

#1760

REGULATION ASSIGNMENT CONTROL SHEET

**LOG CONTROL NUMBER: 154 ANALYST
ASSIGNED: CAREY**

TYPE OF ACTION: NPP

**TITLE: REHABILITATION TRAINING: EXPERIMENTAL AND
INNOVATIVE TRAINING**

RECEIVED: 6/19/02

DATE ASSIGNED: 6/19/02

DATE DUE: 6/26/02

ANALYST SIGNATURE: Shel Carey

COMPLETION DATE: 6-20-02

FINAL APPROVAL: Joseph Schubert **DATE:** June 25, 2002

OMB NO: 1820-0018 **Exp. Date -** 8/31/04

REG PART:

Rudolph, Kim

From: Carey, Sheila
Sent: Thursday, June 20, 2002 4:05 PM
To: Rudolph, Kim
Subject: FW: NPP Experimental and Innovative Training

approve 6/20/02 expires 8/31/04 1820-0018

-----Original Message-----

From: Marschall, Christine
Sent: Wednesday, June 19, 2002 4:35 PM
To: Gregory, Wava; Rosen, Jeff; Fuller, Carole; March, Greg; Carey, Sheila; Winters, Deborah; Price, Deborah
Cc: Muzzio, Timothy
Subject: NPP Experimental and Innovative Training

Attached for your review is the NPP draft for FY 2003 competition, Experimental and Innovative Training. Please respond with comments as soon as possible.



EI Proposed Priority
draft.rtf...

Thank you!

Christine E. Marschall
Rehabilitation Services Administration
202-205-8926

4000-01-U

DEPARTMENT OF EDUCATION

Rehabilitation Training: Experimental and Innovative Training

AGENCY: Office of Special Education and Rehabilitative Services, Department of Education.

ACTION: Notice of proposed priority.

SUMMARY: The Assistant Secretary for the Office of Special Education and Rehabilitative Services proposes a priority under the Rehabilitation Training: Experimental and Innovative Training program. The Assistant Secretary may use this priority for competitions in fiscal year (FY) 2003 and in later years. We take this action to focus on training in an identified area of national need. We intend the priority to develop and disseminate rehabilitation training courses designed to increase student contact with individuals with disabilities that may be incorporated into rehabilitation training programs. The purpose of the rehabilitation training course or courses is to enhance students' understanding of empowerment philosophy from the perspective of individuals with disabilities.

DATES: We must receive your comments on or before (INSERT DATE 30 DAYS AFTER DATE OF PUBLICATION IN THE FEDERAL

REGISTER) .

ADDRESSES: Address all comments about this proposed priority to Christine Marschall, U.S. Department of Education, 400 Maryland Ave, S.W., Switzer Building, Room 3325, Washington, DC 20202-2649. If you prefer to send your comments through the Internet, use the following address:

Christine.Marschall@ed.gov

You must include the term "Rehabilitation Training: Experimental and Innovative Training" in the subject line of your electronic message.

FOR FURTHER INFORMATION CONTACT: Christine Marschall.

Telephone: (202) 205-8926 or via Internet:

Christine.Marschall@ed.gov

If you use a telecommunications device for the deaf (TDD), you may call the TDD number at (202) 205-8133.

Individuals with disabilities may obtain this document in an alternate format (e.g., Braille, large print, audiotape, or computer diskette) on request to the contact person listed under FOR FURTHER INFORMATION CONTACT.

SUPPLEMENTARY INFORMATION:

Invitation to Comment

We invite you to submit comments regarding this proposed priority. We invite you to assist us in complying

with the specific requirements of Executive Order 12866 and its overall requirement of reducing regulatory burden that might result from this proposed priority. Please let us know of any further opportunities we should take to reduce potential costs or increase potential benefits while preserving the effective and efficient administration of the program.

During and after the comment period, you may inspect all public comments about this proposed priority in room 3414, Switzer Building, Washington, DC, between the hours of 8:30 a.m. and 4:00 p.m., Eastern time, Monday through Friday of each week except Federal holidays.

Assistance to Individuals With Disabilities in Reviewing the Rulemaking Record

On request, we will supply an appropriate aid, such as a reader or print magnifier, to an individual with a disability who needs assistance to review the comments or other documents in the public rulemaking record for this proposed priority. If you want to schedule an appointment for this type of aid, please contact the person listed under FOR FURTHER INFORMATION CONTACT.

The Rehabilitation Training: Experimental and Innovative program provides financial assistance:

- (1) To develop new types of training programs for

rehabilitation personnel and to demonstrate the effectiveness of those new types of training programs for rehabilitation personnel in providing rehabilitation services to individuals with disabilities; and

(2) To develop new and improved methods of training rehabilitation personnel so that there may be a more effective delivery of rehabilitation services by State and other rehabilitation agencies.

We propose this priority to increase the knowledge and skills of rehabilitation personnel in disability culture and empowerment philosophy. This proposed priority intends to support the development of rehabilitation training curriculum modules which provide students with the opportunity to interact with individuals with disabilities in a non-hierarchical (student/counselor to consumer) relationship in order to foster an increase in the students' knowledge of and skills regarding the unique social and cultural experiences of individuals with disabilities and the principles of empowerment of from the perspective of individuals with disabilities. We will announce the final priority in a notice in the Federal Register. We will determine the final priority after considering responses to this notice and other information available to the Department. This notice does not preclude

us from proposing or funding additional priorities, subject to meeting applicable rulemaking requirements.

Note: This notice does not solicit applications. In any year in which we choose to use this proposed priority, we invite applications through a notice in the Federal Register. When inviting applications we designate the priority as absolute, competitive preference, or invitational. The effect of each type of priority follows:

Absolute priority: Under an absolute priority we consider only applications that meet the priority (34 CFR 75.105(c)(3)).

Competitive preference priority: Under a competitive preference priority we give competitive preference to an application by either (1) awarding additional points, depending on how well or the extent to which the application meets the priority (34 CFR 75.105(c)(2)(i)); or (2) selecting an application that meets the priority over an application of comparable merit that does not meet the priority (34 CFR 75.105(c)(2)(ii)).

Invitational priority: Under an invitational priority we are particularly interested in applications that meet the invitational priority. However, we do not give an application that meets the priority a competitive or absolute preference over other applications (34 CFR

75.105(c)(1)).

Proposed Priority: Curriculum Modules: Experiential
Activities to Enhance Rehabilitation Empowerment.

Background: Over the history of the Rehabilitation Act of 1973, as amended, groups of individuals with disabilities have expressed concern through public hearings regarding the expertise of counselors of the Public VR system related to understanding the experience of individuals with disabilities. The Rehabilitation Act amendments of 1992 and 1998 attempted to address the vocational rehabilitation counselor's academic preparation through the Comprehensive System of Personnel Development (CSPD), which requires that vocational rehabilitation (VR) counselors have the professional credentials consistent with the highest licensing, certification or registration requirement in the state in which they practice or the national standard. For VR counselors, the national standard is the Certified Rehabilitation Counselor (CRC), established by the Commission on Rehabilitation Counselor Certification (CRCC).

Another method of increasing the understanding of individuals with disabilities is to provide opportunities for individuals preparing for careers in rehabilitation to interact with people with disabilities in a variety of

settings. A review of RSA-funded rehabilitation counseling training programs indicates that few programs provide curriculum modules that enable students to interact with individuals with disabilities in settings that do not involve a counseling relationship.

PRIORITY: This priority supports projects that provide experiential activities that increase the amount of personal contact and experience of vocational rehabilitation students with individuals with disabilities in non-counseling settings. This priority is intended to support the design, piloting, evaluation, and dissemination course modules which can be incorporated into rehabilitation training program curricula to achieve the outcome of enhanced student understanding of the culture of individuals with disabilities and of the principles and practices of empowerment from the perspective of individuals with disabilities.

Projects funded under this priority must incorporate experiential activities in which students interact directly with persons with disabilities in situations other than traditional and hierarchical counselor-customer relationships.

Projects must include an evaluation of the impact of the course module or modules and a dissemination plan to be

carried out in the last year of the project period.

Intergovernmental Review

This program is subject to Executive Order 12372 and the regulations in 34 CFR part 79. One of the objectives of the Executive order is to foster an intergovernmental partnership and a strengthened federalism. The Executive order relies on processes developed by State and local governments for coordination and review of proposed Federal financial assistance.

This document provides early notification of our specific plans and actions for this program.

Applicable Program Regulations: 34 CFR parts 385 and 386.

Electronic Access to This Document

You may view this document, as well as all other Department of Education documents published in the Federal Register, in text or Adobe Portable Document Format (PDF) on the Internet at the following site:

www.ed.gov/legislation/FedRegister

To use PDF you must have Adobe Acrobat Reader, which is available free at this site. If you have questions about using PDF, call the U.S. Government Printing Office (GPO), toll free, at 1-888-293-6498; or in the Washington, DC area at (202) 512-1530.

Note: The official version of this document is

the document published in the Federal Register. Free Internet access to the official edition of the Federal Register and the Code of Federal Regulations is available on GPO Access at:

<http://www.access.gpo.gov/nara/index.html>

(Catalog of Federal Domestic Assistance Number 84.263
Rehabilitation Training: Experimental and Innovative
Training)

PROGRAM AUTHORITY: 29 U.S.C. 771(c) and 774.

Dated:

Robert H. Pasternack, Ph.D.
Assistant Secretary
For Special Education and
Rehabilitative Services.