America, one of whom is now here. He's in my Cabinet, Mel Martinez. (Applause.)

I named a good man to be on the U.S. Court of Appeals, the D.C. Circuit, a man named Miguel Estrada. Miguel, where are you? Thank you for coming, Miguel. (Applause.)

You know, there's a lot of talk in Washington about making sure we have diversity on our courts, and there should be. I ask the Senate to move this man's nomination through. He's smart, he's capable, he needs that job -- America needs to have him on the bench. Get him moving, before it's too late. (Applause.)

Ambassador to the OAS representing America, Roger Noriega. There he is -- Roger. How are you? (Applause.) The next time we'll try to get you a better seat. (Laughter.) Either that, or show up on time. (Laughter and applause.)

Al Rascon, who is the National Director of the U.S. Selective Service and, more importantly, a recipient of the Medal of Honor, is with us today. Thank you, Al, for being here. (Applause.)

A man whose service has been called upon a lot, particularly for the businesses that were severely affected during the attack, Hector Barreto, the SBA Director. (Applause.) Leslie Sanchez, who is the Executive Director to the White House Initiative on Educational Excellence for Hispanic Americans. Where are you, Leslie? Leslie, right in front of me. (Applause.)

The Treasurer of the United States, Rosario Marin -- Rosario. (Applause.) Cristina Saralegui (phonetic) -- where is she? Cristina. (Applause.)

As you know, I used to be associated with the baseball world. And we're honored to have some Major Leaguers here with us today. And we've got a great White Sox outfielder. ¿Donde está Señor Ordoñez from the White Sox? There he is. ¿Coma está, Magglio? Welcome. (Applause.) Glad you're here.

Another Ordoñez, Ray Ordoñez. Good to see you, Ray. Thank you for coming. Maybe next year. (Applause.)

Nelson Figueroa de la Phillies. Good to see you, Nelson. Thank you for coming. (Applause.) I'll get you afterwards. And from the San Francisco Giants, Russ Ortiz. Russ, thank you for coming. (Applause.) I'm honored you all are here.

Thanks for coming, thanks for setting a good example. Thanks for understanding that people look at you off the field of play, as well as on the field of play. It's important that there be young boys and girls look up to our baseball players and see a good example, and you're setting that. We're honored that you're here with us.

We also have three with us today who represent the thousands of Hispanic Americans who serve in law enforcement and public safety. It's been a particularly trying time in New York City for the fire fighters and police officers.

Fortunately, we have three gentlemen today who represent those fine men and women. Anthony Miranda of the New York City Latino Officers Association. Anthony, thank you for coming. (Applause.)

Let me try this a different way. (Laughter.) We have two others to introduce. (Laughter.) From the Hispanic Society of the New York City Police Department, we've got Luis Hernandez and -- (laughter) -- from the Hispanic Society of the New York City Fire Department, Miguel Ramos. Now, thank you all for coming. (Applause.)

It is clear America is pulling for you all. And please pass on the word to the men and women who wear the uniform how proud we are and how much we mourn with you, and how heroic you have been. The nation appreciates it very much.

You know, obviously this is a time of great national unity. The evil ones struck, but they forgot who they were striking, evidently. They thought they were going to weaken us, but they didn't. We're strong and united. I've been amazed by the incredible acts of kindness that I've heard about. And, obviously, we've all been impressed by the acts of heroism. This is the good news that has come during this tragedy. We've all come to realize how much we need each other.

Today, there's been another reported case of anthrax in New York City at NBC News. And it has got to cause concern for our nation. But I want everybody in the country to know we're responding rapidly. First of all, the person is feeling fine. She's doing well. She obviously didn't ingest enough to cause death, thank God. But we've got teams on the ground. The CDC, Center for Disease Control, the FBI, working closely with local agencies to respond quickly.

Our nation is still in danger. But the government is doing everything in our power to protect our citizenry. We need each other more than ever, and we're responding as quickly and as forcefully as we can.

The American people need to go about their lives. We cannot let the terrorists lock our country down. We can't let terrorists, a few evildoers, hold us hostage. Our government will fight terrorism across the seas and we'll fight it here at home. And the American people need to fight terrorism as well by going to work, going to ball games, getting on airplanes, singing with joy and strength, like you all did today. They will not take this country down. (Applause.)

We will not be cowed, and we're certainly not going to be divided. The evil ones, as well as the rest of the world, are learning that we're a nation made up of many cultures, many races and many religions. But we are one strong nation.

We've suffered loss together, we have entered a mighty struggle together, and we will prevail together. The diversity of America has always been, always been, a great strength of this country. Here, you can be proud of your cultural heritage, proud of your ancestry, proud of your native language, and still be a proud American. (Applause.)

We see the spirit of pride today, most vividly in the ties between our country and los que viven en Latin America -- y tambien el sur de America. A lifetime in Texas has given me many things to be thankful for. One of them, for certain, is my appreciation for the Hispanic culture.

I realize how much the Hispanic culture has enriched my state. And I realize how much the Hispanic culture enriches my nation, as well. (Applause.)

This month, our country recognizes just how much we owe to the Hispanic culture and, more important, to the Hispanic Americans we're proud to call our fellow citizens. And we do so -- as we do so, we recognize as well our obligation to ensure that every American has an equal place in our society, from the earliest years in life.

This nation of immigrant heritage believes that all children, whatever their circumstances, deserve a chance to learn, and rise, and succeed. This principle has guided my education reforms as we work to raise the standards of public schools across America and bring hope to every classroom for every child -- I mean every child, not just a few, not just those whose parents may speak English. We want educational excellence para todos que viven in este país. (Applause.)

So today, I am creating a commission to help chart the path to greater achievement amongst Hispanic-American students in every part of our country. I am pleased to sign this order in front of such distinguished company. And I'm proud -- I'm proud -- to be the President of such a great nation.

Thank you for coming. And God bless. (Applause.)

(The executive order is signed.) (Applause.)

END

2:32 P.M. EDT

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Contact Us:

White House Initiative on Educational Excellence for Hispanic Americans
 400 Maryland Avenue, SW
 Room 5E110
 Washington, DC 20202-3601

Phone: (202) 401-1411
 Fax: (202) 401-8377

For Publications and other Products

Email Us

Name:

Email Address:

Please Type Your Message To the White House Initiative Here:

Submit Query

Reset

If you prefer to email us via your personal email account, you can do so at
WhiteHouse.HispanicEducation@ed.gov

For questions regarding the collection of personal information, please see our
[Privacy Policy](#).

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WHITE HOUSE INITIATIVE ON
EDUCATIONAL EXCELLENCE FOR HISPANIC AMERICANS

Handwritten note:
2

MEMORANDUM

To: *D. Susan Wittenberg*
OMB Desk Officer

From: Adam Chavarria

Re: OMB Clearance

Date: May 9, 2002

cc: Leslie Sanchez

The White House Initiative on Educational Excellence for Hispanic Americans (White House Initiative) is planning to launch its interactive Website in the very near future. The Website contains a wealth of useful information on a range of educational issues for Hispanic parents and their children, Hispanic students, educators, and the community at large. We anticipate receiving numerous requests for educational information, publications, and updates.

To facilitate this process, we created a page entitled, Get Involved Today, where a user can complete a short form to request the receipt of additional information by mail or e-mail. The OMB control number governing this intended use is 1800-0011.

The information available over the White House Initiative's Website will be useful to the general public. However, it will be directed towards Hispanic parents and their children, Hispanic students, educators, institutions of higher education, and the community at large. It is difficult to anticipate the number of respondents who might voluntarily elect to request additional educational information. For those that do, it is estimated that it will take them two to three minutes to complete the requested information and the total burden hours on the public is negligible. *anticipated # requests*

There is no statistically methodology or design to the receipt of the users' information other than to associate the respondent to a group (e.g. parent, student, educator, business, etc.), for use in targeted mailings. It is also difficult to anticipate what the response rate will be among these particular groups at this time. The federal costs are negligible. *costs - staff - overhead*

Finally, the White House Initiative would wish to receive an expedited approval of this request at the earliest possible convenience. The form itself can be accessed by going to the Website: <http://tms01.ed.gov:1080/iw-mount/default/main/IAS/ED/WORKAREA/OIIA-work/inits/commissionsboards/hispaniceducation/index.html>. Click on the Get Involved link at the top of the page and form be readily viewed. Please contact me if you have any questions.

Schubart, Joe

From: Gilmore, Brent
Sent: Tuesday, May 07, 2002 6:24 PM
To: Schubart, Joe
Cc: Chavarria, Adam
Subject: Data Collection

Mr. Schubart:

Just a quick question, we, the White House Initiative on Educational Excellence for Hispanic Americans is getting ready to "go live" with its new web site and as part of that we are planning to collect the following information:

Language Preference

Salutation

First Name

Middle Name

Last Name

Title

Organization

Address

City

State

Zip

Country

Phone

Fax

Email

Group:

Can you please let me know if we are in the clear to do so. Thanks...lbg



WHITE HOUSE INITIATIVE ON
EDUCATIONAL EXCELLENCE FOR HISPANIC AMERICANS

MEMORANDUM

To: Dr. Wittenberg, OMB Desk Officer

From: Adam Chavarria

Re: OMB Clearance

Date: May 10, 2002

cc: Leslie Sanchez

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*John Page
5/10/02*

PFIE

Att_1860-0505noa

From: OIRA_DOCKET@omb.eop.gov
Sent: Monday, October 29, 2001 5:21 AM
To: Joe_Schubart@ed.gov
Cc: Karen_F._Lee@omb.eop.gov; Kim_Rudolph@ed.gov; Stephanie_Valentine@ed.gov
Subject: NOA 1860-0505

NOTICE OF OFFICE OF MANAGEMENT AND BUDGET ACTION

Joe Schubart
Office of Chief Information Officer
Department of Education
7th and D Streets SW.
Washington, DC 20202-4651

10/26/2001

In accordance with the Paperwork Reduction Act, OMB has taken the following action on your request for the extension of approval of an information collection received on 09/26/2001.

TITLE: Sign-on form for Partnership for Family Involvement in Education

AGENCY FORM NUMBER(S): None
ACTION : APPROVED
OMB NO.: 1860-0505
EXPIRATION DATE: 10/31/2004

BURDEN	RESPONSES	BURDEN HOURS	BURDEN COSTS
Previous	720	420	0
New	800	67	0
Difference	80	-353	0
Program Change		-353	0
Adjustment		0	0

TERMS OF CLEARANCE: None

NOTE: The agency is required to display the OMB control number and inform respondents of its legal significance (see 5 CFR 1320.5(b)).

OMB Authorizing official Title

Donald R. Arbuckle Deputy Administrator, Office of Information and Regulatory Affairs

discuss U.S. positions for the 2001 IWC annual meeting.

The Secretary of Commerce is charged with the responsibility of discharging the obligations of the United States under the International Convention for the Regulation of Whaling, 1946. The U.S. Commissioner to the IWC has primary responsibility for the preparation and negotiation of U.S. positions on international issues concerning whaling and for all matters involving the IWC. He is staffed by the Department of Commerce and assisted by the Department of State, the Department of the Interior, the Marine Mammal Commission, and by other interested agencies.

Each year, NOAA conducts meetings and other activities to prepare for the annual meeting of the IWC. The major purpose of the preparatory meetings is to provide input in the development of policy by individuals and non-governmental organizations interested in whale conservation. NOAA believes that this participation is important for the effective development and implementation of U.S. policy concerning whaling. Any person with an identifiable interest in whale conservation policies may participate in the meetings, but NOAA reserves the authority to inquire about the interest of any person who appears at a meeting and to determine the appropriateness of that person's participation. Foreign nationals and persons who represent foreign governments may not attend. These stringent measures are necessary to promote the candid exchange of information and to establish the necessary basis for the relatively open process of preparing for IWC meetings that characterizes current practices.

Tentative Meeting Schedule

The schedule for the 2001 IWC annual meeting is as follows:

July 3-4, 2001 (London, UK): IWC Scientific Committee Working Groups and Sub-committees.

July 4-16, 2001 (London, UK): IWC Scientific Committee.

July 18-21, 2001 (London, UK): IWC Commission Committees, Sub-committees and Working Groups.

July 23-27, 2001 (London, UK): IWC 53rd Annual Meeting.

Special Accommodations

Department of Commerce meetings are physically accessible to people with disabilities. Requests for sign language interpretation or other auxiliary aids should be directed to Cathy Campbell (see **FOR FURTHER INFORMATION CONTACT**) at least 5 days prior to the meeting date.

Dated: June 22, 2001.

Don Knowles,

*Director, Office of Protected Resources,
National Marine Fisheries Service.*

[FR Doc. 01-16286 Filed 6-27-01; 8:45 am]

BILLING CODE 3510-22-S

DEPARTMENT OF DEFENSE

Department of the Air Force

Federal Advisory Committee for the End-to-End Review of the U.S. Nuclear Command and Control System

AGENCY: Department of the Air Force, DoD.

ACTION: Notice of meeting.

SUMMARY: Pursuant to Public Law 92-463, notice is hereby given of forthcoming meetings of the Federal Advisory Committee for the End-to-End Review of the U.S. Nuclear Command and Control System (NCSS). The purpose of these meetings is to conduct a comprehensive and independent review of the NCCS positive measures to assure authorized use of nuclear weapons when directed by the President while assuring against unauthorized or inadvertent use. This meeting will be closed to the public.

DATES: July 25-26, 2001.

ADDRESSES: Defense Threat Reduction Agency Headquarters, 8725 John Kingman Rd., Fort Belvoir, VA 22060-6201.

FOR FURTHER INFORMATION CONTACT: Mr. William L. Jones, U.S. Nuclear Command and Control System Support Staff (NSS), Skyline 3, 5201 Leesburg Pike, Suite 500, Falls Church, Virginia 22041, (703) 681-8681.

Janet A. Long,

Air Force Federal Register Liaison Officer.

[FR Doc. 01-16271 Filed 6-27-01; 8:45 am]

BILLING CODE 5001-05-P

DEPARTMENT OF DEFENSE

Department of the Air Force

Notice of Intent To Grant an Exclusive Patent License

Pursuant to the provisions of part 404 of Title 37, Code of Federal Regulations, which implements Public Law 96-517, as amended, the Department of the Air Force announces its intention to grant Hybrid Plastics, Inc., a California corporation, an exclusive license in U.S. Patent No. 5,939,576 entitled, "Method of Functionalizing Polycyclic Silicones and the Compounds So Formed," issued August 17, 1999; U.S. Patent No.

5,942,638 entitled, "Method of Functionalizing Polycyclic Silicones and the Resulting Compounds," issued August 24, 1999; and U.S. Patent No. 6,100,417 entitled, "Functionalizing Olefin Bearing Silsesquioxanes," issued August 8, 2000.

A license for these patents will be granted unless a written objection is received within 60 days from the date of publication of this Notice. Information concerning this Notice may be obtained from Mr. William H. Anderson, Associate General Counsel (Acquisition), SAF/GCQ, 1500 Wilson Blvd., Suite 304, Arlington, VA 22209-2310. Mr. Anderson can be reached at 703-588-5090 or by fax at 703-588-8037.

Janet A. Long,

Air Force Federal Register Liaison Officer.

[FR Doc. 01-16270 Filed 6-27-01; 8:45 am]

BILLING CODE 5001-05-U

DEPARTMENT OF EDUCATION

Notice of Proposed Information Collection Requests.

AGENCY: Department of Education.

SUMMARY: The Leader, Regulatory Information Management Group, Office of the Chief Information Officer, invites comments on the proposed information collection requests as required by the Paperwork Reduction Act of 1995.

DATES: Interested persons are invited to submit comments on or before August 27, 2001.

SUPPLEMENTARY INFORMATION: Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Leader, Regulatory Information Management Group, Office of the Chief Information Officer, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g. new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and

proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology.

Dated: June 22, 2001.

John Tressler,

Leader, Regulatory Information Management, Office of the Chief Information Officer.

Office of Intergovernmental and Interagency Affairs

Type of Review: Extension.

Title: Sign-on Form for Partnership for Family Involvement in Education.

Frequency: One time.

Affected Public: Not-for-profit institutions; Individuals or household; State, Local, or Tribal Gov't, SEAs or LEAs.

Reporting and Recordkeeping Hour Burden:

Responses: 800

Burden Hours: 67

Abstract: The Partnership for Family Involvement in Education (PFIE) offers a vehicle for schools, community organizations, employers, and faith organizations to commit to promoting children's learning through development of family-school partnerships.

Requests for copies of the proposed information collection request may be accessed from <http://edicsweb.ed.gov>, or should be addressed to Vivian Reese, Department of Education, 400 Maryland Avenue, SW., Room 4050, Regional Office Building 3, Washington, DC 20202-4651. Requests may also be electronically mailed to the internet address OCIO_IMG_Issues@ed.gov or faxed to 202-708-9346. Please specify the complete title of the information collection when making your request. Comments regarding burden and/or the collection activity requirements should be directed to Jacqueline Montague at (202) 708-5359 or via her internet address Jackie.Montague@ed.gov. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information

Relay Service (FIRS) at 1-800-877-8339.

[FR Doc. 01-16229 Filed 6-27-01; 8:45 am]

BILLING CODE 4000-01-U

DEPARTMENT OF EDUCATION

Notice of Proposed Information Collection Requests

AGENCY: Department of Education.

SUMMARY: The Leader, Regulatory Information Management Group, Office of the Chief Information Officer, invites comments on the proposed information collection requests as required by the Paperwork Reduction Act of 1995.

DATES: Interested persons are invited to submit comments on or before August 27, 2001.

SUPPLEMENTARY INFORMATION: Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Leader, Regulatory Information Management Group, Office of the Chief Information Officer, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g. new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology.

Dated: June 22, 2001.

John Tressler,

Leader, Regulatory Information Management, Office of the Chief Information Officer.

Office of Special Education and Rehabilitative Services

Type of Review: New.

Title: Pre-Elementary Education Longitudinal Study (PEELS).

Frequency: Semi-Annually, Annually, Biennially.

Affected Public: Individuals or households; Not-for-profit institutions; State, Local, or Tribal Gov't, SEAs or LEAs.

Reporting and Recordkeeping Hour Burden:

Responses: 10,477

Burden Hours: 5,296

Abstract: PEELS will provide the first national picture of experiences and outcomes of three-to five-year-old children in early childhood special education. The study will inform special education policy development and support Government Performance and Results Act (GPRA) measurement and Individuals with Disabilities Education Act (IDEA) reauthorization with data from parents, service providers, and teachers.

Requests for copies of the proposed information collection request may be accessed from <http://edicsweb.ed.gov>, or should be addressed to Vivian Reese, Department of Education, 400 Maryland Avenue, SW., Room 4050, Regional Office Building 3, Washington, DC 20202-4651. Requests may also be electronically mailed to the internet address OCIO_IMG_Issues@ed.gov or faxed to 202-708-9346. Please specify the complete title of the information collection when making your request.

Comments regarding burden and/or the collection activity requirements should be directed to Sheila Carey at (202) 708-6287 or via her internet address Sheila.Carey@ed.gov.

Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

[FR Doc. 01-16232 Filed 6-27-01; 8:45 am]

BILLING CODE 4000-01-P

DEPARTMENT OF EDUCATION

Submission for OMB Review; Comment Request

AGENCY: Department of Education.

SUMMARY: The Leader, Regulatory Information Management Group, Office of the Chief Information Officer invites comments on the submission for OMB

This form is an automatic electronic submission and is emailed to PFIE once it is completed online. Or, if you prefer, you may print this form and mail it. To print a hard copy of this form, go to the top of your browser and click on the PRINT button. Once you have completed filling out the printed form, please mail it to:

Partnership for Family Involvement in Education
400 Maryland Avenue, SW
Washington, DC 20202-8173

or fax to 202-205-9133.

(Note: The information you provide is subject to the Freedom of Information Act, and would be made available upon request. Please see the U.S. Department of Education's [Privacy Policy](#) for more information.)

Name of organization:

Address line 1:

Address line 2:

City: State: Zip:

Telephone: Fax:

URL of organization's education page:

Head of organization:

Contact name:

Contact e-mail:

Is your organization a(n) (Please check one.)

- Family-School Partner Employer for Learning
 Community Organization Religious Group

Does your organization do these things?

(Check all that apply)

- Sponsor after-school, weekend or summer programs for children
- Sponsor mentoring or tutoring programs
- Co-sponsor community outreach activities with schools
- Combat alcohol, drugs, and violence in schools and neighborhoods
- Provide literacy training
- Provide parenting skills training
- Other Describe briefly

Check three major reasons your organization is joining the Partnership for Family Involvement in Education.

- Show commitment to education
- Network with other partners
- Learn new and better ways to promote learning
- Learn about federal programs and grant money
- Receive publications and support services
- Gain recognition for your organization
- Find information to involve members
- Other Describe briefly

In which family involvement in education information and activities are you most interested?

(Check all that apply)

- Information on best practices or programs that work
- Regional or national conferences of PFIE partners
- A "Start Up Guide" for coordinating with local partners
- Tools for self-evaluation of partnership success

Other Describe briefly

Submit	Reset
--------	-------

[About PFIE](#) | [Building Partnerships](#) | [Partner Listing](#) | [What's up in ED](#) | [Initiatives](#) | [Publications](#) | [How to Join](#) | [What's New](#) | [Calendar](#) | [FAQ](#) | [Home](#)

U.S. Department of Education
2001 Partnership for Family Involvement in Education

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Supporting Statement for Renewal of Paperwork Reduction Act Submission

**Sign-On Form:
Partnership for Family Involvement in Education**

**Office of Intergovernmental and Interagency Affairs
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-3510**

Draft: April 4, 2001

Section A. Justification

A.1. Importance of Information

The Partnership for Family Involvement in Education (PFIE or the Partnership) is a voluntary national partnership organization encouraging involvement in education that was launched in September 1994. Since then, 7,200 schools, national education organizations (such as the National PTA), community organizations (such as the Boys and Girls Clubs of America), employers (such as John Hancock), and faith organizations including 75 percent of religiously-affiliated Americans, have signed on to PFIE.

PFIE

Education partnerships are vital to the improvement of education in the United States. Through signed pledges, partners commit to participating in activities to improve learning, specifically:

- **Family-School Partners commit to:** strengthening schools through home and school activities, such as asking for challenging coursework for children, raising families' expectations for their children's education, and reaching out to community and family members as partners.
- **Employers commit to:** adopting family- and student-friendly business practices, such as providing leave time for employees to attend parent conferences or volunteer in schools, mentor, and providing parent training and child care.
- **Community Organizations commit to:** supporting learning by making streets safe for children, promoting reading programs, and organizing before- and after-school and summer activities.
- **Religious Organizations for Learning commit to:** aiding learning by sponsoring parent education and cultural programs, providing space for organized activities, and supporting out-of school learning.

The sign-on form (Appendix A) contains space for the names of the organization's principals and for reporting basic contact information to ED. Sign-on forms are available from a multitude of places (such as ED's Internet website, by telephoning ED's toll-free information number 1-800-USA-LEARN, and the PFIE website), and sign-on forms can be submitted to ED via the Internet, e-mail, fax, or regular mail. Membership and contact information received by ED is entered into an electronic database.

The U.S. Department of Education (ED) supports PFIE by maintaining the database of partners, by sending information to PFIE, by publicizing activities of members, by developing new materials and initiatives, and by sponsoring events to support family and community involvement in

education. Note that partners receive membership certificates from ED but do not receive monetary support. Decisions about partnership activities are made at forums to which all members are invited.

A.2. Purposes and Uses of Information

PFIE membership information will be used for the following purposes:

- To mail materials of interest to members;
- To conduct customer satisfaction surveys to try to improve member services; and
- To provide information about members to the Secretary's Regional Representatives (SRRs), so they can foster networking and attempt to build working relationships among the members in each region.

A.3. Improved Information Technology

In addition to paper forms, the PFIE form is available on the PFIE website, and can be completed on-line and submitted electronically in a few simple steps. The form also provides a facsimile number and mailing address for ED as alternate methods for submitting the information. Anyone can obtain the form by calling the 1-800 USA-LEARN toll-free telephone number.

A.4. Efforts to Identify Duplication

PFIE was started in 1994 to provide organizations with a consistent way to formalize their commitment to working partnerships with schools, with ED, and with each other. Membership information is collected only through the sign-on form.

A.5. Methods Used to Minimize Burden on Small Entities

Burden is minimal for all participants, and small entities are encouraged to participate. The PFIE sign-on form requires only about five minutes to complete. Members are not required to maintain records.

A.6. Consequences of Less Frequent Data Collection

PFIE participants are requested to complete the sign-on form once, when they join the Partnership.

A.7. Special Circumstances for Data Collection

Data collection will be conducted in a manner consistent with all guidelines described in 5 CFR 1320.

A.8. Compliance with 5 CFR 1320.8 (d)

The 60 day notice was published in the Federal Register on [____], 1998, on page [____]. A copy of this notice is enclosed as Exhibit 1. Comments received included: [____]

A.9. Payments to Respondents

No payments or gifts will be provided to respondents.

A.10. Assurances of Confidentiality

Only the names of the organizations, the city, and the state are released to the public; no contact names, addresses or phone numbers are released.

Exhibit 1. Federal Register Notice

A.11. Justification for Questions of a Sensitive Nature

Questions included in the PFIE forms are not considered to be sensitive.

A.12. Estimates of Burden Hours

Table 1 shows estimates of total respondent burden for the PFIE sign-on form. The estimate of cost to respondents is limited to the time they spend filling out the requested information. Total costs to respondents, based on the estimated burden for respondents and on the estimated hourly rates, are shown in Table 1. We estimate approximately 800 new PFIE members per year, based on sign-on in recent years.

Table 1. Estimate of annual response burden					
Instrument	Number of respondents	Response time in minutes	Burden in hours	Estimated hourly rate	Total cost
PFIE Sign-On Form	800	5	66.7	\$10	\$677

A.13. Estimates of Annual Cost to Respondents

This information collection will not require respondents to maintain records. No equipment costs will be incurred by respondents.

A.14. Estimate of Annualized Cost to Federal Government

The information collection conducted through use of the PFIE form is estimated to cost the Federal government annually about \$1,000. This includes the cost of the information collection and the maintenance of the partner membership database.

A.15. Changes in Burden

This data collection involves an annual decrease in burden for ED of about 233 hours.

A.16. Time Schedule and Data Utilization

The PFIE form is available and may be submitted at any time throughout the year. The form is on the PFIE website and included in ED publications sent to organizations and individuals who are potential members of the Partnership. Information is collected for PFIE on a flow basis, as new participants submit completed form.

PFIE membership information will be used for the following purposes:

- To mail materials of interest to members;
- To conduct customer satisfaction surveys to improve member services; and
- To provide information about members to the Secretary's Regional Representatives (SRRs), so they can foster networking and attempt to build working relationships among the members in each region.

A.17. Approval Not to Display Expiration Date for OMB Approval

Not applicable. The expiration date for the OMB approval will be displayed on all the data collection instruments.

A.18. Exceptions to the Guidelines in 5 CFR 1320.9

No exceptions are requested for the certification statement identified in Item 19, "Certification for Paperwork Reduction Act Submissions," of OMB Form 83-I.

Appendix A

Data Collection Instrument:

PFIE Sign-On Form



**PARTNERSHIP
for Family
Involvement
in Education**

PARTNERSHIP FOR FAMILY INVOLVEMENT IN EDUCATION

Partner Registration

This form is also available at <http://pfie.ed.gov> where you can complete and submit it on line. If you do not have Internet access, mail the form to Partnership for Family Involvement in Education, 400 Maryland Avenue, SW, Washington, DC 20202-8173, or fax to 202-205-9133.

(Note: The information you provide is subject to the Freedom of Information Act, and would be made available upon request.)

Name of organization: _____

Address (line 1): _____

Address (line 2): _____

City: _____ State: _____ Zip: _____

Telephone: _____ Fax: _____

URL of organization's education page: <http://www.> _____

Head of organization: _____

Contact name: _____ Contact e-mail: _____

Is your organization a(n)? (Check one)

- Family-School Partner Employer for Learning
 Community Organization Religious Group

Does your organization do any of these activities? (Check all that apply)

Do you . . .

- Sponsor after-school, weekend or summer programs for children
 Sponsor mentoring or tutoring programs
 Co-sponsor community outreach activities with schools
 Combat alcohol, drugs, and violence in schools and neighborhoods
 Provide literacy training
 Provide parenting skills training
 Other (Describe briefly)

Check three major reasons your organization is joining the Partnership for Family Involvement in Education.

- Show commitment to education
 Network with other partners
 Learn new and better ways to promote learning
 Learn about federal programs and grant money
 Receive publications and support services
 Gain recognition for your organization
 Receive information, ideas and support from other local PFIE members
 Other (Describe briefly)

In which family involvement in education information and activities are you most interested? (Check all that apply)

- Information on good practices or programs that work
 Regional or national conferences of PFIE partners and opportunities to network
 A "Start Up Guide" for coordinating with local partners
 Tools for self-evaluation of partnership success
 Other (Describe briefly)

OMB Number: 1860-0505

Expiration Date: 10/31/2001

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this information collection is 1860-0505. The time required to complete this information collection is estimated to average 5 minutes per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate or suggestions for improving this form, please write to: U.S. Department of Education, Washington, DC 20202-4651.