

#1981

REGULATION ASSIGNMENT CONTROL SHEET

LOG CONTROL NUMBER: 115 ANALYST
ASSIGNED: SCHUBART

TYPE OF ACTION: NFP

TITLE: DEMONSTRATION PROJECTS TO ENSURE STUDENTS
WITH DISABILITIES RECEIVE A QUALITY HIGHER
EDUCATION

RECEIVED: 4/24/2002

DATE ASSIGNED: 4/24/2002

DATE DUE: 5/1/2002

ANALYST SIGNATURE: _____

COMPLETION DATE:

FINAL APPROVAL: ~~Joseph Schubart~~
Joseph Schubart
for ball

DATE: May 3, 2002
May 15, 2002

needs OMB clearance first

OMB NO: 1840-0738 original 3/21/02
OMB cleared May 15

REG PART:

4/20
223
670

REGULATIONS CLEARANCE SHEET
OFFICE OF THE GENERAL COUNSEL
DIVISION OF REGULATORY SERVICES (DRS)

DRAFT NO.: 1

DATE: 4-24-02

Please review the attached document, check the appropriate box below, sign, and return to Leslie Somerville (Rm.6C128, FB-6) by the due date or E-mail your concurrence .

Ex. Sec., Rm. 7C100 (2)

Deputy General Counsels

E. Jaso, Rm. 6E309

ODS, Rm. 7W108

Assistant General Counsels

OUS, Rm. 5W311 (6)

K. Depew (A), Rm. 6E217

Planning & Evaluation, Rm. 6W324

H. Jenkins, Rm. 6E203

Budget Service, Rm. 5W319

P. Rosenfelt, Rm. 6E316

Jeff Andrade, Rm. 7W112

S. Craig, Rm. 6E304

CFO & CIO, 4E213 (4)

ATTN: IRG/IMG, 4050 ROB-3 (1)

GPOS, 3652 ROB-3 (1)

OPE, 1990 K St., NW Rm. 8540

ATTN: David Bergeron

Khriiss Howard, Rm. 4E255

OLCA, Rm. 7E303

ATTN: Kae Rairdin

CHECK ONE

<input checked="" type="checkbox"/> Approved
<input type="checkbox"/> Approved subject to minor changes
<input checked="" type="checkbox"/> Not approved--see comments

TYPE AND TITLE OF DOCUMENT: CDN -- Demonstration Projects

RETURN TO: Leslie Somerville, Rm. 6C128 or
E-mail your concurrence/comments

DUE DATE: 5/1/02

SIGNATURE: _____

Joseph Schubert

DATE: _____

May 3, 2002
May 15, 2002

COMMENTS: _____

FILENAME: 84333

4000-01-U

DEPARTMENT OF EDUCATION

(CFDA No. 84.333)

Demonstration Projects to Ensure Students With Disabilities Receive a Quality Higher Education. Notice of final priorities and invitation for applications for new awards for fiscal year (FY) 2002.

PURPOSE OF PROGRAM: The Demonstration Projects to Ensure Students with Disabilities Receive a Quality Higher Education program provides grants to institutions of higher education (IHEs) to develop innovative demonstration projects. The purpose of the demonstration program is to provide technical assistance and professional development for faculty and administrators in IHEs in order to provide them with the skills and supports that they need to teach students with disabilities. The program will also be used to widely disseminate research and training to enable faculty and administrators in other IHEs to meet the educational needs of students with disabilities.

ELIGIBLE APPLICANTS: Institutions of higher education.

APPLICATION AVAILABLE: (INSERT DATE OF PUBLICATION IN THE FEDERAL REGISTER)

DEADLINE FOR TRANSMITTAL OF APPLICATIONS: (INSERT DATE 30 DAYS AFTER DATE OF PUBLICATION IN THE FEDERAL REGISTER).

DEADLINE FOR INTERGOVERNMENTAL REVIEW: (INSERT DATE 120
DAYS AFTER DATE OF PUBLICATION IN THE FEDERAL REGISTER)

AVAILABLE FUNDS: \$6,930,000.

ESTIMATED RANGE OF AWARDS: \$100,000 - \$350,000.

ESTIMATED AVERAGE SIZE OF AWARDS: \$100,000 - \$290,000.

ESTIMATED NUMBER OF AWARDS: 24.

NOTE: The Department is not bound by any estimates in this notice.

PROJECT PERIOD: Up to 36 months.

PAGE LIMITS: The application narrative is where you, the applicant, address the selection criteria that reviewers use to evaluate your application. You must limit your narrative to the equivalent of no more than 40 pages. For the application narrative, the following standards apply:

- A "page" is 8.5" x 11", on one side only, with 1" margins at the top, bottom, and both sides.
- Double space (no more than three lines per vertical inch) all text, including titles, headings, quotations, references, and captions.
- Use a font that is either 12-point or larger or no smaller than 10 pitch (characters per inch).
- For tables, charts, or graphs also use a font that is either 12-point or larger or not smaller than 10 pitch.

Our reviewers will not read any pages of your application that—

- Exceed the page limit if you apply these standards; or
- Exceed the equivalent of the page limit if you apply other standards.

APPLICABLE REGULATIONS: The Education Department General Administrative Regulations (EDGAR) in 34 CFR parts 74, 75, 77, 79, 82, 85, 86, 97, 98 and 99. b).

Because there are no program specific regulations for the Demonstration Projects to Ensure Students with Disabilities Receive a Quality Higher Education program, applicants should refer to the authorizing statute in Part D, Title VII, of the Higher Education Act of 1965, as amended (HEA). In preparing applications, IHEs should pay particular attention to the requirements in section 427 of the General Education Provisions Act (GEPA), as detailed later in this notice. Applicants must address the requirements in section 427 in order to receive funding under this competition. Section 427 requires each applicant to describe the steps it proposes to take to address one or more barriers (i.e., gender, race, national origin, color, disability, or age) that can impede equitable access to, or participation in, the program. A restatement of compliance with civil rights requirements is

not sufficient to meet the requirements in section 427 of GEPA.

PRIORITIES:

Absolute Priority--Demonstration Projects to Ensure Students With Disabilities Receive a Quality Higher Education.

Background:

The Federal Government has previously funded a number of research, model demonstration, and training projects related to students with disabilities in postsecondary education. To promote the greater use of the findings generated by these projects and to further promote access to a wide range of higher education opportunities for individuals with disabilities, the Secretary establishes the following priority.

Priority

Under 34 CFR 75.105(c) (3), the Secretary gives an absolute preference to applications that meet the following priority. The Secretary funds under this competition only applications that meet this absolute priority:

A project funded under this priority --

(a) Must coordinate activities with other federally funded projects, such as the Rehabilitation and Research Training Center on Educational Supports and the National

Clearinghouse on Postsecondary Education for Individuals with Disabilities.

(b) May not duplicate existing federally supported projects if the primary purpose of the proposed project is to conduct activities to synthesize research and information, as authorized by section 762(b)(2)(B) of the HEA.

Invitational Priority.

Background:

Research indicates that students with disabilities are less likely to enroll in postsecondary education than their nondisabled peers. Moreover, when students with disabilities attend postsecondary education, they are more likely than their nondisabled peers to attend two-year or vocational programs, rather than four-year, degree-granting institutions. Many of these students who attend two-year programs do not go on to four-year institutions. Furthermore, when students with disabilities do attend four-year, degree-granting institutions, they are less likely than their non-disabled peers to persist in these programs and, therefore, do not earn baccalaureate degrees. One way to create lasting change in an IHE's capacity to enable students with disabilities to persist in attaining a four-year degree is through widespread appropriate

professional development for faculty and administrators. Focused efforts in this area will support systemic change in that institution and result in an environment that can effectively support the educational needs of students with disabilities in higher education.

Priority

Within the absolute priority specified in the notice, the Secretary is particularly interested in applications that meet the following invitational priority. However, under 34 CFR 75.105 (c) (1) an application that meets this invitational priority does not receive competitive or absolute preference over other applications.

Applications that propose to develop and implement innovative demonstration projects that will be incorporated into the university's overall plan to improve supports and services for postsecondary students with disabilities, including departments that previously enrolled few, if any, students with disabilities. This requirement is essential to ensure that funded projects contribute to lasting and systemic change within departments, colleges, or university-wide. Applicants should include sufficient information, including letters of support from institutions that will be the recipients of the training, to demonstrate

their ability to successfully carry out the proposed project.

FOR APPLICATIONS CONTACT: Education Publications Center (EDPUBS), P.O. Box 1398, Jessup, Maryland 20794-1398. Telephone (toll free) 1-877-433-7827. FAX: (301) 470-1244. If you use a telecommunications device for the deaf (TDD), you may call (toll free): 10877-576-7734.

You may also contact EDPUBS at its web site:

<http://www.ed.gov/pubs/edpuds.html>

Or you may contact ED Pubs at its e-mail address:

edpubs@inet.ed.gov

If you request an application from Ed Pubs, be sure to identify this competition as follows: CFDA number (84.333).

FOR FURTHER INFORMATION CONTACT: Shedita Ford, U.S.

Department of Education, 1990 K Street, NW., room 6147, Washington, DC 20006-8525. Telephone: (202)502-7808 or via Internet:

Shedita.ford@ed.gov

Individuals with disabilities may obtain this document in an alternative format (e.g., Braille, large print, audiotape, or computer diskette) on request to the program contact person listed under FOR FURTHER INFORMATION.

Pilot Project for Electronic Submission of Applications

In fiscal year 2002, the U.S. Department of Education is continuing to expand its pilot project of electronic submission of applications to include additional formula grant programs and additional discretionary grant competitions. The Demonstration Projects to Ensure Students with Disabilities Receive a Quality Higher Education Program, CFDA 84.333, is one of the programs included in the pilot program. If you are an applicant under the Demonstration Projects to Ensure Students with Disabilities Receive a Quality Higher Education Program, you may submit your application to us in either electronic or paper format.

The pilot program involves the use of the Electronic Grant Application System (e-Application, formerly e-GAPS) within the Grant Administration and Payment System (GAPS. We request your participation in this pilot project. We shall continue to evaluate its success and solicit suggestions for improvement.

If you participate in the e-APPLICATION pilot, please note the following:

- Your participation is strictly voluntary.

- You will not receive any additional point value or penalty because you submit a grant application in electronic or paper format.
- You must submit all grant documents electronically including Federal Assistance Form (ED 424), Budget Information-Non-Construction Programs (ED 524), and all necessary assurances and certifications.
- Within three working days of submitting your electronic application, fax a signed copy of the Application for Federal Assistance to the Application Control Center after the following these steps:
 1. Print the Application for Federal Assistance from the e-APPLICATION system.
 2. Make sure the institution's Authorizing Representative signs this form.
 3. Before faxing this form, submit your electronic application via the e-APPLICATION system. You will receive an automatic acknowledgement, which includes a PR/Award number (an identifying number unique to your application
 4. Place the PR/Award number in the upper right hand corner of the Application for Federal Assistance (ED424).

5. Fax the Application for Federal Assistance to the Application Control Center at (202) 260-1349.

- We may request that you give us original signatures on all other forms at a later date.

You may access the electronic grant application for the Demonstration Projects to Ensure Student With Disabilities Receive a Quality Higher Education Program at

<http://e-grants.ed.gov>.

We have included additional information about the e-APPLICATION pilot project (see Parity Guidelines between Paper and Electronic Application) in the application package.

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edpubs@inet.ed.gov

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In accordance with the order, this document is intended to provide early notification of the Department's specific plans and actions for this program.

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Individuals with disabilities may obtain a copy of the application package in an alternate format, also, by contacting that person. However, the Department is not able to reproduce in an alternate format the standard forms included in the application package.

Electronic Access to This Document

You may view this document, as well as all other Department of Education documents published in the **Federal Register**, in text or Adobe Portable Document Format (PDF) on the internet at either of the following sites:

<http://ocfo.ed.gov/fedreg.htm>

<http://www.ed.gov/news.html>

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Note: The official version of this document is the document published in the Federal Register. Free Internet access to the official edition of the Federal Register and the Code of Federal Regulation is available on GPO Access

<http://www.access.gpo.gov/nara/index.html>

PROGRAM AUTHORITY: Title VII, Part D of the Higher
Education Act of 1965, as amended.

Dated:

Sally L. Stroup
Assistant Secretary for
Postsecondary Education.

REGULATIONS CLEARANCE SHEET
OFFICE OF THE GENERAL COUNSEL
DIVISION OF REGULATORY SERVICES (DRS)

DRAFT NO.: 1 _____

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ATTN: IRG/IMG, 4050 ROB-3 (1)

GPOS, 3652 ROB-3 (1)

OPE, 1990 K St., NW Rm. 8540

ATTN: David Bergeron

Khriss Howard, Rm. 4E255

OLCA, Rm. 7E303

ATTN: Kae Rairdin

CHECK ONE

Approved

Approved subject to minor changes

Not approved--see comments

TYPE AND TITLE OF DOCUMENT: CDN -- Demonstration Projects

RETURN TO: Leslie Somerville, Rm. 6C128 or
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DUE DATE: 5/1/02

SIGNATURE: _____

DATE: _____

COMMENTS: _____

FILENAME: 84333

4000-01-U

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 2. Make sure the institution's Authorizing Representative signs this form.
 3. Before faxing this form, submit your electronic application via the e-APPLICATION system. You will receive an automatic acknowledgement, which includes a PR/Award number (an identifying number unique to your application).
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Note: The official version of this document is the document published in the Federal Register. Free Internet access to the official edition of the Federal Register and the Code of Federal Regulation is available on GPO Access

<http://www.access.gpo.gov/nara/indes.html>

PROGRAM AUTHORITY: Title VII, Part D of the Higher
Education Act of 1965, as amended.

Dated:

Sally L. Stroup
Assistant Secretary for
Postsecondary Education.