

#1760

REGULATION ASSIGNMENT CONTROL SHEET

LOG CONTROL NUMBER: 60

**ANALYST
ASSIGNED: CAREY**

TYPE OF ACTION: AN

**TITLE: CAPACITY BUILDING FOR TRADITIONALLY
UNDERSERVED POPULATIONS**

RECEIVED: 2/12/2002

DATE ASSIGNED: 2/12/2002

DATE DUE: 2/20/2002

ANALYST SIGNATURE: Spela Carey

COMPLETION DATE: 2-20-02

FINAL APPROVAL: Joseph Schubar

DATE: Feb. 20, 2002

OMB NO: 1820-0018

REG PART:

Rudolph, Kim

From: Carey, Sheila
Sent: Wednesday, February 20, 2002 9:46 AM
To: Rudolph, Kim
Subject: FW: Review and Approval of NFP and CDN for Capacity Building--84.315

approve 1820-0018 expires 8/31/04

-----Original Message-----

From: Chesley, Ellen
Sent: Tuesday, February 12, 2002 6:53 AM
To: Fuller, Carole; March, Greg; Gregory, Wava; Rosen, Jeff; Liggett, Tish; Carey, Sheila
Subject: Review and Approval of NFP and CDN for Capacity Building--84.315

Good morning all.

Attached for your review are two files containing the documents. Your expeditious review of them will be greatly appreciated. If you concur with the documents, please e-mail both Carole Fuller and me with your approval.

Carole, on a side note, do we really need to include the number of projects in the NFP?

Thank you.

Ellen



Notice of Final
PriorityEC.doc...



notice capacity
building.1.doc...

4000-01-U

DEPARTMENT OF EDUCATION

(CFDA No.: 84.315)

Capacity Building for Traditionally Underserved Populations
Notice inviting applications for new awards for fiscal year
(FY2002)

PURPOSE OF PROGRAM: The Capacity Building for Traditionally Underserved Populations program is design for the support of projects that would provide training, technical assistance, or related activities in order to improve services provided under the Rehabilitation Act, as amended (Act), especially services provided to individuals from minority backgrounds. Section 21 speaks to enhancing and increasing the participation of "minority entities" in programs funded under the Act. "Minority entity" is defined under Section 21 as a historically Black college or university, Hispanic-serving institution of higher education, American Indian tribal college or university, or another institution of higher education whose minority student enrollment is at least 50 percent.

For FY 2002 the competition for new awards focuses on projects designed to meet the priorities we referenced in the PRIORITIES section of this application notice.

ESTIMATED AVERAGE SIZE OF AWARD:

PRIORITY 1 - \$150,000

PRIORITY 2 - \$200,000

PRIORITY 3 - \$150,000

PRIORITY 4 - \$200,000

MAXIMUM AWARD: We will reject any application that proposes a budget exceeding \$225,000 for a single budget period of 12 months. The Assistant Secretary for the Office of Special Education and Rehabilitative Services may change the maximum amount through a notice published in the Federal Register.

ESTIMATED NUMBER OF AWARDS:

PRIORITY 1 - 1

PRIORITY 2 - 3

PRIORITY 3 - 4

PRIORITY 4 - 3

Note: The Department is not bound by any estimates in this notice.

PROJECT PERIOD: Up to 60 months.

PAGE LIMIT: Part III of the application, the application narrative, is where you, the applicant, address the selection criteria that reviewers use to evaluate your application. You must limit Part III to the equivalent of no more than 45 pages, using the following standards:

- A "page" is 8.5" x 11" on one side only, with 1" margins at the top, bottom, and both sides.
- Double space (no more than three lines per vertical inch) all text in the application narrative, including titles, headings, footnotes, quotations, references, and captions, as well as all text in charts, tables, figures, and graphs.
- Use a font that is either 12-point or larger or no smaller than 10 pitch (character per inch).
The page limit does not apply to Part I, the cover sheet, Part II, the budget section, including the narrative budget justification; Part IV, the assurances and certifications; or the one-page abstract, the resumes, the bibliography, or the letters of support. However, you must include all of the application narrative in Part III.

We will reject your application if-

- You apply these standards and exceed the page limit;
- Or
- You apply other standards and exceed the equivalent of the page limit.

APPLICABLE REGULATIONS: (a) The Education Department General Administrative Regulations (EDGAR) in 34 CFR parts 74, 75, 77, 79, 80, 81, 82, 85, and 86; and (b) Section 21 of the Rehabilitation Act, as amended.

Note: The regulations in 34 CFR part 79 apply to all applicants except federally recognized Indian tribes.

Note: The regulations in 34 CFR part 86 apply to institutions of higher education only.

PRIORITIES:

This competition focuses on projects designed to meet the priorities in the notice of final priorities for this program, published elsewhere in this issue of the Federal Register.

For FY 2002 the priorities are absolute priorities. Under 34 CFR 75.105(c)(3), we consider only applications that meet these priorities.

FOR APPLICATIONS CONTACT: Education Publications Center (ED Pubs), P.O.Box 1398, Jessup, MD 20794-1398.

Telephone (toll free): 1-877-433-7827. FAX: (301)470-1244. If you use a telecommunications device for the deaf (TDD), you may call (toll free): 1-877-576-7734.

You may also contact ED Pubs at its Web site:

<http://www.ed.gov/pubs/edpubs.html>

Or you may contact ED Pubs at its e-mail address:

edpubs@inet.ed.gov.

If you request an application from ED Pubs, be sure to identify this competition as follows: CFDA 84.315.

FOR FUTURE INFORMATION CONTACT: Ellen Chesley, U.S.
Department of Education, 400 Maryland Avenue, SW., room
3318, Switzer Building, Washington, DC 20202-2649.
Telephone: (202)205-9481 or via Internet

Ellen.Chesley@ed.gov

If you use a telecommunications device for the deaf (TDD), you may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

Individuals with disabilities may obtain this document in an alternate format (e.g., Braille, large print, audiotape, or computer diskette) on request to the program contact person listed under FOR FURTHER INFORMATIONCONTACT.

Individuals with disabilities may obtain a copy of the application package in an alternative format by contacting the Grants and Contracts Service Team, U.S. Department of Education, 400 Maryland Avenue, SW, room 3317, Switzer Building, Washington, DC 20202-2550.
Telephone: (202)205-8207. If you use a telecommunications device for the deaf (TDD), you may call the Federal Information Relay Service (FIRS) at 1-800-877-8339. However, the Department is not able to reproduce in an alternative format the standard forms included in the application package.