

#1882

REGULATION ASSIGNMENT CONTROL SHEET

LOG CONTROL NUMBER: 103 ANALYST
ASSIGNED: AXT

TYPE OF ACTION: AN

TITLE: WOMEN'S EDUCATIONAL EQUITY PROGRAM (WEEA)
- NEW AWARDS FOR FY 2002

RECEIVED: 4/12/2002

DATE ASSIGNED: 4/12/2002

DATE DUE: 4/18/2002

ANALYST SIGNATURE:

Karule Axt

COMPLETION DATE:

4-15-02

FINAL APPROVAL:

Joseph Schubert

DATE: April 16, 2002

OMB NO:

1890-0009

REG PART:

FOBAR

Approved

REGULATIONS CLEARANCE SHEET
OFFICE OF THE GENERAL COUNSEL
DIVISION OF REGULATORY SERVICES (DRS)

DRAFT NO.: Draft No. 1

DATE: 04-12-02

Please review the attached document, check the appropriate box below, sign, and return to DRS (Rm. 6E217, FB-6) by fax at 260-5085 or E-mail your concurrence to Marlene Cunningham by the due date.

- | | |
|---|---|
| <input checked="" type="checkbox"/> Exec. Sec., Rm. 7C100 (2) | <input checked="" type="checkbox"/> Legislation 7E255 |
| <input checked="" type="checkbox"/> ODS, Room 7W108 | |
| <input checked="" type="checkbox"/> OUS, Room 5W311(1) | <input checked="" type="checkbox"/> Public Affairs, 7E201 |
| PES, Room.6W324 (2) | |
| Budget Service, Rm. 5W319 (2) | <input checked="" type="checkbox"/> CFO&CIO, 4E213 (4) |
| Attn: Jim Butler | |
| <input type="checkbox"/> E. Jaso, Dep.GC | <input checked="" type="checkbox"/> [REDACTED] |
| <input type="checkbox"/> Assistant General Counsels | <input checked="" type="checkbox"/> Joe Schubart, 5624 |
| <input checked="" type="checkbox"/> K. Depew, Rm. 6E217 | <input checked="" type="checkbox"/> GPOS, 3652, ROB |
| <input type="checkbox"/> W. Haubert, 6C106 | |
| <input type="checkbox"/> H. Jenkins, 6E203 | |
| <input checked="" type="checkbox"/> S. Craig, 6E304 | |
| <input checked="" type="checkbox"/> P. Rosenfelt | |
| <input type="checkbox"/> L. Anthony, Program Attorney | |

CHECK ONE

<input type="checkbox"/> Approved
<input type="checkbox"/> Approved subject to minor changes
<input type="checkbox"/> Not approved-see comments

- TYPE AND TITLE OF DOCUMENT: Notice inviting for new awards for FY 2002 - Women's Educational Equity Program (WEEA)
-
- RETURN TO: Marlene Cunningham, 6E217
- DUE DATE: 04-18-02

SIGNATURE: _____ DATE: _____

COMMENTS:

4000-01-P

DEPARTMENT OF EDUCATION

(CFDA No.: 84.083 A)

Women's Educational Equity Act Program (WEEA)

Notice inviting applications for new awards for fiscal year
(FY) 2002.

PURPOSE OF PROGRAM: To promote gender equity in education; to promote equity in education for women and girls who suffer from multiple forms of discrimination based on sex and race, ethnic origin, limited English proficiency, disability or age; and to provide financial assistance to enable educational agencies to meet the requirements of title IX of the Education Amendments of 1972.

ELIGIBLE APPLICANTS: Public agencies, private nonprofit agencies, organizations, institutions, student groups, community groups, and individuals.

DEADLINE FOR TRANSMITTAL OF APPLICATIONS: (Insert Date 45 Days from publication in Federal Register)

DEADLINE FOR INTERGOVERNMENTAL REVIEW: (Insert Date 60 Days from Closing Date)

APPLICATIONS AVAILABLE: (Insert date of publication in Federal Register).

AVAILABLE FUNDS: \$842,000

ESTIMATED RANGE OF AWARDS: \$95,000- \$200,000.

ESTIMATED AVERAGE SIZE OF AWARDS: \$145,000.

ESTIMATED NUMBER OF AWARDS: 4-7 (The Department is not bound by any estimates in this notice).

Note: In order to ensure the equitable distribution of grants, the Secretary, to the extent feasible, will award grants that address:

- All levels of education, including preschool, elementary and secondary education, higher education, vocational education and adult education;
- All regions of the United States; and
- Urban, rural, and suburban educational institutions.

PROJECT PERIOD: Up to 48 months. Funds available under this competition would be used for the first 12 months of a project.

E-MAIL NOTIFICATION OF INTENT TO APPLY FOR FUNDING: The Department will be able to develop a more efficient process for reviewing grant applications if it has a better understanding of the number of entities that intend to apply for funding under this competition. Therefore, the Secretary strongly encourages each potential applicant for the Women's Educational Equity Act Program to notify the Department by e-mail that it intends to submit an application for funding. The Secretary requests that this e-mail notification be sent no later than (INSERT DATE 30 DAYS AFTER DATE OF PUBLICATION IN THE FEDERAL REGISTER.) The e-mail notification should be sent to Edith Harvey at

edithharvey@ed.gov. Applicants that fail to provide this e-mail notification may still apply for funding.

APPLICABLE REGULATIONS: The Education Department General Administrative Regulations (EDGAR) in 34 CFR parts 74, 75, 77, 79, 80, 81, 82, 85, 86, 97, 98, and 99.

SUPPLEMENTARY INFORMATION: The Department will award grants for the implementation of gender equity programs in schools. Examples of authorized activities under the program include--

(a) Assisting educational agencies and institutions to implement policies and practices to comply with title IX of the Education Amendments of 1972;

(b) Training for teachers, counselors, administrators, and other school personnel, especially preschool and elementary school personnel, in gender-equitable teaching and learning practices;

(c) Leadership training for women and girls to develop professional and marketable skills to compete in the global marketplace, improve self-esteem, and benefit from exposure to positive role models;

(d) School-to-work transition programs, guidance and counseling activities, and other programs to increase opportunities for women and girls to enter a technologically demanding workplace and, in particular, to enter highly skilled, high-paying careers in which women and girls have been

underrepresented;

(e) Enhancing educational and career opportunities for those women and girls who suffer multiple forms of discrimination, based on sex and on race, ethnic origin, limited-English proficiency, disability, socioeconomic status, or age;

(f) Assisting pregnant students and students rearing children to remain in or to return to secondary school, graduate, and prepare their preschool children to start school;

(g) Evaluating exemplary model programs to assess the ability of such programs to advance educational equity for women and girls;

(h) Introduction into the classroom of textbooks, curricula, and other materials designed to achieve equity for women and girls;

(i) Programs and policies to address sexual harassment and violence against women and girls and to ensure that educational institutions are free from threats to the safety of students and personnel;

(j) Nondiscriminatory tests of aptitude and achievement and of alternative assessments that eliminate biased assessment instruments from use;

(k) Programs to increase educational opportunities, including higher education, vocational training, and other educational programs for low-income women, including

underemployed and unemployed women, and women receiving Aid to Families with Dependent Children benefits;

(l) Programs to improve representation of women in educational administration at all levels; and

(m) Planning, development, and initial implementation of

- Comprehensive institution- or districtwide evaluation to assess the presence or absence of gender equity in educational settings;
- Comprehensive plans for implementation of equity programs in State and local educational agencies and institutions of higher education, including community colleges; and
- Innovative approaches to school-community partnerships for educational equity.

NOTE: Due to a limited budget, the Department is not inviting applications under 83.083B (research and development grants) for fiscal year 2002.

INVITATIONAL PRIORITY FOR IMPLEMENTATION GRANTS: The Secretary invites and encourages applications that meet one or more of the following three invitational priorities for implementation grants:

(1) Projects that replicate or expand, and evaluate

exemplary scientifically-based model programs that advance educational equity and contribute to improving teaching and learning for girls and women with disabilities. The Secretary is particularly interested in scientifically-based projects that include one of the following:

- (1) Programs involving disabled girls and women who are victims of multiple forms of discrimination based on sex, race, ethnic origin, limited English proficiency, disability, socioeconomic status or age;
 - (2) Mentoring programs and leadership training for disabled girls and women; and
 - (3) Identification and revision of curricula and other materials designed to achieve equity for girls and women with disabilities and the effective implementation of these materials in the classroom.
- (2) Projects that provide for the analysis and use of local school achievement data disaggregated by gender in the design of scientifically-based programs that focus on improving student achievement in subject areas where females have traditionally been underrepresented.
- (3) Projects that assist pregnant students and students with children to: (1) remain in or return to secondary school

and graduate; (2) prepare their preschool children for school with an emphasis on reading; (3) explore post-secondary training and education.

Note: An application that meets this invitational priority **does not** receive competitive or absolute preference over other applications.

Selection Criteria for Implementation Grants: The Secretary evaluates applications for implementation grants on the basis of the following criteria. The maximum possible score for each criterion is indicated in parentheses with the criterion. The Secretary awards up to 100 points for all of the criteria.

(1) Effectively achieving the purposes of WEEA (10 points)

Under 34 CFR 75.209 and 20 U.S.C. 7283a, the Secretary reviews each application to determine how well the project will effectively achieve the purposes of the WEEA Program.

Note: Applicants should consider the following statutory provisions when responding to this criterion. Under 20 U.S.C. 7283a, the purpose of the WEEA program is: (a) to promote gender equity in education in the United States; (b) to provide financial assistance to enable educational agencies and institutions to meet the requirements of title IX of the Educational Amendments of 1972; and (c) to promote equity in education for women and girls who suffer from multiple forms of

discrimination based on sex, race, ethnic origin, limited-English proficiency, disability, or age.

(2) Project as a component of a comprehensive plan (10 points)

Under 34 CFR 75.209 and 20 U.S.C. 7283d (a) (2) (C), the Secretary reviews each application to determine the extent to which the project is a significant component of a comprehensive plan for educational equity and compliance with title IX of the Educational Amendments of 1972 in the particular school district, institution of higher education, vocational-technical institution, or other educational agency or institution.

(3) Implementing an institutional change strategy (5 points)

Under 34 CFR 75.209 and 20 U.S.C. 7283d(a) (2) (D), the Secretary reviews each application to determine the extent to which the project implements an institutional change strategy with long-term impact that will continue as a central activity of the applicant after the WEEA grant has been terminated.

(4) Need for project (10 points)

Under 34 CFR 75.209, 75.210 and 20 U.S.C. 7283a, the Secretary considers the need for the proposed project. In determining the need for the proposed project, the Secretary considers the following factors:

a. The magnitude of the need for the services to be provided or the activities to be carried out by the proposed project.

b. The extent to which the proposed project will promote equity in educational and career opportunities for those women and girls who suffer multiple forms of discrimination, based on sex and race, ethnic origin, limited English-proficiency, disability, or age.

(5) Quality of the project design (20 points)

Under 34 CFR 75.210, the Secretary considers the quality of the design of the proposed project. In determining the quality of the design of the proposed project, the Secretary considers the following factors:

a. The extent to which the goals, objectives, and outcomes to be achieved by the proposed project are clearly specified and measurable.

b. The extent to which the design of the proposed project is appropriate to, and will successfully address, the needs of the target population or other identified needs.

c. The extent to which the design of the proposed project reflects up-to-date knowledge from research and effective practice.

(6) Quality of Project Personnel (10 points)

Under 34 CFR 75.210, the Secretary considers the quality of the personnel who will carry out the proposed project. In determining the quality of project personnel, the Secretary

considers the extent to which the applicant encourages applications for employment from persons who are members of groups that have traditionally been underrepresented based on race, color, national origin, gender, age, or disability. In addition, the Secretary considers the following factors:

a. The qualifications, including relevant training and experience, of the project director or principal investigator.

b. The qualifications, including relevant training and experience, of key project personnel.

c. The qualifications, including relevant training and experience, of project consultants or subcontractors.

(7) Adequacy of resources (5 points)

Under 34 CFR 75.210, the Secretary considers the adequacy of resources for the proposed project. In determining the adequacy of resources for the proposed project, the Secretary considers the following factors:

a. The adequacy of support, including facilities, equipment, supplies, and other resources, from the applicant organization or the lead applicant organization.

b. The extent to which the budget is adequate to support the proposed project.

(8) Quality of the management plan (15 points)

Under 34 CFR 75.210, the Secretary considers the quality of the management plan for the proposed project. In determining the

quality of the management plan for the proposed project, the Secretary considers the following factors:

a. The adequacy of the management plan to achieve the objectives of the proposed project on time and within budget, including clearly defined responsibilities, time lines, and milestones for accomplishing project tasks.

b. The extent to which the time commitments of the project director and principal investigator and other key project personnel are appropriate and adequate to meet the objectives of the proposed project.

c. How the applicant will ensure that a diversity of perspectives are brought to bear in the operation of the proposed project, including those of parents, teachers, the business community, a variety of disciplinary and professional fields, recipients or beneficiaries of services, or others, as appropriate.

(9) Quality of the project evaluation (15 points)

Under 34 CFR 75.210, the Secretary considers the quality of the evaluation to be conducted of the proposed project. In determining the quality of the evaluation, the Secretary considers the following factors:

a. The extent to which the methods of evaluation are scientifically-based, thorough, feasible, and appropriate to the goals, objectives, and outcomes of the proposed project.

b. The extent to which the methods of evaluation include the use of objective performance measures that are clearly related to the intended outcomes of the project and will produce quantitative and qualitative data to the extent possible.

c. The extent to which the methods of evaluation will provide performance feedback and permit periodic assessment of progress toward achieving intended outcomes.

d. The extent to which the evaluation will provide guidance about effective strategies suitable for replication or testing in other settings.

Note: Applicants should consider the following statutory provision when responding to this criterion. Under 20 U.S.C. 7283c(1), applicants for WEEA funds are required to set forth policies and procedures that will ensure a comprehensive evaluation of the grant activities, including an evaluation of the practices, policies, and materials used by the applicant and an evaluation or estimate of the continued significance of the work of the project following completion of the award period.

FOR INFORMATION CONTACT: Edith Harvey, U.S. Department of Education, 400 Maryland Avenue, SW, Room 3E106, Washington, D.C. 20202-6140. Telephone (202) 260-1393. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339 between 8 a.m.

and 8 p.m., Eastern time, Monday through Friday.

Individuals with disabilities may obtain this document in an alternate format (e.g., Braille, large print, audiotape, or computer diskette) on request to the contact person listed in the preceding paragraph.

Individuals with disabilities may obtain a copy of the application package in an alternate format, also, by contacting that person. However, the Department is not able to reproduce in an alternate format the standard forms included in the application package.

FOR APPLICATIONS CONTACT: Education Publications Center (ED Pubs), P.O. Box 1398, Jessup, MD 20794-1398. Telephone (toll free): 1-877-433-7827. FAX (301) 470-1244. Individuals who use a telecommunications device for the deaf (TDD) may call (toll free): 1-877-576-7734. You may also contact ED Pubs via its Web site (<http://www.ed.gov/pubs/edpubs.html>) or its E-mail address (edpubs@inet.ed.gov).

Note: The official application notice for a discretionary grant competition is the notice published in the **Federal Register**.

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Wide Web at either of the following sites:

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If you have questions about using the pdf, call the U.S. Government Printing office toll free at 1-888-293-6498.

PROGRAM AUTHORITY: 20 U.S.C. 7283.

Dated:

Susan B. Neuman, Ed.D.,
Assistant Secretary for
Elementary and Secondary Education.