

#1760

# REGULATION ASSIGNMENT CONTROL SHEET

**LOG CONTROL NUMBER: 54**

**ANALYST**

**ASSIGNED: CAREY**

**TYPE OF ACTION: AN**

**TITLE: PARENT INFORMATION AND TRAINING PROGRAM –  
TECHNICAL ASSISTANCE**

**RECEIVED: 2/7/2002**

**DATE ASSIGNED: 2/7/2002**

**DATE DUE: 2/15/2002**

**ANALYST SIGNATURE:** Shelley Carey

**COMPLETION DATE:** 2-13-02

**FINAL APPROVAL:** Joseph Delmbach

**DATE:** Feb 13, 2002

**OMB NO:** 1820-0018

**REG PART:**

**APPLICATION NOTICE**  
**REGULATIONS CLEARANCE SHEET**  
**OFFICE OF THE GENERAL COUNSEL**  
**DIVISION OF REGULATORY SERVICES (DRS)**

DRAFT NO: 1

DATE: February 7, 2002

Please review the attached document, check the appropriate box below, sign, and return to DRS (inbox - Room 6E217 FB-6 or office - Room 6E206 FB-6) by the due date.

<input type="checkbox"/> ODS - 7W108 FB-6	<input type="checkbox"/> Eric Jaso, Deputy General Counsel - (Postsecondary & Regulatory Service) 6E339 FB-6
<input type="checkbox"/> OUS - 5W311 FB-6 (5) ( <input type="checkbox"/> PES <input type="checkbox"/> Budget Service)	<input type="checkbox"/> Acting Asst. General Counsel for Regulations (Depew) - 6E227 FB-6
<input type="checkbox"/> Ex. Sec. - 7C100 FB-6 (2)	<input type="checkbox"/> Program Atty (2) Jeff Rosen Room <u>6E202</u> FB-6 Telephone <u>401-8316</u>
<input type="checkbox"/> Steve Winnick, Deputy General Counsel (Program Service) - 6E337 FB-6	<input type="checkbox"/> OCFO, 4E213 FB-6 (4)
<input type="checkbox"/> Kent Talbert, Deputy General Counsel (Departmental & Legislative Service) 6E341 FB-6	<input checked="" type="checkbox"/> IMG - 4050 ROB-3

Check one:

- Approved  
 Approved subject to minor changes noted.  
 Not approved -- see comments.

TYPE AND TITLE Application Notice - FY 2002 - Parent Information and Training  
DOCUMENT Program -- Technical Assistance

RETURN TO: Carole L. Fuller DUE DATE: February 15, 2002  
(Room 6E217 FB-6)

SIGNATURE: Shelley Corey DATE: 2-13-02

NOTE: \_\_\_\_\_

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CFDA Nos 84.235G

✓ DRS review  
2-6-02

4000-01-U

DEPARTMENT OF EDUCATION

(CFDA No. 84.235G)

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↓

✓ Parent Information and Training Program & Technical Assistance

Notice inviting applications for new awards for fiscal year (FY) 2002.

PURPOSE OF PROGRAM: To provide coordination and technical assistance for establishing, developing, and coordinating the Parent Information and Training

✓ Projects. *funded under Title III of the Rehabilitation Act of 1973, as amended.*

ELIGIBLE APPLICANTS: State agencies and other public agencies or non-profit private organizations. To the extent practicable, these organizations shall be the training and information centers established pursuant

✓ to section 682(a) of the Individuals with Disabilities Education Act.

APPLICATIONS AVAILABLE:

DEADLINE FOR TRANSMITTAL OF APPLICATIONS: May 3, 2002

ESTIMATED AVAILABLE FUNDS: \$100,000

✓ ~~ESTIMATED RANGE OF AWARDS: \$100,000~~

*This isn't a range. Not needed if there will be only 1 award.*

ESTIMATED NUMBER OF AWARDS: 1

Note: The Department is not bound by any estimates in this notice.

✓ DEADLINE FOR INTERGOVERNMENTAL REVIEW: July 2, 2002

PROJECT PERIOD: Up to 60 months.

✓ APPLICABLE REGULATIONS: ~~(a)~~ The Education Department  
General Administrative Regulations (EDGAR) in 34 parts

✓ 74, 75, 77, 79, 82, 85, 86, 97, 98, and 99.

*not applicable  
to programs  
administered by  
RSA.*

✓ ACCEPTABLE ACTIVITIES:

*Statutory*

*must*

Applicants ~~need to~~ provide information on how they  
will coordinate and provide technical assistance to

✓ Parent Information and Training centers funded under  
Title III of the Rehabilitation Act of 1973, as  
amended, that are required to assist individuals with  
disabilities, and the parents, family members,  
guardians, advocates, or authorized representatives of  
the individuals--

- To better understand vocational rehabilitation  
and independent living programs and services;
- To provide follow-up support for transition and  
employment programs;
- To communicate more effectively with transition  
and employment programs;
- To communicate more effectively with transition  
and rehabilitation personnel and other relevant  
professionals;

*Where did this  
requirement  
come from?*

- To provide support in the development of the individualized plan for employment;
- To provide support and expertise in obtaining information about rehabilitation and independent living programs, services, and resources that are appropriate;
- To understand the provisions of this Act, particularly provisions relating to employment, supported employment, and independent living.

In addition, applicants may address how technical assistance to those Parent Information and Training Projects that include and address Olmstead activities as part of their application will be provided and coordinated.

<sup>IES</sup>  
PRIORITY:

~~We give competitive preference to applications that meet the following competitive priority.~~

Competitive Preference Priority - Employing and Advancing in Employment Qualified Individuals with Disabilities

We give preference to applications that meet the competitive preference priority in the notice of final competitive preference for this program, published in

Put this in the form of an invitation  
priority - see chapter J- RQM. The previous activities are statutorily required, and this is not.

provide info on what this is.

the Federal Register on November 22, 2000 (65 FR 70408).

✓

Under 34 CFR 75.105 (c)(2)(i) we award up to an additional 10 points to an application, depending on the extent to which the application includes effective strategies for employing and advancing in employment qualified individuals with disabilities as project employees in projects awarded under this program. In determining the effectiveness of those strategies, we will consider the applicant's prior success, as described in the application, in employing and advancing in employment qualified individuals with disabilities. These points are in addition to any points the application earns under the selection criteria.

✓ Use the format we used for Part (attached) so we're consistent. Everyone has already cleared that language.

SELECTION CRITERIA: In evaluating an application for a new grant under this competition, we use selection criteria chosen from the general selection criteria in 34 CFR 75.210 of EDGAR. The selection criteria to be used for this competition will be provided in the application package for this competition.

FOR APPLICATIONS CONTACT: Education Publications Center (ED Pubs), P.O. Box 1398, Jessup, MD 20794-1398. Telephone (toll free): 1-877-433-7827. FAX (:

✓

## *Competitive preference language to be used.*

We give preference to applications that meet the competitive preference priority in the notice of final competitive preference for this program, published in the Federal Register on November 22, 2000 (65 FR 70408). Under 34 CFR 75.105(c)(2)(i) we award up to an additional 10 points to an application that is otherwise eligible for funding under this program. The maximum score under the selection criteria for this program is 100 points; however, we will also use the following competitive preference so that up to an additional 10 points may be earned by an applicant for a total possible score of 110 points.

Up to 10 points may be earned based on the extent to which an application includes effective strategies for employing and advancing in employment qualified individuals with disabilities as project employees in projects awarded under this program. In determining the effectiveness of those strategies, we will consider the applicant's prior success, as described in the application, in employing and advancing in employment qualified individuals with disabilities.

(301) 470-1244. If you use a telecommunications device for the deaf (TDD), you may call (toll free): 1-877-576-7734.

✓ You may also contact ED Pubs at its web site:

*remove blue hypertext & underlining* <http://www.ed.gov/pubs/edpubs.html>

Or <sup>e</sup> you may contact ED Pubs at its e-mail address:

*remove blue hypertext & underlining* [edpubs@inet.ed.gov](mailto:edpubs@inet.ed.gov)

If you request an application from ED Pubs, be sure to identify this competition as follows: CFDA number 84.235G.

Individuals with disabilities may obtain a copy of the application package in an alternative format by contacting the Grants and Contracts Services Team,

✓ U.S. Department of Education, 400 Maryland Avenue, SW

✓ Room 3317, Switzer Building, Washington, DC 20202-

2550. Telephone: (202)205-8207. If you use a telecommunications device for the deaf (TDD), you may

✓ call <sup>the</sup> Federal Information Relay Service (FIRS) at

1-800-877-8339. However, the Department is not able

to reproduce in an alternative format the standard forms included in the application package.

*# = add space* FOR FURTHER INFORMATION CONTACT: <sup>#</sup> (Joyce Libby, U.S.

Department of Education, 400 Maryland Avenue, SW.,

room 3332, Switzer Building, Washington, DC 20202-2650. Telephone: (202) 205-5392. If you use a telecommunications device for the deaf (TDD), you may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

Individuals with disabilities may obtain this document in an alternative format (e.g., Braille, large print, audiotape, or computer diskette) on request to the contact person listed in the preceding paragraph.

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hypertext &  
underlining* [www.ed.gov/legislation/FedRegister](http://www.ed.gov/legislation/FedRegister)

To use PDF you must have Adobe Acrobat Reader, which is available free at this site. If you have questions about using PDF, call the U.S. Government Printing Office (GPO), toll free, at 1-888-293-6498; or in the Washington, DC, area at (202) 512-1530.

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Note: The official version of this document is the document published in the Federal Register. Free Internet access to the official edition of the Federal

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Register and the Code of Federal Regulations is available on GPO Access at:

→ <http://www.access.gpo.gov/nara/index.html>

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PROGRAM AUTHORITY: 29 U.S.C. 773 (c) (6)

Dated:

Robert H. Pasternack, Ph.D.,  
Assistant Secretary for  
Special Education and  
Rehabilitative Services.