

Attachment A Data Elements to be collected through EDEN

The data elements to be collected through EDEN have been grouped into following categories.

- A-1 Directory
- A-2 Program
- A-3 School
- A-4 Staff
- A-5 Student Groups

The following attachments provide additional information about the EDEN data elements.

- A-6 Disaggregation Categories
- A-7 Code Set for Directory Data Elements

Attachment A-1 Directory

EDEN will maintain a three-tier directory of the education entities in each of the 50 states, the District of Columbia and Puerto Rico. The three-tiers are the State Education Agencies (SEAs), the Local Educational Agencies (LEAs), and the Schools. For each education entity in the directory, EDEN will maintain unique identifiers (e.g. name and ID #), contact information (e.g. mailing address), and descriptive information (e.g. type of education entity).

Data in the Directory will generally be obtained from SEAs. However, ED will be exploring the possibilities of obtaining locale code, Congressional District Number, County Name, Latitude and Longitude, and DUNS Number from other Federal sources instead of SEAs.

Attachment A-1 contains a summary of the directory data elements and detailed description of the directory data elements.

Attachment A-7 contains an explanation of the code sets used in the directory.

Attachment A-1 Directory – Summary of Directory Data Elements

Data Elements in the DIRECTORY by Tier

SEA	LEA	School
Unique Identifiers		
FIPS State Code	FIPS State Code	FIPS State Code
Education Entity Name	Education Entity Name	Education Entity Name
	LEA Identifier (State)	School Identifier (State)
	LEA Identifier (NCES)	School Identifier (NCES)
		LEA Identifier (State)
		LEA Identifier (NCES)
S DUNS Number	S DUNS Number	S DUNS Number
	Supervisory Union Identification Number	
Contact information		
Location Address	Location Address	Location Address
Mailing Address	Mailing Address	Mailing Address
Education Entity Phone	Education Entity Phone	Education Entity Phone
Web Site Address (URL)	Web Site Address (URL)	Web Site Address (URL)
Chief State School Officer Information		
Descriptive information		
	S FIPS County Code/County Name	S Congressional District Number
	District Operational Status	S FIPS County Code/County Name
	Education Agency Type	School Operational Status
	S Locale	School Type
	Grades Offered	S Locale
	S Latitude and Longitude	Grades Offered
		S Latitude and Longitude

S = ED is exploring possibilities of obtaining from sources other than the SEA.

Data Elements - Directory

Data Element Name	School	District	State	Reporting period	ID
Chief State School Officer Contact Information	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	October 1	458
Definition					
The contact information of the chief state school officer, including first and last name, official title, phone number, and email address.					
Code set or format					
String					
Congressional District Number	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	October 1	13
Definition					
The legally accepted number of an area established by law for the election of representatives to the United States Congress where the school or district is located.					
Code set or format					
String					
District Operational Status	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	October 1	16
Definition					
The classification of the operational condition of a district.					
Code set or format					
Open, Closed, New, Added, Changed Boundary, Inactive, Future Agency					
D-U-N-S Number	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	October 1	6
Definition					
The unique nine-digit identification number assigned to a business entity by Dunn and Bradstreet.					
Code set or format					
String - Nine-digit number					
Education Agency Type	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	October 1	453
Definition					
The classification of the education agency within the geographic boundaries of a state according to the level of administrative and operational control granted by the state.					
Code set or format					
1) Regular local school district that is NOT a component of a supervisory union, 2) Local school district that is a component of a supervisory union, 3) Supervisory union administrative center (or county superintendent's office serving the same purpose), 4) Regional Education Service Agency (RESA), 5) State agency providing elementary and/or secondary level instruction, 6) Federal agency providing elementary and/or secondary level instruction, 7) Charter District, 8) Other education agency.					
Education Entity Name	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	October 1	7
Definition					
The full legally accepted name of the school, local education agency (LEA), state education agency (SEA), or other entity reporting education data.					
Code set or format					
String					

Data Elements - Directory

Data Element Name	School	District	State	Reporting period	ID
Education Entity Phone	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	October 1	10
Definition					
The 10-digit telephone number, including the area code, for the education entity.					
Code set or format					
String - 10-digit number					
FIPS County Code	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	October 1	12
Definition					
The Federal Information Processing Standards (FIPS) county code of the county, parish, borough, or comparable unit (within a state) in which an address is located.					
Code set or format					
FIPS County Codes					
FIPS State Code	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	October 1	559
Definition					
The two-digit Federal Information Processing Standards (FIPS) for the state, District of Columbia, and the possessions and freely associated areas of the United States (e.g. American Samoa).					
Code set or format					
Two Digit String Defined by FIPS					
Grades Offered	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	October 1	18
Definition					
The grade level(s) offered by the school or district.					
Code set or format					
Ungraded, Prekindergarten, Kindergarten, Grade 1, Grade 2, Grade 3, Grade 4, Grade 5, Grade 6, Grade 7, Grade 8, Grade 9, Grade 10, Grade 11, Grade 12, Grade 13/Postgraduate					
Latitude	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	October 1	15
Definition					
The north or south angular distance from the equator that, when combined with longitude, reflects an estimate of where the education entity is physically located.					
Code set or format					
String					
LEA Identifier (NCES)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	October 1	1
Definition					
The seven-digit unique identifier assigned to the local education agency (LEA) by the National Center for Education Statistics (NCES) and the U.S. Census Bureau. Also known as NCES Education Agency ID.					
Code set or format					
String - National Center for Education Statistics (NCES) code set: The LEA identification number is made up of a two-digit state code followed by a five-digit local education agency (LEA) code.					

Data Elements - Directory

Data Element Name	School	District	State	Reporting period	ID
LEA Identifier (State)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	October 1	4
Definition					
The identifier assigned to a local education agency by the state education agency (LEA). Also known as State LEA ID.					
Code set or format					
String					
Locale	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	October 1	17
Definition					
The designation of a school's or district's degree of urbanization based on its geographic location and population attributes such as density. May also be known as urbanicity.					
Code set or format					
Large City; Mid-Size City; Urban Fringe of a Large City; Urban Fringe of a Mid-Size City; Large Town; Small Town; Rural, Outside Census Bureau Statistical Area (CBSA); Rural, Inside CBSA					
Location Address	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	October 1	9
Definition					
The set of elements that describes the physical location of the education entity, including the street address, city, state, ZIP code, and ZIP code + 4.					
Code set or format					
String					
Longitude	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	October 1	14
Definition					
The east or west angular distance from the prime meridian that, when combined with latitude, reflects an estimate of where the education entity is physically located.					
Code set or format					
String					
Mailing Address	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	October 1	8
Definition					
The set of elements that describes the mailing address of the education entity, including the mailing address, city, state, ZIP code, and ZIP code + 4.					
Code set or format					
String					
School Identifier (NCES)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	October 1	529
Definition					
The 12- digit unique identifier assigned to the school by the National Center for Education Statistics (NCES) and the U.S. Census Bureau. Also known as NCES School ID.					
Code set or format					
String - National Center for Education Statistics (NCES) code set: The school identification number is made up of a two-digit state code followed by a five-digit local education agency (LEA) code, followed by a five-digit school code.					

Data Elements - Directory

Data Element Name	School	District	State	Reporting period	ID
School Identifier (State)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	October 1	5
Definition					
The identifier assigned to a school by the State Education Agency. Also known as State School Identification Number.					
Code set or format					
String					
School Operational Status	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	October 1	531
Definition					
A classification of the operational condition of a school.					
Code set or format					
Open, Closed, New, Added, Changed Agency, Inactive, Future School					
School Type	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	October 1	21
Definition					
The type of education institution as classified by its primary focus. School type is a classification of schools conducting elementary and/or secondary instruction or programs according to the ordinary or special instructional needs of students.					
Code set or format					
Regular School, Special Education School, Vocational Education School, Alternative Education School					
Supervisory Union Identification Number	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	October 1	551
Definition					
The NCES identification number for the Supervisory Union in which a School District is located.					
Code set or format					
String					
Web Site Address	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	October 1	11
Definition					
The Uniform Resource Locator (URL) for unique address of a Web Page of an education entity.					
Code set or format					
String					

Attachment A-2 Program

EDEN will collect data specific to the implementation Federal Programs, for example, average length of neglected or delinquent program services.

Attachment A-2 contains the data elements related to Programs.

Data Elements

Average Length of Neglected or Delinquent Programs Services

ID: 502

Group Program

Reporting period School Year

Definition The average number of days of program services for neglected or delinquent students (total number of days of services provided divided by the total number of students receiving those services).

Code set or format Number

Category A

Category B

Category C

Category D

Category E

Category F

Category G

Subtotal 1

Subtotal 2

Subtotal 3

Subtotal 4

Steward OESE

Civil Right

Civil Rights Comment

Comment

Grand Total **School** **District** **State**

Privacy

Data Elements

Combined MEP Funds Indicator

ID: 514

Group Program

Reporting period School Year

Definition An indication of whether the school has a Title I school-wide program in which migrant education program (MEP) funds are combined.

Code set or format Yes, No, Missing, Not Applicable

Category A

Category B

Category C

Category D

Category E

Category F

Category G

Subtotal 1

Subtotal 2

Subtotal 3

Subtotal 4

Steward OESE/OME

Civil Right

Civil Rights Comment

Comment

Grand Total **School** **District** **State**

Privacy

Data Elements

Federal Funding Allocation Table

ID: 547

Group Program

Reporting period School Year

Definition The amount of federal dollars allocated to the local education agency (LEA) or retained by the state education agency (SEA).

Code set or format Full Dollar Amount

Category A Federal Program Code

Category B

Category C

Category D

Category E

Category F

Category G

Subtotal 1

Subtotal 2

Subtotal 3

Subtotal 4

Steward OCFO

Civil Right

Civil Rights Comment

Comment

Grand Total School District State

Privacy

Data Elements

Federal Program Offered Table

ID: 470

Group Program

Reporting period School Year

Definition An indication that the federal program(s) is offered by this district.

Code set or format Yes, No

Category A Federal Program Code

Category B

Category C

Category D

Category E

Category F

Category G

Subtotal 1

Subtotal 2

Subtotal 3

Subtotal 4

Steward OCFO

Civil Right

Civil Rights Comment

Comment Districts only report for programs that they offer.

Grand Total **School** **District** **State**

Privacy

Data Elements

Homeless Educational Support Services and Activities Table

ID: 516

Group Program

Reporting period School Year

Definition An indication of which educational support services and activities the district provides for homeless students with McKinney-Vento Funds.

Code set or format Yes, No

Category A Type of Services Received

Category B

Category C

Category D

Category E

Category F

Category G

Subtotal 1

Subtotal 2

Subtotal 3

Subtotal 4

Steward OESE

Civil Right

Civil Rights Comment

Comment Districts only report for services and activities that they offer.

Grand Total **School** **District** **State**

Privacy

Data Elements

LEP Programs Terminated Table

ID: 494

Group Program

Reporting period School Year

Definition The unduplicated number of language instruction educational programs for limited English proficient (LEP) programs terminated during the previous school year.

Code set or format Number

Category A Reason for LEP Program Termination

Category B

Category C

Category D

Category E

Category F

Category G

Subtotal 1

Subtotal 2

Subtotal 3

Subtotal 4

Steward OELA

Civil Right

Civil Rights Comment

Comment

Grand Total **School** **District** **State**

Privacy

Data Elements

Supplemental Services Provided Status

ID: 545

Group Program

Reporting period School Year

Definition An indication of whether the students within the school received supplemental educational services under the provisions for the supplemental educational services under Section 1116 of Title I during the school year.

Code set or format Yes, No, Not Required to Provide Supplemental Services

Category A

Category B

Category C

Category D

Category E

Category F

Category G

Subtotal 1

Subtotal 2

Subtotal 3

Subtotal 4

Steward OESE

Civil Right

Civil Rights Comment

Comment

Grand Total **School** **District** **State**

Privacy

Attachment A-3 School

EDEN will collect data about Schools, for example, whether the School made Annual Yearly Progress (AYP) or not.

Data elements in this section that are collected for the civil rights data collection are marked. Some of the data elements that are needed for the civil rights data collection may not be available from SEAs, for example, Interscholastic Sports Team Participants. These data elements will be collected from the districts selected in the civil rights data collection sample using the Survey Tool.

Attachment A-3 contains a detailed description of the data elements that related to Schools.

Below is a summary of the School data elements.

SCHOOL Data Elements

Data Elements that summarize at the LEA and State Level

District Total

Districts Meeting AYP

Districts NOT Meeting AYP

School Total

Schools Meeting AYP

Schools NOT Meeting AYP

Schools not classified as Persistently Dangerous

Schools classified as Persistently Dangerous

Type of School

Title I School Status

Charter School Status

Magnet School or Program Status

Focus of Alternative School

Choice Provisions

School Choice Transfer Received Status

School Choice Transfer Used Status

Students Transferring due to Choice Provisions

Participation

Math Participation Status

Reading/Language Arts Participation Status

Performance

Adequate Yearly Progress (AYP) Status
Safe Harbor Application Status
Distinguished School Status
Improvement Status
Persistently Dangerous Status
Elementary / Middle Additional Indicator Status
High School Graduation Rate Indicator Status
Math Proficiency Target Status
Reading/Language Arts Proficiency Target Status
Annual Measurable Achievement Objective (AMAO) Proficiency Attainment Status for LEP Students
Annual Measurable Achievement Objective (AMAO) Progress Attainment Status for LEP Students
Integrated Technology Status
Truancy Rate

Advanced Placement

AP Program Status Table
AP Course Types Offered

Ability Grouping

Availability of Ability Grouping
Presence of Ability Grouping Table

Sports

Interscholastic Athletic Sports Table
Interscholastic Athletic Teams Table
Interscholastic Sports Team Participants Table

Other Data Elements

Assessment for Promotion/Graduation Status
School Computer Table

Data Elements

AMAO Proficiency Attainment Status for LEP Students

ID: 518

Group School

Reporting period School Year

Definition An indication whether the State, district or school met the Annual Measurable Achievement Objectives (AMAO) for English proficiency for limited English proficient (LEP) students under Title III of ESEA.

Code set or format Met the Annual Measurable Achievement Objectives (AMAO) for Limited English Proficient (LEP) Students; Did not meet the Annual Measurable Achievement Objectives (AMAO) for Limited English Proficient (LEP) Students, No LEP Students

Category A

Category B

Category C

Category D

Category E

Category F

Category G

Subtotal 1

Subtotal 2

Subtotal 3

Subtotal 4

Steward OELA

Civil Right

Civil Rights Comment

Comment

Grand Total School District State

Privacy

Data Elements

AMAO Progress Attainment Status for LEP Students

ID: 569

Group School

Reporting period School Year

Definition An indication whether the State, district or school met the Annual Measurable Achievement Objective (AMAO) for making progress in learning English for limited English proficient (LEP) students under Title III of ESEA.

Code set or format Met the Annual Measurable Achievement Objectives (AMAO) for Limited English Proficient (LEP) Students; Did not meet the Annual Measurable Achievement Objectives (AMAO) for Limited English Proficient (LEP) Students, No LEP Students

Category A

Category B

Category C

Category D

Category E

Category F

Category G

Subtotal 1

Subtotal 2

Subtotal 3

Subtotal 4

Steward OELA

Civil Right

Civil Rights Comment

Comment

Grand Total **School** **District** **State**

Privacy

Data Elements

AP Course Types Offered

ID: 352

Group School

Reporting period October 1

Definition

Code set or format

Category A

Category B

Category C

Category D

Category E

Category F

Category G

Subtotal 1

Subtotal 2

Subtotal 3

Subtotal 4

Steward

Civil Right

Civil Rights Comment

Comment

Grand Total **School** **District** **State**

Privacy

Data Elements

AP Program Status Table

ID: 351

Group School

Reporting period October 1

Definition

Code set or format

Category A

Category B

Category C

Category D

Category E

Category F

Category G

Subtotal 1

Subtotal 2

Subtotal 3

Subtotal 4

Steward

Civil Right

Civil Rights Comment

Comment

Grand Total **School** **District** **State**

Privacy

Data Elements

Assessment for Promotion/Graduation Status

ID: 520

Group School

Reporting period October 1

Definition An indication of whether the district or state assessments were given that students were required to pass or that were used as a significant factor in making promotion or graduation decisions for all students being assessed.

Code set or format Yes for Promotion Only, Yes for Graduation Only, Yes for Both Promotion and Graduation, No, Not collected by State

Category A

Category B

Category C

Category D

Category E

Category F

Category G

Subtotal 1

Subtotal 2

Subtotal 3

Subtotal 4

Steward OCR

Civil Right Yes (School)

Civil Rights Comment

Comment

Grand Total **School** **District** **State**

Privacy

Data Elements

Availability of Ability Grouping

ID: 29

Group School

Reporting period October 1

Definition An indication whether the school has students in this school who are ability grouped for classroom instruction in mathematics or English-reading-language arts.

Code set or format Yes, No, Not collected by State

Category A

Category B

Category C

Category D

Category E

Category F

Category G

Subtotal 1

Subtotal 2

Subtotal 3

Subtotal 4

Steward OCR

Civil Right Yes (School)

Civil Rights Comment

Comment

Grand Total **School** **District** **State**

Privacy

Data Elements

AYP Status

ID: 32

Group School

Reporting period October 1

Definition An indication of whether the state, district, or school met the Adequate Yearly Progress (AYP) requirements for the previous school year, as determined by the state-established criteria.

Code set or format Yes, No, Not Required to Meet Adequate Yearly Progress (AYP)

Category A

Category B

Category C

Category D

Category E

Category F

Category G

Subtotal 1

Subtotal 2

Subtotal 3

Subtotal 4

Steward OESE

Civil Right

Civil Rights Comment

Comment

Grand Total **School** **District** **State**

Privacy

Data Elements

Charter School Status

ID: 27

Group School

Reporting period October 1

Definition An indication of whether the school provides free public elementary and/or secondary education to eligible students under a specific charter granted by the state legislature or other appropriate authority.

Code set or format Yes, No, Not an Option in the State where the School is Located

Category A

Category B

Category C

Category D

Category E

Category F

Category G

Subtotal 1

Subtotal 2

Subtotal 3

Subtotal 4

Steward OII

Civil Right Yes (School)

Civil Rights Comment The civil rights data collection combines "No" and "Not an Option in the State where the School is Located".

Comment

Grand Total **School** **District** **State**

Privacy

Data Elements

Distinguished School Status

ID: 33

Group School

Reporting period October 1

Definition An indication of whether the school has been identified as distinguished based the state accountability requirements.

Code set or format Yes, No, State Has No Distinguished School Program

Category A

Category B

Category C

Category D

Category E

Category F

Category G

Subtotal 1

Subtotal 2

Subtotal 3

Subtotal 4

Steward OESE

Civil Right

Civil Rights Comment

Comment

Grand Total **School** **District** **State**

Privacy

Data Elements

District Totals

ID: 460

Group School

Reporting period October 1

Definition

Code set or format

Category A

Category B

Category C

Category D

Category E

Category F

Category G

Subtotal 1

Subtotal 2

Subtotal 3

Subtotal 4

Steward

Civil Right

Civil Rights Comment

Comment

Grand Total **School** **District** **State**

Privacy

Data Elements

Districts Meeting AYP

ID: 461

Group School

Reporting period October 1

Definition The number of districts that met Adequate Yearly Progress (AYP) requirements in the previous school year in accordance with the state definition.

Code set or format Number

Category A

Category B

Category C

Category D

Category E

Category F

Category G

Subtotal 1

Subtotal 2

Subtotal 3

Subtotal 4

Steward OESE

Civil Right

Civil Rights Comment

Comment

Grand Total **School** **District** **State**

Privacy

Data Elements

Districts Not Meeting AYP

ID: 534

Group School

Reporting period October 1

Definition The number of districts that did not meet Adequate Yearly Progress (AYP) requirements in the previous school year in accordance with the state definition.

Code set or format Number

Category A

Category B

Category C

Category D

Category E

Category F

Category G

Subtotal 1

Subtotal 2

Subtotal 3

Subtotal 4

Steward OESE

Civil Right

Civil Rights Comment

Comment

Grand Total **School** **District** **State**

Privacy

Data Elements

Elementary/Middle Additional Indicator Status

ID: 556

Group School

Reporting period School Year

Definition An indication of whether the school or district met the Elementary/Middle Additional Indicator requirement in accordance with state definition.

Code set or format Yes, Yes Because of Safe Harbor, No, Too Few Students for Reliability, Not Required to Meet Adequate Yearly Progress (AYP)

Category A

Category B

Category C

Category D

Category E

Category F

Category G

Subtotal 1

Subtotal 2

Subtotal 3

Subtotal 4

Steward OESE

Civil Right

Civil Rights Comment

Comment

Grand Total **School** **District** **State**

Privacy

Data Elements

Focus of Alternative School

ID: 28

Group School

Reporting period October 1

Definition An indication of the specific group of students for whom the alternative school is designed to meet the needs.

Code set or format Alternative School for Students with Academic Difficulties, Alternative School for Students with Discipline Problems, Alternative School for Students with both Discipline and Academic Problems, Not an Alternative School

Category A

Category B

Category C

Category D

Category E

Category F

Category G

Subtotal 1

Subtotal 2

Subtotal 3

Subtotal 4

Steward OCR

Civil Right Yes (School)

Civil Rights Comment

Comment

Grand Total **School** **District** **State**

Privacy

Data Elements

High School Graduation Rate Indicator Status

ID: 557

Group School

Reporting period School Year

Definition An indication of whether the school or district met the High School Graduation Rate requirement in accordance with the state definition.

Code set or format Yes, Yes Because of Safe Harbor, No, Too Few Students for Reliability, Not Required to Meet Adequate Yearly Progress (AYP)

Category A

Category B

Category C

Category D

Category E

Category F

Category G

Subtotal 1

Subtotal 2

Subtotal 3

Subtotal 4

Steward OESE

Civil Right

Civil Rights Comment

Comment

Grand Total **School** **District** **State**

Privacy

Data Elements

Improvement Status

ID: 34

Group School

Reporting period October 1

Definition

Code set or format

Category A

Category B

Category C

Category D

Category E

Category F

Category G

Subtotal 1

Subtotal 2

Subtotal 3

Subtotal 4

Steward

Civil Right

Civil Rights Comment

Comment

Grand Total **School** **District** **State**

Privacy

Data Elements

Integrated Technology Status

ID: 524

Group School

Reporting period October 1

Definition

Code set or format

Category A

Category B

Category C

Category D

Category E

Category F

Category G

Subtotal 1

Subtotal 2

Subtotal 3

Subtotal 4

Steward

Civil Right

Civil Rights Comment

Comment

Grand Total **School** **District** **State**

Privacy

Data Elements

Interscholastic Athletic Sports Table

ID: 561

Group School

Reporting period School Year

Definition The total number of interscholastic athletic sports represented by teams where only male or female students are on the team, at the high school level (grades 9-12), that is sponsored by the school.

Code set or format Number

Category A Gender

Category B

Category C

Category D

Category E

Category F

Category G

Subtotal 1

Subtotal 2

Subtotal 3

Subtotal 4

Steward OCR

Civil Right Yes (School)

Civil Rights Comment

Comment Collected only for districts selected in the Civil Rights data collection.

Grand Total **School** **District** **State**

Privacy

Data Elements

Interscholastic Athletic Teams Table

ID: 433

Group School

Reporting period School Year

Definition The total number of interscholastic athletic teams where only male or only female students are on the team, at the high school level (grades 9-12), that is sponsored by the school.

Code set or format Number

Category A Gender

Category B

Category C

Category D

Category E

Category F

Category G

Subtotal 1

Subtotal 2

Subtotal 3

Subtotal 4

Steward OCR

Civil Right Yes (School)

Civil Rights Comment

Comment Collected only for districts selected in the Civil Rights data collection.

Grand Total **School** **District** **State**

Privacy

Data Elements

Interscholastic Sports Team Participants Table

ID: 444

Group School

Reporting period School Year

Definition The duplicated number of participants on interscholastic sports teams.

Code set or format Number

Category A Gender

Category B

Category C

Category D

Category E

Category F

Category G

Subtotal 1

Subtotal 2

Subtotal 3

Subtotal 4

Steward OCR

Civil Right Yes (School)

Civil Rights Comment

Comment Collected only for districts selected in the Civil Rights data collection.

Grand Total **School** **District** **State**

Privacy

Data Elements

Magnet School or Program Status

ID: 24

Group School

Reporting period October 1

Definition An indication of whether the school is a magnet school or has a magnet program within the school.

Code set or format Magnet School/Program- All Students, Magnet School/Program- Not All Students Participate in the Magnet School Program, No Magnet School/Program, Not collected by State

Category A

Category B

Category C

Category D

Category E

Category F

Category G

Subtotal 1

Subtotal 2

Subtotal 3

Subtotal 4

Steward OCR

Civil Right Yes (School)

Civil Rights Comment

Comment

Grand Total **School** **District** **State**

Privacy

Data Elements

Math Participation Status

ID: 555

Group School

Reporting period School Year

Definition An indication of whether the school or district met the 95 percent participation requirement in the mathematics assessment in accordance with state definition.

Code set or format Yes, Yes Because of Safe Harbor, No, Too Few Students for Reliability, Not Applicable

Category A

Category B

Category C

Category D

Category E

Category F

Category G

Subtotal 1

Subtotal 2

Subtotal 3

Subtotal 4

Steward OESE/Title I

Civil Right

Civil Rights Comment

Comment Not Applicable only applies to schools that do not receive Title I funds.

Grand Total **School** **District** **State**

Privacy

Data Elements

Math Proficiency Target Status

ID: 554

Group School

Reporting period School Year

Definition An indication of whether the school or district met the math proficiency target in accordance with the state definition.

Code set or format Yes, Yes Because of Safe Harbor, No; Too Few Students for Reliability, Not Required to Meet Adequate Yearly Progress (AYP)

Category A

Category B

Category C

Category D

Category E

Category F

Category G

Subtotal 1

Subtotal 2

Subtotal 3

Subtotal 4

Steward OESE

Civil Right

Civil Rights Comment

Comment

Grand Total **School** **District** **State**

Privacy

Data Elements

Persistently Dangerous Status

ID: 36

Group School

Reporting period October 1

Definition

Code set or format

Category A

Category B

Category C

Category D

Category E

Category F

Category G

Subtotal 1

Subtotal 2

Subtotal 3

Subtotal 4

Steward

Civil Right

Civil Rights Comment

Comment

Grand Total **School** **District** **State**

Privacy

Data Elements

Presence of Ability Grouping Table

ID: 539

Group School

Reporting period October 1

Definition An indication whether students are ability grouped for instruction in mathematics or English-reading-language arts in entry and exit classrooms.

Code set or format Yes, No

Category A Grade Level (Membership), Teacher Identification

Category B

Category C

Category D

Category E

Category F

Category G

Subtotal 1

Subtotal 2

Subtotal 3

Subtotal 4

Steward OCR

Civil Right Yes (School)

Civil Rights Comment This data is only required for schools selected in the sample with a minority population of more than 20% but less than 80%.

Comment Teacher identification number does not have a fixed code set.

Grand Total **School** **District** **State**

Privacy

Data Elements

Reading/Language Arts Participation Status

ID: 553

Group School

Reporting period School Year

Definition An indication of whether the school or district met the 95 percent participation requirement on the reading/language arts assessment in accordance with state definition.

Code set or format Yes, Yes Because of Safe Harbor, No, Too Few Students for Reliability, Not Applicable

Category A

Category B

Category C

Category D

Category E

Category F

Category G

Subtotal 1

Subtotal 2

Subtotal 3

Subtotal 4

Steward OESE/Title I

Civil Right

Civil Rights Comment

Comment Not Applicable only applies to schools that do not receive Title I funds.

Grand Total **School** **District** **State**

Privacy

Data Elements

Reading/Language Arts Proficiency Target Status

ID: 552

Group School

Reporting period School Year

Definition An indication of whether the school or district met the reading/language arts proficiency target in accordance with the state definition.

Code set or format Yes, Yes Because of Safe Harbor, No, Too Few Students for Reliability, Not Required to Meet Adequate Yearly Progress (AYP)

Category A

Category B

Category C

Category D

Category E

Category F

Category G

Subtotal 1

Subtotal 2

Subtotal 3

Subtotal 4

Steward OESE

Civil Right

Civil Rights Comment

Comment

Grand Total **School** **District** **State**

Privacy

Data Elements

Safe Harbor Application Status

ID: 35

Group School

Reporting period October 1

Definition An indication of whether the district or school met Adequate Yearly Progress (AYP) because of the state's implementation of the Safe Harbor Provision.

Code set or format Yes, No, Not Required to Meet Adequate Yearly Progress (AYP)

Category A

Category B

Category C

Category D

Category E

Category F

Category G

Subtotal 1

Subtotal 2

Subtotal 3

Subtotal 4

Steward OESE

Civil Right

Civil Rights Comment

Comment

Grand Total **School** **District** **State**

Privacy

Data Elements

School Choice Transfer Received Status

ID: 543

Group School

Reporting period School Year

Definition An indication of whether the students who transferred into the school did so during the school year under the provisions for public school choice, in accordance with Title I, Part A, Section 1116.

Code set or format Yes, No

Category A

Category B

Category C

Category D

Category E

Category F

Category G

Subtotal 1

Subtotal 2

Subtotal 3

Subtotal 4

Steward OESE/Title I

Civil Right

Civil Rights Comment

Comment

Grand Total **School** **District** **State**

Privacy

Data Elements

School Choice Transfer Used Status

ID: 542

Group School

Reporting period School Year

Definition An indication of whether students transferred from the school did so during the school year under the provisions for public school choice in accordance with Title I, Part A, Section 1116.

Code set or format Yes, No

Category A

Category B

Category C

Category D

Category E

Category F

Category G

Subtotal 1

Subtotal 2

Subtotal 3

Subtotal 4

Steward OESE/Title I

Civil Right

Civil Rights Comment

Comment For this status to be "Yes", school cannot be a high performing school.

Grand Total **School** **District** **State**

Privacy

Data Elements

School Computer Table

ID: 525

Group School

Reporting period October 1

Definition

Code set or format

Category A

Category B

Category C

Category D

Category E

Category F

Category G

Subtotal 1

Subtotal 2

Subtotal 3

Subtotal 4

Steward

Civil Right

Civil Rights Comment

Comment

Grand Total **School** **District** **State**

Privacy

Data Elements

School Totals

ID: 454

Group School

Reporting period October 1

Definition

Code set or format

Category A

Category B

Category C

Category D

Category E

Category F

Category G

Subtotal 1

Subtotal 2

Subtotal 3

Subtotal 4

Steward

Civil Right

Civil Rights Comment

Comment

Grand Total **School** **District** **State**

Privacy

Data Elements

Schools Classified as Persistently Dangerous

ID: 457

Group School

Reporting period School Year

Definition The number of schools in the local education agency (LEA) or state that are classified as persistently dangerous schools according to the state definition.

Code set or format Number

Category A

Category B

Category C

Category D

Category E

Category F

Category G

Subtotal 1

Subtotal 2

Subtotal 3

Subtotal 4

Steward OSDFS

Civil Right

Civil Rights Comment

Comment

Grand Total School District State

Privacy

Data Elements

Schools Meeting AYP

ID: 455

Group School

Reporting period School Year

Definition The number of schools that met Adequate Yearly Progress (AYP) requirements in the previous school year in accordance with the state definition.

Code set or format Number

Category A

Category B

Category C

Category D

Category E

Category F

Category G

Subtotal 1

Subtotal 2

Subtotal 3

Subtotal 4

Steward OESE

Civil Right

Civil Rights Comment

Comment

Grand Total **School** **District** **State**

Privacy

Data Elements

Schools Not Classified as Persistently Dangerous

ID: 533

Group School

Reporting period School Year

Definition The number of schools in the local education agency (LEA) or state that are not classified as persistently dangerous schools according to the state definition.

Code set or format Number

Category A

Category B

Category C

Category D

Category E

Category F

Category G

Subtotal 1

Subtotal 2

Subtotal 3

Subtotal 4

Steward OSDFS

Civil Right

Civil Rights Comment

Comment

Grand Total **School** **District** **State**

Privacy

Data Elements

Schools Not Meeting AYP

ID: 532

Group School

Reporting period School Year

Definition The number of schools that did not meet Adequate Yearly Progress (AYP) requirements in the previous school year in accordance with the state definition.

Code set or format Number

Category A

Category B

Category C

Category D

Category E

Category F

Category G

Subtotal 1

Subtotal 2

Subtotal 3

Subtotal 4

Steward OESE

Civil Right

Civil Rights Comment

Comment

Grand Total **School** **District** **State**

Privacy

Data Elements

Students Transferring Due to Choice Provisions

ID: 544

Group School

Reporting period School Year

Definition The unduplicated number of students who transferred to another school during the school year under the provisions for public school choice in accordance with Title I, Part A, Section 1116.

Code set or format Number

Category A

Category B

Category C

Category D

Category E

Category F

Category G

Subtotal 1

Subtotal 2

Subtotal 3

Subtotal 4

Steward OESE/Title I

Civil Right

Civil Rights Comment

Comment If this school is not in improvement status the number must be zero.

Grand Total **School** **District** **State**

Privacy

Data Elements

Title I School Status

ID: 22

Group School

Reporting period October 1

Definition An indication that a school is designated under state and federal regulations as being eligible for participation in programs authorized by Title I and whether it has a Title I program.

Code set or format Title I Targeted Eligible School- No Program, Title I Targeted School, Title I School wide eligible-Title I targeted program, Title I School wide Eligible School- No Program, Title I School wide School, Not a Title I School

Category A

Category B

Category C

Category D

Category E

Category F

Category G

Subtotal 1

Subtotal 2

Subtotal 3

Subtotal 4

Steward OESE

Civil Right

Civil Rights Comment

Comment

Grand Total **School** **District** **State**

Privacy

Data Elements

Truancy Rate

ID: 38

Group School

Reporting period October 1

Definition

Code set or format

Category A

Category B

Category C

Category D

Category E

Category F

Category G

Subtotal 1

Subtotal 2

Subtotal 3

Subtotal 4

Steward

Civil Right

Civil Rights Comment

Comment

Grand Total **School** **District** **State**

Privacy

Attachment A-4 Staff

EDEN will collect data about the Staff in the Schools, for example, the number of special education paraprofessionals who are certified.

Attachment A-4 contains the data elements related to Staff.

Data Elements

Certified Special Education Paraprofessionals

ID: 488

Group Staff

Reporting period December 1

Definition The number of full time equivalent (FTE) certified special education paraprofessionals who work with students ages 3-21.

Code set or format Number

Category A

Category B

Category C

Category D

Category E

Category F

Category G

Subtotal 1

Subtotal 2

Subtotal 3

Subtotal 4

Steward OSERS/OSEP

Civil Right

Civil Rights Comment

Comment

Grand Total **School** **District** **State**

Privacy

Data Elements

Certified, Licensed, or Endorsed LEP Program Teachers Table

ID: 422

Group Staff

Reporting period October 1

Definition The unduplicated number of teachers in language instruction educational programs for limited english proficient (LEP) students who are certified, licensed, or endorsed, by credential type.

Code set or format Number

Category A LEP Instructor Credential Type

Category B

Category C

Category D

Category E

Category F

Category G

Subtotal 1

Subtotal 2

Subtotal 3

Subtotal 4

Steward OELA

Civil Right

Civil Rights Comment

Comment

Grand Total **School** **District** **State**

Privacy

Data Elements

Elementary Classes Taught by Highly Qualified Teachers Table

ID: 381

Group Staff

Reporting period October 1

Definition The number of elementary classes taught by highly qualified teachers in accordance with the state definition. In general an elementary teacher generally has one class and a specialist has one class.

Code set or format Number

Category A Instructional Assignment

Category B

Category C

Category D

Category E

Category F

Category G

Subtotal 1

Subtotal 2

Subtotal 3

Subtotal 4

Steward OESE

Civil Right

Civil Rights Comment

Comment Middle schools will be directed towards the elementary or secondary table depending on whether they are departmentalized.

Grand Total **School** **District** **State**

Privacy

Data Elements

Elementary Classes Taught by Non-Highly Qualified Teachers Table

ID: 382

Group Staff

Reporting period October 1

Definition The number of elementary classes taught by a non-highly qualified teachers in accordance with the state definition. In general an elementary teacher generally has one class and a specialist has one class.

Code set or format Number

Category A Instructional Assignment

Category B

Category C

Category D

Category E

Category F

Category G

Subtotal 1

Subtotal 2

Subtotal 3

Subtotal 4

Steward OESE

Civil Right

Civil Rights Comment

Comment Middle schools will be directed towards the elementary or secondary table depending on whether they are departmentalized.

Grand Total **School** **District** **State**

Privacy

Data Elements

MEP Personnel Table

ID: 515

Group Staff

Reporting period School Year

Definition The number of full-time equivalent (FTE) key staff whose salaries are paid by the Migrant Education Program (MEP). The state defines how many full-time days constitute one FTE for each term. Do not include staff employed in school-wide programs that combine MEP funds/services with those of other programs.

Code set or format Number

Category A MEP Session Type (Staff), Staff Category (MEP)

Category B

Category C

Category D

Category E

Category F

Category G

Subtotal 1

Subtotal 2

Subtotal 3

Subtotal 4

Steward OESE/OME

Civil Right

Civil Rights Comment

Comment (Regular School Year- All Programs and Summer Term/Intercession only)

Grand Total **School** **District** **State**

Privacy

Data Elements

Paraprofessionals Table

ID: 412

Group Staff

Reporting period October 1

Definition

Code set or format

Category A

Category B

Category C

Category D

Category E

Category F

Category G

Subtotal 1

Subtotal 2

Subtotal 3

Subtotal 4

Steward

Civil Right

Civil Rights Comment

Comment

Grand Total **School** **District** **State**

Privacy

Data Elements

Personnel Skilled in Technology Table

ID: 526

Group Staff

Reporting period School Year

Definition The unduplicated number of school personnel achieving acceptable performance on standards-based performance profiles of technology user skills as defined by the state.

Code set or format Number

Category A Staff Category (Technology)

Category B

Category C

Category D

Category E

Category F

Category G

Subtotal 1

Subtotal 2

Subtotal 3

Subtotal 4

Steward OT

Civil Right

Civil Rights Comment

Comment

Grand Total **School** **District** **State**

Privacy

Data Elements

Secondary Classes in Core Academic Subjects Taught by Highly Qualified Teachers

ID: 383

Group Staff

Reporting period October 1

Definition The number of secondary (middle/junior high and high school) classes taught by highly qualified teachers in accordance with the state definition (exclude tutorials, pull-out programs, etc.).

Code set or format Number

Category A Academic Subject (Secondary)

Category B

Category C

Category D

Category E

Category F

Category G

Subtotal 1

Subtotal 2

Subtotal 3

Subtotal 4

Steward OESE

Civil Right

Civil Rights Comment

Comment Middle schools will be directed towards the elementary or secondary table depending on whether they are departmentalized.

Grand Total **School** **District** **State**

Privacy

Data Elements

Secondary Classes in Core Academic Subjects Taught by Non-Highly Qualified

ID: 385

Group Staff

Reporting period October 1

Definition The number of secondary (middle/junior high and high school) classes taught by non-highly qualified teachers in accordance with the state definition (exclude tutorials, pull-out programs, etc.).

Code set or format Number

Category A Academic Subject (Secondary)

Category B

Category C

Category D

Category E

Category F

Category G

Subtotal 1

Subtotal 2

Subtotal 3

Subtotal 4

Steward OESE

Civil Right

Civil Rights Comment

Comment Middle schools will be directed towards the elementary or secondary table depending on whether they are departmentalized.

Grand Total **School** **District** **State**

Privacy

Data Elements

Special Education Teachers Table

ID: 486

Group Staff

Reporting period December 1

Definition The number of full time equivalent (FTE) personnel employed or contracted to provide special education and related services.

Code set or format Number

Category A Certification Status, Age Group (IDEA Teachers)

Category B

Category C

Category D

Category E

Category F

Category G

Subtotal 1

Subtotal 2

Subtotal 3

Subtotal 4

Steward OSERS/OSEP

Civil Right

Civil Rights Comment

Comment

Grand Total **School** **District** **State**

Privacy

Data Elements

Staff FTE Tables

ID: 528

Group Staff

Reporting period October 1

Definition The number of full time equivalent (FTE) staff in the state, district, or school.

Code set or format Number

Category A Staff Category (CCD)

Category B Staff Category (School)

Category C

Category D

Category E

Category F

Category G

Subtotal 1

Subtotal 2

Subtotal 3

Subtotal 4

Steward NCES

Civil Right

Civil Rights Comment

Comment Staff Category (CCD) is used on for State and District, while Staff Category (School) is used only for School

Grand Total **School** **District** **State**

Privacy

Data Elements

TAS Staff Funded by Title I Table

ID: 550

Group Staff

Reporting period School Year

Definition The full-time equivalent (FTE) targeted assistance (TAS) program staff funded by Title I, Part A, Section 1115. For administrators and supervisors who service both TAS and school wide programs, report the FTE attributable to their TAS duties only.

Code set or format Number

Category A Staff Category (Title I)

Category B

Category C

Category D

Category E

Category F

Category G

Subtotal 1

Subtotal 2

Subtotal 3

Subtotal 4

Steward OESE

Civil Right

Civil Rights Comment

Comment

Grand Total **School** **District** **State**

Privacy

Data Elements

Teacher Credentials Table

ID: 400

Group Staff

Reporting period October 1

Definition The number of teachers with credentials (head count). The district count should be unduplicated.

Code set or format Number

Category A Teaching Credential Type

Category B

Category C

Category D

Category E

Category F

Category G

Subtotal 1

Subtotal 2

Subtotal 3

Subtotal 4

Steward OESE

Civil Right Yes (School)

Civil Rights Comment Requires only the total number of teachers and the number meeting all applicable state teacher certification requirements for a standard certificate.

Comment A teacher could be counted within more than one school within the district if they taught in more than one school.

Grand Total **School** **District** **State**

Privacy

Data Elements

Teachers in LEP Programs Not Certified or Endorsed

ID: 426

Group Staff

Reporting period October 1

Definition The unduplicated count of teachers in language instruction educational programs for LEP students who are not certified or endorsed in ESL, Bilingual, or TELL.

Code set or format Number

Category A

Category B

Category C

Category D

Category E

Category F

Category G

Subtotal 1

Subtotal 2

Subtotal 3

Subtotal 4

Steward OELA

Civil Right

Civil Rights Comment

Comment

Grand Total **School** **District** **State**

Privacy

Data Elements

Teachers New to District This Year

ID: 410

Group Staff

Reporting period October 1

Definition The number of teachers who are new to the district this year (head count). This number does not include teachers who previously taught in the district, or who transferred within the district.

Code set or format Number

Category A

Category B

Category C

Category D

Category E

Category F

Category G

Subtotal 1

Subtotal 2

Subtotal 3

Subtotal 4

Steward OESE

Civil Right

Civil Rights Comment

Comment

Grand Total **School** **District** **State**

Privacy

Data Elements

Teaching Vacancies Tables

ID: 489

Group Staff

Reporting period October 1

Definition The unduplicated number of teaching positions that have been advertised but not filled in specific subject areas.

Code set or format Number

Category A Academic Subject (Secondary)

Category B Instructional Assignment

Category C

Category D

Category E

Category F

Category G

Subtotal 1

Subtotal 2

Subtotal 3

Subtotal 4

Steward OESE

Civil Right

Civil Rights Comment

Comment Category B is only needed for Elementary (Grades K-8) teaching vacancies.

Grand Total **School** **District** **State**

Privacy

Data Elements

Technology Professional Development Table

ID: 527

Group Staff

Reporting period School Year

Definition The number of school professional staff who participated in courses on integration of technology into the curriculum, according to the State definition.

Code set or format Number

Category A Staff Category (Technology), Technology Professional Development Hours

Category B

Category C

Category D

Category E

Category F

Category G

Subtotal 1

Subtotal 2

Subtotal 3

Subtotal 4

Steward OT

Civil Right

Civil Rights Comment

Comment Courses taken in the summer should be counted in the next school year.

Grand Total **School** **District** **State**

Privacy

Attachment A-5 Student Groups

EDEN will collect data about Groups of Students, for example, membership by gender and race / ethnicity.

Data elements in this section that are collected for the civil rights data collection are marked. Some of the data elements that are needed for the civil rights data collection may not be available from SEAs. These data elements will be collected from the districts selected in the civil rights data collection sample using the Survey Tool.

Attachment A-5 contains the data elements related to Groups of Students.

Data Elements

Additional Indicator Did Not Meet Tables

ID: 536

Group Student

Reporting period School Year

Definition The number of students who did not attain the additional indicator measure as defined by the state education agency (SEA).

Code set or format Number

Category A Grade Level (Assessment), Race/Ethnicity

Category B Grade Level (Assessment), LEP Status (OELA)

Category C Grade Level (Assessment), Disability Status (IDEA)

Category D Grade Level (Assessment), Economic Disadvantaged Status

Category E Grade Level (Assessment), Migrant Status

Category F Grade Level (Assessment), Gender

Category G Grade Level (Assessment), Homeless Status

Subtotal 1 Grade Level (Assessment)

Subtotal 2

Subtotal 3

Subtotal 4

Steward OESE

Civil Right

Civil Rights Comment

Comment

Grand Total **School** **District** **State**

Privacy

Data Elements

Additional Indicator Met Tables

ID: 341

Group Student

Reporting period School Year

Definition The number of students who attained the additional indicator measure as defined by the state education agency (SEA).

Code set or format Number

Category A Grade Level (Assessment), Race/Ethnicity

Category B Grade Level (Assessment), LEP Status (OELA)

Category C Grade Level (Assessment), Disability Status (IDEA)

Category D Grade Level (Assessment), Economic Disadvantaged Status

Category E Grade Level (Assessment), Migrant Status

Category F Grade Level (Assessment), Gender

Category G Grade Level (Assessment), Homeless Status

Subtotal 1 Grade Level (Assessment)

Subtotal 2

Subtotal 3

Subtotal 4

Steward OESE

Civil Right

Civil Rights Comment

Comment

Grand Total **School** **District** **State**

Privacy

Data Elements

Children Awaiting Initial Evaluation for Special Education

ID: 478

Group Student

Reporting period December 1

Definition The total number of children in the district who are awaiting initial evaluation for special education programs and related services.

Code set or format Number

Category A

Category B

Category C

Category D

Category E

Category F

Category G

Subtotal 1

Subtotal 2

Subtotal 3

Subtotal 4

Steward OCR

Civil Right Yes (District)

Civil Rights Comment

Comment

Grand Total **School** **District** **State**

Privacy

Data Elements

Children Evaluated for Special Education But Not Receiving Services

ID: 567

Group Student

Reporting period December 1

Definition The total number of children in the district who have been evaluated as requiring special education and related services, but are not receiving these services.

Code set or format Number

Category A

Category B

Category C

Category D

Category E

Category F

Category G

Subtotal 1

Subtotal 2

Subtotal 3

Subtotal 4

Steward OCR

Civil Right Yes (District)

Civil Rights Comment

Comment

Grand Total **School** **District** **State**

Privacy

Data Elements

Children Receiving Services under Section 504

ID: 99

Group Student

Reporting period December 1

Definition The number of children who received services only because they qualified under Section 504 of the Rehabilitation Act of 1973.

Code set or format Number

Category A

Category B

Category C

Category D

Category E

Category F

Category G

Subtotal 1

Subtotal 2

Subtotal 3

Subtotal 4

Steward OCR

Civil Right Yes (District)

Civil Rights Comment

Comment

Grand Total School District State

Privacy

Data Elements

Children with All Disabilities Discipline Tables

ID: 194

Group Student

Reporting period School Year

Definition

Code set or format

Category A

Category B

Category C

Category D

Category E

Category F

Category G

Subtotal 1

Subtotal 2

Subtotal 3

Subtotal 4

Steward

Civil Right

Civil Rights Comment

Comment

Grand Total **School** **District** **State**

Privacy

Data Elements

Children with Disabilities (IDEA) Completed Assessment Table

ID: 447

Group Student

Reporting period School Year

Definition The unduplicated number of children eligible for special education services under the Individuals with Disabilities Education Act (IDEA) who completed the state assessment.

Code set or format Number

Category A Assessment Administered, Assessment Inclusion, Academic Subject (Assessment)

Category B

Category C

Category D

Category E

Category F

Category G

Subtotal 1

Subtotal 2

Subtotal 3

Subtotal 4

Steward OSERS/OSEP

Civil Right

Civil Rights Comment

Comment

Grand Total **School** **District** **State**

Privacy

Data Elements

Children with Disabilities (IDEA) Discipline Table

ID: 512

Group Student

Reporting period School Year

Definition The unduplicated number of children with disabilities under the Individuals with Disabilities Education Act (IDEA) who for disciplinary reasons were removed to an interim alternative educational setting, were suspended, or were expelled.

Code set or format Number

Category A Removal Type, Disability Category (IDEA), Race/Ethnicity, Age Group (Discipline)

Category B

Category C

Category D

Category E

Category F

Category G

Subtotal 1 Age Group (Discipline)

Subtotal 2

Subtotal 3

Subtotal 4

Steward OSERS/OSEP

Civil Right

Civil Rights Comment

Comment

Grand Total School District State

Privacy

Data Elements

Children with Disabilities (IDEA) Exiting Special Education Tables

ID: 85

Group Student

Reporting period School Year

Definition The unduplicated number of children with disabilities under the Individuals with Disabilities Education Act (IDEA) who exited special education during the reporting year.

Code set or format Number

Category A Basis of Exit, Disability Category (IDEA), Age (Exiting Special Ed)

Category B Basis of Exit, Race/Ethnicity, Gender, Age Group (Exiting)

Category C

Category D

Category E

Category F

Category G

Subtotal 1 Basis of Exit, Age (Exiting Special Ed)

Subtotal 2

Subtotal 3

Subtotal 4

Steward OSERS/OSEP

Civil Right

Civil Rights Comment

Comment Gender is not currently needed and may be deleted in future collections.

Grand Total **School** **District** **State**

Privacy

Data Elements

Children with Disabilities (IDEA) Multiple Suspensions/Expulsions Table

ID: 475

Group Student

Reporting period School Year

Definition The unduplicated number of children under the Individuals with Disabilities Education Act (IDEA), ages 3-21, who were subject to multiple short-term suspensions summing to more than ten days. Include only out-of-school suspensions.

Code set or format Number

Category A Race/Ethnicity, Gender, Disability Category (IDEA)

Category B

Category C

Category D

Category E

Category F

Category G

Subtotal 1 Race/Ethnicity

Subtotal 2 Gender

Subtotal 3 Disability Category (IDEA)

Subtotal 4

Steward OSERS/OSEP

Civil Right

Civil Rights Comment

Comment Gender can be removed if not needed by OSEP.

Grand Total **School** **District** **State**

Privacy

Data Elements

Children with Disabilities (IDEA) Not Assessed Table

ID: 491

Group Student

Reporting period School Year

Definition The unduplicated number of children eligible for special education services under the Individuals with Disabilities Education Act (IDEA) who did not complete the state assessment requirements.

Code set or format Number

Category A Reason for Not Completing Assessment, Academic Subject (Assessment)

Category B

Category C

Category D

Category E

Category F

Category G

Subtotal 1 Subject (Assessment)

Subtotal 2

Subtotal 3

Subtotal 4

Steward OSERS/OSEP

Civil Right

Civil Rights Comment

Comment

Grand Total **School** **District** **State**

Privacy

Data Elements

Children with Disabilities (IDEA) Removal Table

ID: 476

Group Student

Reporting period School Year

Definition The total number of times children under the Individuals with Disabilities Education Act (IDEA), ages 3-21, were unilaterally removed by school personnel (not the IEP) from their current educational placement to an interim alternative educational setting (determined by the IEP team). Used for weapons or drug offenses only. A child may be reported more than once.

Code set or format Number

Category A Race/Ethnicity, Gender, Disability Category (IDEA), Discipline Reason (IDEA)

Category B

Category C

Category D

Category E

Category F

Category G

Subtotal 1 Disability Category (IDEA)

Subtotal 2 Race/Ethnicity

Subtotal 3 Gender

Subtotal 4 Reason

Steward OSERS/OSEP

Civil Right

Civil Rights Comment

Comment Gender can be removed if not needed by OSEP.

Grand Total **School** **District** **State**

Privacy

Data Elements

Children with Disabilities (IDEA) Tables

ID: 74

Group Student

Reporting period December 1

Definition The unduplicated number of children eligible for special education and related services under the Individuals with Disabilities Education Act (IDEA).

Code set or format Number

Category A Disability Category (IDEA), Race/Ethnicity, Age Group (Placement), Educational Environment (IDEA)

Category B Disability Category (IDEA), Early Childhood Educational Environment, Age (IDEA-EC), Race/Ethnicity

Category C Race/Ethnicity, Gender, Age (IDEA-SA), Disability Category (IDEA)

Category D

Category E

Category F

Category G

Subtotal 1 Age Group (Placement)

Subtotal 2 Age (IDEA-SA)

Subtotal 3 Age (IDEA-EC)

Subtotal 4

Steward OSERS/OSEP

Civil Right

Civil Rights Comment

Comment

Grand Total School District State

Privacy

Data Elements

Children with Disabilities (OCR) Tables

ID: 568

Group Student

Reporting period December 1

Definition Placement numbers and other information about children eligible for special education and other services under the Individuals with Disabilities Education Act (IDEA).

Code set or format Number

Category A Educational Environment (OCR Specific)

Category B Disability Category (OCR Group A), Gender, Race/Ethnicity

Category C Disability Category (OCR Group A), Gender, Educational Environment (OCR SE60)

Category D Disability Category (OCR Group A), Gender, LEP Status (Assessment)

Category E Disability Category (OCR Group B), Educational Environment (OCR SE60)

Category F Disability Category (OCR Group B)

Category G

Subtotal 1

Subtotal 2

Subtotal 3

Subtotal 4

Steward OCR

Civil Right Yes (School)

Civil Rights Comment

Comment

Grand Total School District State

Privacy

Data Elements

Children without Disabilities Discipline Tables

ID: 174

Group Student

Reporting period School Year

Definition The unduplicated number of children without disabilities who were disciplined during the school year.

Code set or format Number

Category A Discipline Method (Non-Disabled), Race/Ethnicity, Gender

Category B Discipline Method (Non-Disabled), Gender, LEP Status (Assessment)

Category C

Category D

Category E

Category F

Category G

Subtotal 1 Gender

Subtotal 2

Subtotal 3

Subtotal 4

Steward OCR

Civil Right Yes (School)

Civil Rights Comment

Comment

Grand Total **School** **District** **State**

Privacy

Data Elements

Dropout Rate Tables

ID: 564

Group Student

Reporting period School Year

Definition The percentage of students who are considered dropouts from public high schools. States should use the annual event school dropout rate for students leaving a school in a single year determined in accordance with the National Center for Education Statistics' (NCES) Common Core of Data.

Code set or format Percentage

Category A Grade Level (Dropout), Race/Ethnicity

Category B Grade Level (Dropout), LEP Status (Assessment)

Category C Grade Level (Dropout), Disability Status (IDEA)

Category D Grade Level (Dropout), Economic Disadvantaged Status

Category E Grade Level (Dropout), Migrant Status

Category F Grade Level (Dropout), Gender

Category G Grade Level (Dropout), Homeless Status

Subtotal 1 Grade Level (Dropout)

Subtotal 2

Subtotal 3

Subtotal 4

Steward OESE

Civil Right

Civil Rights Comment

Comment

Grand Total **School** **District** **State**

Privacy

Data Elements

Dropouts Tables

ID: 326

Group Student

Reporting period School Year

Definition The number of dropouts. A dropout is defined as a student who was enrolled in school at some time during the previous school year and was not enrolled on October 1 of the current school year, or was not enrolled on October 1 of the previous school year although expected to be in membership (i.e., was not reported as a dropout the year before), and has not graduated from high school or completed a state or district-approved educational program, and did not meet any of the following exclusionary conditions: 1. transfer to another public school district, private school, or state- or district-approved educational program; 2. temporary school-recognized absence due to suspension or illness; or 3. death.

Code set or format Number

Category A Grade Level (Dropout), Race/Ethnicity, Gender

Category B Grade Level (Dropout), LEP Status (Assessment)

Category C Grade Level (Dropout), Disability Status (IDEA)

Category D Grade Level (Dropout), Economic Disadvantaged Status

Category E Grade Level (Dropout), Migrant Status

Category F Grade Level (Dropout), Homeless Status

Category G

Subtotal 1 Grade Level (Dropout)

Subtotal 2

Subtotal 3

Subtotal 4

Steward NCES/OESE

Civil Right

Civil Rights Comment

Comment

Grand Total **School** **District** **State**

Privacy

Data Elements

Economically Disadvantaged Students

ID: 56

Group Student

Reporting period October 1

Definition The unduplicated number of students who met the state criteria for classification as economically disadvantaged according to the state definition.

Code set or format Number

Category A

Category B

Category C

Category D

Category E

Category F

Category G

Subtotal 1

Subtotal 2

Subtotal 3

Subtotal 4

Steward OESE

Civil Right

Civil Rights Comment

Comment

Grand Total **School** **District** **State**

Privacy

Data Elements

Eligible Homeless Students Tables

ID: 57

Group Student

Reporting period School Year

Definition The estimated number of homeless children/youth who are eligible for services under the McKinney-Vento Program. Home is defined as children/youth who lack a fixed, regular, and adequate nighttime residence; and includes: (1) students who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters; are abandoned in hospitals; or are awaiting foster care placement; (2) students who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings (within the meaning of section 103(a)(2)(C)); (3) students who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and (4) migratory students who qualify as homeless for the purposes of this subtitle because they are living in circumstances described in (1) through (3) above.

Code set or format Number

Category A Grade Range (Eligible)

Category B Homeless Primary Night Time Residence

Category C

Category D

Category E

Category F

Category G

Subtotal 1

Subtotal 2

Subtotal 3

Subtotal 4

Steward OESE

Civil Right

Civil Rights Comment

Comment

Grand Total **School** **District** **State**

Privacy

Data Elements

Free and Reduced Price Lunch Table

ID: 565

Group Student

Reporting period October 1

Definition The unduplicated number of students who qualified for free or reduced lunch prices according to the state definition or criteria.

Code set or format Number

Category A Lunch Program Status

Category B

Category C

Category D

Category E

Category F

Category G

Subtotal 1

Subtotal 2

Subtotal 3

Subtotal 4

Steward NCES

Civil Right

Civil Rights Comment

Comment NCES uses eligible to participate instead of qualified.

Grand Total **School** **District** **State**

Privacy

Data Elements

Graduates/Completers Tables

ID: 306

Group Student

Reporting period School Year

Definition The number of students who graduated from high school or completed some other education program that is approved by the state or local education agency (SEA or LEA) during the previous school year and the subsequent summer school.

Code set or format Number

Category A Diploma/Credential Type, Gender, Race/Ethnicity

Category B Diploma/Credential Type, LEP Status (Assessment), Gender

Category C Diploma/Credential Type, Disability Status (IDEA), Gender

Category D Diploma/Credential Type, Economic Disadvantaged Status

Category E Diploma/Credential Type, Migrant Status

Category F Diploma/Credential Type, Homeless Status

Category G Diploma/Credential Type, Neglected or Delinquent Status

Subtotal 1 Gender

Subtotal 2

Subtotal 3

Subtotal 4

Steward NCES/OCR/OESE

Civil Right Yes (School)

Civil Rights Comment Does not include the subsequent summer school, does not require Students without Disability Status (IDEA) for Category C, does not require Categories D, E, F, or G and does not use equivalency diplomas value of the Diploma/Credential Type disaggregation category.

Comment

Grand Total **School** **District** **State**

Privacy

Data Elements

Graduation Rate Tables

ID: 563

Group Student

Reporting period School Year

Definition The percentage of students who graduated from public high schools with a regular diploma. The calculation of the percentage rate is defined in the State's accountability plan in accordance with Title I, Section 200.19.

Code set or format Percentage

Category A Grade Level (Assessment), Race/Ethnicity

Category B Grade Level (Assessment), LEP Status (Assessment)

Category C Grade Level (Assessment), Disability Status (IDEA)

Category D Grade Level (Assessment), Economic Disadvantaged Status

Category E Grade Level (Assessment), Migrant Status

Category F Grade Level (Assessment), Gender

Category G Grade Level (Assessment), Homeless Status

Subtotal 1 Grade Level (Assessment)

Subtotal 2

Subtotal 3

Subtotal 4

Steward OESE

Civil Right

Civil Rights Comment

Comment

Grand Total **School** **District** **State**

Privacy

Data Elements

Homeless Served Tables

ID: 560

Group Student

Reporting period School Year

Definition The estimated number of homeless children/youth who receive services under the McKinney-Vento Program. Home is defined as children/youth who lack a fixed, regular, and adequate nighttime residence; and includes: (1) students who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters; are abandoned in hospitals; or are awaiting foster care placement; (2) students who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings (within the meaning of section 103(a)(2)(C)); (3) students who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and (4) migratory students who qualify as homeless for the purposes of this subtitle because they are living in circumstances described in (1) through (3) above.

Code set or format Number

Category A Grade Range (Served)

Category B Homeless Unaccompanied Youth Status

Category C Migrant Status

Category D Disability Status (IDEA)

Category E LEP Status (Assessment)

Category F

Category G

Subtotal 1

Subtotal 2

Subtotal 3

Subtotal 4

Steward OESE

Civil Right

Civil Rights Comment

Comment Categories D and E are not included in the current collection.

Grand Total School District State

Privacy

Data Elements

Immigrant Tables

ID: 519

Group Student

Reporting period October 1

Definition

Code set or format

Category A

Category B

Category C

Category D

Category E

Category F

Category G

Subtotal 1

Subtotal 2

Subtotal 3

Subtotal 4

Steward

Civil Right

Civil Rights Comment

Comment

Grand Total **School** **District** **State**

Privacy

Data Elements

LEP Assessed in Native Languages Table

ID: 272

Group Student

Reporting period School Year

Definition The unduplicated number of limited English proficient (LEP) students tested on the state core content achievement assessments in their native languages during the reporting period.

Code set or format Number

Category A Grade Level (Assessment), Academic Subject (Assessment), Language (Assessment), Performance Level

Category B

Category C

Category D

Category E

Category F

Category G

Subtotal 1

Subtotal 2

Subtotal 3

Subtotal 4

Steward OELA

Civil Right

Civil Rights Comment

Comment

Grand Total School District State

Privacy

Data Elements

LEP Demographic Tables

ID: 123

Group Student

Reporting period October 1

Definition The unduplicated count of limited English proficient (LEP) students enrolled in English language instruction educational programs designed for LEP students by demographic category.

Code set or format Number

Category A Race/Ethnicity, Gender, Grade Level (Membership)

Category B Disability Status (IDEA), Gender

Category C Disability Category (IDEA), Gender

Category D Disability Category (IDEA), Age (IDEA-SA)

Category E Language (Home)

Category F

Category G

Subtotal 1 Race/Ethnicity, Gender

Subtotal 2 Grade Level (Membership)

Subtotal 3 Age (IDEA-SA)

Subtotal 4 Gender

Steward OCR/OELA

Civil Right Yes (School)

Civil Rights Comment For pupil statistics tables, requires only Race/Ethnicity by Gender and Students with Disability Status (IDEA) by Gender, and all LEP students by Gender.

Comment

Grand Total School District State

Privacy

Data Elements

LEP Eligible Tables

ID: 116

Group Student

Reporting period October 1

Definition The unduplicated number of limited English proficient (LEP) students identified as eligible for English language instruction educational programs designed for LEP Students.

Code set or format Number

Category A Race/Ethnicity, Gender

Category B Disability Status (IDEA), Gender

Category C

Category D

Category E

Category F

Category G

Subtotal 1 Gender

Subtotal 2

Subtotal 3

Subtotal 4

Steward OCR/OELA

Civil Right Yes (School)

Civil Rights Comment This category corresponds to 'students needing LEP programs' in prior civil rights data collections. Requires only Students with Disabilities (IDEA) for Category B.

Comment At the State level, the number should include all LEP students in both public and private schools.

Grand Total **School** **District** **State**

Privacy

Data Elements

LEP Program Tables

ID: 140

Group Student

Reporting period October 1

Definition The unduplicated number of limited English proficient (LEP) students enrolled in English language instruction educational programs designed for LEP students.

Code set or format Number

Category A English Proficiency Level

Category B Time in Program for LEP Students, Immigrant Status

Category C Type of Language Instruction for LEP Students

Category D

Category E

Category F

Category G

Subtotal 1

Subtotal 2

Subtotal 3

Subtotal 4

Steward OELA

Civil Right

Civil Rights Comment

Comment

Grand Total **School** **District** **State**

Privacy

Data Elements

LEP Students English Language Proficiency Test Table

ID: 151

Group Student

Reporting period School Year

Definition The number of students who have been identified as having limited English proficiency (LEP) who took the state approved English language proficiency assessment.

Code set or format Number

Category A English Proficiency Level, Grade Level (Membership)

Category B

Category C

Category D

Category E

Category F

Category G

Subtotal 1 Grade Level (Membership), English Proficiency Level

Subtotal 2

Subtotal 3

Subtotal 4

Steward OELA

Civil Right

Civil Rights Comment

Comment

Grand Total School District State

Privacy

Data Elements

Migrant Students Eligible Tables

ID: 110

Group Student

Reporting period School Year

Definition The cumulative unduplicated (within school, district, and state) number of migrant students, as defined by 34 CFR 200.40, eligible for migrant education program (MEP) at any time during the previous regular school year.

Code set or format Number

Category A Age/Grade (Migrant), Race/Ethnicity, Gender

Category B Age/Grade (Migrant), Migrant Priority for Services Status

Category C Age/Grade (Migrant), LEP Status (OELA)

Category D Age/Grade (Migrant), Disability Status (IDEA)

Category E Age/Grade (Migrant), Mobility Status

Category F

Category G

Subtotal 1 Age/Grade (Migrant)

Subtotal 2

Subtotal 3

Subtotal 4

Steward OESE/OME

Civil Right

Civil Rights Comment

Comment

Grand Total **School** **District** **State**

Privacy

Data Elements

Migrant Students Served Tables

ID: 102

Group Student

Reporting period School Year

Definition The number of eligible migrant students who are served by a migrant education program (MEP). (With an instructional or supportive service only- do not include children served in any school wide programs (SWP) even if MEP funds are included.)

Code set or format Number

Category A Migrant Priority for Services Status, MEP Session Type (Enrollment), Age/Grade (Migrant)

Category B Migrant Service Type, MEP Session Type (Services), Age/Grade (Migrant)

Category C NCLB School Improvement Options

Category D

Category E

Category F

Category G

Subtotal 1 Age/Grade (Migrant)

Subtotal 2

Subtotal 3

Subtotal 4

Steward OESE/OME

Civil Right

Civil Rights Comment

Comment

Grand Total **School** **District** **State**

Privacy

Data Elements

Neglected or Delinquent Student Participation Tables

ID: 540

Group Student

Reporting period School Year

Definition

Code set or format

Category A

Category B

Category C

Category D

Category E

Category F

Category G

Subtotal 1

Subtotal 2

Subtotal 3

Subtotal 4

Steward

Civil Right

Civil Rights Comment

Comment

Grand Total **School** **District** **State**

Privacy

Data Elements

Prekindergarten/Preschool Children Receiving Special Education and Related Services

ID: 482

Group Student

Reporting period December 1

Definition The unduplicated number of prekindergarten/preschool children receiving special education and related services. This includes children in district schools or facilities, and non-district schools or facilities.

Code set or format Number

Category A

Category B

Category C

Category D

Category E

Category F

Category G

Subtotal 1

Subtotal 2

Subtotal 3

Subtotal 4

Steward OCR

Civil Right Yes (District)

Civil Rights Comment

Comment

Grand Total **School** **District** **State**

Privacy

Data Elements

School Poverty Percentage

ID: 31

Group Student

Reporting period October 1

Definition The percentage of students in the school identified as economically disadvantaged according to the state definition. Also known as School Poverty Level.

Code set or format Percentage

Category A

Category B

Category C

Category D

Category E

Category F

Category G

Subtotal 1

Subtotal 2

Subtotal 3

Subtotal 4

Steward OESE

Civil Right

Civil Rights Comment

Comment This may be a percentage that can be derived from alternative sources within EDEN.

Grand Total **School** **District** **State**

Privacy

Data Elements

Single Suspensions/Expulsions Greater than 10 Days Table

ID: 513

Group Student

Reporting period School Year

Definition The total number of times children with disabilities were suspended or expelled for a period greater than 10 days (a child may be counted more than once).

Code set or format Number

Category A Disability Category (IDEA), Race/Ethnicity, Age Group (Discipline)

Category B

Category C

Category D

Category E

Category F

Category G

Subtotal 1

Subtotal 2

Subtotal 3

Subtotal 4

Steward OSERS/OSEP

Civil Right

Civil Rights Comment

Comment

Grand Total School District State

Privacy

Data Elements

Student Membership Table

ID: 39

Group Student

Reporting period October 1

Definition The student enrollment on October 1, including students both present and absent, excluding duplicate counts of students within a specific school or students whose membership is reported by another school.

Code set or format Number

Category A Grade Level (Membership), Race/Ethnicity, Gender

Category B

Category C

Category D

Category E

Category F

Category G

Subtotal 1 Grade Level (Membership), Race/Ethnicity

Subtotal 2 Grade Level (Membership), Gender

Subtotal 3 Gender, Race/Ethnicity

Subtotal 4

Steward EDEN

Civil Right Yes (District and School)

Civil Rights Comment The Civil Rights Data Collection uses subtotal 3.

Comment

Grand Total **School** **District** **State**

Privacy

Data Elements

Student Performance Tables

ID: 226

Group Student

Reporting period School Year

Definition The number of students who completed the state assessment requirement for the reporting period for whom a proficiency level is reported.

Code set or format Number

Category A Grade Level (Assessment), Academic Subject (Assessment), Race/Ethnicity, Performance Level, Full Academic Year Status

Category B Grade Level (Assessment), Academic Subject (Assessment), LEP Status (OELA), Performance Level, Full Academic Year Status

Category C Grade Level (Assessment), Academic Subject (Assessment), Disability Status (IDEA), Performance Level, Full Academic Year Status

Category D Grade Level (Assessment), Academic Subject (Assessment), Economic Disadvantaged Status, Performance Level, Full Academic Year Status

Category E Grade Level (Assessment), Academic Subject (Assessment), Migrant Status, Performance Level, Full Academic Year Status

Category F Grade Level (Assessment), Academic Subject (Assessment), Gender, Performance Level, Full Academic Year Status

Category G Grade Level (Assessment), Academic Subject (Assessment), Homeless Status, Performance Level, Full Academic Year Status

Subtotal 1 Grade Level (Assessment), Academic Subject (Assessment), Performance Level

Subtotal 2

Subtotal 3

Subtotal 4

Steward OESE

Civil Right

Civil Rights Comment

Comment

Grand Total **School** **District** **State**

Privacy

Data Elements

Students by Classroom Tables

ID: 538

Group Student

Reporting period October 1

Definition The unduplicated number of students in entry and exit classrooms in the school. (e.g. Grades 1 and 5 if the school has grades 1-5)

Code set or format Number

Category A Race/Ethnicity, Grade Level (Classroom), Teacher Identification

Category B LEP Status (Assessment) , Grade Level (Classroom), Teacher Identification

Category C

Category D

Category E

Category F

Category G

Subtotal 1

Subtotal 2

Subtotal 3

Subtotal 4

Steward OCR

Civil Right Yes (School)

Civil Rights Comment This data is only required for schools selected in the sample with a minority population of more than 20% but less than 80%.

Comment Teacher identification number does not have a fixed code set.

Grand Total **School** **District** **State**

Privacy

Data Elements

Students Disciplined Table

ID: 523

Group Student

Reporting period School Year

Definition The total unduplicated number of out-of-school suspensions or expulsions for school-aged students, by the most prevalent reason for the incident.

Code set or format Number

Category A Discipline Reason (Safe and Drug-Free)

Category B

Category C

Category D

Category E

Category F

Category G

Subtotal 1

Subtotal 2

Subtotal 3

Subtotal 4

Steward OSDFS

Civil Right

Civil Rights Comment

Comment

Grand Total **School** **District** **State**

Privacy

Data Elements

Students Enrolled in Gifted/Talented Programs Tables

ID: 46

Group Student

Reporting period October 1

Definition The number of students enrolled in special programs during regular school hours. The students possess unusually high academic ability or a specialized talent or aptitude, such as in literature or the arts.

Code set or format Number

Category A Gender, Race/Ethnicity

Category B Gender, Disability Status (IDEA)

Category C Gender, LEP Status (Assessment)

Category D Homeless Status

Category E

Category F

Category G

Subtotal 1 Gender

Subtotal 2

Subtotal 3

Subtotal 4

Steward OCR/OESE

Civil Right Yes (School)

Civil Rights Comment Does not require homeless status. Requires only Students with Disability Status (IDEA) for Category B.

Comment

Grand Total **School** **District** **State**

Privacy

Data Elements

Students in Neglected or Delinquent Programs Table

ID: 504

Group Student

Reporting period School Year

Definition The duplicated number of students in neglected or delinquent programs.

Code set or format Number

Category A Neglected or Delinquent Services Received

Category B

Category C

Category D

Category E

Category F

Category G

Subtotal 1

Subtotal 2

Subtotal 3

Subtotal 4

Steward OESE

Civil Right

Civil Rights Comment

Comment

Grand Total School District State

Privacy

Data Elements

Students Not Tested Tables

ID: 215

Group Student

Reporting period School Year

Definition The number of students who did not complete the state assessment requirement for the reporting period.

Code set or format Number

Category A Grade Level (Assessment), Academic Subject (Assessment), Race/Ethnicity, Full Academic Year Status

Category B Grade Level (Assessment), Academic Subject (Assessment), LEP Status (OELA), Full Academic Year Status

Category C Grade Level (Assessment), Academic Subject (Assessment), Disability Status (IDEA), Full Academic Year Status

Category D Grade Level (Assessment), Academic Subject (Assessment), Economic Disadvantaged Status, Full Academic Year Status

Category E Grade Level (Assessment), Academic Subject (Assessment), Migrant Status, Full Academic Year Status

Category F Grade Level (Assessment), Academic Subject (Assessment), Gender, Full Academic Year Status

Category G Grade Level (Assessment), Academic Subject (Assessment), Homeless Status, Full Academic Year Status

Subtotal 1 Grade Level (Assessment), Academic Subject (Assessment)

Subtotal 2

Subtotal 3

Subtotal 4

Steward OESE

Civil Right

Civil Rights Comment

Comment

Grand Total **School** **District** **State**

Privacy

Data Elements

Students Participating in Federal Programs Table

ID: 60

Group Student

Reporting period October 1

Definition

Code set or format

Category A

Category B

Category C

Category D

Category E

Category F

Category G

Subtotal 1

Subtotal 2

Subtotal 3

Subtotal 4

Steward

Civil Right

Civil Rights Comment

Comment

Grand Total **School** **District** **State**

Privacy

Data Elements

Students Participating in Targeted Assistance Programs Tables

ID: 549

Group Student

Reporting period School Year

Definition The unduplicated number of students outlined by Title I, Part A, Section 1115, participating in and served by targeted assistance (TAS) programs.

Code set or format Number

Category A Title I Instructional Services

Category B Title I Support Services

Category C

Category D

Category E

Category F

Category G

Subtotal 1

Subtotal 2

Subtotal 3

Subtotal 4

Steward OESE/Title I

Civil Right

Civil Rights Comment

Comment

Grand Total **School** **District** **State**

Privacy

Data Elements

Students Participating in Title I Tables

ID: 548

Group Student

Reporting period School Year

Definition The unduplicated number of students outlined by Title I, Part A, Section 1115, participating in and served by Title I, Part A (both school wide and Targeted Assistance (TAS) programs)

Code set or format Number

Category A Disability Status (IDEA)

Category B LEP Status (Assessment)

Category C Homeless Served Status

Category D Migrant Status

Category E Race/Ethnicity

Category F Title I Program Type, Age/Grade (Title I)

Category G

Subtotal 1

Subtotal 2

Subtotal 3

Subtotal 4

Steward OESE/Title I

Civil Right

Civil Rights Comment

Comment

Grand Total School District State

Privacy

Data Elements

Students Taking AP Classes Tables

ID: 359

Group Student

Reporting period October 1

Definition The total number of students who took Advanced Placement (AP) classes.

Code set or format Number

Category A Academic Subject (AP Participation), Race/Ethnicity, Gender

Category B Academic Subject (AP Participation), Gender, LEP Status (Assessment)

Category C Academic Subject (AP Participation), Disability Status (IDEA), Gender

Category D

Category E

Category F

Category G

Subtotal 1 Gender

Subtotal 2

Subtotal 3

Subtotal 4

Steward OCR

Civil Right Yes (School)

Civil Rights Comment Requires only Students with Disability Status (IDEA) for Category C.

Comment

Grand Total School District State

Privacy

Data Elements

Students Tested for Graduation Decisions Tables

ID: 298

Group Student

Reporting period School Year

Definition The total number of students who were tested for graduation decisions.

Code set or format Number

Category A Testing Status, Race/Ethnicity, Gender

Category B Testing Status, Disability Status (IDEA), Gender

Category C Testing Status, LEP Status (Assessment), Gender

Category D Testing Status, Section 504 Status, Gender

Category E

Category F

Category G

Subtotal 1 Gender

Subtotal 2

Subtotal 3

Subtotal 4

Steward OCR

Civil Right Yes (School)

Civil Rights Comment This data is only required for those schools selected in the sample where a district or state test is required to or a significant factor in graduation decisions.

Comment

Grand Total **School** **District** **State**

Privacy

Data Elements

Students Tested for Promotion Decisions Tables

ID: 288

Group Student

Reporting period School Year

Definition The total number of students tested for promotion decisions.

Code set or format Number

Category A Testing Status, Race/Ethnicity, Gender, Grade Level (Promotion)

Category B Testing Status, Grade Level (Promotion), LEP Status (Assessment), Gender

Category C Testing Status, Disability Status (IDEA), Grade Level (Promotion), Gender

Category D Testing Status, Section 504 Status, Grade Level (Promotion), Gender

Category E

Category F

Category G

Subtotal 1 Gender

Subtotal 2

Subtotal 3

Subtotal 4

Steward OCR

Civil Right Yes (School)

Civil Rights Comment This data is only required for those schools selected in the sample where a district or state test is required to or a significant factor in promotion decisions.

Comment

Grand Total **School** **District** **State**

Privacy

Data Elements

Students Tested Tables

ID: 201

Group Student

Reporting period School Year

Definition The number of students who completed the state assessment requirement for the reporting period.

Code set or format Number

Category A Grade Level (Assessment), Academic Subject (Assessment), Full Academic Year Status, Race/Ethnicity

Category B Grade Level (Assessment), Academic Subject (Assessment), Full Academic Year Status, LEP Status (OELA)

Category C Grade Level (Assessment), Academic Subject (Assessment), Full Academic Year Status, Disability Status (IDEA)

Category D Grade Level (Assessment), Academic Subject (Assessment), Full Academic Year Status, Economic Disadvantaged Status

Category E Grade Level (Assessment), Academic Subject (Assessment), Full Academic Year Status, Migrant Status

Category F Grade Level (Assessment), Academic Subject (Assessment), Full Academic Year Status, Gender

Category G Grade Level (Assessment), Academic Subject (Assessment), Full Academic Year Status, Homeless Status

Subtotal 1 Grade Level (Assessment), Academic Subject (Assessment)

Subtotal 2

Subtotal 3

Subtotal 4

Steward OESE

Civil Right

Civil Rights Comment

Comment

Grand Total **School** **District** **State**

Privacy

Data Elements

Students Who Are Not Economically Disadvantaged

ID: 535

Group Student

Reporting period October 1

Definition The unduplicated number of students who did not meet the state criteria for classification as economically disadvantaged in accordance with the state definition.

Code set or format Number

Category A

Category B

Category C

Category D

Category E

Category F

Category G

Subtotal 1

Subtotal 2

Subtotal 3

Subtotal 4

Steward OESE

Civil Right

Civil Rights Comment

Comment

Grand Total **School** **District** **State**

Privacy

Data Elements

Students Who Received Supplemental Educational Services

ID: 546

Group Student

Reporting period School Year

Definition The number of students who received supplemental educational services during the school year in accordance with Title I, Part A, Section 1116.

Code set or format Number

Category A

Category B

Category C

Category D

Category E

Category F

Category G

Subtotal 1

Subtotal 2

Subtotal 3

Subtotal 4

Steward OESE/Title I

Civil Right

Civil Rights Comment

Comment

Grand Total **School** **District** **State**

Privacy

Data Elements

Vocational Concentrator Graduates Tables

ID: 320

Group Student

Reporting period School Year

Definition The number of students reaching a state-defined threshold level of vocational education (Vocational Concentrator) and who have attained a high school diploma or its recognized state equivalent.

Code set or format Number

Category A Diploma/Credential Type, Race/Ethnicity, Gender

Category B Diploma/Credential Type, Disability Status (IDEA)

Category C Diploma/Credential Type, LEP Status (Assessment)

Category D Diploma/Credential Type, Economic Disadvantaged Status

Category E Diploma/Credential Type, Single Parents or Pregnant Status

Category F

Category G

Subtotal 1

Subtotal 2

Subtotal 3

Subtotal 4

Steward OVAE

Civil Right

Civil Rights Comment

Comment

Grand Total **School** **District** **State**

Privacy

Data Elements

Vocational Concentrators Tables

ID: 521

Group Student

Reporting period October 1

Definition The total number of students reaching the state defined threshold level for vocational education participation (Vocational Concentrator).

Code set or format Number

Category A Race/Ethnicity, Gender

Category B LEP Status (Assessment)

Category C Disability Status (IDEA)

Category D Economic Disadvantaged Status

Category E Single Parents or Pregnant Status

Category F

Category G

Subtotal 1

Subtotal 2

Subtotal 3

Subtotal 4

Steward OVAE

Civil Right

Civil Rights Comment

Comment

Grand Total **School** **District** **State**

Privacy

Attachment A-6 Disaggregation Categories

EDEN will collect aggregated data. This data will have granularity at a disaggregation category level or at a combined disaggregation category level (referred to as “cross-tabulations”). For example, membership data is aggregated at the combined disaggregation category levels of Grade Level, Gender, and Race/Ethnicity (that is, 22 students in the fifth grade are male and Hispanic).

Attachment A-6 describes the disaggregation categories.

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FOR STUDENTS

Disaggregation Category:
Grade Level

Alias(es): No known aliases.

Comments:

Short Definition: The grade level or primary instructional level at which a student enters and receives services in a school during a given academic session.

Code Set:

- UG – Ungraded
- PK – Pre-kindergarten
- K - Kindergarten
- 01 - Grade 1
- 02 - Grade 2
- 03 - Grade 3
- 04 - Grade 4
- 05 - Grade 5
- 06 - Grade 6
- 07 - Grade 7
- 08 - Grade 8
- 09 - Grade 9
- 10 - Grade 10
- 11 - Grade 11
- 12 - Grade 12
- 13 - 13/Postgraduate
- AE - Adult Education

EDEN Data Elements:

**Disaggregation Category:
Grade Level (Assessment)**

Alias(es): No known aliases.

Comments:

Short Definition: The grade level at which a student is assessed.

Code Set:

- 03 - Grade 3
- 04 - Grade 4
- 05 - Grade 5
- 06 - Grade 6
- 07 - Grade 7
- 08 - Grade 8
- 09 - Grade 9
- 10 - Grade 10
- 11 - Grade 11
- 12 - Grade 12

EDEN Data Elements:

- Additional Indicator Did Not Meet Tables
- Additional Indicator Met Tables
- Graduation Rate
- LEP Assessed in Native Languages Table
- Student Performance Tables
- Students Not Tested Tables
- Students Tested Tables

**Disaggregation Category:
Grade Level (Classroom)**

Alias(es): No known aliases.

Comments:

Short Definition: The grade level or primary instructional level used for counting membership by entry-exit classrooms.

Code Set:

- 01 - Grade 1
- 02 - Grade 2
- 03 - Grade 3
- 04 - Grade 4
- 05 - Grade 5
- 06 - Grade 6

EDEN Data Elements:

- Students by Classroom Table

**Disaggregation Category:
Grade Level (Dropout)**

Alias(es): No known aliases.

Comments:

Short Definition: The grade level at which a student has decided to leave school before graduating.

Code Set:

- 07 - Grade 7
- 08 - Grade 8
- 09 - Grade 9
- 10 - Grade 10
- 11 - Grade 11
- 12 - Grade 12

EDEN Data Elements:

- Dropout Rate Tables
- Dropouts Tables

**Disaggregation Category:
Grade Level (Homeless)**

Alias(es): No known aliases.

Comments:

Short Definition: The grade level used for determining the number of eligible and served homeless students. Not currently used in system.

Code Set:

- K - Kindergarten
- 01 - Grade 1
- 02 - Grade 2
- 03 - Grade 3
- 04 - Grade 4
- 05 - Grade 5
- 06 - Grade 6
- 07 - Grade 7
- 08 - Grade 8
- 09 - Grade 9
- 10 - Grade 10
- 11 - Grade 11
- 12 - Grade 12
- AE - Adult Education

EDEN Data Elements:

**Disaggregation Category:
Grade Level (Membership)**

Alias(es): No known aliases.

Comments:

Short Definition: The grade level or primary instructional level at which a student enters and receives services in a school during a given academic session.

Code Set:

- UG - Ungraded
- PK – Pre-kindergarten
- K - Kindergarten
- 01 - Grade 1
- 02 - Grade 2
- 03 - Grade 3
- 04 - Grade 4
- 05 - Grade 5
- 06 - Grade 6
- 07 - Grade 7
- 08 - Grade 8
- 09 - Grade 9
- 10 - Grade 10
- 11 - Grade 11
- 12 - Grade 12
- 13 - 13/Postgraduate
- AE - Adult Education

EDEN Data Elements:

- LEP Demographic Table
- LEP Students English Language Proficiency Test Table
- Presence of Ability Grouping Table
- Student Membership Table

**Disaggregation Category:
Grade Level (Promotion)**

Alias(es): No known aliases.

Comments:

Short Definition: The grade level or primary instructional level at which students are tested for promotion decisions.

Code Set:

- K - Kindergarten
- 01 - Grade 1
- 02 - Grade 2
- 03 - Grade 3
- 04 - Grade 4
- 05 - Grade 5
- 06 - Grade 6
- 07 - Grade 7
- 08 - Grade 8

EDEN Data Elements:

- Students Tested for Promotion Decisions Tables

Disaggregation Category:
Age/Grade

Alias(es): No known aliases.

Comments:

Short Definition: The age group or grade level of students receiving education services.

Code Set:

- 0TO2 - Age 0 to 2
- 3TO5 - Age 3 to 5
- K - Kindergarten
- 01 - Grade 1
- 02 - Grade 2
- 03 - Grade 3
- 04 - Grade 4
- 05 - Grade 5
- 06 - Grade 6
- 07 - Grade 7
- 08 - Grade 8
- 09 - Grade 9
- 10 - Grade 10
- 11 - Grade 11
- 12 - Grade 12
- UG - Ungraded
- OOS – Out of School

EDEN Data Elements:

**Disaggregation Category:
Age/Grade (Migrant)**

Alias(es): No known aliases.

Comments:

Short Definition: The age group or grade level of students receiving migrant education services.

Code Set:

- 0TO2 - Age 0 to 2
- 3TO5 - Age 3 to 5
- K - Kindergarten
- 01 - Grade 1
- 02 - Grade 2
- 03 - Grade 3
- 04 - Grade 4
- 05 - Grade 5
- 06 - Grade 6
- 07 - Grade 7
- 08 - Grade 8
- 09 - Grade 9
- 10 - Grade 10
- 11 - Grade 11
- 12 - Grade 12
- OOS – Out of School

EDEN Data Elements:

- Migrant Students Eligible Tables
- Migrant Students Served Table

Disaggregation Category:
Age/Grade (Title I)

Alias(es): No known aliases.

Comments:

Short Definition: The age group or grade level of students participating in Title I programs.

Code Set:

- 0TO2 - Age 0 to 2
- 3TO5 - Age 3 to 5
- K - Kindergarten
- 01 - Grade 1
- 02 - Grade 2
- 03 - Grade 3
- 04 - Grade 4
- 05 - Grade 5
- 06 - Grade 6
- 07 - Grade 7
- 08 - Grade 8
- 09 - Grade 9
- 10 - Grade 10
- 11 - Grade 11
- 12 - Grade 12
- UG - Ungraded

EDEN Data Elements:

- Students Participating in Title I

Disaggregation Category:
Grade Range

Alias(es): No known aliases.

Comments:

Short Definition: The range of grade levels of students.

Code Set:

- PRESCH - Preschool
- PRE-K – Pre-kindergarten
- K-5 – Kindergarten through Grade 5
- 6-8 – Grades 6 through 8
- 9-12 – Grades 9 through 12
- AE – Adult Education

EDEN Data Elements:

**Disaggregation Category:
Grade Range (Eligible)**

Alias(es): No known aliases.

Comments:

Short Definition: The range of grade levels of eligible homeless students.

Code Set:

- K-5 – Kindergarten through Grade 5
- 6-8 – Grades 6 through 8
- 9-12 – Grades 9 through 12

EDEN Data Elements:

- Eligible Homeless Students Tables

**Disaggregation Category:
Grade Range (Served)**

Alias(es): No known aliases.

Comments:

Short Definition: The range of grade levels of homeless students served.

Code Set:

- PRESCH - Preschool
- PRE-K – Pre-kindergarten
- K-5 – Kindergarten through Grade 5
- 6-8 – Grades 6 through 8
- 9-12 – Grades 9 through 12
- AE – Adult Education

EDEN Data Elements:

- Homeless Served Table

**Disaggregation Category:
Gender**

Alias(es): Sex

Comments:

Short Definition: A person's gender.

Code Set:

- F - Female
- M - Male

EDEN Data Elements:

- Additional Indicator Did Not Meet Tables
- Additional Indicator Met Tables
- Children with Disabilities (IDEA) Exiting Special Education Tables
- Children with Disabilities (IDEA) Multiple Suspensions/Expulsions Table
- Children with Disabilities (IDEA) Removal Table
- Children with Disabilities (IDEA) Tables
- Children with Disabilities (OCR) Tables
- Children without Disabilities Discipline Tables
- Dropout Rate Tables
- Dropouts Tables
- Graduates/Completers Tables
- Graduation Rate Tables
- Interscholastic Athletic Sports Table
- Interscholastic Athletic Teams Table
- Interscholastic Sports Team Participants Table
- LEP Demographic Tables
- LEP Eligible Tables
- Migrant Students Eligible Tables
- Neglected or Delinquent Student Participation Tables
- Student Membership Table
- Student Performance Tables
- Students Enrolled in Gifted/Talented Programs Tables
- Students Not Tested Tables
- Students Taking AP Classes Tables
- Students Tested Tables
- Students Tested for Graduation Decisions Tables
- Students Tested for Promotion Decisions Tables
- Vocational Concentrator Graduates Tables
- Vocational Concentrators Tables

Disaggregation Category:
Race/Ethnicity

Alias(es): No known aliases.

Comments: Many SEAs have different code sets than those used by ED. When other code sets are combined or split to fit into ED's codes, the SEA must report whether the code includes multiple categories or partial categories and the method(s) used for combining or splitting those values. For example, if a SEA uses one extra category called "other", they must report whether that category was included and how the values in that category were distributed among or included in ED's codes.

Short Definition: The general racial category that most clearly reflects the individual's recognition of his or her community or with which the individual most identifies.

Code Set:

- AM - American Indian or Alaskan Native
A person having origins in any of the original peoples of North America and who maintains cultural identification through tribal affiliation or community recognition.
- AS - Asian or Pacific Islander
A person having origins in any of the original peoples of the Far East, Southeast Asia, the Pacific Islands, of the Indian subcontinent. This includes, for example, China, India, Japan, Korea, the Philippine Islands, and Samoa.
- BL - Black (not Hispanic)
A person having origins in any of the Black racial groups of Africa
- HI – Hispanic
A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin regardless of race.
- WH - White (not Hispanic)
A person having origins in any of the original peoples of Europe, North Africa, or the Middle East.

EDEN Data Elements:

Disaggregation Category:

- Additional Indicator Did Not Meet Tables
- Additional Indicator Met Tables
- Children with Disabilities (IDEA) Discipline Table
- Children with Disabilities (IDEA) Exiting Special Education Tables
- Children with Disabilities (IDEA) Multiple Suspensions/Expulsions Table
- Children with Disabilities (IDEA) Removal Table
- Children with Disabilities (IDEA) Tables

Race/Ethnicity (Continued)

- Children with Disabilities (OCR) Tables
- Children without Disabilities Discipline Tables
- Dropout Rate Tables
- Dropouts Tables
- Graduates/Completers Tables
- Graduation Rate Tables
- LEP Demographic Tables
- LEP Eligible Tables
- Migrant Students Eligible Tables
- Neglected or Delinquent Student Participation Tables
- Single Suspensions/Expulsions Greater than 10 Days Table
- Student Membership Table
- Student Performance Tables
- Students Enrolled in Gifted/Talented Programs Tables
- Students Not Tested Tables
- Students Participating in Title I Tables
- Students Taking AP Classes Tables
- Students Tested Tables
- Students Tested for Graduation Decisions Tables
- Students Tested for Promotion Decisions Tables
- Students by Classroom Tables
- Vocational Concentrator Graduates Tables
- Vocational Concentrators Tables

**Disaggregation Category:
Disability Status (IDEA)**

Alias(es): No known aliases.

Comments: This dis-aggregation category is used to identify children that are tracked separately for accountability purposes and to ensure equitable treatment. The civil rights data collection does not have a separate count of children without disabilities, with the exception of data on discipline.

Short Definition: An indication of a child's qualification for special education, such as autism, deaf-blindness, developmental delay, emotional disturbance, hearing impairment, mental retardation, multiple disabilities, orthopedic impairment, specific learning disorder, speech or language impairment, traumatic brain injury, visual impairment and other health impairment.

Code Set:

- WDIS - Children with one or more disabilities (IDEA)
- WODIS - Children without disabilities

EDEN Data Elements:

- Additional Indicator Did Not Meet Tables
- Additional Indicator Met Tables
- Children with All Disabilities Discipline Tables
- Dropout Rate Tables
- Dropouts Tables
- Graduates/Completers Tables
- Graduation Rate Tables
- Homeless Served Tables
- LEP Demographic Tables
- LEP Eligible Tables
- Migrant Students Eligible Tables
- Neglected or Delinquent Student Participation Tables
- Student Performance Tables
- Students Enrolled in Gifted/Talented Programs Tables
- Students Not Tested Tables
- Students Participating in Title I Tables
- Students Taking AP Classes Tables
- Students Tested Tables
- Students Tested for Graduation Decisions Tables
- Students Tested for Promotion Decisions Tables
- Vocational Concentrator Graduates Tables
- Vocational Concentrators Tables

**Disaggregation Category:
Disability Category**

Alias(es):

Comments:

Short Definition: The disability condition that best describes an individual's impairment (e.g., the impairment that is most disabling).

Code Set:

- AUT – Autism
This refers to a development disability significantly affecting verbal and non-verbal communication and social interaction, generally evident before age 3, that adversely affects educational performance. Other characteristics often associated with autism are engagement in repetitive activities and stereotyped movements, resistance to environmental change or change in daily routines, and unusual responses to sensory experiences. Autism doesn't apply if a child's educational performance is adversely affected primarily because the child has an emotional disturbance.
- DB - Deaf-blindness
This refers to concomitant hearing and visual impairments, the combination of which causes such severe communication and other developmental and educational problems that they cannot be accommodated in special education programs solely for children with blindness or for children with deafness.
- DD - Developmental delay
A child with a developmental delay, as defined by the *Individuals with Disabilities Education Act*, is a child who is experiencing developmental delays, as defined by your state, and as measured by appropriate diagnostic instruments and procedures in one or more of the following cognitive areas: physical development, cognitive development, communication development, social or emotional development, or adaptive development.
- EMN - Emotional disturbance
This refers to a condition exhibiting one or more of the following characteristics over a long period of time and to a marked degree, which adversely affects a child's educational performance: (1) an inability to learn, which cannot be explained by intellectual, sensory, or health factors; (2) an inability to build or maintain satisfactory interpersonal relationships with peers and teachers; (3) inappropriate behavior or feelings under normal circumstances; (4) a general pervasive mood of unhappiness or depression; or (5) a tendency to develop physical symptoms or fears associated with personal or school problems. This term includes schizophrenia. The term does not apply to children who are socially maladjusted, unless it is determined they have an emotional disturbance.

Disaggregation Category: Disability Category (continued)

- **HI - Hearing impairment**
This refers to an impairment in hearing, whether permanent or fluctuating, that adversely affects a child's educational performance. It also includes a hearing impairment that is so severe that the child is impaired in processing linguistic information through hearing, with or without amplification, that adversely affects a child's educational performance.
- **MR - Mental retardation**
This refers to significantly sub-average general intellectual functioning, existing concurrently with deficits in adaptive behavior and manifested during the developmental period, which adversely affects a child's educational performance.
- **MILDR - Mild retardation**
Students require intermittent support to perform functional academic skills, activities of daily living (self-care, home living, use of their community, recreation and leisure activities, and work) or communicating and interacting with others. This support may be episodic, time limited (may be intense but for a relatively short period of time), or of low intensity over a long period of time.
- **MODR - Moderate retardation**
Students require limited but continuing support to perform functional academic skills, activities of daily living (self-care, home living, use of their community, recreation and leisure activities, and work) or communicating and interacting with others. This support may be consistent over time. It may be either time limited (but may be intense for a substantial period of time), or of low intensity over a life span.
- **MD - Multiple disabilities**
This refers to concomitant impairments (such as mental retardation-blindness, mental retardation-orthopedic impairments, etc.) the combination of which causes such severe educational problems that they cannot be accommodated in special education programs solely for one of the impairments. The term does not include deaf-blindness.
- **OI - Orthopedic impairment**
This refers to a severe orthopedic impairment that adversely affects a child's educational performance. The term includes impairments caused by congenital anomaly (e.g., clubfoot, absence of some member, etc.), impairments caused by disease (e.g., poliomyelitis, bone tuberculosis, etc.) and impairments from other causes (e.g., cerebral palsy, amputations, and fractures or burns that cause contractures).
- **SLD - Specific learning disorder**
This refers to a disorder in one or more of the basic psychological processes involved in understanding or using language, spoken or written, which may manifest itself in an imperfect ability to listen, think, speak, read, write, spell, or do mathematical calculations. This term includes such conditions as perceptual disabilities, brain injury, minimal brain dysfunction, dyslexia, and developmental aphasia. The term does not include learning problems that primarily result from

Disaggregation Category: Disability Category (continued)

- visual, hearing, or motor disabilities, of mental retardation, of emotional disturbance, or of environmental, cultural, or economic disadvantage.
- SLI - Speech or language impairment
This refers to a communication disorder such as stuttering, impaired articulation, a language impairment, or a voice impairment that adversely affects a child's educational performance.
 - TBI - Traumatic brain injury
This refers to an acquired injury to the brain caused by an external physical force, resulting in total or partial functional disability or psychosocial impairment or both, that adversely affects a child's educational performance. The term applies to open or closed head injuries resulting in impairments in one or more areas, such as cognition; language; memory; attention; reasoning; abstract thinking; judgment; problem-solving; sensory, perceptual, and motor abilities; psychosocial behavior; physical functions; information processing; and speech. The term does not apply to brain injuries that are congenital or degenerative or to brain injuries induced by birth trauma.
 - VI - Visual impairment
This refers to a visual impairment that, even with correction, adversely affects a child's educational performance. The term includes both partial sight and blindness.
 - OHI - Other health impairment
This refers to having limited strength, vitality, or alertness, due to chronic or acute health problems such as a heart condition, tuberculosis, rheumatic fever, nephritis, asthma, sickle cell anemia, hemophilia, epilepsy, lead poisoning, leukemia or diabetes, which adversely affects a child's educational performance.

EDEN Data Elements:

**Disaggregation Category:
Disability Category (IDEA)**

Alias(es):

Comments:

Short Definition: The disability condition that best describes an individual's impairment (e.g., the impairment that is most disabling). Code set based on Individual with Disabilities Education Act (IDEA).

Code Set:

- AUT – Autism
This refers to a development disability significantly affecting verbal and non-verbal communication and social interaction, generally evident before age 3, that adversely affects educational performance. Other characteristics often associated with autism are engagement in repetitive activities and stereotyped movements, resistance to environmental change or change in daily routines, and unusual responses to sensory experiences. Autism doesn't apply if a child's educational performance is adversely affected primarily because the child has an emotional disturbance.
- DB - Deaf-blindness
This refers to concomitant hearing and visual impairments, the combination of which causes such severe communication and other developmental and educational problems that they cannot be accommodated in special education programs solely for children with blindness or for children with deafness.
- DD - Developmental delay
A child with a developmental delay, as defined by the *Individuals with Disabilities Education Act*, is a child who is experiencing developmental delays, as defined by your state, and as measured by appropriate diagnostic instruments and procedures in one or more of the following cognitive areas: physical development, cognitive development, communication development, social or emotional development, or adaptive development.
- EMN - Emotional disturbance
This refers to a condition exhibiting one or more of the following characteristics over a long period of time and to a marked degree, which adversely affects a child's educational performance: (1) an inability to learn, which cannot be explained by intellectual, sensory, or health factors; (2) an inability to build or maintain satisfactory interpersonal relationships with peers and teachers; (3) inappropriate behavior or feelings under normal circumstances; (4) a general pervasive mood of unhappiness or depression; or (5) a tendency to develop physical symptoms or fears associated with personal or school problems. This term includes schizophrenia. The term does not apply to children who are socially maladjusted, unless it is determined they have an emotional disturbance.

Disaggregation Category: Disability Category (IDEA) (continued)

- **HI - Hearing impairment**
This refers to an impairment in hearing, whether permanent or fluctuating, that adversely affects a child's educational performance. It also includes a hearing impairment that is so severe that the child is impaired in processing linguistic information through hearing, with or without amplification, that adversely affects a child's educational performance.
- **MR - Mental retardation**
This refers to significantly sub-average general intellectual functioning, existing concurrently with deficits in adaptive behavior and manifested during the developmental period, which adversely affects a child's educational performance.
- **MD - Multiple disabilities**
This refers to concomitant impairments (such as mental retardation-blindness, mental retardation-orthopedic impairments, etc.) the combination of which causes such severe educational problems that they cannot be accommodated in special education programs solely for one of the impairments. The term does not include deaf-blindness.
- **OI - Orthopedic impairment**
This refers to a severe orthopedic impairment that adversely affects a child's educational performance. The term includes impairments caused by congenital anomaly (e.g., clubfoot, absence of some member, etc.), impairments caused by disease (e.g., poliomyelitis, bone tuberculosis, etc.) and impairments from other causes (e.g., cerebral palsy, amputations, and fractures or burns that cause contractures).
- **SLD - Specific learning disorder**
This refers to a disorder in one or more of the basic psychological processes involved in understanding or using language, spoken or written, which may manifest itself in an imperfect ability to listen, think, speak, read, write, spell, or do mathematical calculations. This term includes such conditions as perceptual disabilities, brain injury, minimal brain dysfunction, dyslexia, and developmental aphasia. The term does not include learning problems that primarily result from visual, hearing, or motor disabilities, of mental retardation, of emotional disturbance, or of environmental, cultural, or economic disadvantage.
- **SLI - Speech or language impairment**
This refers to a communication disorder such as stuttering, impaired articulation, a language impairment, or a voice impairment that adversely affects a child's educational performance.
- **TBI - Traumatic brain injury**
This refers to an acquired injury to the brain caused by an external physical force, resulting in total or partial functional disability or psychosocial impairment or both, that adversely affects a child's educational performance. The term applies to open or closed head injuries resulting in impairments in one or more areas, such as cognition; language; memory; attention; reasoning; abstract thinking; judgment; problem-solving; sensory, perceptual, and motor abilities; psychosocial

Disaggregation Category: Disability Category (IDEA) (continued)

behavior; physical functions; information processing; and speech. The term does not apply to brain injuries that are congenital or degenerative or to brain injuries induced by birth trauma.

- VI - Visual impairment
This refers to a visual impairment that, even with correction, adversely affects a child's educational performance. The term includes both partial sight and blindness.
- OHI - Other health impairment
This refers to having limited strength, vitality, or alertness, due to chronic or acute health problems such as a heart condition, tuberculosis, rheumatic fever, nephritis, asthma, sickle cell anemia, hemophilia, epilepsy, lead poisoning, leukemia or diabetes, which adversely affects a child's educational performance.

EDEN Data Elements:

- Children with Disabilities (IDEA) Discipline Table
- Children with Disabilities (IDEA) Exiting Special Education Tables
- Children with Disabilities (IDEA) Multiple Suspensions/Expulsions Table
- Children with Disabilities (IDEA) Removal Table
- Children with Disabilities (IDEA) Tables
- LEP Demographic Tables
- Single Suspensions/Expulsions Greater than 10 Days Table

**Disaggregation Category:
Disability Category (OCR Group A)**

Alias(es):

Comments: This code set uses multiple categories of mental retardation in addition to the IDEA general code of MR. The State should use the Mild and Moderate Retardation codes if available, otherwise use the general MR code. The restrictions for using code DD – Developmental Delay are:

Schools are *only* permitted to submit data in Row D of Table 10 for children with disabilities in kindergarten through age 9 if:

1. their state has adopted this category in accordance with the provisions of Section 602(3)(b) of the *Individuals with Disabilities Education Act (IDEA)*;
2. the school district completing the ED101 form has adopted this category; and
3. the state is actually using this category to report data from this school district for IDEA child count purposes.

Short Definition: The disability condition that best describes an individual's impairment (e.g., the impairment that is most disabling) as needed for the Civil Rights survey. This code is a subset of the IDEA disability category, but uses multiple categories of mental retardation in addition to the IDEA general code of MR, and limits the information provided for Developmental Delay to only kindergarten through age nine children.

Code Set:

- DD - Developmental delay
A child with a developmental delay, as defined by the *Individuals with Disabilities Education Act*, is a child who is experiencing developmental delays, as defined by your state, and as measured by appropriate diagnostic instruments and procedures in one or more of the following cognitive areas: physical development, cognitive development, communication development, social or emotional development, or adaptive development.
- EMN - Emotional disturbance
This refers to a condition exhibiting one or more of the following characteristics over a long period of time and to a marked degree, which adversely affects a child's educational performance: (1) an inability to learn, which cannot be explained by intellectual, sensory, or health factors; (2) an inability to build or maintain satisfactory interpersonal relationships with peers and teachers; (3) inappropriate behavior or feelings under normal circumstances; (4) a general pervasive mood of unhappiness or depression; or (5) a tendency to develop physical symptoms or fears associated with personal or school problems. This term includes schizophrenia. The term does not apply to children who are socially maladjusted, unless it is determined they have an emotional disturbance.

Disaggregation Category: Disability Category (OCR Group A) (continued)

- **MR - Mental retardation**
This refers to significantly sub-average general intellectual functioning, existing concurrently with deficits in adaptive behavior and manifested during the developmental period, which adversely affects a child's educational performance.
 - **MILDR - Mild retardation**
Students require intermittent support to perform functional academic skills, activities of daily living (self-care, home living, use of their community, recreation and leisure activities, and work) or communicating and interacting with others. This support may be episodic, time limited (may be intense but for a relatively short period of time), or of low intensity over a long period of time.
 - **MODR - Moderate retardation**
Students require limited but continuing support to perform functional academic skills, activities of daily living (self-care, home living, use of their community, recreation and leisure activities, and work) or communicating and interacting with others. This support may be consistent over time. It may be either time limited (but may be intense for a substantial period of time), or of low intensity over a life span.
- **SLD - Specific learning disorder**
This refers to a disorder in one or more of the basic psychological processes involved in understanding or using language, spoken or written, which may manifest itself in an imperfect ability to listen, think, speak, read, write, spell, or do mathematical calculations. This term includes such conditions as perceptual disabilities, brain injury, minimal brain dysfunction, dyslexia, and developmental aphasia. The term does not include learning problems that primarily result from visual, hearing, or motor disabilities, of mental retardation, of emotional disturbance, or of environmental, cultural, or economic disadvantage.

EDEN Data Elements:

- Children with Disabilities (OCR) Tables

**Disaggregation Category:
Disability Category (OCR Group B)**

Alias(es):

Comments: This code set is a subset of the IDEA disability category.

Short Definition: The disability condition that best describes an individual's impairment (e.g., the impairment that is most disabling).

Code Set:

- **AUT – Autism**
This refers to a development disability significantly affecting verbal and non-verbal communication and social interaction, generally evident before age 3, that adversely affects educational performance. Other characteristics often associated with autism are engagement in repetitive activities and stereotyped movements, resistance to environmental change or change in daily routines, and unusual responses to sensory experiences. Autism doesn't apply if a child's educational performance is adversely affected primarily because the child has an emotional disturbance.
- **DB - Deaf-blindness**
This refers to concomitant hearing and visual impairments, the combination of which causes such severe communication and other developmental and educational problems that they cannot be accommodated in special education programs solely for children with blindness or for children with deafness.
- **HI - Hearing impairment**
This refers to an impairment in hearing, whether permanent or fluctuating, that adversely affects a child's educational performance. It also includes a hearing impairment that is so severe that the child is impaired in processing linguistic information through hearing, with or without amplification, that adversely affects a child's educational performance.
- **MD - Multiple disabilities**
This refers to concomitant impairments (such as mental retardation-blindness, mental retardation-orthopedic impairments, etc.) the combination of which causes such severe educational problems that they cannot be accommodated in special education programs solely for one of the impairments. The term does not include deaf-blindness.
- **OI - Orthopedic impairment**
This refers to a severe orthopedic impairment that adversely affects a child's educational performance. The term includes impairments caused by congenital anomaly (e.g., clubfoot, absence of some member, etc.), impairments caused by disease (e.g., poliomyelitis, bone tuberculosis, etc.) and impairments from other

Disaggregation Category: Disability Category (OCR Group B) (continued)

- causes (e.g., cerebral palsy, amputations, and fractures or burns that cause contractures).
- **SLI - Speech or language impairment**
This refers to a communication disorder such as stuttering, impaired articulation, a language impairment, or a voice impairment that adversely affects a child's educational performance.
 - **TBI - Traumatic brain injury**
This refers to an acquired injury to the brain caused by an external physical force, resulting in total or partial functional disability or psychosocial impairment or both, that adversely affects a child's educational performance. The term applies to open or closed head injuries resulting in impairments in one or more areas, such as cognition; language; memory; attention; reasoning; abstract thinking; judgment; problem-solving; sensory, perceptual, and motor abilities; psychosocial behavior; physical functions; information processing; and speech. The term does not apply to brain injuries that are congenital or degenerative or to brain injuries induced by birth trauma.
 - **VI - Visual impairment**
This refers to a visual impairment that, even with correction, adversely affects a child's educational performance. The term includes both partial sight and blindness.
 - **OHI - Other health impairment**
This refers to having limited strength, vitality, or alertness, due to chronic or acute health problems such as a heart condition, tuberculosis, rheumatic fever, nephritis, asthma, sickle cell anemia, hemophilia, epilepsy, lead poisoning, leukemia or diabetes, which adversely affects a child's educational performance.

EDEN Data Elements:

Children with Disabilities (OCR) Tables

Disaggregation Category:
Age

Alias(es): No known aliases.

Comments:

Short Definition: The age of a student or participant.

Code Set:

- 3 – 3 years old
- 4 – 4 years old
- 5 – 5 years old
- 6 – 6 years old
- 7 – 7 years old
- 8 – 8 years old
- 9 – 9 years old
- 10 – 10 years old
- 11 – 11 years old
- 12 – 12 years old
- 13 – 13 years old
- 14 – 14 years old
- 15 – 15 years old
- 16 – 16 years old
- 17 – 17 years old
- 18 – 18 years old
- 19 – 19 years old
- 20 – 20 years old
- 21 – 21 years old
- 22OVER - 22 years old and older

EDEN Data Elements:

Disaggregation Category:
Age (IDEA - EC)

Alias(es): No known aliases.

Comments: Programs under IDEA are managed based on the age of the student, whereas, other programs are often managed based on the grade level of the student. Part A of IDEA, which covers children under three years old, is not currently a part of the scope of EDEN.

Short Definition: The ages of early childhood special education participants.

Code Set:

- 3 – 3 years old
- 4 – 4 years old
- 5 – 5 years old

EDEN Data Elements:

- Children with Disabilities (IDEA) Tables

Disaggregation Category:
Age (IDEA - SA)

Alias(es): No known aliases.

Comments: Programs under IDEA are managed based on the age of the student, whereas, other programs are often managed based on the grade level of the student. Part A of IDEA, which covers children under three years old, is not currently a part of the scope of EDEN.

Short Definition: The ages of school age special education participants.

Code Set:

- 6 – 6 years old
- 7 – 7 years old
- 8 – 8 years old
- 9 – 9 years old
- 10 – 10 years old
- 11 – 11 years old
- 12 – 12 years old
- 13 – 13 years old
- 14 – 14 years old
- 15 – 15 years old
- 16 – 16 years old
- 17 – 17 years old
- 18 – 18 years old
- 19 – 19 years old
- 20 – 20 years old
- 21 – 21 years old
- 22OVER - 22 years old and older

EDEN Data Elements:

- Children with Disabilities (IDEA) Tables
- LEP Demographic Table
- Neglected or Delinquent Student Participation Tables

Disaggregation Category:
Age (Exiting Special Ed)

Alias(es): No known aliases.

Comments: Programs under IDEA are managed based on the age of the student, whereas, other programs are often managed based on the grade level of the student.

Short Definition: The age of the special education participants when they leave special education.

Code Set:

- 14 – 14 years old
- 15 – 15 years old
- 16 – 16 years old
- 17 – 17 years old
- 18 – 18 years old
- 19 – 19 years old
- 20 – 20 years old
- 21 – 21 years old
- 22OVER - 22 years old and older

EDEN Data Elements:

- Children with Disabilities (IDEA) Exiting Special Education Tables

Disaggregation Category:
Age Group

Alias(es): No known aliases.

Comments:

Short Definition: The grouping of ages for which data can be reported.

Code Set:

- 3TO5 - 3 to 5 years old
- 6TO11 - 6 to 11 years old
- 12TO17 - 12 to 17 years old
- 18TO21 - 18 to 21 years old
- 3TO21 – 3 to 21 years old
- 6TO21 – 6 to 21 years old
- 14TO21 – 14 to 21 years old
- 14TO22+ - 14 to 22+ years old

EDEN Data Elements:

**Disaggregation Category:
Age Group (Discipline)**

Alias(es): No known aliases.

Comments:

Short Definition: The grouping of ages for which data can be reported.

Code Set:

- 3TO21 – 3 to 21 years old

EDEN Data Elements:

- Children with Disabilities (IDEA) Discipline Table
- Single Suspensions/Expulsions Greater than 10 Days Table

Disaggregation Category:
Age Group (Exiting)

Alias(es): No known aliases.

Comments:

Short Definition: The grouping of ages for which data can be reported.

Code Set:

- 14TO22+ – 14 to 22+ years old

EDEN Data Elements:

- Children with Disabilities (IDEA) Exiting Special Education Tables

Disaggregation Category:
Age Group (IDEA Teachers)

Alias(es): No known aliases.

Comments: This dis-aggregation category is used in place of age for students under IDEA.

Short Definition: The grouping of ages for which data should be reported when used to determine special education teachers' assignments.

Code Set:

- 3TO5 – 3 to 5 years old
- 6TO21 – 6 to 21 years old

EDEN Data Elements:

- Special Education Teachers Table

Disaggregation Category:
Age Group (Placement)

Alias(es): No known aliases.

Comments: This dis-aggregation category is used in place of age for students under IDEA.

Short Definition: The grouping of ages for which data should be reported when breakouts are used.

Code Set:

- 6TO11 - 6 to 11 years old
- 12TO17 - 12 to 17 years old
- 18TO21 - 18 to 21 years old

EDEN Data Elements:

- Children with Disabilities (IDEA) Tables

Disaggregation Category:
Early Childhood Educational Environment

Alias(es): Early Childhood Type of Placement

Comments: This category is used only for children ages 3 to 5. A different category is used for ages 6-21. It is not mandatory to report Itinerant Service Outside the Home (ISOH) and Reverse Mainstream Setting (RMS).

Short Definition: The early childhood setting in which a child receives special education and related services.

Code Set:

- EC - Early Childhood Setting
- ECSE – Early Childhood Special Education Setting
- H - Home
- PEC - Part-Time Early Childhood/Part-Time Early Childhood Special Education Setting
- RF - Residential Facility
- SS - Separate School
- ISOH - Itinerant Service Outside the Home
- RMS - Reverse Mainstream Setting

EDEN Data Elements:

- Children with Disabilities (IDEA) Tables

**Disaggregation Category:
Educational Environment**

Alias(es): Type of Placement

Comments: This category is used only for children with disabilities, ages 6 to 21. A different category is used for children with disabilities, ages 3 to 5.

Short Definition: The setting in which a child, aged 6 to 21, receives special education and related services.

Code Set:

- SE21 - Special Education outside regular class less than 21% of day
- SE21TO60 - Special Education outside regular class at least 21% of day and no more than 60% of day
- SE60 - Special Education outside regular class more than 60% of day
- PUBSF - Public Separate Facility
- PRIVSF - Private Separate Facility
- PUBRF - Public Residential Facility
- PRIVRF - Private Residential Facility
- PESS – Public elementary or secondary school located in another school district
- RSA – Regional service agency or intermediate unit
- HH - Homebound/Hospital
- INDIS - In-district school or facility
- OTHER - Other non-district school or facility

EDEN Data Elements:

**Disaggregation Category:
Educational Environment (IDEA)**

Alias(es): Type of Placement

Comments: This category is used only for children with disabilities, ages 6 to 21. A different category is used for children with disabilities, ages 3 to 5.

Short Definition: The setting in which a child, aged 6-21, receives special education and related services.

Code Set:

- SE21 - Special Education outside regular class less than 21% of day
- SE21TO60 - Special Education outside regular class at least 21% of day and no more than 60% of day
- SE60 - Special Education outside regular class more than 60% of day
- PUBSF - Public Separate Facility
- PRIVSF - Private Separate Facility
- PUBRF - Public Residential Facility
- PRIVRF - Private Residential Facility
- HH - Homebound/Hospital

EDEN Data Elements:

- Children with Disabilities (IDEA) Tables

**Disaggregation Category:
Educational Environment (OCR Specific)**

Alias(es): No known aliases.

Comments:

Short Definition: The type of public or private school or facility that provides instruction or services that are not provided by the local education agency. This includes regional service agencies that provide administrative or special services to local education agency students. A private school may serve children with disabilities who are placed by a public agency in the private school, and who receive special education and related services in the private school at public expense.

Code Set:

- INDIS - In-district school or facility
- PUBRF - Public Residential Facility
- PRIVRF - Private Residential Facility
- PRIVSF - Private Separate Facility
- PESS - Public elementary or secondary school located in another school district
- RSA - Regional service agency or intermediate unit
- HH - Homebound/Hospital
- OTHER - Other non-district school or facility

EDEN Data Elements:

- Children with Disabilities (OCR) Tables

Disaggregation Category:
Educational Environment (OCR SE60)

Alias(es): No known aliases.

Comments:

Short Definition: This category is used for children with disabilities for the OCR Survey.

Code Set:

- SE60 - Special Education outside regular class more than 60% of day

EDEN Data Elements:

- Children with Disabilities (OCR) Tables

**Disaggregation Category:
Basis of Exit**

Alias(es): No known aliases.

Comments:

Short Definition: The reason the child left the special education program within a school or district.

Code Set:

- NLONG - No longer receives special education
- GHS - Graduated with regular high school diploma
- RC - Received a certificate
- RMA - Reached maximum age
- D - Died
- MKC - Moved, known to be continuing
- MKNC - Moved, not known to be continuing
- DROPOUT - Dropped out

EDEN Data Elements:

- Children with Disabilities (IDEA) Exiting Special Education Tables

Disaggregation Category:
Removal Type

Alias(es): No known aliases.

Comments:

Short Definition: The type of removal from the classroom experienced by children with disabilities (IDEA).

Code Set:

- REMDW – Unilaterally removed to an interim alternative educational setting by School Personnel for drugs or weapons
- REMHO – Removed to an interim alternative educational setting based on a Hearing Officer determination regarding likely injury
- SUSEXP - Suspended or expelled from school for more than 10 days (include only out-of-school suspensions)

EDEN Data Elements:

- Children with Disabilities (IDEA) Discipline Table

Disaggregation Category:
Section 504 Status

Alias(es): No known aliases.

Comments: Data on Section 504 students is gathered for the civil rights data collection. Data is not currently collected or provided by the Federal government on non-Section 504 students. Rather, this data is usually compared to the total population, including Section 504 students.

Short Definition: An indication of whether a student is served under the Rehabilitation Act of 1973.

Code Set:

- S504 - Section 504 Students
- NS504 – Not Section 504 Students – not currently used in the system

EDEN Data Elements:

- Children with All Disabilities Discipline Table
- Students Tested for Graduation Decisions Tables
- Students Tested for Promotion Decisions Tables

Disaggregation Category:
Economic Disadvantaged Status

Alias(es): No known aliases.

Comments: This dis-aggregation category is used to identify students that are tracked separately for accountability purposes and to ensure equitable treatment. Data is not currently collected or provided by the Federal government on non-economically disadvantaged students. Rather, this data is usually compared to the total population, including economically disadvantaged students.

Short Definition: An indication of whether the student meets the state criteria for classification as economically disadvantaged and are therefore eligible for certain services.

Code Set:

- ECODIS - Economic Disadvantaged (ED) Students
- NECODIS - Non-Economic Disadvantaged (Non-ED) Students – not currently used in the system

EDEN Data Elements:

- Additional Indicator Did Not Meet Tables
- Additional Indicator Met Tables
- Dropout Rate Tables
- Dropouts Tables
- Graduates/Completers Tables
- Graduation Rate Tables
- Student Performance Tables
- Students Not Tested Tables
- Students Tested Tables
- Vocational Concentrator Graduates Tables
- Vocational Concentrators Tables

Disaggregation Category:
Migrant Status

Alias(es): No known aliases.

Comments: This dis-aggregation category is used to identify students that are tracked separately for accountability purposes and to ensure equitable treatment. These students may be eligible for certain services. Data is not currently collected or provided by the Federal government on non-migrant students. Rather, this data is usually compared to the total population, including migrant students.

Short Definition: An indication of the students' identification as a migrant student, as defined under 34 CFR 200.40.

Code Set:

- MS - Migrant Students
- NMS – Not Migrant Students – not currently used in the system

EDEN Data Elements:

- Additional Indicator Did Not Meet Tables
- Additional Indicator Met Tables
- Dropout Rate Tables
- Dropouts Tables
- Graduates/Completers Tables
- Graduation Rate Tables
- Homeless Served Tables
- Student Performance Tables
- Students Not Tested Tables
- Students Participating in Title I Tables
- Students Tested Tables

Disaggregation Category:
Mobility Status

Alias(es): No known aliases.

Comments: Mobility Status is used to indicate the event that qualifies a student as a migrant student.

Short Definition: An indication of the last qualifying move of a migrant student.

Code Set:

- LQM12 - Migrant Children with a Last Qualifying Move within 12 months (Counting back from the Last Day of the Reporting Period)
- LQM13TO24 - Migrant Children with a Last Qualifying Move within Previous 13-24 Months (Counting back from the Last Day of the Reporting Period)
- LQM25TO36 - Migrant Children with a Last Qualifying Move within Previous 25-36 Months (Counting back from the Last Day of the Reporting Period)
- QMRSY - Migrant Children with any Qualifying Move within a Regular School Year (Count any Qualifying Move within the Previous 36 Months)

EDEN Data Elements:

- Migrant Students Eligible Tables

Disaggregation Category:
Migrant Priority for Services Status

Alias(es): No known aliases.

Comments: Data is not currently collected or provided by the Federal government on migrant students with no priority for services. Rather, this data is usually compared to the total migrant population.

Short Definition: An indication that the student has been classified as a migrant student at risk of failing to meet the state achievement requirements, and therefore has a priority to receive services.

Code Set:

- PS - Student is classified as having “Priority for Services”
- NPS – Student is not classified as having “Priority for Services”

EDEN Data Elements:

- Migrant Students Eligible Tables
- Migrant Students Served Table

Disaggregation Category:
Migrant Service Type

Alias(es): No known aliases.

Comments: This dis-aggregation category is used to indicate the type of services received by Migrant children in Migrant Education Programs.

Short Definition: The type of services received by migrant children in Migrant Education Programs.

Code Set:

- COS - Continuation of Service
- AIS - Any Instructional Service
- RI - Reading Instruction
- MI - Mathematics Instruction
- HSCA - High School Credit Accrual (Grades 9-12 only)
- ANYSS - Any Support Service
- CS - Counseling Service
- ARS - Any Referred Service

EDEN Data Elements:

- Migrant Students Served Tables

Disaggregation Category:
NCLB School Improvement Options

Alias(es): No known aliases.

Comments:

Short Definition: These are options provided to migrant students under ESEA as amended by NCLB when a school is found to be in Needs Improvement, Corrective Action or Restructuring. This category is used only for migrant students.

Code Set:

- EPSC - Enrollment in Public School Choice [section 1116(b)(1)(E)]
- SES - Supplemental Educational Services [section 1116(e)(1)]

EDEN Data Elements:

- Migrant Students Served Tables

Disaggregation Category:
Homeless Status

Alias(es): No known aliases.

Comments: This dis-aggregation category is used to identify students that are tracked separately for accountability purposes and to ensure equitable treatment. Data is not currently collected or provided by the Federal government on non-homeless students. Rather, this data is usually compared to the total student population, including homeless students.

Short Definition: An indication of the student's identification as being homeless and therefore may be eligible for certain services.

Code Set:

- H – Homeless
- NH – Not Homeless – not currently used in system

EDEN Data Elements:

- Additional Indicator Did Not Meet Tables
- Additional Indicator Met Tables
- Dropout Rate Tables
- Dropouts Tables
- Graduates/Completers Tables
- Graduation Rate Tables
- Student Performance Tables
- Students Enrolled in Gifted/Talented Programs Tables
- Students Not Tested Tables
- Students Tested Tables

**Disaggregation Category:
Homeless Served Status**

Alias(es): No known aliases.

Comments:

Short Definition: An indication whether the homeless children and youth were served by McKinney-Vento in the state.

Code Set:

- ES - Eligible and Served
- ENS - Eligible and Not Served

EDEN Data Elements:

- Students Participating in Title I Tables

Disaggregation Category:
Homeless Primary Night Time Residence

Alias(es): No known aliases.

Comments:

Short Definition: An indication of the nighttime residence for homeless students.

Code Set:

- S - Shelters
- D - Doubled-up (e.g., living with another family)
- U - Unsheltered (e.g., cars, parks, campgrounds)
- HM - Hotels/Motels
- O - Other
- U - Unknown

EDEN Data Elements:

- Eligible Homeless Students Tables

Disaggregation Category:
Homeless Unaccompanied Youth Status

Alias(es): No known aliases.

Comments: Data is not currently collected or provided by the Federal government on homeless students that are not unaccompanied. Rather, this data is usually compared to the total homeless student population.

Short Definition: An indication whether the homeless youth was unaccompanied by a parent, legal guardian or other adult.

Code Set:

- UY - Unaccompanied Youth
- NUY – Not Unaccompanied Youth – not currently used in the system

EDEN Data Elements:

- Homeless Served Tables

Disaggregation Category:
LEP Status

Alias(es): Alias is English Language Learner (ELL) Status.

Comments: This dis-aggregation category is used to identify students that are tracked separately for accountability purposes and to ensure equitable treatment. In addition, these students may be eligible for certain services. For the civil rights data collection, LEP student is the only component of the code set currently used. States do not need to report Former LEP students if they do not use them as part of LEP for AYP purposes.

Short Definition: Students who have a home language other than English and who are so limited in their English proficiency that they cannot participate meaningfully in the school's regular instructional program. The status does not mean that a student is receiving special services. In addition, the status does not imply that particular funding is made available.

Long Definition: Each state has its own definition that is based on Title 9 of ESEA. In Section 9101(25), limited English proficient, when used with respect to an individual, is defined as an individual:

- (A) who is aged 3 through 21;
- (B) who is enrolled or preparing to enroll in an elementary school or a secondary school;
- (C) *(Note: must be i, ii, or iii)*
 - (i) who was not born in the United States or whose native language is a language other than English;
 - (ii) *(Note: must be I or II)*
 - (I) who is a Native American or Alaska Native, or a native resident of the outlying areas; and
 - (II) who comes from an environment where a language other than English has had a significant impact on the individual's level of language proficiency; or
 - (iii) who is migratory, whose native language is a language other than English, and who comes from an environment where a language other than English is dominant; and
- (D) whose difficulties in speaking, reading, writing, or understanding the English language may be sufficient to deny the individual
 - (i) the ability to meet the State's proficient level of achievement on State assessments described in section 111(b)(3);
 - (ii) the ability to successfully achieve in classrooms where the language of instruction is English; or
 - (iii) the opportunity to participate fully in society.

Disaggregation Category: LEP Status (continued)

(Note: To be classified as limited English proficient, an individual must be A, B, C, and D. For C, an individual can be i, ii, or iii. If C-ii, the individual must be I and II. For D, an individual must be denied i or ii or iii.)

Code Set:

- LEP - Limited English proficient (LEP) Student
- FLEP - Former limited English proficient (Former LEP) student – After obtaining English proficiency, students are tracked for up to 2 years.
- NLEP - Non-limited English proficient (Non-LEP) Student

EDEN Data Elements:

**Disaggregation Category:
LEP Status (Assessment)**

Alias(es): Alias is English Language Learner (ELL) Status.

Comments: This dis-aggregation category is used to identify students that are tracked separately for accountability purposes and to ensure equitable treatment. In addition, these students may be eligible for certain services. For the civil rights data collection, LEP student is the only component of the code set currently used.

Short Definition: Students who have a home language other than English and who are so limited in their English proficiency that they cannot participate meaningfully in the school's regular instructional program. The status does not mean that a student is receiving special services. In addition, the status does not imply that particular funding is made available.

Long Definition: Each state has its own definition that is based on Title 9 of ESEA. In Section 9101(25), limited English proficient, when used with respect to an individual, is defined as an individual:

- (D) who is aged 3 through 21;
- (E) who is enrolled or preparing to enroll in an elementary school or a secondary school;
- (F) *(Note: must be i, ii, or iii)*
 - (i) who was not born in the United States or whose native language is a language other than English;
 - (ii) *(Note: must be I or II)*
 - (I) who is a Native American or Alaska Native, or a native resident of the outlying areas; and
 - (II) who comes from an environment where a language other than English has had a significant impact on the individual's level of language proficiency; or
 - (iii) who is migratory, whose native language is a language other than English, and who comes from an environment where a language other than English is dominant; and
- (D) whose difficulties in speaking, reading, writing, or understanding the English language may be sufficient to deny the individual
 - (i) the ability to meet the State's proficient level of achievement on State assessments described in section 111(b)(3);
 - (ii) the ability to successfully achieve in classrooms where the language of instruction is English; or
 - (iii) the opportunity to participate fully in society.

(Note: To be classified as limited English proficient, an individual must be A, B, C, and D. For C, an individual can be i, ii, or iii. If C-ii, the individual must be I and II. For D, an individual must be denied i or ii or iii.)

Disaggregation Category: LEP Status (Assessment) (continued)

Code Set:

- LEP - Limited English proficient (LEP) Student

EDEN Data Elements:

- Children with Disabilities (OCR) Tables
- Children without Disabilities Discipline Tables
- Dropout Rate Tables
- Dropouts Tables
- Graduates/Completers Tables
- Graduation Rate Tables
- Homeless Served Tables
- Students Enrolled in Gifted/Talented Programs Tables
- Students Participating in Title I Tables
- Students Taking AP Classes Tables
- Students Tested for Graduation Decisions Tables
- Students Tested for Promotion Decisions Tables
- Students by Classroom Tables
- Vocational Concentrator Graduates Tables
- Vocational Concentrators Tables

**Disaggregation Category:
LEP Status (Immigrant)**

Alias(es): Alias is English Language Learner (ELL) Status.

Comments: This dis-aggregation category is used to identify students that are tracked separately for accountability purposes and to ensure equitable treatment. In addition, these students may be eligible for certain services.

Short Definition: Students who have a home language other than English and who are so limited in their English proficiency that they cannot participate meaningfully in the school's regular instructional program. The status does not mean that a student is receiving special services. In addition, the status does not imply that particular funding is made available.

Long Definition: Each state has its own definition that is based on Title 9 of ESEA. In Section 9101(25), limited English proficient, when used with respect to an individual, is defined as an individual:

- (G) who is aged 3 through 21;
- (H) who is enrolled or preparing to enroll in an elementary school or a secondary school;
- (I) *(Note: must be i, ii, or iii)*
 - (i) who was not born in the United States or whose native language is a language other than English;
 - (ii) *(Note: must be I or II)*
 - (I) who is a Native American or Alaska Native, or a native resident of the outlying areas; and
 - (II) who comes from an environment where a language other than English has had a significant impact on the individual's level of language proficiency; or
 - (iii) who is migratory, whose native language is a language other than English, and who comes from an environment where a language other than English is dominant; and
- (D) whose difficulties in speaking, reading, writing, or understanding the English language may be sufficient to deny the individual
 - (i) the ability to meet the State's proficient level of achievement on State assessments described in section 111(b)(3);
 - (ii) the ability to successfully achieve in classrooms where the language of instruction is English; or
 - (iii) the opportunity to participate fully in society.

(Note: To be classified as limited English proficient, an individual must be A, B, C, and D. For C, an individual can be i, ii, or iii. If C-ii, the individual must be I and II. For D, an individual must be denied i or ii or iii.)

Disaggregation Category: LEP Status (Immigrant) (continued)

Code Set:

- LEP - Limited English proficient (LEP) Student
- NLEP - Non-limited English proficient (Non-LEP) Student

EDEN Data Elements:

- Immigrant Tables

**Disaggregation Category:
LEP Status (OELA)**

Alias(es): Alias is English Language Learner (ELL) Status.

Comments: This dis-aggregation category is used to identify students that are tracked separately for accountability purposes and to ensure equitable treatment. In addition, these students may be eligible for certain services. States do not need to report Former LEP students if they do not use them as part of LEP for AYP purposes.

Short Definition: Students who have a home language other than English and who are so limited in their English proficiency that they cannot participate meaningfully in the school's regular instructional program. The status does not mean that a student is receiving special services. In addition, the status does not imply that particular funding is made available.

Long Definition: Each state has its own definition that is based on Title 9 of ESEA. In Section 9101(25), limited English proficient, when used with respect to an individual, is defined as an individual:

- (J) who is aged 3 through 21;
- (K) who is enrolled or preparing to enroll in an elementary school or a secondary school;
- (L) (*Note: must be i, ii, or iii*)
 - (i) who was not born in the United States or whose native language is a language other than English;
 - (ii) (*Note: must be I or II*)
 - (I) who is a Native American or Alaska Native, or a native resident of the outlying areas; and
 - (II) who comes from an environment where a language other than English has had a significant impact on the individual's level of language proficiency; or
 - (iii) who is migratory, whose native language is a language other than English, and who comes from an environment where a language other than English is dominant; and
- (D) whose difficulties in speaking, reading, writing, or understanding the English language may be sufficient to deny the individual
 - (i) the ability to meet the State's proficient level of achievement on State assessments described in section 111(b)(3);
 - (ii) the ability to successfully achieve in classrooms where the language of instruction is English; or
 - (iii) the opportunity to participate fully in society.

Disaggregation Category: LEP Status (OELA) (continued)

(Note: To be classified as limited English proficient, an individual must be A, B, C, and D. For C, an individual can be i, ii, or iii. If C-ii, the individual must be I and II. For D, an individual must be denied i or ii or iii.)

Code Set:

- LEP - Limited English proficient (LEP) Student
- FLEP1 - Former limited English proficient (Former LEP) students who left LEP programs within the last year
- FLEP2 - Former limited English proficient (Former LEP) students who left LEP programs more than one year ago, but within the last two years.
- NLEP - Non-limited English proficient (Non-LEP) Student

EDEN Data Elements:

- Additional Indicator Did Not Meet Tables
- Additional Indicator Met Tables
- Migrant Students Eligible Tables
- Student Performance Tables
- Students Not Tested Tables
- Students Tested Tables

Disaggregation Category:
English Proficiency Level

Alias(es): No known aliases.

Comments: Each State will provide the names of the levels used in that State, up to a maximum of six (the most any state is currently using). Use only the levels necessary and use sequential numbers. Usage of this code set is left up to the state.

Short Definition: The level of English proficiency exhibited by students on the English Language Proficiency Test.

Code Set:

- L1 - Level 1 (lowest level)
- L2 - Level 2
- L3 - Level 3
- L4 - Level 4
- L5 - Level 5
- L6 - Level 6 (highest level)

EDEN Data Elements:

- LEP Program Tables
- LEP Students English Language Proficiency Test Table

Disaggregation Category:
Language

Alias(es): No known aliases.

Comments: The home language is not necessarily the student's native language.

Short Definition: The name for the specific language or dialect that a student uses to communicate at home.

Code Set: Any language in the NCES Handbook may be used.

EDEN Data Elements:

**Disaggregation Category:
Language (Assessment)**

Alias(es): No known aliases.

Comments: The code set has been limited to those languages commonly used in translation. Languages will be added or deleted as needed. These codes come from the NCES Handbook.

Short Definition: The name of specific language into which the assessment has been translated.

Code Set:

- 0080 - Arabic
- 0300 - Chinese (Cantonese or Mandarin)
- 0460 - French
- 0510 - German
- 0570 - Gujarati
- 0580 - Haitian Creole
- 0640 - Hmong
- 0800 - Korean
- 1200 - Russian
- 1370 - Somali
- 1380 - Spanish
- 1560 - Vietnamese
- OTHER – Other language used to translate assessment

EDEN Data Elements:

- LEP Assessed in Native Languages Table

**Disaggregation Category:
Language (Home)**

Alias(es): No known aliases.

Comments: The home language is not necessarily the student's native language.

Short Definition: The name for the specific language or dialect that a student uses to communicate at home.

Code Set: Any language in the NCES Handbook may be used.

EDEN Data Elements:

- LEP Demographic Tables

Disaggregation Category:
Time in Program for LEP Students

Alias(es): No known aliases.

Comments:

Short Definition: The length of time the student has been in a program for LEP students.

Code Set:

- LT3 - Less than three years
- GE3 - Three years or more

EDEN Data Elements:

- LEP Program Tables

Disaggregation Category:
Type of Language Instruction for LEP Students

Alias(es): No known aliases.

Comments:

Short Definition: The instructional program used to provide English language instruction to LEP students. These programs are of two basic types, bilingual programs and English as a second language (ESL) programs.

Code Set:

- BILING - Bilingual (including, , native language support,)
- DUALLANG - Dual language
- TWOIMM - Two-way bilingual immersion
- TRANSBIL - Transitional bilingual
- DEVBIL - Developmental bilingual
- HERITAGE - Heritage language preservation programs
- SHELENGL - Sheltered English Instruction
- STRUCIMM - Structured English Immersion
- SDAIE – Specially designed academic instruction delivered in English
- CONTENTESL – Content-based ESL
- PULLESL – Pull-out ESL
- OTHER - Other

EDEN Data Elements:

- LEP Program Tables

Disaggregation Category:
Immigrant Status

Alias(es): No known aliases.

Comments:

Short Definition: Under section 7501(7) of the Emergency Act, the term "immigrant children and youth" means individuals who:

- (A) are aged 3 through 21;
- (B) were not born in any State; and
- (C) have not been attending one or more schools in any one or more States for more than three full academic years.

A "full academic year" is defined by the State.

Code Set:

- I - Immigrant
- NI - Non-Immigrant

EDEN Data Elements:

- LEP Program Tables

Disaggregation Category:
Years Attending US Schools

Alias(es): No known aliases.

Comments:

Short Definition: The number of consecutive years an immigrant student has been in the United States or Puerto Rico. This category is related to the definition of immigrant as given in the category Immigrant Status.

Code Set:

- 0TO1 - First Year in US
- 1TO3 - Less than 3 years, but more than one year in US
- 3PLUS - 3 or more years in US

EDEN Data Elements:

- Immigrant Tables

Disaggregation Category:
Vocational Concentrator Status

Alias(es): No known aliases.

Comments: Data is not currently collected or provided by the Federal government on non-vocational concentrators. Rather, this data is usually compared to the total student population, including vocational concentrators. Not currently used in system.

Short Definition: An indication that high school students are considered vocational concentrators according to state definition.

Code Set:

- VC - Vocational Concentrators
- NVC – Not Vocational Concentrators – not currently used in system

EDEN Data Elements:

Disaggregation Category:
Single Parents or Pregnant Status

Alias(es): No known aliases.

Comments: Data is not currently collected or provided by the Federal government on vocational concentrators who are not single parents or pregnant. Rather, this data is usually compared to the total vocational concentrator student population.

Short Definition: An indication that vocational concentrators are either single parents or pregnant teenagers.

Code Set:

- SPPT - Single Parents or Pregnant Teenagers
- NSPPT - Not Single Parents nor Pregnant Teenagers – not currently used in the system

EDEN Data Elements:

- Vocational Concentrators Graduates Tables
- Vocational Concentrators Tables

**Disaggregation Category:
Neglected or Delinquent Status**

Alias(es): No known aliases.

Comments: Data is not specifically collected or provided by the Federal government on students who are not participating in neglected or delinquent programs. Rather, this data is usually compared to the total student population, including students participating in neglected or delinquent programs.

Short Definition: An indication that the student is participating in programs for neglected, delinquent, or at risk children.

Code Set:

- ND - Students participating in a neglected or delinquent program
- NND - Students not participating in a neglected or delinquent program – not currently used in system

EDEN Data Elements:

- Graduates/Completers Tables

Disaggregation Category:
Type of Services Received

Alias(es): No known aliases.

Comments: It is not mandatory to report Other services and activities.

Short Definition: The type of services and activities received by students provided by the McKinney-Vento programs.

Code Set:

- TUT – Tutoring or other instructional support
- EE – Expedited evaluations
- PD – Staff professional development and awareness
- MEDREF – Referrals for medical, dental, and other health services
- TRANS – Transportation
- ECPGM – Early Childhood Programs
- ASST – Assistance with participation in school programs
- BASSUM – Before-school, after-school, mentoring, summer programs
- RECS – Obtaining or transferring records necessary for enrollment
- PARENT – Parent education related to rights and resources for children
- COORD – Coordination between schools and agencies
- COUNS – Counseling
- DOMV – Addressing needs related to domestic violence
- CLOTH – Clothing to meet a school requirement
- SUPPLY – School supplies
- OTHREF – Referral to other programs and services
- EMER – Emergency assistance related to school attendance
- OTHER – Other services or activities

EDEN Data Elements:

- Homeless Educational Support Services and Activities Table

Disaggregation Category:
Neglected or Delinquent Services Received

Alias(es): No known aliases.

Comments:

Short Definition: The type of services received by students in neglected or delinquent programs.

Code Set:

- TS - Transition Support
- AS - Academic Support
- DP - Dropout Prevention
- ASC - Accrued School Credits
- JT - Job Training

EDEN Data Elements:

- Students in Neglected or Delinquent Programs Table

Disaggregation Category:
Full Academic Year Status

Alias(es): FAY

Comments: This dis-aggregation category is used to identify students whose achievement is included or not included in the calculation of adequate yearly progress. This is to identify students that are tracked separately for assessment accountability purposes.

Short Definition: An indication as to whether the student was in membership in the school for a full academic year according to state definition.

Code Set:

- FULLYR - Present for full academic year
- NFULLYR - Not present for full academic year

EDEN Data Elements:

- Student Performance Tables
- Students Not Tested Tables
- Students Tested Tables

**Disaggregation Category:
Diploma/Credential Type**

Alias(es): No known aliases.

Comments: Most States do not recognize a General Equivalency Diploma (GED) as graduates or completers.

Short Definition: The type of high school credential received by a high school completer.

Code Set:

- REGDIP - High School Diploma
A formal document certifying the successful completion of a secondary school program prescribed by the state agency or other appropriate body.
- OTHCOM - Other High School Credential
A certificate of attendance or other certificate of completion in lieu of a diploma.
- EQUIV - High School Equivalency Credential
A formal document certifying that an individual met the state requirements for high school graduation equivalency by:
 1. Obtaining satisfactory scores on an approved examination, and
 2. Completing other performance requirements (if any) set by a state education agency or other appropriate body.

EDEN Data Elements:

- Graduates/Completers Tables
- Vocational Concentrator Graduates Tables

**Disaggregation Category:
Lunch Program Status**

Alias(es): No known aliases.

Comments: A State may use this as an indication of Economic Disadvantaged Status.

Short Definition: An indication of the student's qualification for free or reduced price lunch.

Code Set:

- FL – Free lunch qualified
- RPL – Reduced price lunch qualified
- NQ – Not qualified

EDEN Data Elements:

- Free and Reduced Price Lunch Table

Disaggregation Category:
Country of Origin

Alias(es): No known aliases.

Comments:

Short Definition: The name of the country from which the student immigrated to the United States.

Code Set:

- Any country in the NCES Handbook may be used.

EDEN Data Elements:

- Immigrant Tables

FOR TEACHER AND STAFF

Disaggregation Category:
Staff Category

Alias(es): No known aliases.

Comments:

Short Definition: An individual's title of employment, official status or rank.

Code Set:

- ALLTCH – All Teachers
- PKTCH – Pre-kindergarten Teachers
- KGTCH - Kindergarten Teachers
- ELMTCH - Elementary Teachers
- SECTCH - Secondary Teachers
- UGTCH - Ungraded Teachers
- TITTCH – Title I Teachers
- MEPTCH – Migrant Education Program Teachers
- BILESLTCH – Bilingual/English as a Second Language Teachers
- SPEDTCH – Special Education Teachers
- CORSUP - Instructional Coordinators and Supervisors
- PARA – Paraprofessionals/Instructional Aides
- SPEDPARA - Special Education Paraprofessionals
- BILESLPARA - Bilingual/English as a Second Language Paraprofessionals
- MEPPARA - Migrant Education Program Paraprofessionals
- TITPARA – Title I Academic Paraprofessionals
- NONTITPARA – Non-Title I Academic Paraprofessionals
- OPARA – Other Paraprofessionals
- ELMGUI - Elementary Guidance Counselors
- SECGUI - Secondary Guidance Counselors
- MEPGUI – Migrant Education Program Counselors
- LIBSPE - Librarians/Media Specialists
- LIBSUP - Library/Media Support Staff
- TITSUP – Title I Support Staff
- TITADM – Title I Administrators
- LEAADM - LEA Administrators
- LEASUP - LEA Administrative Support Staff
- SCHADM - School Administrators
- SCHSUP - School Administrative Support Staff
- STUSUP - Student Support Services Staff
- OTHSUP - All Other Support Staff
- MEPSDIR – State Migrant Education Program Director

- MEPREC – Migrant Education Program Recruiters
- MEPRTS – Migrant Education Program Records Transfer Staff
- TITO – Title I Other Staff

EDEN Data Elements:

**Disaggregation Category:
Staff Category (Title I)**

Alias(es): No known aliases.

Comments:

Short Definition: A individual's title of employment, official status or rank who works in a Title I program.

Code Set:

- TITTCH – Title I Teachers
- TITPARA – Title I Academic Paraprofessionals
- TITSUP – Title I Support Staff
- TITADM – Title I Administrators
- TITO – Title I Other Staff

EDEN Data Elements:

- TAS Staff Funded by Title I Table

**Disaggregation Category:
Staff Category (MEP)**

Alias(es): No known aliases.

Comments:

Short Definition: An individual, who works with a migrant education program, title of employment, official status or rank.

Code Set:

- MEPTCH – Migrant Education Program Teachers
- MEPPARA - Migrant Education Program Paraprofessionals
- MEPGUI – Migrant Education Program Counselors
- MEPSDIR – State Migrant Education Program Director
- MEPREC – Migrant Education Program Recruiters
- MEPRTS – Migrant Education Program Records Transfer Staff

EDEN Data Elements:

- MEP Personnel Table

**Disaggregation Category:
Staff Category (CCD)**

Alias(es): No known aliases.

Comments: These categories are used in the NCES Common Core of Data.

Short Definition: An individual's title of employment, official status or rank.

Code Set:

- PKTCH – Pre-kindergarten Teachers
- KGTCH - Kindergarten Teachers
- ELMTCH - Elementary Teachers
- SECTCH - Secondary Teachers
- UGTCH - Ungraded Teachers
- PARA – Paraprofessionals/Instructional Aides
- ELMGUI - Elementary Guidance Counselors
- SECGUI - Secondary Guidance Counselors
- LIBSPE - Librarians/Media Specialists
- LIBSUP - Library/Media Support Staff
- LEAADM - LEA Administrators
- LEASUP - LEA Administrative Support Staff
- SCHADM - School Administrators
- SCHSUP - School Administrative Support Staff
- STUSUP - Student Support Services Staff
- OTHSUP - All Other Support Staff

EDEN Data Elements:

- Staff FTE Tables

**Disaggregation Category:
Staff Category (School)**

Alias(es): No known aliases.

Comments:

Short Definition: An individual's title of employment, official status or rank within a school.

Code Set:

- ALLTCH – All Teachers

EDEN Data Elements:

- Staff FTE Tables

Disaggregation Category:
Staff Category (Technology)

Alias(es): No known aliases.

Comments: Only includes school based instructional and administrative personnel.

Short Definition: An individual's title of employment, official status or rank who uses technology.

Code Set:

- ALLTCH – All Teachers
- LIBSPE - Librarians/Media Specialists
- SCHADM - School Administrators

EDEN Data Elements:

- Personnel Skilled in Technology Table
- Technology Professional Development Table

**Disaggregation Category:
Staff Category (LEP)**

Alias(es): No known aliases.

Comments:

Short Definition: An individual's title of employment, official status or rank who works with LEP programs.

Code Set:

- BILESLTCH – Bilingual/English as a Second Language Teachers

EDEN Data Elements:

**Disaggregation Category:
Staff Category (Paraprofessionals)**

Alias(es): No known aliases.

Comments:

Short Definition: A paraprofessional's title of employment, official status or rank.

Code Set:

- SPEDPARA - Special Education Paraprofessionals
- BILESLPARA - Bilingual/English as a Second Language Paraprofessionals
- TITPARA – Title I Academic Paraprofessionals
- NONTITPARA – Non-Title I Academic Paraprofessionals
- OPARA – Other Paraprofessionals

EDEN Data Elements:

- Paraprofessionals Table

**Disaggregation Category:
Staff Category (Certification)**

Alias(es): No known aliases.

Comments:

Short Definition: An individual's title of employment, official status or rank.

Code Set:

- ALLTCH – All Teachers
- BILESLTCH – Bilingual/English as a Second Language Teachers

EDEN Data Elements:

**Disaggregation Category:
Teaching Credential Type**

Alias(es): No known aliases.

Comments:

Short Definition: An indication of the category of credential an individual holds.

Code Set:

- REG - The teacher has a regular/standard certificate/license/endorsement issued by the State.
- EMG - The teacher has an emergency/provisional credential that allows him or her to teach temporarily in the primary assignment area, i.e., the teacher is not fully certified/licensed/endorsed by the State for the primary assignment area.

EDEN Data Elements:

- Teacher Credentials Table

Disaggregation Category:
LEP Instructor Credential Type

Alias(es): No known aliases.

Comments:

Short Definition: An indication of the category of credential a LEP instructor holds.

Code Set:

- ESL - English as a Second Language (ESL), Teachers of English to Speakers of Other Languages (TESOL), or Teachers of English Language Learners (TELL).
- BE - Bilingual Education

EDEN Data Elements:

- Certified, Licensed or Endorsed LEP Program Teachers Table

**Disaggregation Category:
Highest Level of Education Completed**

Alias(es): No known aliases.

Comments: Not currently used.

Short Definition: The extent of formal instruction an individual has received (i.e., the highest grade in school or its equivalent or the highest degree received). Not currently used in system.

Code Set:

- HSDIP - High school diploma or the equivalent
- ABEDIP - Adult Basic Education Diploma
- PG - Post graduate (Grade 13)
- VC - Vocational certificate
- DIP1 - Formal award, Certificate, or diploma (less than one year)
- DIP2 - Formal award, Certificate, or diploma (more than or equal to one year)
- 1COL - One year of college
- 2COL - Two years of college
- 3COL - Three years of college or more
- AD - Associate's degree (two years or more)
- BD - Bachelor's degree
- GC - Graduate certificate
- FPD - First professional degree
- MD - Master's degree
- SD - Specialist's degree
- PPD - Post-Professional degree
- DD - Doctoral degree
- OTH - Other

EDEN Data Elements:

**Disaggregation Category:
Instructional Assignment**

Alias(es): No known aliases.

Comments:

Short Definition: The type of class a teacher is teaching.

Code Set:

- REG – Regular, non-specialized instructional assignment
- SPED – Special Education instructional assignment
- BILESL – Bilingual/English as a Second Language instructional assignment

EDEN Data Elements:

- Elementary Classes Taught by Highly Qualified Teachers Table
- Elementary Classes Taught by Non-Highly Qualified Teachers Table
- Teaching Vacancies Tables

Disaggregation Category:
Paraprofessional Qualification

Alias(es): No known aliases.

Comments:

Short Definition: An indication of whether the paraprofessional has met the state paraprofessional requirements.

Code Set:

- QP - Qualified paraprofessional
- NQP - Not a qualified paraprofessional

EDEN Data Elements:

- Paraprofessionals Table

**Disaggregation Category:
Certification Status**

Alias(es): No known aliases.

Comments:

Short Definition: An indication that the educator holds the certification required by his or her assignment.

Code Set:

- FC - Fully certified, licensed or endorsed
- NFC - Not fully certified, licensed or endorsed

EDEN Data Elements:

- Special Education Teachers Table

**Disaggregation Category:
Teacher Identification**

Alias(es): No known aliases.

Comments: Used only for schools that are selected in the sample for the civil rights data collection that meet the criteria for reporting this data.

Short Definition: A unique number or name that represents a teacher within a school provided in the civil rights data collection.

Code Set: There is no fixed code set for this dis-aggregation category. The school or district provides an identifier for relevant teachers in the table in the civil rights data collection.

EDEN Data Elements:

- Presence of Ability Grouping Table
- Students by Classroom Tables

Disaggregation Category:
Technology Professional Development Hours

Alias(es): No known aliases.

Comments: If a teacher were provided with 6 course hours of training in a given school year, that teacher would fall into the 1 less than 15 range.

Short Definition: The range of hours of technology professional development (course hours) provided to school technology staff.

Code Set:

- 0 - Zero hours
- 1LT15 - 1 to less than 15 hours
- 15LT30 - 15 to less than 30 hours
- GE30 - Greater than or equal to 30 hours

EDEN Data Elements:

- Technology Professional Development Table

FOR ASSESSMENTS

Disaggregation Category:
Academic Subject

Alias(es): No known aliases.

Comments:

Short Definition: The description of the academic content or subject area (e.g., arts, mathematics, reading, or a foreign language) being taught or evaluated.

Code Set:

- RLA - Reading/Language Arts
- READ - Reading
- LANG - Language Arts
- W - Writing
- M - Mathematics
- S - Science
- ENGL – English
- SS - Social Sciences (History, Geography, Economics, Civics and Government)
- ARTS – Arts
- FLANG - Foreign Languages
- SPED - Special Education
- BILESL - Bilingual/English as a Second Language
- O – Other

EDEN Data Elements:

**Disaggregation Category:
Academic Subject (AP)**

Alias(es): No known aliases.

Comments: Used only in the Civil Rights survey

Short Definition: The type of academic subject offered in advanced placement classes.

Code Set:

- M - Mathematics
- S - Science
- O – Other

EDEN Data Elements:

- AP Program Status Table

Disaggregation Category:
Academic Subject (AP Participation)

Alias(es): No known aliases.

Comments: Used in the civil rights data collection.

Short Definition: The type of advanced placement subject offered by the school.

Code Set:

- M - Mathematics
- S - Science

EDEN Data Elements:

- Students Taking AP Classes Tables

**Disaggregation Category:
Academic Subject (Assessment)**

Alias(es): No known aliases.

Comments:

Short Definition: The description of the content or subject area (e.g., arts, mathematics, reading, or a foreign language) of an assessment.

Code Set:

- RLA - Reading/Language Arts
- READ - Reading
- LANG - Language Arts
- W - Writing
- M - Mathematics
- S - Science

EDEN Data Elements:

- Children with Disabilities (IDEA) Completed Assessment Table
- Children with Disabilities (IDEA) Not Assessed Table
- LEP Assessed in Native Languages Table
- Student Performance Tables
- Students Not Tested Tables
- Students Tested Tables

Disaggregation Category:
Academic Subject (Secondary)

Alias(es): No known aliases.

Comments:

Short Definition: The type of academic subject offered in secondary school classes.

Code Set:

- ENGL - English
- M - Mathematics
- S - Science
- SS - Social Sciences (History, Geography, Economics, Civics and Government)
- ARTS - Arts
- FLANG - Foreign Languages
- SPED - Special Education
- BILESL - Bilingual/English as a Second Language

EDEN Data Elements:

- Secondary Classes in Core Academic Subjects Taught by Highly Qualified Teachers Table
- Secondary Classes in Core Academic Subjects Taught by Non-Highly Qualified Teachers Table
- Teaching Vacancies Tables

**Disaggregation Category:
Performance Level**

Alias(es): Proficiency Level – State Assessment

Comments:

Short Definition: An indication of the level of performance of students on the state assessment according to state definition.

Code Set:

- L1 - Level 1 (lowest level)
- L2 - Level 2
- L3 - Level 3
- L4 - Level 4
- L5 - Level 5
- L6 - Level 6 (highest level)

EDEN Data Elements:

- LEP Assessed in Native Languages Table
- Student Performance Tables

Disaggregation Category:
Testing Status

Alias(es): No known aliases.

Comments: Data on testing status for test given for promotion or graduation decisions is gathered for the civil rights data collection.

Short Definition: The status of students with respect to the test given for promotion decisions.

Code Set:

- TP - Tested and Passed
- TF - Tested and Failed
- NT - Not Tested
- AA - Alternate Assessments

EDEN Data Elements:

- Students Tested for Graduation Decisions Tables
- Students Tested for Promotion Decisions Tables

**Disaggregation Category:
Assessment Administered**

Alias(es): No known aliases.

Comments:

Short Definition: The types of assessments administered to children with disabilities.

Code Set:

- RAGL - Regular assessment on grade level without accommodations
- OUTASSTYP - Regular assessment on different grade level without accommodations
- AWA - Assessment with accommodations, either at grade level or not
- AA - Alternate assessment
- OTHER - Other assessment

EDEN Data Elements:

- Children with Disabilities (IDEA) Completed Assessment Table

**Disaggregation Category:
Assessment Inclusion**

Alias(es): No known aliases.

Comments: Special education only

Short Definition: An indication of whether an assessment score is included in the accountability system.

Code Set:

- ITEST - Included for accountability
- NITEST – Not Included for accountability

EDEN Data Elements:

- Children with Disabilities (IDEA) Completed Assessment Table

Disaggregation Category:
Reason for Not Completing Assessment

Alias(es): Not Assessment Tested Reason.

Comments:

Short Definition: An indication of why the assessment was not completed by children with disabilities (IDEA).

Code Set:

- EXEMPT - Exempt due to parental decision
- ABSENT – Absent during the testing period
- EXPOTHER - Exempt for other reasons

EDEN Data Elements:

- Children with Disabilities (IDEA) Not Assessed Table

Disaggregation Category:
English Language Proficiency Assessment Instrument

Alias(es): No known aliases.

Comments: For determining whether a school meets the State's Annual measurable achievement objectives (AMAOs) for Limited English Proficient students.

Short Definition: Name of English language proficiency instrument used to assess students' English proficiency.

Code Set:

- IPT – IDEA Proficiency Tests
- LAS – Language Acquisition Scales
- WWM - Woodcock/Woodcock-Munoz
- STELP – State-developed English Language Proficiency Assessment
- BVAT - Bilingual Verbal Ability Test
- SEPT - Stanford English Proficiency Test
- OTHER – Other English language proficiency assessment instrument

EDEN Data Elements:

FOR INCIDENTS OF DISCIPLINE

Disaggregation Category:
Discipline Method

Alias(es): No known aliases.

Comments:

Short Definition: The method used to discipline students.

Code Set:

- CP - Corporal punishment
Corporal punishment is paddling, spanking, or other forms of physical punishment imposed on a student.
- OSS - Out of School Suspension
Excluding a student from school for disciplinary reasons for one (1) school day or longer. It does NOT include students who served their suspension in the school.
- EXPT - Expulsion (Total)
The exclusion of a student from the school for disciplinary reasons that results in the student's removal from school attendance rolls or that meets the criteria for expulsion as defined by the appropriate State or local school authority.
- EXPTC - Expulsion - Total Cessation of Educational Services (Subcategory of Total)
The student, after expulsion from school was not offered other educational services by either the school or the district.
- LTSEN - Long-term suspension/expulsion: non-cessation of services
- LTSEC - Long-term suspension/expulsion: cessation of services

EDEN Data Elements:

Disaggregation Category:
Discipline Method (Non-Disabled)

Alias(es): No known aliases.

Comments: Discipline Method is used in the civil rights data collection.

Short Definition: The method used to discipline students.

Code Set:

- CP - Corporal punishment
Corporal punishment is paddling, spanking, or other forms of physical punishment imposed on a student.
- OSS - Out of School Suspension
Excluding a student from school for disciplinary reasons for one (1) school day or longer. It does NOT include students who served their suspension in the school.
- EXPT - Expulsion (Total)
The exclusion of a student from the school for disciplinary reasons that results in the student's removal from school attendance rolls or that meets the criteria for expulsion as defined by the appropriate State or local school authority.
- EXPTC - Expulsion - Total Cessation of Educational Services (Subcategory of Total)
The student, after expulsion from school was not offered other educational services by either the school or the district.

EDEN Data Elements:

- Children without Disabilities Discipline Tables

**Disaggregation Category:
Discipline Method (IDEA/504)**

Alias(es): No known aliases.

Comments: Discipline Method is used in the civil rights data collection.

Short Definition: The method used to discipline students.

Code Set:

- CP - Corporal punishment
- LTSEN - Long-term suspension/expulsion: non-cessation of services
- LTSEC - Long-term suspension/expulsion: cessation of services

EDEN Data Elements:

- Children with All Disabilities Discipline Tables

**Disaggregation Category:
Discipline Reason**

Alias(es): No known aliases.

Comments:

Short Definition: The reason why students were disciplined.

Code Set:

- D - Drugs
- A - Alcohol
- W - Weapons
- PF - Physical Fighting
- DA – Drugs and Alcohol
- O - Other

EDEN Data Elements:

**Disaggregation Category:
Discipline Reason (IDEA)**

Alias(es): No known aliases.

Comments:

Short Definition: The reason why children in special education were disciplined.

Code Set:

- D - Drugs
- W - Weapons

EDEN Data Elements:

- Children with Disabilities (IDEA) Removal Table

Disaggregation Category:
Discipline Reason (Safe and Drug-Free)

Alias(es): No known aliases.

Comments: Only those States that do not track drugs or alcohol as separate discipline reasons should use DA.

Short Definition: The reason why students were disciplined.

Code Set:

- D - Drugs
- A - Alcohol
- W - Weapons
- PF - Physical Fighting
- DA – Drugs and Alcohol
- O - Other

EDEN Data Elements:

- Students Disciplined Table

FOR PROGRAMS

**Disaggregation Category:
Federal Program Code**

Alias(es):

Comments:

Short Definition: Each Federal program is assigned a code on the Catalog of Federal Domestic Assistance (CFDAs).

Code Set:

- 84.010 - Title I Grants to Local Education Agencies
- 84.011 - Migrant Education – Basic State Grant Program
- 84.013 - Title I Program for Neglected and Delinquent Children
- 84.027 - Special Education – Grants to States
- 84.048 - Vocational Education – Basic Grants to States
- 84.144 - Migrant Education – Coordination Program
- 84.165 - Magnet Schools Assistance
- 84.186 - Safe and Drug-Free Schools and Communities – State Grants
- 84.196 - Education for Homeless Children and Youths – Grants for State and Local Activities
- 84.213 - Even Start – State Education Agencies
- 84.215 - Small Learning Communities
- 84.243 - Tech-Prep Education
- 84.282 - Charter Schools Program
- 84.287 - After School Learning Centers (21st CCLC)
- 84.318 - Enhancing Education Through Technology
- 84.330 - Advanced Placement Incentive Program
- 84.331 - Grants to States for Workplace and Community Transition Training for Incarcerated Youth Offenders
- 84.357 - Reading First
- 84.361 - Voluntary Public School Choice
- 84.365 - English Language Acquisition, Language Enhancement, and Academic Achievement Program for Limited English Proficient Children
- 84.367 - Improving Teacher Quality State Grants

EDEN Data Elements:

- Federal Funding Allocation Table
- Federal Program Offered Table
- Students Participating in Federal Programs Table

**Disaggregation Category:
Title I Program Type**

Alias(es): No known aliases.

Comments:

Short Definition: The type of Title I Program offered in the school or district.

Code Set:

- TAS – Public Targeted Assistance Program
- SWP – Public School-wide Program
- PRIVTITLEI – Private school students participating in Title I
- NEG – Local Neglected Program

EDEN Data Elements:

- Students Participating in Title I Tables

Disaggregation Category:
Title I Instructional Services

Alias(es): No known aliases.

Comments:

Short Definition: The type of instructional services provided to students in Title I programs.

Code Set:

- M - Mathematics
- RLA - Reading / Language Arts
- S - Science
- SSC - Social Sciences
- VCTE - Vocational/Career
- O - Other

EDEN Data Elements:

- Students Participating in Targeted Assistance Programs Tables

Disaggregation Category:
Title I Support Services

Alias(es): No known aliases.

Comments:

Short Definition: The type of support services offered to students in Title I programs.

Code Set:

- HDE - Health, Dental and Eye Care
- GUI - Supporting Guidance/Advocacy
- O - Other

EDEN Data Elements:

- Students Participating in Targeted Assistance Programs Tables

Disaggregation Category:
Reason for LEP Program Termination

Alias(es): No known aliases.

Comments:

Short Definition: The reason for terminating a program for Limited English Proficient (LEP) students.

Code Set:

- F - Failed to meet Title III AMAOs
- D - Decrease in number of LEP Students
- NC - Not in compliance with assurances
- V - Violated the law (program not in compliance with law or regulation)
- O - Other

EDEN Data Elements:

- LEP Programs Terminated Table

Disaggregation Category:
MEP Session Type

Alias(es): No known aliases.

Comments:

Short Definition: The time of the year when the migrant education program is available or taught.

Code Set:

- MEPRSYDAY - Regular School Year (Services provided during the school day only)
- MEPRSYWEEK - Regular School Year (Some or all services provided during an extended Day/week)
- MEPRSYALL - Regular School Year (All programs)
- MEPSUM - Summer Term or Intersession
- MEPYRP - Year Round Project (Services provided throughout the regular school Year and summer/intersession terms)
- MEPSUMISS - Summer Term or Intersession for Instructional or Support Service
- MEPRSYRISS - Regular School Year for Instructional or Support Service

EDEN Data Elements:

Disaggregation Category:
MEP Session Type (Enrollment)

Alias(es): No known aliases.

Comments:

Short Definition: The time of the year when the migrant education program is offered.

Code Set:

- MEPRSYDAY - Regular School Year (Services provided during the school day only)
- MEPRSYWEEK - Regular School Year (Some or all services provided during an extended Day/week)
- MEPSUM - Summer Term or Intersession
- MEPYRP - Year Round Project (Services provided throughout the regular school Year and summer/intersession terms)

EDEN Data Elements:

- Migrant Students Served Tables

Disaggregation Category:
MEP Session Type (Services)

Alias(es): No known aliases.

Comments:

Short Definition: The time of the year when the migrant education program offers an Instructional or Support Service only.

Code Set:

- MEPSUMISS - Summer Term or Intersession Instructional or Support Service
- MEPRSYRISS - Regular School Year Instructional or Support Service

EDEN Data Elements:

- Migrant Students Served Tables

Disaggregation Category:
MEP Session Type (Staff)

Alias(es): No known aliases.

Comments:

Short Definition: The time of the year when the migrant education staff works.

Code Set:

- MEPRSYALL - Regular School Year (All programs)
- MEPSUM - Summer Term or Intersession

EDEN Data Elements:

- MEP Personnel Table

FOR EDUCATION ENTITIES

Disaggregation Category:
Internet Access Type

Alias(es): No known aliases.

Comments:

Short Definition: An indication of the type of internet access available.

Code Set:

- DIALUP - Dial-Up connectivity
- HSPEED - High Speed Ethernet or Wireless Connectivity
- NONE - No Connectivity

EDEN Data Elements:

- School Computer Table

**Disaggregation Category:
Instructional Setting**

Alias(es): No known aliases.

Comments: Currently used only in the Internet Access Table.

Short Definition: A location in a school where instruction is provided

Code Set:

- C - Classroom
- CL - Computer Lab
- MC - Media Center
- O - Other

EDEN Data Elements:

- School Computer Table

Attachment A-7 Code Set for Directory Data Elements

Attachment A-7 contains an explanation of the code sets used in the directory.

Data Element Code Description:
School Type

Alias(es): No known aliases.

Comments:

Short Definition: A classification of schools conducting elementary and/or secondary instruction or programs according to the ordinary or special instructional needs of students.

Code Set:

- RS - Regular School – A public elementary/secondary school that does NOT focus primarily on vocational, special or alternative education, although it may provide these programs in addition to a regular curriculum
- SES - Special Education School – A public elementary/secondary school that focuses primarily on serving the needs of students with disabilities.
- VES - Vocational Education School – A public elementary/secondary school that focuses primarily on vocational education and provides education and training in one or more semi-skilled or technical operations.
- AES - Alternative Education School – A public elementary/secondary school that addresses the needs of students that typically cannot be met in a regular school program. The school provides nontraditional education; serves as an adjunct to a regular school; and falls outside the categories of regular, special education, or vocational education.

**Data Element Code Description:
School Operational Status Code**

Alias(es): No known aliases.

Comments:

Short Definition: A classification of the operational condition of a school.

Code Set:

- **O – Open**
School listed on previous year’s CCD School Universe. No significant change in instructional levels and programs. Currently in operation.
- **C – Closed**
School listed on previous year’s CCD School Universe. Currently not in operation, is not expected to operate in the future.
- **N – New**
School not listed on previous year’s CCD School Universe or previously listed as Future School. Newly created or completely restructured into the current instructional levels and programs. Currently in operation.
- **A – Added**
School not listed on previous year’s CCD School Universe. In existence and operational but was not reported. Currently in operation.
- **C - Changed Agency**
School in existence and listed on previous year’s CCD School Universe as affiliated with a different education agency. The internal organization and instructional level have not changed, but the school is now affiliated with another agency.
- **I – Inactive**
School is temporarily closed (e.g., remodeling) and may reopen with three years. The school cannot report student data. Schools coded as Inactive must either Close or return to Open status within three years.
- **F - Future School**
School is scheduled to be operational within two years. The school cannot report student data.

Data Element Code Description:
Locale Code

Alias(es): Urbanicity

Comments: Obtained from another source based on location address provided by the SEA.

Short Definition: The designation of each school's locale based on its geographic location and population attributes such as density.

Code Set:

- LC - Large City
A central city of a CMSA or MSA, with the city having a population greater than or equal to 250,000.
- MC - Mid-Size City
A central city of a CMSA or MSA, with the city having a population less than 250,000
- FLC - Urban Fringe of a Large City
Any incorporated place, Census designated place, or non-place territory within a CMSA or MSA of a Large City end defined as urban by the Census Bureau.
- FMC - Urban Fringe of a Mid-Size City
Any incorporated place, Census designated place, or non-place territory within a CMSA or MSA of a Mid-Size City end defined as urban by the Census Bureau.
- LT - Large Town
An incorporated place or Census designated place with a population greater than 25,000 and located outside a CMSA or MSA
- ST - Small Town
And incorporated place or Census designated place with population less than 25,000 and greater than or equal to 2,500 and located outside a CMSA or MSA.
- RO - Rural, outside CBSA
Any incorporated place, Census designated place, or non-place territory defined as rural by the Census Bureau.
- RI - Rural, inside CBSA
Any incorporated place, Census designated place, or non-place territory within a CMSA or MSA of a Large or Mid-Size City and defined as rural by the Census Bureau.

**Data Element Code Description:
District Operational Status Code**

Alias(es): No known aliases.

Comments:

Short Definition: A classification of the operational condition of a district.

Code Set:

- O – Open
Agency listed on previous year’s CCD Agency Universe. No significant change in geographical boundaries or instructional responsibility. Currently in operation.
- C – Closed
Agency listed on previous year’s CCD Agency Universe. Currently not in operation, is not expected to operate in the future.
- N – New
Agency not listed on previous year’s CCD Agency Universe or listed as bound code = 7, Future Agency. Newly created or completely restructured into current geographical boundaries or instructional responsibility. Could have been reported as a Future Agency last year, but this is not a requirement.
- A – Added
Agency not listed on previous year’s CCD Agency Universe. In existence then, but not reported. Currently in operation and is now being added.
- C - Changed Boundary
Agency in existence and listed on previous year’s CCD Agency Universe, but has undergone a significant change in geographic boundaries or instructional responsibility.
- I – Inactive
Agency is temporarily closed and may reopen within three years. Agency cannot report student data. Agencies coded as Inactive must either Close or return to Open status with three years.
- F - Future Agency
Agency is scheduled to be operational within two years. The agency cannot report any student data.

Data Element Code Description:
Education Agency Type

Alias(es): No known aliases.

Comments:

Short Definition: The classification of the education agency within the geographic boundaries of a state according to the level of administrative and operational control.

Code Set:

- LEA - Regular local school district that is NOT a component of a supervisory union: Includes both independent school districts and those that are a dependent segment of a local government, such as a city or county. Agencies that do not operate schools (non-ops) but have primary responsibility to provide free public elementary and/or secondary education to school-age children within their jurisdictions should be included.
- LEASU - Local school district that is a component of a supervisory union: A superintendent and administrative services are shared with other local school districts. Each agency given this code should have an entry in the Supervisory Union Identification Number data field corresponding to the appropriate type 2 or type 3 agency. Non-ops in supervisory unions should be included in this category.
- SU - Supervisory union administrative center, (or county superintendent's office serving the same purpose): Each agency given this code should have an entry in the Supervisory Union Identification Number data field. Student and staff data reported elsewhere should NOT be duplicated in records carrying this code.
- RESA - Regional education service agency (RESA): Agencies created for the purposes of providing specialized educational services to other education agencies. Student and staff data reported elsewhere should NOT be duplicated in records carrying this code.
- STATAGEN - State agency providing elementary and/or secondary level instruction: To school-age children in a specified population, e.g., agency responsible for state schools for the blind or deaf students, correctional facilities, and state hospitals.
- FEDAGEN - Federal agency providing elementary and/or secondary level instruction: To school-age children in a specified population. EXCLUDE BIA and DOD agencies.
- CHARSCH - Charter school agencies: Charter schools that serve as their own local education agencies within the state.
- OEA – Other education agencies: That do not fit into the first six categories.