

#1760

REGULATION ASSIGNMENT CONTROL SHEET

LOG CONTROL NUMBER: 53

ANALYST

ASSIGNED: CAREY

TYPE OF ACTION: AN

TITLE: PARENT INFORMATION AND TRAINING PROGRAM

RECEIVED: 2/7/2002

DATE ASSIGNED: 2/7/2002

DATE DUE: 2/15/2002

ANALYST SIGNATURE:

Shel Carey

COMPLETION DATE:

2-13-02

FINAL APPROVAL:

Joseph Schubar

DATE: Feb 13, 2002

OMB NO:

1820-0018

REG PART:

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✓ = DRS review
2-5-02

4000-01-U

DEPARTMENT OF EDUCATION

(CFDA No. 84.235F)

Parent Information and Training Program

Notice inviting applications for new awards for fiscal year (FY) 2002.

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PURPOSE OF PROGRAM: To establish programs to provide training and information to enable individuals with disabilities, and the parents, family members, guardians, advocates, or other authorized representatives of the individuals, to participate more effectively with professionals in meeting the vocational, independent living, and rehabilitation needs of individuals with disabilities. These grants are designed to meet the unique training and information needs of those individuals who live in the area to be served, particularly those who are members of populations that have been unserved or underserved.

ELIGIBLE APPLICANTS: Private nonprofit organizations that meet the requirement in section 303 (c) (4) (B) of the Rehabilitation Act of 1973, as amended (Act)

APPLICATIONS AVAILABLE:

DEADLINE FOR TRANSMITTAL OF APPLICATIONS: May 3, 2002

ESTIMATED AVAILABLE FUNDS: \$700,000

DEADLINE FOR INTERGOVERNMENTAL REVIEW: July 2, 2002

ESTIMATED RANGE OF AWARDS: \$100,000

ESTIMATED AVERAGE SIZE OF AWARDS: \$100,000

ESTIMATED NUMBER OF AWARDS: 7

Note: The Department is not bound by any estimates in this notice.

PROJECT PERIOD: Up to 60 months.

APPLICABLE REGULATIONS: The Education Department

General Administrative Regulations (EDGAR) in 34 parts

74, 75, 77, 79, 82, 85, 86, 97, 98, and 99.

Doesn't apply to programs administered by RSA.

ACCEPTABLE ACTIVITIES:

These are required statutory activities.

Under section 303(c)(2) and (4) of the Act, Applicants need to provide information on how they will address the following activities to assist individuals with disabilities, and the parents, family members, guardians, advocates, or authorized representatives of the individuals

- To better understand vocational rehabilitation and independent living programs and services;
- To provide follow-up support for transition and employment programs;
- To communicate more effectively with transition and employment programs;
- To communicate more effectively with transition and rehabilitation personnel and other relevant professionals;

Where is this from?

- To provide support in the development of the individualized plan for employment;
- To provide support and expertise in obtaining information about rehabilitation and independent living programs, services, and resources that are appropriate; and
- To understand the provisions of this Act, particularly provisions relating to employment, supported employment, and independent living.

✓ Applicants must also demonstrate the capacity to ~~do~~ - -

- Coordinate training and information activities with Centers for Independent Living;
- Coordinate with and work closely with parent training and information centers established pursuant to section 682 (a) of the Individuals with Disabilities Education Act (as added by section 101 of the Individuals with Disabilities Education Act Amendments of 1997; Public Law 105-17); and
- Effectively conduct the training and information activities authorized by the Parent Training and Information Program.

✓

Education

✓ This information and the following bullets concern eligibility of the applicant rather than allowable activities
 ✓ move info to elig. ble applicants section

In addition, a board of directors ^{must} ~~shall~~ govern the applicant organization. ^{It must be a board of} directors --

- That includes professionals in the field of vocational rehabilitation; and
- On which a majority of the members are individuals with disabilities or the parents, family members, guardians, advocates, or authorized representatives of the individuals; or

✓ Back to margin

RQM

✓ Use the same format you've been using

the board of directors — Shouldn't this be "The applicant organization" ?

- ^{1. must} Shall have a membership that represents the interests of individuals with disabilities; and
- ^{2. must} Shall establish a special governing committee that meets the requirements specified in bullets one and two of this section to operate a parent training and information program; and
- ^{3. must} Shall serve individuals with a full range of disabilities, and the parents, family members, guardians, advocates, or authorized representatives of the individuals.

These are actually the requirements listed at the top of this page. You may want to repeat them so it's clear.

PRIORITIES:

OTHER ACCEPTABLE ACTIVITIES:

In addition, applicants are encouraged to include ^{or} address those activities they may undertake related to the implementation of the Olmstead decision, such as, but not limited to--

✓ Put this in the form of an individual priority - see Chapter J, RQM.

✓ What is the Olmstead decision? Provide information.

- Parent training to provide families with a clear and understandable explanation of the Olmstead decision;
- Provision of Olmstead training for social service professionals;
- Dissemination of printed and electronic materials;
- Provision of individualized information, referral, and advocacy by staff with knowledge of Olmstead;
- Provision of parent training on Olmstead at the State level in those states ^{in which} ~~where~~ Olmstead is operational.

✓
This heading should precede the invitational priority on p. 4

PRIORITY

~~We give competitive preference to applications that meet the following competitive priority.~~

Competitive Preference Priority - Employing and Advancing in Employment Qualified Individuals with Disabilities

We give preference to applications that meet the competitive preference priority in the notice of final competitive preference for this program, published in

Is this a Special Demonstration Program?

the Federal Register on November 22, 2000 (65 FR 70408).

✓ Under 34 CFR 75.105 (c)(2)(i) we award up to an additional 10 points to an application, depending on the extent to which the application includes effective strategies for employing and advancing in employment qualified individuals with disabilities as project employees in projects awarded under this program. In determining the effectiveness of those strategies, we will consider the applicant's prior success, as described in the application, in employing and advancing in employment qualified individuals with disabilities. These points are in addition to any points the application earns under the selection criteria.

SELECTION CRITERIA: In evaluating an application for a new grant under this competition, we use selection criteria chosen from the general selection criteria in 34 CFR 75.210 of EDGAR. The selection criteria to be used for this competition will be provided in the application package for this competition.

FOR APPLICATIONS CONTACT: Education Publications Center (ED Pubs), P.O. Box 1398, Jessup, MD 20794-1398. Telephone (toll free): 1-877-433-7827. FAX: ✓

✓ Use the format we used for PWI (attached) so we're consistent. Everyone has already cleared that language.

Competitive preference language to be used.

We give preference to applications that meet the competitive preference priority in the notice of final competitive preference for this program, published in the Federal Register on November 22, 2000 (65 FR 70408). Under 34 CFR 75.105(c)(2)(i) we award up to an additional 10 points to an application that is otherwise eligible for funding under this program. The maximum score under the selection criteria for this program is 100 points; however, we will also use the following competitive preference so that up to an additional 10 points may be earned by an applicant for a total possible score of 110 points.

Up to 10 points may be earned based on the extent to which an application includes effective strategies for employing and advancing in employment qualified individuals with disabilities as project employees in projects awarded under this program. In determining the effectiveness of those strategies, we will consider the applicant's prior success, as described in the application, in employing and advancing in employment qualified individuals with disabilities.

✓ (301) 470-1244. If you use a telecommunications device for the deaf (TDD), you may call (toll free) :
1-877-576-7734.

✓ You may also contact ED Pubs at its web site:

http://www.ed.gov/pubs/edpubs.html

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✓ Or you may contact ED Pubs at its e-mail address:

edpubs@inet.ed.gov

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If you request an application from ED Pubs, be sure to identify this competition as follows: CFDA number 84.235F.

Individuals with disabilities may obtain a copy of the application package in an alternative format by contacting the Grants and Contracts Services Team,

✓ U.S. Department of Education, 400 Maryland Avenue, SW,

✓ Room 3317, Switzer Building, Washington, DC 20202-

2550. Telephone: (202) 205-8207. If you use a

telecommunications device for the deaf (TDD), you may

✓ call ^{the} Federal Information Relay Service (FIRS) at

1-800-877-8339. However, the Department is not able

to reproduce in an alternative format the standard

forms included in the application package.

FOR FURTHER INFORMATION CONTACT: Joyce Libby, U.S.

Department of Education, 400 Maryland Avenue, SW.,

room 3332, Switzer Building, Washington, DC 20202-2650. Telephone: (202) 205-5392. If you use a telecommunications device for the deaf (TDD), you may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

Individuals with disabilities may obtain this document in an alternative format (e.g., Braille, large print, audiotape, or computer diskette) on request to the contact person listed in the preceding paragraph.

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✓ PROGRAM AUTHORITY: 29 U.S.C. 773 (c)

Dated:

Robert H. Pasternack, Ph.D.,
Assistant Secretary for
Special Education and
Rehabilitative Services.