

VOLUME II

BACKGROUND QUESTIONS

***FOR THE YEAR 2005
NATIONAL INDIAN EDUCATION STUDY***

1850-0789

July 15, 2004

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According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control numbers for this information collection are 1850-0789. The time required to complete this information collection is estimated to average 15 minutes per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to: U.S. Department of Education, Washington, D.C. 20202-4651. If you have comments or concerns regarding the status of your individual submission of this form, write directly to: NCES, U.S. Department of Education, 1990 K Street N.W., Washington, D.C. 20006-5651.

A project of the Institute of Education Sciences, sponsored by the Office of Indian Education, Undersecretary of Education.
While your participation is voluntary, your cooperation is needed to make the results of the survey comprehensive, accurate, and timely. The information you provide is being collected for research purposes only and will be kept strictly confidential.
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OMB Information on Teacher/School Questionnaire Cover Pages

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While your participation is voluntary, your cooperation is needed to make the results of the survey comprehensive, accurate, and timely. All responses that relate to or describe identifiable characteristics of teachers or schools may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose, unless otherwise compelled by law.
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National Indian Education Study

Grade 4 Student Questionnaire

This booklet asks questions about you and your family. There are 22 questions. Mark your answers in the booklet.

1. Your school has identified you as being either American Indian or Alaska Native. Please begin by answering Question 1A if you are American Indian or Question 1B if you are Alaska Native.

AMERICAN INDIAN STUDENTS:

- 1A. Write the name of your tribe or nation on the line below.

If you don't have a tribe or nation, fill in the oval for the answer that fits you best.

- Ⓐ I am American Indian, but I don't know the name of my tribe or nation
 Ⓑ I am not American Indian

ALASKA NATIVE STUDENTS:

- 1B. To which of these cultural groups do you belong? Fill in **one or more ovals**.

- Ⓐ Athabascan
 Ⓑ Yup'ik or Cup'ik
 Ⓒ Inupiaq or St. Lawrence Island Yupik
 Ⓓ Aleut or Alutiiq
 Ⓔ Eyak, Tlingit, Haida, or Tsimshian
 Ⓕ Another group called _____
 Ⓖ I am Alaska Native, but I don't know the name of the group to which I belong
 Ⓗ I am not Alaska Native

ALL STUDENTS PLEASE ANSWER QUESTIONS 2 THROUGH 22

2. How often do people in your family talk to each other in your traditional language (the language of your tribe or village)?

- Ⓐ Never
 Ⓑ Once in a while
 Ⓒ About half of the time
 Ⓓ All or most of the time

3. How much do you know about your tribe or village?

- Ⓐ A lot
 Ⓑ Some things
 Ⓒ Not very much

4. How often do you go to ceremonies and gatherings given by members of your tribe or village?

- Ⓐ Several times a year
- Ⓑ At least once a year
- Ⓒ Less than once a year
- Ⓓ Never

5. How much do you like school?

- Ⓐ Very much
- Ⓑ Somewhat
- Ⓒ Not very much
- Ⓓ Not at all

6. What kind of grades do you get in reading?

- Ⓐ Very good
- Ⓑ Good
- Ⓒ Fair
- Ⓓ Poor

7. What kind of grades do you get in math?

- Ⓐ Very good
- Ⓑ Good
- Ⓒ Fair
- Ⓓ Poor

8. What is your goal in school?

- Ⓐ I'll probably go to college.
- Ⓑ I'll probably graduate from high school, but not go to college.
- Ⓒ I probably won't graduate from high school.
- Ⓓ I don't know.

9. How often do you talk about things you have studied in school with someone in your family?

- Ⓐ Every day
- Ⓑ Two or three times a week
- Ⓒ About once a week
- Ⓓ Once every few weeks
- Ⓔ Never or hardly ever

10. How often does someone from your family help you with your schoolwork? For example, they might help you study for a test, help you with a school project, or go over your homework with you.
- Ⓐ Every day
 - Ⓑ Two or three times a week
 - Ⓒ About once a week
 - Ⓓ Once every few weeks
 - Ⓔ Never or hardly ever
11. How many days were you absent from school in the last month?
- Ⓐ None
 - Ⓑ 1 or 2 days
 - Ⓒ 3 or 4 days
 - Ⓓ 5 to 10 days
 - Ⓔ More than 10 days
12. During the past school year, have elders or other people from your tribe or village come to your school to teach you about culture and traditions?
- Ⓐ Yes
 - Ⓑ No
13. During the past school year, has your class gone on field trips or attended special events to learn about American Indians or Alaska Natives?
- Ⓐ Yes
 - Ⓑ No
14. During the past school year, have you checked out books or videos about American Indians or Alaska Natives from the school or community library?
- Ⓐ Yes
 - Ⓑ No
15. Does your family get a newspaper at least four times a week?
- Ⓐ Yes
 - Ⓑ No
 - Ⓒ I don't know

16. Does your family get any magazines regularly?

- (A) Yes
- (B) No
- (C) I don't know

17. About how many books are there in your home?

- (A) Few (0-10)
- (B) Enough to fill one shelf (11-25)
- (C) Enough to fill one bookcase (26-100)
- (D) Enough to fill several bookcases (more than 100)

18. Is there a computer at home that you use?

- (A) Yes
- (B) No

19. Is there an encyclopedia in your home? It could be a set of books, or it could be on the computer.

- (A) Yes
- (B) No
- (C) I don't know

20. Are you Hispanic or Latino?

- (A) Yes
- (B) No

21. Which of the following best describes you? Fill in **one or more ovals**.

- (A) White
- (B) Black or African American
- (C) Asian
- (D) American Indian or Alaska Native
- (E) Native Hawaiian or other Pacific Islander

22. Please add any comments below:

THANK YOU FOR YOUR HELP.

National Indian Education Study

Grade 8 Student Questionnaire

This booklet asks questions about you and your family. There are 23 questions. Mark your answers in the booklet.

1. Your school has identified you as being either American Indian or Alaska Native. Please begin by answering Question 1A if you are American Indian or Question 1B if you are Alaska Native.

AMERICAN INDIAN STUDENTS:

- 1A. Write the name of your tribe or nation on the line below.

If you don't have a tribe or nation, fill in the oval for the answer that fits you best.

- a I am American Indian, but I don't know the name of my tribe or nation
 b I am not American Indian

ALASKA NATIVE STUDENTS:

- 1B. To which of these cultural groups do you belong? Fill in **one or more ovals**.

- a Athabascan
 b Yup'ik or Cup'ik
 c Inupiaq or St. Lawrence Island Yupik
 d Aleut or Alutiiq
 e Eyak, Tlingit, Haida, or Tsimshian
 f Another group called _____
 g I am Alaska Native, but I don't know the name of the group to which I belong
 h I am not Alaska Native

ALL STUDENTS PLEASE ANSWER QUESTIONS 2 THROUGH 23

2. How often do people in your family talk to each other in your traditional language (the language of your tribe or village)?

- A Never
 B Once in a while
 C About half of the time
 D All or most of the time

3. How do you rate yourself in each of the following areas? Fill in **one** oval on each line.

	Excellent	Good	Fair	Poor
a. Knowledge of current events and issues that are important for your tribe or village	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
b. Knowledge of the traditions of your tribe or village	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D

4. How often have you participated in the each of the following types of activities? Fill in **one** oval on each line.

	Several times a year	At least once a year	Less than once a year	Never
a. Ceremonies and gatherings given by members of your tribe or village	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
b. Gatherings of people from many tribes or villages (for example, a powwow or potlatch)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
c. Camps or lodges that teach you about the traditions of your tribe or village	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
d. Other community activities that teach you about the traditions of your tribe or village (for example, weaving rugs or whale hunting)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D

5. How much will the things you are learning in school prepare you for the life you want to lead?

- A Very much
- B A fair amount
- C Only a little
- D Not at all

6. How do you rate yourself in each of the following areas? Fill in **one** oval on each line.

	Excellent	Good	Fair	Poor
a. Reading	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
b. Mathematics	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
c. Science	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
d. Art	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D

7. What is your goal in school?
- Ⓐ I'll probably go to college
 - Ⓑ I'll probably get job training after high school
 - Ⓒ I'll probably graduate from high school, but not get any more education after that
 - Ⓓ I probably won't graduate from high school
 - Ⓔ I don't know
8. How often do you talk about things you have studied in school with someone in your family?
- Ⓐ Every day
 - Ⓑ Two or three times a week
 - Ⓒ About once a week
 - Ⓓ Once every few weeks
 - Ⓔ Never or hardly ever
9. How often does someone in your family help you with your schoolwork? For example, they might help you study for a test, help you with a school project, or go over your homework with you.
- Ⓐ Every day
 - Ⓑ Two or three times a week
 - Ⓒ About once a week
 - Ⓓ Once every few weeks
 - Ⓔ Never or hardly ever
10. How many days were you absent from school in the last month?
- Ⓐ None
 - Ⓑ 1 or 2 days
 - Ⓒ 3 or 4 days
 - Ⓓ 5 to 10 days
 - Ⓔ More than 10 days
11. During this school year, how many times have you talked to a **teacher** or a **school counselor** about what you hope to get out of school or what classes you should take?
- Ⓐ Four or more times
 - Ⓑ Two or three times
 - Ⓒ One time
 - Ⓓ Never
12. During this school year, have you played on a team or belonged to a club at school?
- Ⓐ Yes
 - Ⓑ No

13. During this school year, has **your school** provided any of the following? Fill in **one** oval on each line.

	Yes	No
a. Books, videos, or computer software with information about American Indian or Alaska Native history and traditions	<input type="radio"/> A	<input type="radio"/> B
b. Class visits by elders or other people from your tribe or village to share their history and oral traditions	<input type="radio"/> A	<input type="radio"/> B
c. Craft demonstrations by members of your tribe or village	<input type="radio"/> A	<input type="radio"/> B
d. Performances of traditional American Indian or Alaska Native music and dance	<input type="radio"/> A	<input type="radio"/> B
e. Field trips to museums, traditional villages, or other places that tell about American Indian or Alaska Native history and traditions	<input type="radio"/> A	<input type="radio"/> B

14. Does your family get a newspaper at least four times a week?

- A Yes
- B No
- C I don't know

15. Does your family get any magazines regularly?

- A Yes
- B No
- C I don't know

16. About how many books are there in your home?

- A Few (0-10)
- B Enough to fill one shelf (11-25)
- C Enough to fill one bookcase (26-100)
- D Enough to fill several bookcases (more than 100)

17. Is there a computer at home that you use?

- A Yes
- B No

18. Is there an encyclopedia in your home? It could be a set of books, or it could be on the computer.

- A Yes
- B No
- C I don't know

19. How far in school did your mother go?

- A She did not finish high school
- B She graduated from high school or received a GED
- C She had some education after high school
- D She graduated from college
- E I don't know

20. How far in school did your father go?

- A He did not finish high school
- B He graduated from high school or received a GED
- C He had some education after high school
- D He graduated from college
- E I don't know

21. Are you Hispanic or Latino?

- A Yes
- B No

22. Which of the following best describes you? Fill in **one or more ovals**.

- A White
- B Black or African American
- C Asian
- D American Indian or Alaska Native
- E Native Hawaiian or other Pacific Islander

23. Please add any comments below:

THANK YOU FOR YOUR HELP.

National Indian Education Study

Grade 4 Teacher Questionnaire

Some of the questions that follow require you to fill in ovals, others ask you to fill numbers in boxes. Use only a No. 2 pencil. Keep all marks or printing within the ovals or boxes. Do not make any stray marks. When filling in numbers, please PRINT LEGIBLY.

Using one number per box, fill in every box.

Example:
150 should be written as

0	1	5	0
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1. Counting this year, how many years have you worked as an elementary or secondary teacher? Include any full-time teaching assignments, part-time teaching assignments, and long-term substitute assignments, but not student teaching. If less than 4 months total experience, enter "00."

years

2. Counting this year, how many years have you taught at this school? If less than 4 months total at this school, enter "00."

years

3. What type of teaching certificate do you hold **in the state where you currently teach**?

- Ⓐ Regular or standard state certificate or advanced professional certificate
- Ⓑ Probationary certificate (the initial certificate issued after satisfying all requirements except the completion of a probationary period)
- Ⓒ Provisional or other type of certificate given to persons who are still participating in what the state calls an "alternative certification program"
- Ⓓ Temporary certificate (requires some additional college coursework and/or student teaching before regular certification can be obtained)
- Ⓔ Emergency certificate or waiver (issued to persons with insufficient teacher preparation who must complete a regular certification program in order to continue teaching)
- Ⓕ No certificate

4. Did you have a major, minor, or special emphasis in any of the following subjects as part of your **undergraduate** coursework? Fill in **one** oval on each line.

	Yes, a major	Yes, a minor or special emphasis	No
a. Elementary education or early childhood education	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C
b. Reading, language arts, or literacy education	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C
c. English	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C
d. Other language arts-related subject	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C
e. Mathematics education	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C
f. Mathematics	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C
g. Other mathematics-related subject	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C

5. Have you taken **graduate** courses in any of the subjects listed above?

- A Yes → go to question 6
 B No → skip to question 7

6. Did you have a major, minor, or special emphasis in any of the following subjects as part of your **graduate** coursework? Fill in **one** oval on each line.

	Yes, a major	Yes, a minor or special emphasis	No
a. Elementary education or early childhood education	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C
b. Reading, language arts, or literacy education	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C
c. English	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C
d. Other language arts-related subject	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C
e. Mathematics education	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C
f. Mathematics	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C
g. Other mathematics-related subject	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C

7. To what extent have you acquired knowledge, skills, and information **specific to teaching American Indian or Alaska Native students** from each of the following sources? Fill in **one** oval on each line.

	Not at all	Small extent	Moderate extent	Large extent
a. College courses taken as part of an undergraduate or graduate degree program	Ⓐ	Ⓑ	Ⓒ	Ⓓ
b. Classes and workshops that were not taken as part of a degree program.	Ⓐ	Ⓑ	Ⓒ	Ⓓ
c. Independent reading and study	Ⓐ	Ⓑ	Ⓒ	Ⓓ
d. Living and working in this community	Ⓐ	Ⓑ	Ⓒ	Ⓓ
e. Locally sponsored cultural orientation program	Ⓐ	Ⓑ	Ⓒ	Ⓓ
f. Your own personal or family background and experiences	Ⓐ	Ⓑ	Ⓒ	Ⓓ

8. To what extent do you speak and understand any of the tribal/village languages spoken by American Indian or Alaska Native students who attend this school? (If you know more than one of these languages, answer for the language that you know best.)

- Ⓐ Not at all
- Ⓑ Small extent
- Ⓒ Moderate extent
- Ⓓ Large extent (but not a native speaker)
- Ⓔ Native speaker

9. In your class, to what extent is curricular content taught using an American Indian or Alaska Native perspective?

- Ⓐ Integrated into the daily curriculum
- Ⓑ Integrated into the curriculum extensively, but not on a daily basis
- Ⓒ Integrated into the curriculum occasionally
- Ⓓ Seldom integrated into the curriculum
- Ⓔ Not integrated into the curriculum

10. How often do you have students do each of the following? Fill in **one** oval on each line.

	Never	Less than once a month	At least once a month	At least once a week	Almost every day
a. Read literature with American Indian or Alaska Native themes	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
b. Read literature written by American Indian or Alaska Native authors	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
c. Listen to American Indian or Alaska Native stories told in the oral tradition	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
d. Retell American Indian or Alaska Native stories in the oral tradition	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
e. Study to speak and read their American Indian or Alaska Native language	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
f. Solve mathematics problems that reflect situations typical of your American Indian or Alaska Native students' homes or communities	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
g. Complete activities that integrate mathematics with American Indian or Alaska Native themes (for example, use traditional symbols and designs to teach geometric concepts)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E

11. To what extent do you use your students' American Indian/Alaska Native (AI/AN) language to teach **reading/language** arts?

- A Instruction is entirely in English
- B Instruction is primarily in English, but words or phrases from the students' AI/AN language are included occasionally
- C Instruction is primarily in English, but words or phrases from the students' AI/AN language are included frequently
- D Instruction is primarily in the students' AI/AN language

12. To what extent do you use your students' American Indian/Alaska Native (AI/AN) language to teach **mathematics**?

- E Instruction is entirely in English
- F Instruction is primarily in English, but words or phrases from the students' AI/AN language are included occasionally
- G Instruction is primarily in English, but words or phrases from the students' AI/AN language are included frequently
- H Instruction is primarily in the students' AI/AN language

13. How much do you rely on each of the following documents in planning your **reading/language arts** lessons? Fill in **one** oval on each line.

	Not at all	A little	Some	A lot
a. State content standards for reading/language arts	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
b. District content standards for reading/language arts	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
c. American Indian or Alaska Native content/cultural standards developed by the Bureau of Indian Affairs	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
d. American Indian or Alaska Native content/cultural standards developed by the state or by local groups	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D

14. How much do you rely on each of the following documents in planning your **mathematics** lessons? Fill in **one** oval on each line.

	Not at all	A little	Some	A lot
a. State content standards for mathematics	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
b. District content standards for mathematics	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
c. American Indian or Alaska Native content/cultural standards developed by the Bureau of Indian Affairs	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
d. American Indian or Alaska Native content/cultural standards developed by the state or by local groups	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D

15. During the current school year, how many times did you use each of the following resources to obtain information about **improving the academic performance of American Indian or Alaska Native students**? Fill in **one** oval on each line.

	Never	1 or 2 times	3 or 4 times	5 or more times
a. Online websites or data bases to find lesson plans, curricular materials, or instructional strategies	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
b. Online websites or data bases to find research reports or articles	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
c. Professional journals	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
d. In-service classes and workshops	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
e. Local resources including libraries or local cultural centers	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
f. Consultation with elders or other local experts	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
f. Consultation with other teachers in your school	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D

16. To what extent do you use the following types of assessments to evaluate student progress and plan appropriate instruction? Fill in **one** oval on each line.

	Not at all	Small extent	Moderate extent	Large extent
a. Standardized state assessments	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
b. Other standardized tests (e.g., district-level)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
c. Tests supplied by textbook publishers (e.g., end of unit or chapter tests)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
d. Teacher-made tests or quizzes	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
e. Assessments developed by local American Indian or Alaska Native groups	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
f. Individual or group projects	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
g. Worksheets	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
h. Oral responses of students during class discussions	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
i. Portfolios or work samples	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
j. Demonstrations or exhibitions	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D

17. Are you Hispanic or Latino?

- A Yes
- B No

18. Which of the following best describe you? Fill in **one or more** ovals.

- A White
- B Black or African American
- C Asian
- D American Indian or Alaska Native (Write the name of your tribe or cultural group on the line below)

- E Native Hawaiian or other Pacific Islander

19. Please add any comments below:

THANK YOU FOR YOUR PARTICIPATION.

National Indian Education Study

Grade 8 Teacher Questionnaire

Some of the questions that follow require you to fill in ovals, others ask you to fill numbers in boxes. Use only a No. 2 pencil. Keep all marks or printing within the ovals or boxes. Do not make any stray marks. When filling in numbers, please PRINT LEGIBLY.

Using one number per box, fill in every box.

Example:
150 should be written as

0	1	5	0
---	---	---	---

1. Counting this year, how many years have you worked as an elementary or secondary teacher? Include any full-time teaching assignments, part-time teaching assignments, and long-term substitute assignments, but not student teaching. If less than 4 months total experience, enter "00."

years

2. Counting this year, how many years have you taught at this school? If less than 4 months total at this school, enter "00."

years

3. What type of teaching certificate do you hold **in the state where you currently teach**?

- Ⓐ Regular or standard state certificate or advanced professional certificate
- Ⓑ Probationary certificate (the initial certificate issued after satisfying all requirements except the completion of a probationary period)
- Ⓒ Provisional or other type of certificate given to persons who are still participating in what the state calls an "alternative certification program"
- Ⓓ Temporary certificate (requires some additional college coursework and/or student teaching before regular certification can be obtained)
- Ⓔ Emergency certificate or waiver (issued to persons with insufficient teacher preparation who must complete a regular certification program in order to continue teaching)
- Ⓕ No certificate

4. Did you have a major, minor, or special emphasis in any of the following subjects as part of your **undergraduate** coursework? Fill in **one** oval on each line.

	Yes, a major	Yes, a minor or special emphasis	No
a. Reading, language arts, or literacy education	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C
b. English	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C
c. Other language arts-related subject	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C
d. Mathematics education	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C
e. Mathematics	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C
f. Other mathematics-related subject	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C
g. Education (including elementary or secondary education)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C

5. Have you taken **graduate** courses in any of the subjects listed above?

- A Yes → **go to question 6**
- B No → **skip to question 7**

6. Did you have a major, minor, or special emphasis in any of the following subjects as part of your **graduate** coursework? Fill in **one** oval on each line.

	Yes, a major	Yes, a minor or special emphasis	No
a. Reading, language arts, or literacy education	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C
b. English	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C
c. Other language arts-related subject	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C
d. Mathematics education	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C
e. Mathematics	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C
f. Other mathematics-related subject	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C
g. Education (including elementary or secondary education)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C

7. To what extent have you acquired knowledge, skills, and information **specific to teaching American Indian or Alaska Native students** from each of the following sources? Fill in **one** oval on each line.

	Not at all	Small extent	Moderate extent	Large extent
a. College courses taken as part of an undergraduate or graduate degree program	Ⓐ	Ⓑ	Ⓒ	Ⓓ
b. Classes and workshops that were not taken as part of a degree program.	Ⓐ	Ⓑ	Ⓒ	Ⓓ
c. Independent reading and study	Ⓐ	Ⓑ	Ⓒ	Ⓓ
d. Living and working in this community	Ⓐ	Ⓑ	Ⓒ	Ⓓ
e. Locally sponsored cultural orientation program	Ⓐ	Ⓑ	Ⓒ	Ⓓ
f. Your own personal or family background and experiences	Ⓐ	Ⓑ	Ⓒ	Ⓓ

8. To what extent do you speak and understand any of the tribal/village languages spoken by American Indian or Alaska Native students who attend this school? (If you know more than one of these languages, answer for the language you know best.)

- Ⓐ Not at all
- Ⓑ Small extent
- Ⓒ Moderate extent
- Ⓓ Large extent (but not a native speaker)
- Ⓔ Native speaker

9. In your classes, to what extent is curricular content taught using an American Indian or Alaska Native perspective?

- Ⓐ Integrated into the daily curriculum
- Ⓑ Integrated into the curriculum extensively, but not on a daily basis
- Ⓒ Integrated into the curriculum occasionally
- Ⓓ Seldom integrated into the curriculum
- Ⓔ Not integrated into the curriculum

10. During the current school year, how many times did you use each of the following resources to obtain information about **improving the academic performance of American Indian or Alaska Native students**? Fill in **one** oval on each line.

	Never	1 or 2 times	3 or 4 times	5 or more times
a. Online websites or data bases to find lesson plans, curricular materials, or instructional strategies	Ⓐ	Ⓑ	Ⓒ	Ⓓ
b. Online websites or data bases to find research reports or articles	Ⓐ	Ⓑ	Ⓒ	Ⓓ
c. Professional journals	Ⓐ	Ⓑ	Ⓒ	Ⓓ
d. In-service classes and workshops	Ⓐ	Ⓑ	Ⓒ	Ⓓ
e. Local resources including libraries or local cultural centers	Ⓐ	Ⓑ	Ⓒ	Ⓓ
f. Consultation with elders or other local experts	Ⓐ	Ⓑ	Ⓒ	Ⓓ
g. Consultation with other teachers in your school	Ⓐ	Ⓑ	Ⓒ	Ⓓ

11. To what extent do you use the following types of assessments to evaluate student progress and plan appropriate instruction? Fill in **one** oval on each line.

	Not at all	Small extent	Moderate extent	Large extent
a. Standardized state assessments	Ⓐ	Ⓑ	Ⓒ	Ⓓ
b. Other standardized tests (e.g., district-level)	Ⓐ	Ⓑ	Ⓒ	Ⓓ
c. Tests supplied by textbook publishers (e.g., end of unit or chapter tests)	Ⓐ	Ⓑ	Ⓒ	Ⓓ
d. Teacher-made tests or quizzes	Ⓐ	Ⓑ	Ⓒ	Ⓓ
e. Assessments developed by local American Indian or Alaska Native groups	Ⓐ	Ⓑ	Ⓒ	Ⓓ
f. Individual or group projects	Ⓐ	Ⓑ	Ⓒ	Ⓓ
g. Worksheets	Ⓐ	Ⓑ	Ⓒ	Ⓓ
h. Oral responses of students during class discussions	Ⓐ	Ⓑ	Ⓒ	Ⓓ
i. Portfolios or work samples	Ⓐ	Ⓑ	Ⓒ	Ⓓ
j. Demonstrations or exhibitions	Ⓐ	Ⓑ	Ⓒ	Ⓓ

12. Do you teach reading or language arts to grade-8 students?

Ⓐ Yes → **Go to question 13**

Ⓑ No → **Skip to question 17**

13. Counting this year, how many years have you taught **reading/language arts** in grades 6-12? Include any full-time teaching assignments, part-time teaching assignments, and long-term substitute assignments, but not student teaching. If less than 4 months total experience, enter "00."

years

14. How often do you have students do each of the following? Fill in **one** oval on each line.

	Never	Less than once a month	At least once a month	At least once a week	Almost every day
a. Read literature with American Indian or Alaska Native themes	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ
b. Read literature written by American Indian or Alaska Native authors	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ
c. Listen to American Indian or Alaska Native stories told in the oral tradition	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ
d. Retell American Indian or Alaska Native stories in the oral tradition	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ
e. Study how to speak and read their American Indian or Alaska Native language	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ

15. To what extent do you use your students' American Indian/Alaska Native (AI/AN) language to teach **reading/language arts**?

- Ⓐ Instruction is entirely in English
- Ⓑ Instruction is primarily in English, but words or phrases from the students' AI/AN language are included occasionally
- Ⓒ Instruction is primarily in English, but words or phrases from the students' AI/AN language are included frequently
- Ⓓ Instruction is primarily in the students' AI/AN language

16. How much do you rely on each of the following documents in planning your **reading/ language arts** lessons? Fill in **one** oval on each line.

	Not at all	A little	Some	A lot
a. State content standards for reading/language arts	Ⓐ	Ⓑ	Ⓒ	Ⓓ
b. District content standards for reading/language arts	Ⓐ	Ⓑ	Ⓒ	Ⓓ
c. American Indian or Alaska Native content/cultural standards developed by the Bureau of Indian Affairs	Ⓐ	Ⓑ	Ⓒ	Ⓓ
d. American Indian or Alaska Native content/cultural standards developed by the state or by local groups	Ⓐ	Ⓑ	Ⓒ	Ⓓ

17. Do you teach mathematics to grade-8 students?

- Ⓐ Yes → **Go to question 18**
- Ⓑ No → **Skip to question 22**

18. Counting this year, how many years have you taught **mathematics** in grades 6-12? Include any full-time teaching assignments, part-time teaching assignments, and long-term substitute assignments, but not student teaching. If less than 4 months total experience, enter "00."

years

19. How often do you have students do each of the following? Fill in **one** oval on each line.

	Never	Less than once a month	At least once a month	At least once a week	Almost every day
a. Solve mathematics problems that reflect situations typical of your American Indian or Alaska Native students' homes or communities	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ
b. Complete activities that integrate mathematics with American Indian/Alaska Native themes (for example, use traditional symbols and designs to teach geometric concepts)	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ
c. Study traditional Native American systems of dealing with mathematical concepts (for example, systems of counting, estimating, recording quantities)	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ

20. To what extent do you use your students' American Indian/Alaska Native (AI/AN) language to teach **mathematics**?

- Ⓐ Instruction is entirely in English
- Ⓑ Instruction is primarily in English, but words or phrases from the students' AI/AN language are included occasionally
- Ⓒ Instruction is primarily in English, but words or phrases from the students' AI/AN language are included frequently
- Ⓓ Instruction is primarily in the students' AI/AN language

21. How much do you rely on each of the following documents in planning your **mathematics** lessons?
 Fill in **one** oval on each line.

	Not at all	A little	Some	A lot
a. State content standards for mathematics	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
b. District content standards for mathematics	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
c. American Indian or Alaska Native content/cultural standards developed by the Bureau of Indian Affairs	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
d. American Indian or Alaska Native content/cultural standards developed by the state or by local groups	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D

22. Are you Hispanic or Latino?

- A Yes
- B No

23. Which of the following best describe you? Fill in **one or more** ovals.

- A White
 - B Black or African American
 - C Asian
 - D American Indian or Alaska Native (Write the name of your tribe or cultural group on the line below)
-
- E Native Hawaiian or other Pacific Islander

24. Please add any comments below:

THANK YOU FOR YOUR PARTICIPATION.

National Indian Education Study

School Questionnaire

This questionnaire should be completed by the principal or the head of the school. Some of the questions that follow require you to fill in ovals, others ask you to fill numbers in boxes. Use only a No. 2 pencil. Keep all marks or printing within the ovals or boxes. Do not make any stray marks. When filling in numbers, please PRINT LEGIBLY.

Using one number per box, fill in every box.

Example:
150 should be written as

0	1	5	0
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1. What is the title of the person completing this questionnaire?

2. Which of the following describes your school? Fill in **one or more ovals**

- (A) Regular public school
- (B) Charter public school
- (C) Alternative school
- (D) Bureau of Indian Affairs school
- (E) Tribal contract/grant school
- (F) Other private school

3. What is the total student enrollment at your school?

students

4. How many American Indian/ Alaska Native students are enrolled at your school?

students

5. For this school year, has your school received funding through the following sources? Fill in **one** oval for each line.

	Yes	No	I don't know
a. Indian Education Formula Grant	Ⓐ	Ⓑ	Ⓒ
b. Discretionary Grant under Indian Education	Ⓐ	Ⓑ	Ⓒ
c. Impact Aid Program	Ⓐ	Ⓑ	Ⓒ
d. Title I funds	Ⓐ	Ⓑ	Ⓒ
e. Title II funds	Ⓐ	Ⓑ	Ⓒ
f. Title III other bilingual or ESL funds	Ⓐ	Ⓑ	Ⓒ
g. Johnson-O'Malley Grant	Ⓐ	Ⓑ	Ⓒ
h. Alaska Native Education Programs	Ⓐ	Ⓑ	Ⓒ
i. Other funding sources related to American Indian or Alaska Native education (e.g., grants, donations, etc.)	Ⓐ	Ⓑ	Ⓒ

6. Thinking about this school year and last school year, how many times did a representative from a local tribe or Alaska Native community, not employed by the school, do each of the following? Fill in **one** oval on each line.

	Never	1-2 times	3 or more times	I don't know
a. Meet with school or district officials on education issues	Ⓐ	Ⓑ	Ⓒ	Ⓓ
b. Serve as a member of the school board	Ⓐ	Ⓑ	Ⓒ	Ⓓ
c. Attend school board meetings (not as a board member)	Ⓐ	Ⓑ	Ⓒ	Ⓓ
d. Help in the classroom or another part of the school	Ⓐ	Ⓑ	Ⓒ	Ⓓ
e. Visit the school to share native traditions and culture with students and staff	Ⓐ	Ⓑ	Ⓒ	Ⓓ
f. Attend conferences with school personnel with or on behalf of parents	Ⓐ	Ⓑ	Ⓒ	Ⓓ
g. Attend cultural, sporting, or social events at the school	Ⓐ	Ⓑ	Ⓒ	Ⓓ
h. Do fundraising and other support activities for the school	Ⓐ	Ⓑ	Ⓒ	Ⓓ

7. In your school, to what extent is curricular content taught using an American Indian or Alaska Native perspective?

- Ⓐ Integrated into the daily curriculum
- Ⓑ Integrated into the curriculum extensively, but not on a daily basis
- Ⓒ Integrated into the curriculum occasionally
- Ⓓ Seldom integrated into the curriculum
- Ⓔ Not integrated into the curriculum

8. Do American Indian or Alaska Native students in your school receive instruction about their native cultures in any of the following areas? Fill in **one** oval on each line.

	Yes	No
a. Oral and written language	<input type="radio"/> A	<input type="radio"/> B
b. History of their tribe or cultural group	<input type="radio"/> A	<input type="radio"/> B
c. Culture and traditions	<input type="radio"/> A	<input type="radio"/> B
d. Arts, crafts, music, and dance	<input type="radio"/> A	<input type="radio"/> B
e. Tribal or village government	<input type="radio"/> A	<input type="radio"/> B

9. How much influence does each of the following standards have on your school's **reading / language arts** curriculum? Fill in **one** oval on each line.

	No influence	Small influence	Moderate influence	Much influence
a. State content standards for reading/language arts	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
b. District content standards for reading/language arts	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
c. American Indian or Alaska Native content/cultural standards developed by the Bureau of Indian Affairs	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
d. American Indian or Alaska Native content/cultural standards developed by the state or by local groups	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D

10. How much influence does each of the following standards have on your school's **mathematics** curriculum? Fill in **one** oval on each line.

	No influence	Small influence	Moderate influence	Much influence
a. State content standards for mathematics	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
b. District content standards for mathematics	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
c. American Indian or Alaska Native content/cultural standards developed by the Bureau of Indian Affairs	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
d. American Indian or Alaska Native content/cultural standards developed by the state or by local groups	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D

11. To what degree is each of the following a problem in your school? Fill in **one** oval on each line.

	Not a Problem	Minor Problem	Moderate Problem	Serious Problem
a. Student absenteeism	Ⓐ	Ⓑ	Ⓒ	Ⓓ
b. Student tardiness	Ⓐ	Ⓑ	Ⓒ	Ⓓ
c. Student health problems	Ⓐ	Ⓑ	Ⓒ	Ⓓ
d. Lack of parent involvement	Ⓐ	Ⓑ	Ⓒ	Ⓓ
e. Student misbehavior in class	Ⓐ	Ⓑ	Ⓒ	Ⓓ
f. Physical conflicts among students	Ⓐ	Ⓑ	Ⓒ	Ⓓ
g. Drug or alcohol use by students	Ⓐ	Ⓑ	Ⓒ	Ⓓ

12. To what extent do American Indian /Alaska Native (AI/AN) students in your school participate in each of the following school-sponsored programs or services? Fill in **one** oval on each line. If your school does not offer a particular program or service, fill in the first oval on the line

	My school does not offer this	No AI/AN students participate	Some AI/AN students participate	Many AI/AN students participate	I don't know how many AI/AN students participate
a. Academic tutoring	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ
b. Enrichment programs focusing on problem-solving and cognitive skill development	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ
c. Enrichment programs focusing on reading and language arts	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ
d. Enrichment programs focusing on mathematics	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ
e. Enrichment programs focusing on science	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ
f. Instruction in students' American Indian or Alaska Native language(s)	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ
g. Extra-curricular activities focusing on native culture	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ
h. Other extra-curricular activities (sports, music, etc.)	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ

13. To what extent do the families of American Indian /Alaska Native (AI/AN) students in your school participate in each of the following school or district-sponsored programs or services? Fill in **one** oval on each line. If your school or district does not offer a particular program or service, fill in the first oval on the line

	My school or district does not offer this	No AI/AN families participate	Some AI/AN families participate	Many AI/AN families participate	I don't know how many AI/AN families participate
a. Health services for families	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
b. Social or counseling services for families	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
c. Adult education programs	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E

14. In a typical school year, how often does your school provide each of the following opportunities for communication between school and families? Fill in **one** oval on each line.

	Never	1-2 times	3-4 times	5 or more times
a. Teacher/family conferences (individual or group)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
b. Information sent home about school such as expectations, procedures, calendars of events etc.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
c. Written reports (report cards) of child's performance sent home	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
d. Events at school in which families are invited to participate	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
e. Opportunities to participate in formulation of school policies and improvement plans	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
f. Opportunities to share native or family histories and traditions as part of the instructional program	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D

15. What percentage of teachers in your school is American Indian or Alaska Native?

- A 0%
- B 1-5%
- C 6-10%
- D 11-25%
- E 26-50%
- F 51-75%
- G 76-100%

16. What percentage of school staff other than teachers is American Indian or Alaska Native?

- (A) 0%
- (B) 1-5%
- (B) 6-10%
- (C) 11-25%
- (D) 26-50%
- (E) 51-75%
- (F) 76-100%

17. Are you Hispanic or Latino?

- (A) Yes
- (B) No

18. Which of the following best describe you? Fill in **one or more** ovals.

- (A) White
- (B) Black or African American
- (C) Asian
- (D) American Indian or Alaska Native (Write the name of your tribe or cultural group on the line below)

- (E) Native Hawaiian or other Pacific Islander

19. Please add any comments below:

THANK YOU FOR YOUR PARTICIPATION