



21st CCLC Profile and Performance Information Collection System

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Add a New Competition:

Instructions: Choose a month and year, then click the **Add** button to add a new competition.

Award Month: Award Year:

Existing Competitions:

Click either the **Competition Info** or **Performance Indicators and Priorities** buttons below to enter information. Once a section has been successfully completed with all the required information, a gray, checkmarked button will replace the blue button. You can click the gray checkmarked buttons to edit a section's information. To delete a record, click the **Remove** button.

Grantee Records

Month/Year	Competition Info	Performance Indicators and Priorities	Grantee Records	Remove
January 2002	<input checked="" type="button" value="Competition Info"/>	<input checked="" type="button" value="Performance Indicators and Priorities"/>	Please add at least one Grantee.	<input type="button" value="Remove"/>
October 2002	<input type="button" value="Competition Info"/>	<input type="button" value="Performance Indicators and Priorities"/>	Please add at least one Grantee.	<input type="button" value="Remove"/>
November 2002	<input type="button" value="Competition Info"/>	<input type="button" value="Performance Indicators and Priorities"/>	Please add at least one Grantee.	<input type="button" value="Remove"/>
April 2003	<input type="button" value="Competition Info"/>	<input type="button" value="Performance Indicators and Priorities"/>	Please add at least one Grantee.	<input type="button" value="Remove"/>
March 2004	<input type="button" value="Competition Info"/>	<input type="button" value="Performance Indicators and Priorities"/>	Please add at least one Grantee.	<input type="button" value="Remove"/>
April 2004	<input type="button" value="Competition Info"/>	<input type="button" value="Performance Indicators and Priorities"/>	2	<input type="button" value="Remove"/>
August 2004	<input type="button" value="Competition Info"/>	<input type="button" value="Performance Indicators and Priorities"/>	1	<input type="button" value="Remove"/>
September 2004	<input type="button" value="Competition Info"/>	<input type="button" value="Performance Indicators and Priorities"/>	Please add at least one Grantee.	<input type="button" value="Remove"/>



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January 2002

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Please indicate both the number of applications you received and grants you awarded in each category of fiscal agent as a result of this competition. Please also indicate the total first year dollar amount that was requested by applicants, the total first year amount you awarded, the length of the grant period, and what Federal Fiscal Year monies were allocated as a result of this competition. To save the information you have added or updated, click on the **Save My Information** button at the bottom of the page.

* = Required Field

Fiscal Agent Type (Definition of Fiscal Agent Type)	# of Applications*	# of Awards*
School District	0	0
Community-Based Organization or other Not-For-Profit Organization	0	0
Nationally Affiliated Nonprofit Agency - Boys & Girls Club	0	0
Nationally Affiliated Nonprofit Agency - YMCA/YWCA	0	0
Nationally Affiliated Nonprofit Agency - Other	0	0
Faith-Based Organization	0	0
Charter School	0	0
Private School	0	0
College or University	0	0
Regional/Intermediate Education Agency	0	0
Health-Based Organization (hospital/clinic/etc.)	0	0
Library	0	0

Museum	0	0
Park/Recreation District	0	0
Other Unit of City or County Government	0	0
For-Profit Entity	5	0
Bureau of Indian Affairs Schools	0	0
Other _____	0	0
Total	5	0

*For all applications submitted, Total First Year Dollar Amount Requested: \$50,000,000.00

*For all grants awarded, Total First Year Dollar Amount Awarded: \$25,000,000.00

*How long is the base grant period as a result of this competition? Other

If you have selected **Other**, please specify the base grant period: 1

*What Federal Fiscal Year monies were used for this competition?: 2002

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Competition Overview January 2002 Performance Indicators and Priorities

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The purpose of this page is to collect information on Performance Indicators, Method(s) of Defining High-Poverty Schools, and Priorities that appeared in the RFP associated with this competition. Please note that each section will need to be answered for the competition record to be considered complete. To save the information you have added or updated, click on the **Save My Information** button at the bottom of the page.

*** = Required Field**

*Performance Indicators

Performance indicators are standards that are prescribed by the state that dictate the performance criteria to which grantees will need to conform in the operation of their 21st CCLC-funded programs. Please indicate if your state has adopted any performance indicators that can be classified into one or more of the following categories listed below as part of your statewide program monitoring and evaluation plan that grantees receiving awards during this competition will need to respond to over the course of the grant period. (Check all that apply.)

- Student achievement on standardized tests
- Student classroom performance
- Student attendance during the regular school day
- Student attendance/retention in center activities
- Student behavior (e.g., decreased disciplinary actions and suspensions)
- Graduation rates
- Student satisfaction with Center activities and services
- Parent satisfaction with Center activities and services

Other: _____

*Method(s) of Defining **High-Poverty Schools**:

Please indicate how you defined high-poverty schools in the RFP associated with this competition by checking the appropriate checkboxes below. (Check all that apply.)

- Free and reduced-price lunch eligibility

- Schoolwide Title I status
- Poverty data from the U.S. Census
- Other indicators of low-income status
- Not specified in RFP

***Priorities:**

Select only those items that were formally identified as a PRIORITY in the RFP for this competition. Please indicate if the priority was (1) **mandatory** in that all applicants needed to meet this condition in order to be eligible for funding, or if the priority was (2) **optional** for applicants but gave those applicants who met this condition a competitive edge in the RFP process. (Choose all that apply.)

	Choose Mandatory or Optional as needed
Joint LEA/Community-Based Organization application targeting school in need of improvement.	<input type="checkbox"/>
Partner with a Community-Based Organization.	<input type="checkbox"/>
Provide educational opportunities for adult family members.	<input type="checkbox"/>
Provide services in at least one core academic area (e.g., reading/language arts, mathematics, and science).	<input type="checkbox"/>
Provide services to improve academic achievement of limited-English-proficiency students.	<input type="checkbox"/>
Provide training and professional development for program staff.	<input type="checkbox"/>
Propose to serve elementary school students.	<input type="checkbox"/>
Propose to serve middle or junior high school students.	<input type="checkbox"/>
Propose to serve high school students.	<input type="checkbox"/>
Meet certain requirements for hours and/or days of operation.	<input type="checkbox"/>
Indicate that staff have certain qualifications or certification.	<input type="checkbox"/>
Program has external evaluator.	<input type="checkbox"/>
Offer programming in specific content areas (i.e., Health, Technology, etc.). Please specify: <input type="text" value="test"/>	Mandatory <input type="checkbox"/>
Offer specific types of activities (i.e., drug and violence prevention programs, mentoring, etc.). Please specify: <input type="text" value="test"/>	Optional <input type="checkbox"/>
Other. Please specify: <input type="text"/>	<input type="checkbox"/>

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