

#1760

REGULATION ASSIGNMENT CONTROL SHEET

LOG CONTROL NUMBER: 159 ANALYST
ASSIGNED: CAREY

TYPE OF ACTION: AN

TITLE: REHABILITATION LONG-TERM TRAINING -
REHABILITATION ENGINEERING, VOCATIONAL
EVALUATION AND WORK ADJUSTMENT,
REHABILITATION OF THE MENTALLY ILL,
UNDERGRADUATE EDUCATION IN THE
REHABILITATION SERVICES, REHABILITATION OF THE
BLIND, REHABILITATION OF THE DEAF, AND JOB
DEVELOPMENT AND JOB PLACEMENT

RECEIVED: 6/19/02

DATE ASSIGNED: 6/19/02

DATE DUE: 6/28/02

ANALYST SIGNATURE: Sherli Carey

COMPLETION DATE: 6-20-02

FINAL APPROVAL: Joseph P. Dunbar DATE: June 25, 2002

OMB NO: 1820-0018 Exp. Date - 8/31/04

REG PART:

Rudolph, Kim

From: Carey, Sheila
Sent: Thursday, June 20, 2002 4:02 PM
To: Rudolph, Kim
Subject: FW: FY 2003 CDN for Rehabilitation Long-Term Training--CFDA 84.129E, F, H, L, P, Q, R

approve 6/20/02 expires 8/31/04

-----Original Message-----

From: Chesley, Ellen
Sent: Wednesday, June 19, 2002 3:12 PM
To: Fuller, Carole; Rosen, Jeff; Gregory, Wava; Friday, Melzetta; Winters, Deborah; Price, Deborah; March, Greg; Carey, Sheila
Cc: Muzzio, Timothy; Chesley, Ellen
Subject: FY 2003 CDN for Rehabilitation Long-Term Training--CFDA 84.129E, F, H, L, P, Q, R

Hello.

Please review the attached file with the subject document. We are planning to have applications available by mid-July, so your review and approval by next Friday, June 28th will be greatly appreciated.

Thank you.



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4000-01-U

DEPARTMENT OF EDUCATION

(CFDA No.: 84.129E, 84.129F, 84.129H, 84.129L, 84.129P,
83.129Q, 84.129R)

Rehabilitation Training: Rehabilitation Long-Term
Training—Rehabilitation Engineering, Vocational Evaluation
and Work Adjustment, Rehabilitation of the Mentally Ill,
Undergraduate Education in the Rehabilitation Services,
Rehabilitation of the Blind, Rehabilitation of the Deaf,
and Job Development and Job Placement

Notice inviting applications for new awards for fiscal year
(FY) 2003.

PURPOSE OF PROGRAM: The Rehabilitation Long-Term Training
program provides financial assistance for--

(1) Projects that provide basic or advanced training
leading to an academic degree in areas of personnel
shortages in rehabilitation as identified by the Assistant
Secretary;

(2) Projects that provide a specified series of
courses or program of study leading to award of a
certificate in areas of personnel shortages in
rehabilitation as identified by the Assistant Secretary;
and

(3) Projects that provide support for medical

residents enrolled in residency training programs in the specialty of physical medicine and rehabilitation.

ELIGIBLE APPLICANTS: State agencies and other public or nonprofit agencies and organizations, including Indian Tribes and institutions of higher education, are eligible for assistance under the Rehabilitation Long-Term Training program.

DEADLINE FOR TRANSMITTAL OF APPLICATIONS:

DEADLINE FOR INTERGOVERNMENTAL REVIEW:

APPLICATIONS AVAILABLE:

ESTIMATED AVAILABLE FUNDS: The Administration has requested funding for the Rehabilitation Training Program for FY 2003, of which an estimated \$2,725,000 would be allocated for this competition. The actual level of funding, if any, depends on final congressional action. However, we are inviting applications to allow enough time to complete the grant process if Congress appropriates funds for this program.

Note: This competition is being conducted in FY 2002 for grants that will be awarded using FY 2003 funds.

ESTIMATED RANGE OF AWARDS: \$75,000 to \$100,000

ESTIMATED AVERAGE SIZE OF AWARDS: \$100,000

ESTIMATED NUMBER OF AWARDS: 31

MAXIMUM AWARD: We will reject any application that proposes a budget exceeding the following amounts in any project year.

CFDA NUMBERS	PRIORITY AREA (MAXIMUM NUMBER OF AWARDS IN PARENTHESES)	PROJECT PERIOD	MAXIMUM LEVEL OF AWARD
84.129E	Rehabilitation Engineering (4)	Up to 60 months	\$100,000
84.129F	Vocational Evaluation And Work Adjustment (4)	Up to 60 months	\$100,000
84.129H	Rehabilitation of Individuals Who Are Mentally Ill (3)	Up to 60 months	\$100,000
84.129L	Undergraduate Education in Rehabilitation Services (8)	Up to 60 months	\$ 75,000
84.129P	Specialized Personnel for Rehabilitation of Individuals Who are Blind or Have Visual Impairment (7)	Up to 60 months	\$100,000
84.129Q	Rehabilitation of Individuals Who Are Deaf or Hard of Hearing (5)	Up to 60 months	\$100,000
84.129R	Job Development And Job Placement Services to Individuals With Disability (5)	Up to 60 months	\$100,000

NOTE: The Department is not bound by any estimates in this notice.

PROJECT PERIOD: Up to 60 months

INSTRUCTIONS FOR TRANSMITTAL OF APPLICATIONS:

Note: Some of the procedures in these instructions for transmitting applications differ from those in the Education Department General Administrative Regulations

(EDGAR) (74 CFR75.102). Under the Administrative Procedure Act (5 U.S.C. 553), the Department generally offers interested parties the opportunity to comment on proposed regulations. However, these amendments make procedural changes only and do not establish new substantive policy. Therefore, under 5 U.S.C. 553(b) (A), the Secretary has determined that proposed rulemaking is not required.

Pilot Project for Electronic Submission of Applications

In Fiscal Year 2002, the U.S. Department of Education is continuing to expand its pilot project on electronic submission of applications to include additional formula grant programs and additional discretionary grant competitions. The Rehabilitation Long-Term Training Program—CFDA 84.129 is one of the programs included in the pilot project. If you are an applicant under the Rehabilitation Long-Term Training Program, you may submit your application to us in either electronic or paper format.

The pilot project involves the use of the Electronic Grant Application System (e-APPLICATION, formerly e-GAPS) portion of the Grant Administration and Payment System (GAPS). We request your participation in this pilot project. We shall continue to evaluate its success and solicit suggestions for improvement.

If you participate in this e-APPLICATION pilot, please note the following:

- Your participation is voluntary.
- You will not receive any additional point value or penalty because you submit a grant application in electronic or paper format.
- You can submit all documents electronically, including the Application for Federal Assistance (ED 424), Budget Information–Non-Construction Programs (ED 524), and all necessary assurances and certifications.
- Within three working days of submitting your electronic application, fax a signed copy of the Application for Federal Assistance (ED 424) to the Application Control Center following these steps:
 1. Print ED 424 from the e-APPLICATION system.
 2. Make sure that the institution's Authorizing Representative signs this form.
 3. Before faxing this form, submit you electronic application via the e-APPLICATION system. You will receive an automatic acknowledgement, which will include a PR/Award number (an identifying number unique to your application).

4. Place the PR/Award number in the upper right corner of ED 424.

5. Fax ED 424 to the Application Control Center at (202) 260-1349.

- We may request that you give us original signatures on all other forms at a later date. You may access the electronic grant application for the Rehabilitation Long-Term Training Program at:

<http://e-grants.ed.gov>

We have included additional information about the e-APPLICATION pilot project (see Parity Guidelines between Paper and Electronic Applications) in the application package.

PAGE LIMIT: Part III of the application, the application narrative, is where you, the applicant, address the selection criteria that reviewers use to evaluate your application. You must limit Part III to the equivalent of no more than 45 pages, using the following standards:

- A "page" is 8.5" x 11" on one side only, with 1" margins at the top, bottom, and both sides.
- Double space (no more than three lines per vertical inch) all text in the application narrative, including titles, headings, footnotes, quotations, references,

and captions, as well as all text in charts, tables, figures, and graphs.

- Use a font that is either 12-point or larger or no smaller than 10 pitch (characters per inch).

The page limit does not apply to Part I, the cover sheet, Part II, the budget section, including the narrative budget justification; Part IV, the assurances and certifications; or the one-page abstract, the resumes, the bibliography, or the letters of support. However, you must include all of the application narrative in Part III.

We will reject your application if--

- You apply these standards and exceed the page limit;
or
- You apply other standards and exceed the equivalent of the page limit.

APPLICABLE REGULATIONS: (a) The Education Department General Administrative Regulations (EDGAR) in 34 CFR parts 74, 75, 77, 79, 80, 81, 82, 85, 86 and 99; and (b) The regulations for this program in 34 CFR parts 385 and 386.

ABSOLUTE PRIORITY: Under 34 CFR 75.105(c)(3) and 34 CFR 386.1, we consider only applications that provide training in the areas of personnel shortage listed above.

SELECTION CRITERIA: In evaluating an application for a new

grant under this competition, we use the selection criteria in 34 CFR 385.31 and 386.20. The selection criteria to be used for this competition will be provided in the application package for this competition.

The maximum score for all these criteria is 100 points; however, we will also use the competitive preference priority so that up to an additional 10 points may be earned by an applicant for a total possible score of 110 points.

PRIORITY

Competitive Preference Priority:

Within the absolute priorities for this competition for Fiscal Year 2001, this competition focuses on projects designed to meet the competitive preference priority in the notice of final competitive preference for this program, published in the Federal Register on August 31, 2000 (65 FR 52996).

Under 34 CFR 75.105(c)(2)(i) we award up to an additional 10 points to an application that is otherwise eligible for funding under this competition based on the extent to which an application includes effective strategies for employing and advancing in employment qualified individuals with disabilities in projects awarded under the competition. In determining the effectiveness of those strategies, we will

consider the applicant's prior success, as described in the application, in employing and advancing in employment qualified individuals with disabilities.

FOR APPLICATIONS CONTACT: Education Publications

Center (ED Pubs), P.O. Box 1398, Jessup, MD 20794-1398.

Telephone (toll free): 1-877-433-7827. FAX: (301)

470-1244. If you use a telecommunication device for

the deaf (TDD), you may call (toll free): 1-877-576-7734.

You may also contact ED Pubs via its web site:

<http://www.ed.gov/pubs/edpubs.html>

Or its E-mail address

edpubs@inet.ed.gov

If your request an application from ED Pubs, be sure to identify this competition as follows: CFDA number 84.129.

FOR FURTHER INFORMATION CONTACT: Ellen Chesley, U.S.

Department of Education, 400 Maryland Avenue, SW., (room 3318, Switzer Building), Washington, DC 20202-2649.

Telephone (202) 205-9481, or via Internet:

Ellen.Chesley@ed.gov

If you use a telecommunications device for the deaf (TDD), you may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

Individuals with disabilities may obtain this document in an alternate format (e.g., Braille, large print, audiotape, or computer diskette) on request to the contact person listed under FOR FURTHER INFORMATION CONTACT.

Individuals with disabilities may obtain a copy of the application package in an alternate format by contacting the Grants and Contracts Services Team, U.S. Department of Education, 400 Maryland Avenue, SW., room 3317, Switzer Building, Washington, DC 20202-2550. Telephone: (202) 205-8207. If you use a telecommunications device for the deaf (TDD), you may call the Federal Information Relay Service (FIRS) at 1-800-877-8339. However, the Department is not able to reproduce in an alternate format the standard forms included in the application package.

Electronic Access to This Document

You may view this document, as well as all other Department of Education documents published in the Federal Register, in text or Adobe Portable Document Format (PDF) on the Internet at the following site:

www.ed.gov/legislation/FedRegister

To use the PDF you must have Adobe Acrobat Reader, which is available free at this site. If you have questions about using the PDF, call the U.S. Government

Printing Office (GPO), toll free, at 1-888-293-6498; or in the Washington, DC, area at (202) 512-1530.

Note: The official version of a document is the document published in the Federal Register. Free Internet access to the official edition of the Federal Register and the Code of Federal Regulations is available on GPO Access at:

<http://www.access.gpo.gov/nara/index.html>

PROGRAM AUTHORITY: 29 U.S.C. 774

Dated:

Robert H. Pasternack, Ph.D.,
Assistant Secretary for Special
Education and Rehabilitative Services.