

(20 USC CODE 9543)

NOTICE - This report is authorized by law (20 USC Code 9503).

OMB No. 1850-0641: Approval Expires 07/31/2002

2004

U.S. DEPARTMENT OF EDUCATION  
NATIONAL CENTER FOR EDUCATION STATISTICS

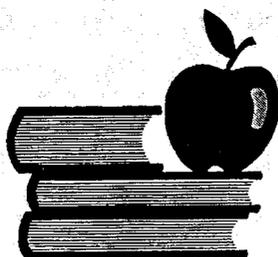
Conducted by:  
U.S. DEPARTMENT OF COMMERCE  
Economics and Statistics Administration  
U.S. CENSUS BUREAU

# PRIVATE SCHOOL SURVEY

~~2001-2002~~ SCHOOL YEAR

2003 - 2004

--	--



**PLEASE NOTE:**

The <sup>2003 - 2004</sup>~~2001-2002~~ Private School Survey is intended to include all private -

► **SCHOOLS that teach ANY of the following -**

- Any of grades 1 - 12
- Ungraded students between 5 and 18 years old
- Kindergarten - traditional year of school primarily for 5-year-olds prior to first grade
- Transitional (or readiness) kindergarten - extra year of school for kindergarten-age children who are judged not ready for kindergarten
- Transitional first (or prefirst) grade - extra year of school for children who have attended kindergarten but have been judged not ready for first grade

► **EARLY CHILDHOOD PROGRAMS AND ~~DAY~~ CARE CENTERS that have ANY of the following -**

- Kindergarten
- Transitional (or readiness) kindergarten
- Transitional first (or prefirst) grade

CHILD

For example:

An early childhood center that has a nursery school, a prekindergarten program, and a kindergarten would be eligible for this survey, since it includes a kindergarten.

But an early childhood center that has a nursery school and a prekindergarten program ONLY would NOT be eligible for this survey, since it does not include a kindergarten. You would mark box 2 in item 2d.

FORM PSS-1  
(9-18-2001)

**PLEASE CONTINUE WITH ITEM 1 ON PAGE 3.**

Public LAW 107-29, TITLE E, PART C,  
SECTION 151(b) AND 153(a) of the EDUCATION  
SCIENCE REFORM ACT OF 2000.

**DEAR ADMINISTRATOR:**

We are requesting your critical help in an important national data collection that is very valuable to private schools across the country.

**WHO IS CONDUCTING THIS SURVEY?**

The National Center for Education Statistics (NCES) of the U.S. Department of Education requests your participation in the ~~2001-2002~~ Private School Survey. The U.S. Census Bureau is conducting the survey for NCES as authorized by law (~~20 USC 9003, 9004, Section 405(b), and 9007, Section 408 of the National Education Statistics Act of 1994~~).

**WHY IS NCES SPONSORING THIS SURVEY?**

The purpose of this data collection effort is to obtain current information about private schools, such as type of school, length of school year, number of students and teachers, and number of high school graduates, if any. We will use the data to produce statistical summaries about the providers of private education in the United States.

**WHO SHOULD PARTICIPATE IN THIS SURVEY?**

The 2001-2002 Private School Survey includes all private schools and early childhood programs that provide educational instruction to students in kindergarten or any of grades 1-12.

**WHY SHOULD YOUR SCHOOL PARTICIPATE IN THIS SURVEY?**

Private schools are a significant segment of the nation's educational system. Results from previous surveys show that approximately 24 percent of all elementary and secondary schools in the United States are private; these schools enroll approximately 10 percent of the nation's children and employ 12 percent of the nation's teachers. The National Center for Education Statistics has instituted this survey in recognition of the importance of private education in the United States.

While there is no penalty for not responding, a high response rate is very important to the success of the survey. We encourage you to participate in this voluntary survey.

**WHERE SHOULD YOU MAIL YOUR COMPLETED QUESTIONNAIRE?**

Please return your completed questionnaire using the enclosed envelope. If you do not have the return envelope, mail your questionnaire to:

U.S. Census Bureau  
~~Current Projects Branch~~ CURRENT SURVEYS CHECK-IN Unit 60A  
1201 East 10th Street  
Jeffersonville, IN 47132-0001

**THANK YOU FOR YOUR COOPERATION IN THIS VERY IMPORTANT EFFORT.**

**SINCERELY,**

~~GARY W. PHILLIPS~~  
~~ACTING COMMISSIONER OF EDUCATION STATISTICS~~

**Paperwork Burden Statement**

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1850-0641. The time required to complete this information collection is estimated to average 20 minutes per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to: U.S. Department of Education, Washington, DC 20202-4651. If you have comments or concerns about the contents of this questionnaire, write directly to: Private School Survey, National Center for Education Statistics, 1990 K Street, N.W., Washington, DC 20006-5651.

ELIMINATION  
ACT OF 2001

# 9013

20



**1. Please print your name, title, and work telephone number in case we have questions about any of your responses.**

YOUR NAME

050

TITLE

051

AREA CODE

TELEPHONE NUMBER

052

For questions regarding this survey, please call the Census Bureau at 1-800-221-1204, Monday through Friday, between 8:30 a.m. and 5:00 p.m. (Eastern time).

**2a. Is the institution or organization named on the front of this questionnaire a school?**

105 1  Yes

2  No - Please explain →

106

GO to item 3.

**b. Is the school named on the front of this questionnaire a private school?**

(For this survey, all elementary or secondary schools that are non-public are considered private schools, e.g., Roman Catholic schools, Hebrew day schools, Lutheran schools, private boarding schools, nonsectarian private schools, private schools, that provide special education services to public school districts, etc.)

130 1  Yes

2  No - Please describe the type of school (e.g., public school, Bureau of Indian Affairs school, state school, charter school, etc.) ↘

131

GO to item 3.

**c. Is the school named on the front of this questionnaire still in operation?**

100 1  Yes

2  No - Please record the date when the school closed. ↘

101

Month Day Year

GO to item 3.

**d. Does this school teach any students in ANY of grades K to 12, or comparable ungraded levels?**

115 1  Yes

2  No - Please record the grade level(s) taught in this school (e.g., nursery and prekindergarten, adult education, postsecondary). ↘

116

GO to item 3.

**e. Is the school named on the front of this questionnaire located in the United States?**

125 1  Yes

2  No - Please specify the country in which this school is located. ↘

126

**3. If you marked "No" for any of items 2a-e, do not complete this questionnaire. Please return it in the enclosed envelope. If you do not have the return envelope, mail your questionnaire to:**

U.S. Census Bureau

Current Projects Branch

1201 East 10th Street

Jeffersonville, IN 47132-0001

CURRENT SURVEYS CHECK-IN UNIT 60 A

**If you marked "Yes" for all of items 2a-e above, continue with item 4.**



## INSTRUCTIONS

*Please use a black ink*

~~We suggest using a pencil~~ or ball point pen to answer this questionnaire.

If you have any questions, please call the Census Bureau at 1-800-221-1204, Monday through Friday, between 8:30 a.m. and 5:00 p.m. (Eastern time).

Please return this questionnaire within 2 weeks in the enclosed envelope.

**4. At the end of this questionnaire, you are asked to record the amount of time required to complete this form. To help you with this, please record the time you begin.**

**5. How many students were enrolled in each of the following grade levels around the first of October?**

• Report only for the school named on the front of this questionnaire.

• Do NOT include postsecondary or adult education students, or children who are enrolled only in day care at this school/program.

(MAKE BULLET APPL) (→) • In column (1) mark (X) for each grade level in which students are enrolled.

(MAKE BULLET APPL) • In column (2) record the number of students in that grade.

Grade levels	(1) Does this school have students in this grade?	(2) Number of students in this grade.
<b>a.</b> Ungraded (including ungraded special education students)	1 <input type="checkbox"/> YES → 135 2 <input checked="" type="checkbox"/> NO	140
<b>b.</b> Nursery and prekindergarten	1 <input type="checkbox"/> YES → 145 2 <input checked="" type="checkbox"/> NO	150
<b>c.</b> Kindergarten (traditional year of school primarily for 5-year-olds prior to first grade)	1 <input type="checkbox"/> YES → 155 2 <input checked="" type="checkbox"/> NO	160
<b>d.</b> Transitional (or readiness) kindergarten (extra year of school for kindergarten-age children who are judged not ready for kindergarten)	1 <input checked="" type="checkbox"/> YES → 165 2 <input checked="" type="checkbox"/> NO	170
<b>e.</b> Transitional first (or prefirst) grade (extra year of school for children who have attended kindergarten but have been judged not ready for first grade)	1 <input checked="" type="checkbox"/> YES → 175 2 <input checked="" type="checkbox"/> NO	180

5. Continued -

**How many students were enrolled in each of the following grade levels around the first of October?**

Grade levels	(1) Does this school have students in this grade?	(2) Number of students in this grade.
f. 1st	1 <input type="checkbox"/> YES → 185 2 <input checked="" type="checkbox"/> NO	190
g. 2nd	1 <input type="checkbox"/> YES → 195 2 <input checked="" type="checkbox"/> NO	200
h. 3rd	1 <input checked="" type="checkbox"/> YES → 205 2 <input checked="" type="checkbox"/> NO	210
i. 4th	1 <input type="checkbox"/> YES → 215 2 <input checked="" type="checkbox"/> NO	220
j. 5th	1 <input type="checkbox"/> YES → 225 2 <input checked="" type="checkbox"/> NO	230
k. 6th	1 <input type="checkbox"/> YES → 235 2 <input checked="" type="checkbox"/> NO	240
l. 7th	1 <input type="checkbox"/> YES → 245 2 <input checked="" type="checkbox"/> NO	250
m. 8th	1 <input type="checkbox"/> YES → 255 2 <input checked="" type="checkbox"/> NO	260
n. 9th	1 <input type="checkbox"/> YES → 265 2 <input checked="" type="checkbox"/> NO	270
o. 10th	1 <input type="checkbox"/> YES → 275 2 <input checked="" type="checkbox"/> NO	280
p. 11th	1 <input type="checkbox"/> YES → 285 2 <input checked="" type="checkbox"/> NO	290
q. 12th	1 <input type="checkbox"/> YES → 295 2 <input checked="" type="checkbox"/> NO	300
<b>6. What was the total number of students enrolled in this school/program around the first of October?</b> • Please sum lines 5(a) through 5(q).		305  Students



**INSTRUCTIONS FOR ITEM 7**

• **Do not** include nursery, prekindergarten, postsecondary, or adult education students, or children who are enrolled only in day care at this school/program.

**7. Around the first of October, how many students were:**

**a. Hispanic, regardless of race (Mexican, Puerto Rican, Cuban, Central or South American, or other Hispanic culture or origin)?**

320 Students

0  None

**b. White, not of Hispanic origin?**

330 Students

0  None

**c. Black, not of Hispanic origin?**

325 Students

0  None

**e. ~~x~~ American Indian or Alaska Native (Aleut, Alaska Indian, Yupik, Inupiat)?**

310 Students

0  None

**d. ~~x~~ Asian or Pacific Islander (Japanese, Chinese, Filipino, Korean, Asian Indian, Vietnamese, Hawaiian, Guamanian, Samoan, other Asian)?**

315 Students

0  None

**8a. Is this school coeducational?**

335 1  Yes

2  No, it is an all-female school

3  No, it is an all-male school

→ GO to item 9a on page 7.

**b. How many MALE students attended this school around the first of October?**

• Do NOT include nursery, prekindergarten, postsecondary, or adult education students.

340 Male students

0  None



2002-2003

9a. Last school year (2000-2001), were any students enrolled in 12th grade?

- 345
- 1  Yes
  - 2  No → **GO to item 10a below.**

b. How many students were enrolled in 12th grade around October 1, 2000?  
2002

350 12th graders

c. How many students graduated from the 12th grade last year (2002-2003)?  
*School*

• Include 2001 summer graduates. Do not include students who received only vocational certificates, certificates of attendance, or certificates of completion.

- 355 Graduates
- 0  None → **GO to item 10a below.**

d. Of those who graduated last year, what PERCENTAGE went to:

360 % Four-year colleges?

361 % Two-year colleges?

~~362 % Technical or other specialized schools?~~

10a. How long is the school day for a kindergarten, transitional kindergarten, or transitional first grade student?

• Mark (X) only one box.

- 365
- 0  School does not offer kindergarten, transitional kindergarten, or transitional first grade → **GO to instructions for item 1 at top of page 8.**
  - 1  Full day (4 hours or more per day)
  - 2  Half day (less than 4 hours per day)
  - 3  Both offered

b. How many days per week does a kindergarten, transitional kindergarten, or transitional first grade student attend?

• If the number of days per week varies (e.g., some students attend 3 days per week and some attend 5 days per week), record the most days that a student would attend in a week.

370 Days per week



## INSTRUCTIONS AND AN EXAMPLE FOR ITEM 11

In item 11, we ask for the number of teachers for grades K – 12 by the amount of time they teach at THIS school.

### Example:

The following is an example to illustrate how to report teachers in this item for a school/program that includes prekindergarten through grade 8.

When recording your answers, please write only one digit in an individual space, e.g.,

0 1 2 3 4 5 6 7 8 9

If this school/program has eight full-time teachers for grades 1–8, one full-time teacher who teaches kindergarten 1/2 time and prekindergarten 1/2 time, a music teacher who teaches two days each week, a physical education teacher who teaches three days each week, and a teaching principal who teaches one 30-minute class each day, you would complete item 11 as follows:

8 Full-time teachers

None

Teach at least 3/4 time but less than full time

None

2 Teach at least 1/2 time but less than 3/4 time

*This number includes the one full-time teacher who teaches kindergarten 1/2 time and prekindergarten 1/2 time. The time he/she spends teaching prekindergarten is not counted in item 11.*

*This number also includes the physical education teacher who teaches three days a week.*

None

1 Teach at least 1/4 time but less than 1/2 time

*This includes the music teacher who teaches two days a week.*

None

1 Teach less than 1/4 time

*This includes the principal who teaches one 30-minute class each day. The time he/she spends working as a principal is not included in item 11.*

None

1 2 **TOTAL TEACHERS**

2003

**11. Around October 1, 2004, how many persons were teaching in grades K-12 and/or COMPARABLE ungraded levels at this school/program in the following time categories?**

• Consider only the amount of time an individual works as a teacher during a typical week at THIS school/program.

• INCLUDE:

- Regular classroom teachers;
- Teachers who teach subjects such as music, art, physical education, and special education;
- Teaching principals/administrators who teach a regularly scheduled class at this school.

• Do NOT include:

- Teachers who teach ONLY nursery, prekindergarten, postsecondary, or adult education;
- Student teachers, teacher aides, day care aides, or short-term substitute teachers;
- Counselors, library media specialists/librarians, speech therapists, social workers, or administrators UNLESS they also teach a regularly scheduled class at THIS school/program.

385 Full-time teachers

o  None

390 Teach at least ¾ time but less than full time

o  None

395 Teach at least ½ time but less than ¾ time

o  None

400 Teach at least ¼ time but less than ½ time

o  None

405 Teach less than ¼ time

o  None

410 TOTAL TEACHERS





Which of the following best describes this school?  
 12a. ~~What type of school/program is this?~~

Mark (X) only one box.

- 415
- 1  REGULAR elementary or secondary ~~(e.g., a K-12 school, a K-8 school, a 7-12 school, a 9-12 school, a 1-8 school, etc.)~~
  - 2  MONTESSORI
  - 3  Elementary or secondary with a SPECIAL PROGRAM EMPHASIS - e.g., science/math school, performing arts high school, foreign language immersion school, talented/gifted school, etc.
  - 4  SPECIAL EDUCATION - primarily serves students with disabilities.
  - 5  VOCATIONAL/TECHNICAL - primarily serves students being trained for occupations.
  - 6  ALTERNATIVE - offers a curriculum designed to provide alternative or nontraditional education; does not specifically fall into the categories of regular, special education, or vocational school - Please describe ↴

416

- 7  EARLY CHILDHOOD PROGRAM/<sup>CHILD</sup> DAY CARE CENTER (e.g., kindergarten only, prekindergarten and kindergarten only, kindergarten and transitional first grade only, day care and transitional kindergarten only, etc.)

**b. Is a major role of this school/program to support home schooling?**

- 420
- 1  Yes
  - 2  No

**13. Is this school/program located in a private home that is used primarily as a family residence?**

- 425
- 1  Yes
  - 2  No



**14a. Does this school/program have a religious orientation or purpose?**

- 430 1  Yes  
2  No → **GO to item 15 on page 12.**

**b. Is this school/program affiliated with a religious organization or institution?**

- 435 1  Yes  
2  No

**c. What is this school's/program's religious orientation or affiliation?**

- 440 1  Roman Catholic → 445 1  Parochial (or inter-parochial)  
2  African Methodist Episcopal 2  Diocesan  
3  Amish 3  Private  
4  Assembly of God  
5  Baptist  
6  Brethren  
7  Calvinist  
8  Christian (no specific denomination)  
9  Church of Christ  
10  Church of God  
11  Church of God in Christ  
12  Disciples of Christ  
13  Episcopal  
14  Friends  
15  Greek Orthodox  
16  Islamic  
17  Jewish  
18  Latter Day Saints  
19  Lutheran Church -- Missouri Synod  
20  Evangelical Lutheran Church in America (formerly AELC, ALC, or LCA)  
21  Wisconsin Evangelical Lutheran Synod  
22  Other Lutheran  
23  Mennonite  
24  Methodist  
25  Pentecostal  
26  Presbyterian  
27  Seventh-Day Adventist  
28  Other - Specify ↴

\_\_\_\_\_

441





**15. To which of the following associations or organizations does this school/program belong?**

• Mark (X) all that apply.

450 0  This school/program does NOT belong to ANY associations or organizations.

**RELIGIOUS**

- 455 1  Accelerated Christian Education (ACE) (or School of Tomorrow)
- 460 2  American Association of Christian Schools (AACCS)
- 465 3  Association of Christian Schools International (ACSI)
- 467 4  Association of Christian Teachers and Schools (ACTS)
- 470 5  Christian Schools International (CSI)
- 475 6  Council of Islamic Schools in North America (CISNA)
- 480 7  Evangelical Lutheran Education Association (ELEA)
- 485 8  Friends Council on Education (FCE)
- 490 9  General Conference of the Seventh-Day Adventist Church (GCSDAC)
- 492 10  ISLAMIC SCHOOL LEAGUE OF AMERICA
- 495 11  Jesuit Secondary Education Association (JSEA)
- 500 12  National Association of Episcopal Schools (NAES)
- 505 13  National Catholic Educational Association (NCEA)
- 510 14  National Christian School Association (NCSA)
- 515 15  National Society for Hebrew Day Schools (NSHDS)
- 520 16  Oral Roberts University Educational Fellowship (ORUEF)
- 525 17  Solomon Schechter Day Schools (SSDS)
- 530 18  Southern Baptist Association of Christian Schools (SBACS)
- 535 19  Other religious school association(s) - Specify ↘

Empty rectangular box for specifying other religious school associations.

536



15. Continued -

To which of the following associations or organizations does this school/program belong?

Mark (X) all that apply.

**SPECIAL EMPHASIS**

- 540 ~~20 19~~  American Montessori Society (AMS)
- 545 ~~21 20~~  Other Montessori association(s)
- 550 ~~22 21~~  Association of Military Colleges and Schools (AMCS)
- 555 ~~23 22~~  Association of Waldorf Schools of North America (AWSNA)
- 560 ~~24 23~~  Bilingual School Association (BSA)
- 565 ~~25 24~~  Council of Bilingual Education (CBE)
- 570 ~~26 25~~  Council for Exceptional Children (CEC)
- 575 ~~27 26~~  National Association of Private Schools for Exceptional Children (NAPSEC)
- 580 ~~28 27~~  Other association(s) for exceptional children
- 585 ~~29 28~~  European Council for International Schools (ECIS)
- 590 ~~30 29~~  National Association for the Education of Young Children (NAEYC)
- 595 ~~31 30~~  National Association of Bilingual Education (NABE)
- 600 ~~32 31~~  National Association of Laboratory Schools (NALS)
- 602 ~~33 32~~  National Coalition of Girls' Schools (NCGS)
- 605 ~~34 33~~  Other special emphasis association(s) - Specify ↘

606

**OTHER SCHOOL ASSOCIATIONS OR ORGANIZATIONS**

- 610 ~~35 34~~  Alternative School Network (ASN)
- 615 ~~36 35~~  Institute for Independent Education (IIE)
- 620 ~~37 36~~  National Association of Independent Schools (NAIS)
- 622 ~~38 37~~  State or regional independent school association
- 625 ~~39 38~~  National Coalition of Alternative Community Schools (NCACS)
- 630 ~~40 39~~  National Independent Private Schools Association (NIPSA)
- 635 ~~41 40~~  The Association of Boarding Schools (TABS)
- 640 ~~42 41~~  Other school association(s) - Specify ↘

641





**16. How many days are in the school year for students in this school/program?**

645 Days per <sup>school</sup> year

**17. How long is the school day for students in this school/program?**

• Report BOTH hours and minutes, e.g., "5" hours and "45" minutes, "6" hours and "0" minutes, etc. If the length of day varies by grade level, record the longest day. Include the time for lunch and recess.

650 Hours

AND

655 Minutes

**18. Does this school have a library or library media center?**

*A library media center is an organized collection of printed and/or audiovisual and/or computer resources which is administered as a unit, is located in a designated place or places, and makes resources and services available to students, teachers, and administrators.*

*A library media center may be called a library, media center, resource center, information center, instructional materials center, learning resource center, or some other name.*

660 1  Yes

2  No

**19. Not counting interruptions, how many minutes did it take to complete this questionnaire?**

665 Minutes

**20. Please record the date you completed this form.**

670 Month Day Year



~~Please use a black or blue pen to complete item 21.~~

21. Please verify this school's/program's name and mailing address that are printed on the front of this questionnaire.

If any part of the name and mailing address is incorrect, enter the correction(s), as necessary, in the appropriate space(s) below.

School/program name  
700

Mailing address  
701

City State ZIP Code  
702  703  704

**THANK YOU FOR PARTICIPATING IN THIS IMPORTANT SURVEY.  
YOUR TIME AND EFFORT ARE APPRECIATED.**

**PLEASE RETURN THE QUESTIONNAIRE IN THE ENCLOSED ENVELOPE.  
IF YOU DO NOT HAVE THE RETURN ENVELOPE, MAIL YOUR QUESTIONNAIRE TO:**

**U.S. Census Bureau**  
**Current Projects Branch** *CURRENT SURVEYS CHECK-IN UNIT*  
**1201 East 10th Street**  
**Jeffersonville, IN 47132-0001**

NOTES





**Find out more about the Private School Survey (PSS) and information about private schools that was collected in the last survey. See PSS on the World Wide Web at:**

<http://nces.ed.gov/surveys/pss>

**Look for the report "Private School Universe Survey, 1999-2000" (NCES 2001-330).**

**Additional data collected by the National Center for Education Statistics (NCES) on a variety of topics in elementary, secondary, postsecondary, and international education are available from NCES's Web site at:**

<http://nces.ed.gov>

**For additional data collected by various Federal agencies, including the Department of Education, visit the FedStats site at:**

<http://www.fedstats.gov>

