

# Proposed Changes to NSOPF:04 Instrumentation

## Full-scale Faculty and Instructional Staff Instrument

### SECTION A: Nature of Employment

**Form:** Q1 **Label:** Instructional duties, fall 2003

During the 2003 Fall Term, did you have any instructional duties at [FILL INSTNAME], such as teaching students in one or more credit or noncredit courses, or advising students or supervising students' academic activities?

0 = No  
1 = Yes

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**Form:** Q2 **Label:** Duties related to courses/advising, 2003

Did any of your instructional duties include teaching students in **credit** courses, or advising students or supervising students' academic activities for which they received **credit** during the 2003 Fall Term?

0 = No  
1 = Yes

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**Form:** Q3 **Label:** Have faculty status 2003

During the 2003 Fall Term at [FILL INSTNAME], did you have faculty status as defined by that institution?

0 = No  
1 = Yes

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**Form:** Q3X **Label:** Confirm study eligibility

Just to confirm, you did not have faculty status and you did not teach any classes, or advise or supervise any students at [FILL INSTNAME] during the 2003 Fall Term?

1 = Agree: NOT faculty and DID NOT have any instructional duties  
2 = Disagree: Had faculty status and/or had instructional duties

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**Form:** Q4 **Label:** Principal activity, fall 2003

Was your **principal activity** at [FILL INSTNAME] during the 2003 Fall Term...(If you had equal responsibilities, please select one.)

- 1 = Teaching
  - 2 = Research
  - 3 = Public service
  - 4 = Clinical service
  - 5 = Administration (e.g., Dean, Chair, Director, etc.)
  - 6 = On sabbatical from this institution
  - 7 = Other activity (e.g., technical activity such as programmer or technician; other institutional activities such as library services; subsidized performer, artist-in-residence, etc.)
- 

**Form:** Q5 **Label:** Employed full time or part time

During the 2003 Fall Term, did [FILL INSTNAME] consider you to be employed full time or part time?

- 1 = Full time
  - 2 = Part time
- 

**Form:** Q6 **Label:** PT faculty: primary employment

Do you consider your part-time position at [FILL INSTNAME] to be your primary employment?

- 0 = No
  - 1 = Yes
- 

**Form:** Q8 **Label:** PT faculty: preferred full-time position

Would you have preferred a full-time position for the 2003 Fall Term at [FILL INSTNAME]?

- 0 = No
  - 1 = Yes
- 

**Form:** Q9 **Label:** Year started working current job

In what year did you start working at the job you held during the 2003 Fall Term at [FILL INSTNAME]? Consider promotions in rank as part of the same job.

\* Year:

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**Form:** Q10 **Label:** Academic rank 2003

During the 2003 Fall Term, was your academic rank, title or position at [FILL INSTNAME] ...  
(If no ranks are designated at your institution, select "Not applicable.")

- 0 = Not applicable (No formal ranks are designated at this institution)
- 1 = Professor
- 2 = Associate professor
- 3 = Assistant professor
- 4 = Instructor
- 5 = Lecturer
- 6 = Other title (e.g., Administrative, Adjunct, Emeritus, other)

OTHER CHANGES: Change TIO instructions to stop reading when interrupted.

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**Form:** Q11 **Label:** Year attained current academic rank

In what year did you first achieve the rank of [FILL Q10] at **any** institution?

\* Year:

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**Form:** Q12 **Label:** Tenure status 2003

During the 2003 Fall Term at [FILL INSTNAME], were you ...

- 1 = Tenured
- 2 = On tenure track but not tenured
- 3 = Not on tenure track
- 4 = Not tenured because institution had no tenure system

OTHER CHANGES: Change TIO instructions to stop reading when interrupted

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**Form:** Q13 **Label:** Year attained tenure at any postsec inst

In what year did you first achieve tenure at **any** postsecondary institution?

\* Year:

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**Form:** Q14 **Label:** Faculty union membership

Are you a member of a union or other bargaining association that is legally recognized to represent the faculty at [FILL INSTNAME]?

- 0 = No
  - 1 = Yes
-

**Form:** Q15**Label:** Reason why not a union member

Is that because a union is not available, you are not eligible to join, or you decided not to join?

- 1 = Union is not available
  - 2 = Union is available, but I am not eligible
  - 3 = I am eligible, but I decided not to join
  - 4 = Don't know
- 

**Form:** Q16VS**Label:** Principal field of teaching-verbatim**Name:** Q16VS1**Label:** Principal field of teach-NA

What is your principal field or discipline of teaching at [FILL INSTNAME]?

(Enter the name of the principal field or discipline in the box below. If you have no principal field, select the "Not applicable" box.)

- \* Name of principal field/discipline of teaching:
  - \* Not applicable (No principal teaching field or discipline)
- 

**Form:** Q16CD**Name:** Q16CD2**Label:** Principal field of teaching-CIP code2**Name:** Q16CD4**Label:** Principal field of teaching-CIP code 4

Next, please help us to categorize "[FILL Q16VS]" using the drop-down list boxes.  
(Please select a general area and a specific discipline within the general area.)

OTHER CHANGES: We will auto code one word exact matches with confirmation.

## ► SECTION B: Academic/Professional Background

**Form:** Q17a1**Label:** Highest degree type

What is the highest degree you have completed? Do not include honorary degrees.  
(If you have none of the degrees or awards, select "Not applicable.")

- 0 = Not applicable (Do not hold a degree)
- 1 = Doctoral degree (Ph.D., Ed.D., etc.)
- 2 = First-professional degree (M.D., D.O., D.D.S or D.M.D., LL.B., J.D., D.C. or D.C.M., Pharm.D., Pod.D. or D.P., D.V.M., O.D., M.Div. or H.H.L or B.D.)
- 3 = Master of Fine Arts, Master of Social Work (M.F.A., M.S.W.)
- 4 = Other master's degree (M.A., M.S., M.B.A, M.Ed., etc.)
- 5 = Bachelor's degree (B.A., A.B., B.S., etc.)
- 6 = Associate's degree or equivalent (A.A., A.S., etc.)

7 = Certificate or diploma for completion of undergraduate program (other than associate's or bachelor's)

POSTLOGIC:

[IF Q17A1 = 2 GO TO Q17A1B]

[IF Q17A1 = 0 THEN GO TO Q18]

[ELSE GO TO Q17A2]

**Form:** Q17a1b

**Label:** Hold PhD in addition to professional degree

Do you also hold a PhD or other doctoral degree?

0 = No

1 = Yes

**Form:** Q17a2

**Label:** Year received highest degree

In what year did you receive your **[FILL Q17A1 HIGHEST\_DEGREE/OR IF Q17A1B=1 THEN [FILL "DOCTORAL DEGREE"]]**?

(If you have more than one degree at the same level, please select the most recent degree.)

\* Year received:

**Form:** Q17a3VS

**Label:** Highest degree field-verbatim

In what field or discipline was your **[FILL HIGHEST\_DEGREE]**?

**Form:** Q17a3CD

**Name:** Q17a3CD2

**Label:** Highest degree field-CIP code-2

**Name:** Q17a3CD4

**Label:** Highest degree field-CIP code-4

Please help us categorize "[FILL Q17a3VS]" using the drop-down list boxes below.

If Q16CD gt 0 display this wording: (Select one from the list of disciplines you've already told us about:)

(Select a general area and a specific discipline within the area.)

\* General Area:

\* Specific Discipline:

**Note:** Please refer to the complete list of instructional program codes on pages 6–8.

See changes in Q16.

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**Form:** Q17a4

**Name:** Q17a4ST

**Label:** Highest degree institution-state

**Name:** Q17a4C

**Label:** Highest degree institution-city

**Name:** Q17a4N

**Label:** Highest degree institution-name

Please help us code the postsecondary institution that awarded your **[fill HIGHEST\_DEGREE]** by providing the state and city in which it was located as well as the name of the institution.

**(Steps:**

1. Please select the state in which the school was located. If the school was located in another country, please enter "foreign country."
2. Enter the name of the city in which the institution was located. You can also use the "Browse" button to identify the city.
3. Select the "Search" button to list the schools located in that state and city.
4. Select the desired school that matches the city and state.

**Problems?** If you can't find the school on the list, try searching for it by state without listing a city or a school name. If you attended a foreign school, or if you still can't find the school, select the "Unable To Find School in List" button at the bottom of the search results and we will ask for information that will help us code the school later.)

\* State:

\* City:

\* School Name:

OTHER CHANGES:

- (1) We are planning to change the directions somewhat for the IPEDS coding. We will also not code foreign institutions, so when that box is checked, we will skip to the next item.
  - (2) We also are going to change the processing order of the search utility to ensure that the "continue" button enables the "search" button if it has not been selected already.
- 

**Form:** Q17d

**Name:** Q17d1

**Label:** Year received bachelor's degree

**Name:** Q17d1a

**Label:** BA degree-not applicable

In what year did you receive bachelor's degree?

\* Year received:

\* Not applicable (Do not hold a bachelor's degree)

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**Form:** Q18

**Label:** Other employment, not consulting

While you were employed at [FILL INSTNAME], how many **other** jobs did you hold during the 2003 Fall Term? Please do not consider any outside consulting jobs. (If none, select "0.")

PULL DOWN BOX; 0,1,2,3,4,5 or more

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**Form:** Q19A

**Name:** Q19A

**Label:** Positions held outside of PSE

Were you employed full time at any of these other jobs during the 2003 Fall Term?

0 = No

1 = Yes

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**Form:** Q19B

**Name:** Q19B

**Label:** Positions at other PSE

How many of these other jobs involved instruction at another postsecondary institution during the 2003 Fall Term?

(If none, select "0.")

\* **Jobs**

0 = 0

1 = 1

2 = 2

3 = 3

4 = 4

5 = 5 or more

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**Form:** Q21

**Label:** First post-degree PSE faculty position

Is the job you held at [FILL, INSTNAME] during the 2003 Fall Term the first faculty or instructional staff position you have held at a postsecondary institution?

Do not include teaching assistant or research assistant positions while you were working on your degree.

0 = No

1 = Yes

OTHER CHANGES: From this point on, the program for [FILL INSTNAME] will change. For respondents who work at a single postsecondary institution and hold not other jobs, the fill will be null. For other sample members, the text will fill the target institution name.

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**Form:** Q23**Label:** First PSE faculty position-year began

In what year did you begin your first faculty or instructional staff position at a postsecondary institution?

(Do not include time when you were a teaching or research assistant.)

\* Year:

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**Form:** Q24**Label:** First PSE faculty position-PT or FT

[IF Q21=1 ASK THIS WAY]When you first started your job at [FILL INSTNAME], were you employed full time or part time?

[ELSE ASK THIS WAY]Were you employed full time or part time at your first faculty or instructional staff position?

- 1 = Full time
  - 2 = Part time
- 

**Form:** Q26**Label:** First faculty position-tenure status

[If Q21=1 ASK THIS WAY] When you began working at [FILL INSTNAME], was your tenure status...

[ELSE ASK THIS WAY]When you began working at your first faculty or instructional staff job at a postsecondary institution, was your tenure status...

- 1 = Tenured
- 2 = On tenure track but not tenured
- 3 = Not on tenure track
- 4 = Not tenured because institution had no tenure system

OTHER CHANGES: Change TIO instructions to stop reading list when interrupted.

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**Form:** Q27**Label:** Held positions outside PSE

Since receiving your highest degree, have you held any positions outside of postsecondary institutions?

- 0 = No
- 1 = Yes

**Form:** Q28**Label:** Employment sector of prior job

Now we would like to know about the job you held prior to starting your current job at [FILL INSTNAME]. Was the job in a ...

- 0 = Not applicable (No job immediately prior to this one)
- 1. = 4- or 2-year postsecondary institution
- 2. = Other educational institution
- 3. = Government (federal, state, local) or military organization
- 4. = Foundation or other nonprofit organization
- 5. = For profit business or industry
- 6. = Other

## ► SECTION C: Institutional Responsibilities and Workload

**Form:** Q31**Name:** Q31a**Label:** Hours per week: paid tasks at inst**Name:** Q31b**Label:** Hours per week: unpaid tasks at inst**Name:** Q31c**Label:** Hours per week: paid tasks not at inst**Name:** Q31d**Label:** Hours per week: unpaid tasks not at inst

This next section of the questionnaire relates to your responsibilities on the job and your workload.

**On average**, how many **hours per week** did you spend at each of the following work activities during the 2003 Fall Term?

(Enter average number of hours. If not sure, give your best estimates. If none, enter "0." If less than one hour, enter "1.")

- \* a. All **paid activities** at [FILL INSTNAME] (e.g., teaching, clinical service, class preparation, research, administration)
- \* b. All **unpaid activities** at [Fill, INSTNAME] (e.g., club assistance, recruiting, attending institution events)
- \* c. Any other paid activities outside [FILL INSTNAME] including consulting, working at other jobs, teaching at other schools
- \* d. Unpaid professional service activities outside [FILL INSTNAME] related to your work.  
(Do not include volunteer work unrelated to your profession.)

OTHER CHANGES:

- (1) Add a pop-up box that asks for permission to convert blank fields to zero if any field is valid and other fields are blank.
- (2) Help text needs to be expanded to explain that our example may not apply to every one/every situation.

**Form:** Q32

**Name:** Q32a

**Label:** Percent time: instructional activities

**Name:** Q32b

**Label:** Percent time: research activities

**Name:** Q32c

**Label:** Percent time: other activities

[If Q31a + Q31b gt 0 use this wording]

For the [FILL Q31a +Q31b] hours per week you worked during the 2003 Fall Term at [FILL INSTNAME], we would like you to allot this time--using percentages--into four broad categories: **Instruction with undergraduates, Instruction with graduate and first-professional students, Research,** and **Other Activities** like administration, service, and professional growth. If you are not sure, give your best estimate.

What percentage of your time was spent on...

[Else (where Q31a + Q31b is blank or zero) GO TO Q35A]

What percentage of your time was spent on...

- \* a. **Instructional Activities with Undergraduates**, including teaching and preparing for classes, advising, and supervising students at this institution?
- \* b. **Instructional Activities with Graduate and First Professional students**, including teaching and preparing for classes, advising, and supervising students at this institution?
- \* c. **Research Activities**, other forms of scholarship, or grants at this institution?
- \* d. **All Other Activities**, like administration professional growth, service, and other activities not related to teaching or research at this institution?

(The percentages should sum to 100%. If none, enter "0.")

**Form:** Q35A

**Name:** Q35a1

**Label:** Credit classes taught

**Name:** Q35a2

**Label:** Non-credit classes taught

Next, we would like to ask you about the classes or sections you taught during the 2003 Fall Term at [FILL INSTNAME]? Please do not include individualized instruction. Questions about independent study, intern supervision, and one-on-one instruction in performance, clinical, or research settings come later.

How many...

- a. Classes/sections **for credit** towards degree did you teach \*
- b. Classes/sections **not-for-credit** towards degree did you teach \*

**(If none, select "no classes.")**

(Guidance on Counting Classes

\*Count multiple sections of the same course separately. For example, Sociology 101 taught to two different groups of students would count as two classes).

\*Count lab or discussion sections as part of the same class unless they have separate credits assigned to them. For example, a biology class with lectures, labs, and discussion sections each week counts as one class))

0 = No classes

1 = 1 class

2 = 2

3 = 3

4 = 4

5 = 5

6 = 6

7 = 7

8 = 8

9 = 9

10 = 10

11 = 11

12 = 12

13 = 13

14 = 14

15 = 15

16 = 16

17 = 17

18 = 18

19 = 19

20 = 20 or more classes

**Form:** Q35B

**Name:** Q35b

**Label:** Remedial classes taught

**Name:** Q35c

**Label:** Distance education classes taught

Of the [FILL, Sum Q35A1,Q35A2] classes you taught at [INSTNAME] in the 2003 Fall Term,

a. How many were remedial or developmental classes? \*

b. How many were taught through distance education, either exclusively or primarily? \*

(By **remedial or developmental classes**, we mean courses in reading, writing, math, or other courses for students lacking the skills necessary to perform college-level work at the level required **by your institution**. Some institutions refer to these courses as compensatory, basic skills, or some other term.

By distance education, we mean classes where students and instructors are separated primarily or exclusively by distance or time.)

0 = No classes

1 = 1 class

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. To SUM Q35A1, Q35A2

**Form:** Q36

**Label:** Have teaching assistant for credit class

[IF q35A1=1] Did you have teaching assistants, readers, graders, or lab assistants for the credit class you taught during the 2003 Fall Term at [FILL INSTNAME]?

[ELSE] Did you have teaching assistants, readers, graders, or lab assistants for any of the credit classes you taught during the 2003 Fall Term at [FILL INSTNAME]?

0 = No

1 = Yes

**Form:** Q37 (loops for up to FIVE classes)

**Name:** Q37a<sub>i</sub> (i= 1 to 5)

**Label:** Number of weeks i-th credit class

**Name:** Q37b<sub>i</sub> (i= 1 to 5)

**Label:** Number of credit hours for i-th class

**Name:** Q37c<sub>i</sub> (i= 1 to 5)

**Label:** Number of hours per week i-th class met

**Name:** Q37d<sub>i</sub> (i= 1 to 5)

**Label:** Number of students i-th class

**Name:** Q37e<sub>i</sub> (i= 1 to 5)

**Label:** Primary level of students in i-th class

**Name:** Q37f<sub>i</sub> (i= 1 to 5)

**Label:** Teaching assistant for i-th class

[If Q35A1<1

For each of the [FILL Q35a1] credit classes or sections that you taught at [FILL INSTNAME] during the 2003 Fall Term, please answer the following questions.

[If Q35a1>5 ask this way]

You reported earlier that you taught [FILL, Q35A1] classes for credit during the 2003 Fall Term at [FILL, INSTNAME]. We have space for you to describe 5 of these classes. Please describe the ones you feel are most relevant for your instructional activities.

[If Q35a1>1 and Q35a1 <6]

You reported earlier that you taught [FILL, Q35A1] classes for credit during the 2003 Fall Term at [FILL, INSTNAME]. For each of these classes, please answer the following questions.

[IF Q35A1=1]

For the credit class that you reported teaching at [FILL INSTNAME] during the 2003 Fall Term, please answer the following questions.

\* a. How many weeks did **you** teach the class?

- \* b. How many credits were attached to the class?
- \* c. How many hours did **you** teach the class per week?  
(Do not include preparation time.)
- \* d. How many students were enrolled in the class?
- \* e. Were the students in this class primarily undergraduate, graduate, or first-professional (e.g., dental, medical, law, theology)?

1 = Undergraduate  
2 = Graduate  
3 = First professional

- \* f. Did you have a teaching or lab assistant, reader, or grader assigned to this class?

0 = No  
1 = Yes

OTHER CHANGES: We will subset Q37e according to the types of students taught in Q32. If teach 100 percent undergrad, we will skip this item.

**Form:** Q38

<b>Name:</b> Q38a	<b>Label:</b> Student evaluations
<b>Name:</b> Q38b	<b>Label:</b> Multiple choice midterm/final exams
<b>Name:</b> Q38c	<b>Label:</b> Essay midterm/final exams
<b>Name:</b> Q38d	<b>Label:</b> Short answer midterm/final exams
<b>Name:</b> Q38e	<b>Label:</b> Term/research papers
<b>Name:</b> Q38f	<b>Label:</b> Multiple drafts of written work
<b>Name:</b> Q38g	<b>Label:</b> Oral presentations
<b>Name:</b> Q38h	<b>Label:</b> Group projects
<b>Name:</b> Q38i	<b>Label:</b> Laboratory/shop/studio assignments
<b>Name:</b> Q38j	<b>Label:</b> Service learn/co-op interact w/ business

For the undergraduate classes you taught for credit during the 2003 Fall Term, did you use any of the following?

Please specify whether it was used in all classes, some classes, or not used at all.

Did you use...

- \* Multiple-choice midterm or final exam?
- \* Essay midterm or final exam?
- \* Short-answer midterm or final exam?
- \* Term/research papers and writing assignments?
- \* Multiple drafts of written work?

- \* Oral presentations by students?
- \* Group and team projects producing a joint product?
- \* Student evaluations of each other's work?
- \* Laboratory, shop, or studio assignments?
- \* Service learning, co-op experiences or assignments requiring interactions with the community or business/industry?

1 = Used in all classes  
 2 = Used in some classes  
 3 = Not used

OTHER CHANGE: If only one of Q37e<sub>i</sub> classes = 1 (i.e., primarily undergraduate) then we will change the response options to be

1 = Used in class  
 3 = Not used

**Form:** Q39

**Label:** Web site for any classes

During the 2003 Fall Term at [FILL INSTNAME], did **you** have one or more Internet web sites or network sites for instruction, materials exchange or other purposes for any of your teaching, advising, or other instructional duties?

0 = No  
 1 = Yes

**Form:** Q41

**Label:** Hours per week e-mailing students

During the 2003 Fall Term at [FILL INSTNAME], how many hours per week did you spend communicating by e-mail (electronic mail) with your students? (If none, enter "0.")

\* Hours per week:

**Form:** Q46

**Label:** Provide individual instruction fall 2003

During the 2003 **Fall Term**, did you provide individual instruction for credit to any student at [FILL INSTNAME]?

By individual instruction, we mean independent study, supervising student teachers or interns, and one-on-one instruction like working with students in a clinical or research setting. Do not include dissertation or thesis committee work.

0 = No  
1 = Yes

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**Form:** Q47

<b>Name:</b> Q47a1	<b>Label:</b> Individual instructn: undergrad students
<b>Name:</b> Q47a2	<b>Label:</b> Individual instructn: graduate students
<b>Name:</b> Q47a3	<b>Label:</b> Individual instructn: professnl students

"Of the students who received individual instruction for-credit from you during the 2003 Fall Term, how many were ...

\*Undergraduate students

\*Graduate students

\*First-professional students (e.g., dental, medical, etc.)

(If none, enter "0.")

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**Form:** Q47B

<b>Name:</b> Q47b1	<b>Label:</b> Individual instruction: undergrad hours
<b>Name:</b> Q47b2	<b>Label:</b> Individual instruction: graduate hours
<b>Name:</b> Q47b3	<b>Label:</b> Individual instruction: professnal hours

Of the students who received individual instruction for credit from you during the 2003 Fall Term, what was the **total** number of hours you spent each week with your...

\* Undergraduate students

\* Graduate students

\* First-professional students

(If less than one hour, enter "1.")

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**Form:** Q48

**Label:** Hours per week undergrad/grad committees

On average, during [FILL INSTNAME]'s 2003 Fall Term, how many hours per week did you spend on undergraduate and graduate thesis or dissertation committees, comprehensive exams or orals committees, or examination or certification committees? (If none, enter "0." If less than one hour, enter "1.")

\* Hours per week spent on undergraduate and graduate committee work:

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**Form:** Q49 **Label:** Hours per week admin committee work

How many hours per week did you spend on administrative committee work at [FILL INSTNAME] during the 2003 Fall Term? Please include curriculum, personnel, governance, and other committees at the department, division, institution, and system levels. (If none, enter "0." If less than one hour, enter "1.")

\* Hours per week spent on administrative committee work:

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**Form:** Q50 **Label:** Hours per week with advises

On average, how many hours per week at [FILL INSTNAME] during the 2003 Fall Term did you spend with students you were assigned to advise?  
(Do not include hours spent working with students on their theses, dissertations, or independent studies. If none, enter "0." If less than one hour, enter "1.")

\* Number of hours per week spent with advisees:

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**Form:** Q51 **Label:** Office hours per week

During the 2003 Fall Term, how many regularly scheduled office hours in person and online did you have per week at [FILL INSTNAME]? (If none, enter "0." If less than one hour, enter "1.")

\* Number of regularly scheduled office hours per week:

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## ► SECTION D: Scholarly Activities

**Form:** Q52A

<b>Name:</b> Q52AA	<b>Label:</b> Career articles, refereed journals
<b>Name:</b> Q52AB	<b>Label:</b> Career articles, nonrefereed journals
<b>Name:</b> Q52AC	<b>Label:</b> Career book reviews, chapters
<b>Name:</b> Q52AD	<b>Label:</b> Career books, textbooks, reports
<b>Name:</b> Q52AE	<b>Label:</b> Career presentations
<b>Name:</b> Q52AF	<b>Label:</b> Career exhibitions, performances
<b>Name:</b> Q52AG	<b>Label:</b> Career patents, computer software
<b>Name:</b> Q52No	<b>Label:</b> No presentations/publications

Next, we would like to consider your scholarly activities.

During your entire career, how many...

**Not applicable. No presentations or publications \***

Articles have you published in refereed professional or trade journals; or how many creative works have you published in juried media?"

Articles published in **nonrefereed** professional or trade journals; creative works published in **nonjuried media**; or in-house newsletters

Published reviews of books, articles, or creative works; chapters in edited volumes

Textbooks, other books; monographs; research or technical reports disseminated internally or to clients

Presentations at conferences, workshops, etc.

Exhibitions or performances in the fine or applied arts

Patents and computer software products

(Please include only works that have been accepted for publication. Count multiple publications/presentations of the same work only once. Include electronic publications that are not published elsewhere in the appropriate categories.)

#### OTHER CHANGES:

(1) We will drop all Q52AiCAT items.

(2) We will update the help with a better definition of nonrefereed publications that gets at the notion of "peer" review.

**Form:** Q52B

<b>Name:</b> Q52BA	<b>Label:</b> Two years articles, refereed journals
<b>Name:</b> Q52BB	<b>Label:</b> Two years articles, nonrefereed journals
<b>Name:</b> Q52BC	<b>Label:</b> Two years book reviews, chapters
<b>Name:</b> Q52BD	<b>Label:</b> Two years books, textbooks, reports
<b>Name:</b> Q52BE	<b>Label:</b> Two years presentations
<b>Name:</b> Q52BF	<b>Label:</b> Two years exhibitions, performances
<b>Name:</b> Q52BG	<b>Label:</b> Two years patents, computer software

We would like to consider the level of your scholarly activities during the last **two years**

- \* Of the [FILL Q52AA] articles or creative works published in refereed journals or juried media in your career, how many were done in the last two years?
- \* Of the [FILL Q52AB] articles or creative works published in nonrefereed journals or nonjuried media in your career, how many were done in the last two years?
- \* Of the [FILL Q52AC] reviews of books, articles, or creative works; chapters in edited volumes published in your career, how many were in the last two years?
- \* Of the [FILL Q52AD] textbooks, other books; monographs; and client reports you published during your career, how many were done in the last two years?
- \* Of the [FILL Q52AE] presentations you made at conferences or workshops in your career, how many were made in the last two years?

- \* Of your [FILL Q52AF] career exhibitions or performances, how many were in the last two years?
- \* Of your [FILL Q52AG] career patents, software products, or other works, how many were done in the last two years?

<b>Form:</b> Q53	<b>Label:</b> Teaching and research fields are same
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Do you have any scholarly activities such as research, proposal development, creative writing, or other creative works in the 2003–2004 academic year?

0 = No  
1 = Yes

POST LOGIC:

[if q53=0 go to q61]

[if q53=1 and Q16CD > 0 then Q55]

[if q53=1 and Q16CD < 0 then Q54VS]

<b>Form:</b> Q54VS	<b>Label:</b> Principal field of research-verbatim
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<b>Name:</b> Q54VS1	<b>Label:</b> Principal field of research-NA
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What is your principal field or discipline of scholarly activity?  
(Enter the name of the principal field or discipline in the box below.)

\* Name of principal field/discipline of scholarly activity:

<b>Form</b> Q54CD
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<b>Name:</b> Q54CD2	<b>Label:</b> Principal field of research-CIP code 2
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<b>Name:</b> Q54CD4	<b>Label:</b> Principal field of research-CIP code 4
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Next, please help us to categorize "[FILL Q54VS]" using the drop-down list boxes below.

(Select a general area and specific discipline within the general area.)

\* General area:

\* Specific area:

NOTE: See the proposed changes to CIP coding described in Q16VS and Q16CD.

<b>Form:</b> Q56	<b>Label:</b> Description of primary research
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How would you describe your principal scholarly activity during the 2003-03 academic year? Was it...

- 1 = Basic research  
 2 = Applied or policy-oriented research or analysis  
 3 = Literary, performance, or exhibitions  
 4 = Program and curriculum design and development  
 5 = Other

**Form:** Q55**Label:** Funded or non-funded scholarly activity

During the 2003-03 **academic year**, were any of your scholarly activities at [FILL INSTNAME] **funded**? Do not include consulting services and research included as part of your basic salary.

- 0 = No  
 1 = Yes

## ► SECTION E: Job Satisfaction

**Form:** Q61

<b>Name:</b> Q61a	<b>Label:</b> Satisfied w/authority to make decisions
<b>Name:</b> Q61b	<b>Label:</b> Satisfied w/technology-based activities
<b>Name:</b> Q61c	<b>Label:</b> Satisfied with equipment/facilities
<b>Name:</b> Q61d	<b>Label:</b> Satisfied with teaching improvement
<b>Name:</b> Q61e	<b>Label:</b> Satisfied with work load
<b>Name:</b> Q61f	<b>Label:</b> Satisfied with salary
<b>Name:</b> Q61g	<b>Label:</b> Satisfied with benefits
<b>Name:</b> Q61h	<b>Label:</b> Satisfied with job overall

[IF RESPONDENT PROVIDES INSTRUCTION]

With regard to your job at [FILL INSTNAME] during the 2003 Fall Term, would say you were very satisfied, somewhat satisfied, somewhat dissatisfied, or very dissatisfied with...

- \* The authority you had to make decisions about content and methods in your instructional activities
- \* The institutional support for implementing technology-based instructional activities
- \* Quality of equipment and facilities available for classroom instruction
- \* Institutional support for teaching improvement (including grants, release time, and professional development funds)

[IF RESPONDENT DOES NOT PROVIDE INSTRUCTION]

With regard to your job at [FILL INSTNAME], would say you are very satisfied, somewhat satisfied, somewhat dissatisfied, or very dissatisfied with...

**[END IF]**

- \* Your work load
- \* Your salary
- \* The benefits available to you
- \* Your job at this institution, overall

1 = Very satisfied  
 2 = Somewhat satisfied  
 3 = Somewhat Dissatisfied  
 4 = Very Dissatisfied

---

<b>Form:</b> Q65	<b>Label:</b> Age retire from all paid employment
------------------	---

Have you retired from another position?

0 = No  
 1 = Yes

At what age do you think you are most likely to retire from all paid employment? (Enter age or select "Don't know.")

\* Years of age:

## ► SECTION F: Compensation

<b>Form:</b> Q66
------------------

<b>Name:</b> Q66aa	<b>Label:</b> Basic salary from institution
<b>Name:</b> Q66ab	<b>Label:</b> Other income from institution
<b>Name:</b> Q66ac	<b>Label:</b> Other academic institution income
<b>Name:</b> Q66ad	<b>Label:</b> Consulting or freelance work income
<b>Name:</b> Q66ae	<b>Label:</b> Other employment income
<b>Name:</b> Q66af	<b>Label:</b> Other income

We are almost finished. The next questions will be about your compensation as a faculty member and about your background. Your responses to these item -- as with all items on this instrument -- are voluntary and strictly confidential. They will be used only in statistical summaries.

**For the 2003 calendar year**, please estimate your gross compensation before taxes. Do not include non-monetary compensation. (Enter dollar amount. If not sure, give your best estimates. If not applicable, enter "0.")

**First, your compensation from [FILL INSTNAME]:**

a. What is your basic salary during the calendar year from this institution?

\*

- b. How much compensation did you receive from other income from this institution not included in basic salary (e.g., for summer session, overload courses, administration, research, coaching sports, etc.)? \*

**Next, your compensation from other sources:**

- c. How much were you paid for employment at another postsecondary institution? \*
- d. How much were you paid for outside consulting or freelance work? \*
- e. How much were you compensated for any other employment (besides consulting and another postsecondary institution)? \*
- f. How much income did you receive from any other source (e.g., speaking fees and honoraria, investment income, self-owned business, legal/medical/psychological services, professional performances/exhibitions, royalties/commissions, pensions, real estate, loans, alimony, or child support)? \*

**OTHER CHANGES:**

(1) We will change the pop-up box here from one that confirms the figure given in Q66A to one that sums the figure for Q66A—Q66F. Suggested text would be "The sum of your gross income from all sources for the 2003 calendar was [FILL, Sum Q66A-Q66F]."

(2) If Q66a is completed, but other items are left blank, we will also add a java script pop-up box that says "You left one or more of the compensation categories blank. Would you like us to enter zeros into those fields." If Q66a is not answered, respondent skips to Q66B

**Form:** Q66B

**Label:** Total income

The following ranges may make it easier for you to estimate **your total income from all sources** for the 2003 calendar year.

(Your responses to these items are strictly confidential. They will be used only in statistical summaries.)"

-1 = Don't know

1 = \$1-24,999

2 = \$25,000-49,999

3 = \$50,000-74,999

4 = \$75,000-99,999

5 = \$100,000-149,999

6 = \$150,000-199,999

7 = \$200,000-300,000

8 = More than \$300,000

**Form:** Q67

**Label:** Contract year length

Is your basic salary at [FILL INSTNAME] this academic year based on a 9- or 10-month contract, an 11- or 12-month contract, or some other arrangement?

(Please answer based on the length of your contract and how long you work rather than on the number of months you are paid.)

- 1 = 9- or 10-month contract
- 2 = 11- or 12-month contract
- 3 = Other, for example, by course or credit hour

---

**Form:** Q68

**Label:** Pay basis

What was the basis of your pay? Was it by...

- 1 = Course
- 2 = Credit hour
- 3 = Academic term
- 4 = Other (**e.g., per student, hourly rate**)

POSTLOGIC: If Q68 = 4, then skip to Q70A

---

**Form:** Q69

**Label:** Amount paid per Q68 unit

How much were you paid per [FILL Q68]?

---

**Form:** Q70A

**Label:** Total household income

[IF RESPONDED TO Q66AA-Q66AF] You told us before that **your** income from all sources for the 2003 Calendar year was \$[FILL, Sum Q66AA-Q66AF]. What was your total **household income** before taxes for that same year?

[IF RESPONDED TO Q66B] You told us before that **your** income from all sources for the 2003 Calendar year was between [FILL, Q66B]. What was your total **household income** before taxes for that same year?

[IF REFUSED TO ANSWER Q66A and Q66B] For the 2003 calendar year, what was your total household income before taxes?

[ENDIF]

(By household income, we mean the total income received by all persons residing in the house during the 2003 calendar year, excluding minors and full-time students. Please include income from other sources including self-employment, interest earnings, alimony or child support, insurance benefits, and pension payments.)

\* Enter amount:

---

**Form:** Q70B

**Label:** Total household income categories

The following ranges may make it easier for you to report your total household income. Was your income between...

(Your responses to these items are strictly confidential. They will be used only in statistical summaries.)"

- 1 = Don't know
- 1 = \$1-24,999
- 2 = \$25,000-49,999
- 3 = \$50,000-74,999
- 4 = \$75,000-99,999
- 5 = \$100,000-149,999
- 6 = \$150,000-199,999
- 7 = \$200,000-300,000
- 8 = More than \$300,000

## ► SECTION G: Sociodemographic Characteristics

<b>Form:</b> Q71	<b>Label:</b> Gender
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The last few questions ask you to describe yourself and your opinions about your job. Are you ...

- 1 = Male
  - 2 = Female
- 

<b>Form:</b> Q72	<b>Label:</b> Year of birth
------------------	-----------------------------

In what year were you born?

\* Enter year:

---

<b>Form:</b> Q73	<b>Label:</b> Ethnicity: Hispanic/Latino
------------------	--

Are you Hispanic or Latino?

- 0 = No
  - 1 = Yes
- 

<b>Form:</b> Q74	<b>Label:</b> Race: American Indian/AK Native
<b>Name:</b> Q74a	<b>Label:</b> Race: Asian
<b>Name:</b> Q74b	

**Name:** Q74c**Label:** Race: Black/African American**Name:** Q74d**Label:** Race: Native Hawaiian/Pacific Islander**Name:** Q74e**Label:** Race: White

Please select one or more of the following choices to best describe your race. Are you...  
(Select all that apply.)

- \* American Indian or Alaska Native
- \* Asian
- \* Black or African American
- \* Native Hawaiian or Other Pacific Islander
- \* White

**Form:** Q75**Label:** Disability

Do you have a long-lasting condition that substantially limits one or more of your major life activities?

(By this we mean do you have a physical, visual, auditory, mental, emotional, or other disabling condition that limits your ability to see, hear, or speak; to learn, remember, or concentrate; to dress, bathe, or get around the house, or to get to school or around campus.)

- 0 = No  
1 = Yes

**Form:** Q77**Label:** Marital status 2003 fall term

On November 1, 2003, were you ...

- 2 = Married  
3 = Living with partner or significant other  
4 = Separated, divorced, or widowed  
1 = Single **and never married**

NOTE: We want the order of response options to be as given above. The response number of these options will not appear on the screen, but will remain the same as in early NSOPF.

**Form:** Q78**Label:** Number of dependents

How many dependent children do you support?

(A dependent child is 24 years old or younger for whom you provide at least half of his/her financial support.)

\* Number of dependent children:

[PULL-DOWN BOX]

0 = No dependents

1 = 1

2 = 2

3 = 3

4 = 4

5 = 5

6 = 6

7 = 7

8 = 8

9 = 9

10 = 10 or more dependents

**Form:** Q80

**Name:** Q80

**Label:** Born in United States

**Name:** Q81

**Label:** Citizen of the United States

Were you born in the United States?

0 = No

1 = Yes

Are you a citizen of the United States?

0 = No

1 = Yes

OTHER CHANGES: Forms/Items Q80 and Q81 will be combined onto one page.

## ► SECTION H: Opinions

**Form:** Q82

**Name:** Q82a

**Label:** Opinion, teaching is rewarded

**Name:** Q82b

**Label:** Opinion, part-time faculty treated fair

**Name:** Q82c

**Label:** Opinion, female faculty treated fair

**Name:** Q82d

**Label:** Opinion, racial minorities treated fair

Do you strongly agree, somewhat agree, somewhat disagree, or strongly disagree that at [FILL INSTNAME]...

\* a. Good teaching is rewarded

\* b. Part-time faculty are treated fairly

- \* c. Female faculty members are treated fairly
- \* d. Faculty who are members of racial or ethnic minorities are treated fairly

- 1 = Strongly Agree
  - 2 = Somewhat Agree
  - 3 = Somewhat Disagree
  - 4 = Strongly Disagree
- 

**Form:** Q83

**Label:** Choose to do academic career again

Finally, if you had it to do over again, would you still choose an academic career?

- 0 = No
- 1 = Yes