

# REGULATION ASSIGNMENT CONTROL SHEET

**LOG CONTROL NUMBER: 27**

**ANALYST  
ASSIGNED: CAREY**

**TYPE OF ACTION: AN**

**TITLE: FY 2002 – CENTERS FOR INDEPENDENT LIVING –  
TRAINING AND TECHNICAL ASSISTANCE**

**RECEIVED: 12/17/2001**

**DATE ASSIGNED: 12/17/2001**

**DATE DUE: 12/28/2001**

**ANALYST SIGNATURE:** Shula Carey

**COMPLETION DATE:** 12-18-01

**FINAL APPROVAL:** Joseph Schubar **DATE:** Dec. 18, 2001

**OMB NO:** 1820-0527 **Expire** 4/30/04

**REG PART:**

APPLICATION NOTICE  
REGULATIONS CLEARANCE SHEET  
OFFICE OF THE GENERAL COUNSEL  
DIVISION OF REGULATORY SERVICES (DRS)

DRAFT NO: 1

DATE: December 17, 2001

Please review the attached document, check the appropriate box below, sign, and return to DRS (inbox - Room 6E217 FB-6 or office - Room 6E206 FB-6) by the due date.

<input type="checkbox"/> ODS - 7W108 FB-6	<input type="checkbox"/> Eric Jaso, Deputy General Counsel - (Postsecondary & Regulatory Service) - 6E339 FB-6
<input type="checkbox"/> OUS - 5W311 FB-6 (5) ( <input type="checkbox"/> PES <input type="checkbox"/> Budget Service)	<input type="checkbox"/> Acting Asst. General Counsel for Regulations (Depew) - 6E227 FB-6
<input type="checkbox"/> Ex. Sec. - 7C100 FB-6 (2)	<input type="checkbox"/> Program Atty (2) <u>Jennifer Young</u> Room <u>6E236 FB-6</u> Telephone <u>401-8316</u>
<input type="checkbox"/> Steve Winnick, Deputy General Counsel (Program Service) - 6E337 FB-6	<input type="checkbox"/> OCFO, 4E213 FB-6 (4)
<input type="checkbox"/> Kent Talbert, Deputy General Counsel (Departmental & Legislative Service) 6E341 FB-6	<input checked="" type="checkbox"/> IMG - 4050 ROB-3

Check one:

- Approved  
 Approved subject to minor changes noted.  
 Not approved -- see comments.

TYPE AND TITLE Application Notice - FY 2002 - Centers for Independent Living --  
DOCUMENT Training and Technical Assistance

RETURN TO: Carole L. Fuller DUE DATE: December 28, 2001  
(Room 6E217 FB-6)  
SIGNATURE: Shelb Carey DATE: 12-18-01  
NOTE: \_\_\_\_\_

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DEPARTMENT OF EDUCATION  
(CFDA No.: 84.132B)

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Centers for Independent Living -- Training and Technical Assistance for the Centers for

Independent Living Notice inviting applications for new awards for fiscal year (FY) 2002

PURPOSE OF PROGRAM: This program provides training and technical assistance to eligible agencies, centers for independent living, and Statewide Independent Living Councils (SILCs). This program provides support for planning, developing, conducting, administering, and evaluating centers for independent living.

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Begin w/ a short summary of the purpose of the program. Follow with information on this competition, e.g. "For FY 2002 the competition for new awards focuses on projects designed to provide financing and technical assistance ..."

ELIGIBLE APPLICANTS: To be eligible to apply for funds under this program, an entity must demonstrate in its application that it has experience in the operation of centers for independent living.

Experience of an applicant in the operation of a center for independent living is determined by the extent to which the applicant's management and staff have engaged in planning, developing, conducting, administering, and evaluating centers for independent living. A center for independent living is defined in section 702(1) of the Rehabilitation Act of 1973, as amended (The Act) as a consumer-controlled, community-based, cross-disability,

✓ nonresidential private nonprofit agency that is designed and operated within a local community by individuals with disabilities and provides an array of independent living services.

*If you insist on publishing the selection criteria in the Federal Register, you need to tell readers where they're from. — e.g., "In evaluating an application for a new grant under this competition, we use selection criteria from..."*

✓ We strongly recommend that you put the selection criteria in the application package and not repeat them in this FR notice — especially since they're in the program regulations.

Selection Criteria: The Secretary uses the following criteria to evaluate applications for new awards for training and technical assistance under the Centers for Independent Living program:

- a) Meeting the purposes of the program (30 points).

The Secretary reviews each application to determine how well the project will be able to meet the purpose of the program of providing training and technical assistance to eligible agencies, centers, and <sup>SILCs</sup> ~~Statewide Independent Living Councils (SILCs)~~ with respect to planning, developing, conducting, administering, and evaluating centers, including consideration of--

- (1) The objectives of the project; and
- (2) How the objectives further training and

technical assistance with respect to planning, developing, conducting, administering, and evaluating centers.

- (b) Extent of need for the project (20 points). The

Secretary reviews each application to determine the

see upon  
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extent to which the project meets specific needs  
recognized in title VII of the ~~Rehabilitation Act of~~  
<sup>Act</sup> 1973, ~~as amended (Act)~~, including consideration of--

- (1) The needs addressed by the project;
- (2) How the applicant identified those needs;
- (3) How those needs will be met by the project; and
- (4) The benefits to be gained by meeting those needs.

✓ (c) Plan of operation (15 points). The Secretary reviews each  
application for information that shows the quality of the  
plan of operation for the project, including--

- (1) The quality of the design of the project;
- (2) The extent to which the plan of management ensures proper and efficient administration of the project;
- (3) How well the objectives of the project relate to the purpose of the program;
- (4) The quality of the applicant's plan to use its resources and personnel to achieve each objective; and
- (5) How the applicant will ensure that project participants who are otherwise eligible to participate are selected without regard to race, color, national origin, gender, age, or disability.

✓ (d) Quality of key personnel (7 points).

(1) The Secretary reviews each application for information that shows the qualifications of the key personnel the applicant plans to use on the project, including--

(i) The qualifications of the project director, if one is to be used;

(ii) The qualifications of each of the other management and decision-making personnel to be used in the project;

✓ (iii) The time that each person referred to in paragraphs (d) (1) (i) and

(ii) of this section will commit to the project;

(iv) How the applicant, as part of its nondiscriminatory employment practices, will ensure that its personnel are selected for employment without regard to race, color, national origin, gender, age, or disability; and

(v) The extent to which the applicant, as part of its nondiscriminatory employment practices, encourages applications for employment from persons who are members of groups that have been traditionally under-represented, including members of racial or ethnic minority groups,

women, persons with disabilities, and elderly individuals.

(2) To determine personnel qualifications under paragraphs (d) (1) (i) and (ii) of this section, the Secretary considers--

(i) Experience and training in fields related to the objectives of the project; and

(ii) Any other qualifications that pertain to the objectives of the project.

e) Budget and cost effectiveness (5 points). The Secretary reviews each application for information that shows the extent to which--

(1) The budget is adequate to support the project; and

(2) Costs are reasonable in relation to the objectives of the

✓ project.

(f) Evaluation plan (5 points). The Secretary reviews each application to determine the quality of the evaluation plan for the project, including the extent to which the applicant's methods of evaluation--

(1) Are appropriate to the project;

(2) Will determine how successful the project is in meeting its goals and objectives; and

(3) Are objective and produce data that are quantifiable.

(4) Cross-reference: (See 34 CFR 75.590.)

(g) Adequacy of resources (3 points). The Secretary reviews each application to determine the adequacy of the resources that the applicant plans to devote to the project, including facilities, equipment, and supplies.

(h) Extent of prior experience (15 points). The Secretary reviews each application to determine the extent of experience the applicant has in the operation of centers and with providing training and technical assistance to centers, including--

(1) Training and technical assistance with planning, developing, and administering centers;

(2) The scope of training and technical assistance provided,

including methods used to conduct training and technical assistance for centers;

(3) Knowledge of techniques and approaches for evaluating centers; and

(4) The capacity for providing training and technical assistance as demonstrated by previous experience in these areas.

SUPPLEMENTARY INFORMATION: The Secretary has determined that this grant requires substantial Federal involvement during the grant award period. <sup>#</sup> Therefore, the award will be made as a cooperative agreement.

✓ APPLICATIONS AVAILABLE: <sup>#</sup> January 28, 2002

DEADLINE FOR TRANSMITTAL OF APPLICATIONS: <sup>#</sup> March 15, 2002

DEADLINE FOR INTERGOVERNMENTAL REVIEW: May 15, <sup>#</sup> 2002

✓ ESTAMATED AVAILABLE FUNDS: \$1,346,400

ESTIMATED RANGE OF AWARDS:

ESTIMATED AVERAGE SIZE OF AWARDS: \$673,200

ESTIMATED NUMBER OF AWARDS: 1-2.

PROJECT PERIOD: Up to 36 months.

Note: The Department is not bound by any estimates in this notice.

APPLICABLE REGULATIONS: <sup>(a)</sup> The Education Department General Administrative Regulations (EDGAR) in 34 CFR Parts 74, 75, 77, 79, 80, 81, 82, 85, and 86; and <sup>(b)</sup> ~~the following program regulations~~ for this program in

~~Training and Technical Assistance for the Centers for Independent Living Program~~ 34 CFR Part 366.

STATUTORY REQUIREMENTS:

Training and Technical Assistance for the Centers for Independent Living Program--Section 721(b) (1), (2) and (3) of the Rehabilitation Act of 1973, as amended.

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What are the requirements?

Competitive Preference Priority:

*We give preference to applications that*  
~~This competition focuses on projects designed to~~

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preference"  
priorities.

meet the competitive preference priority in the notice of final competitive preference for this program, published in the Federal Register on November 22, 2000 (65 FR 70408). Under 34 CFR 75.105(~~g~~) (2) (i), up to 10 points may be earned based on the extent to which an application includes effective strategies for employing and advancing in employment qualified individuals with disabilities as project employees in projects awarded in this competition. In determining the effectiveness of those strategies, we will consider the applicant's prior success, as described in the application, in employing and advancing in employment qualified individuals with disabilities. Therefore, within this competitive preference, applicants can be awarded up to a total of 10 points in addition to those awarded under the selection criteria in 34 CFR 366.27, for a total possible score of 110 points.

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Didn't  
you  
use  
§366.15?

FOR APPLICATIONS CONTACT: Education Publications Center (ED Pubs), P.O. Box 1398, Jessup, MD 20794-1398.

Telephone (toll free): 1-877-433-7827. FAX (301) 470-

1244. If you use a telecommunication<sup>s</sup> device for the deaf

(TDD), you may call (toll free): 1-877-576-7734.

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You may also contact ED Pubs at its Web site:

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<http://www.ed.gov/pubs/edpubs.html>

Or you may contact ED Pubs at its e-mail address:

[edpubs@inet.ed.gov](mailto:edpubs@inet.ed.gov)

If you request an application from ED Pubs, be sure

to identify this competition as follows: CFDA number

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Individuals with disabilities may obtain a copy of the application package in an alternative format by contracting the Grants and Contracts Services Team (GCST), U.S. Department of Education, 400 Maryland Avenue, SW, Room 3317, Switzer Building, Washington, DC 20202-2550. Telephone: (202) 205-8207. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339 between 8 a.m. and 8 p.m., Eastern time, Monday through Friday. The preferred method for requesting applications is to FAX your request to (202) 205-8717.

✓ However, the Department is not able to reproduce in an alternate <sup>ive</sup> format the standard forms included in the application package.

FOR FURTHER INFORMATION CONTACT: James Billy, U.S.

✓ Department of Education, 400 Maryland Avenue, SW, room

✓ 3326, Switzer Building, Washington, <sup>DC</sup> D.C. 20202-2741.  
Telephone: (202) 205-9362. If you use a  
telecommunications device for the deaf (TDD), you may  
call the Federal Information Relay Service (FIRS) at  
1-800-877-8339.

✓ Individuals with disabilities may obtain this  
document in an alternate<sup>ive</sup> format (e.g., Braille, large  
print, audiotape, or computer diskette) on request to the  
contact person listed in the preceding paragraph.

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following site:

www.ed.gov/legislation/FedRegister

To use the PDF you must have the Adobe Acrobat  
Reader ~~Program with Search~~, which is available free at  
this site. ←

~~http://www.adobe.com/prodindex/acrobat/readstep.html.~~ If

✓ you have questions about using the PDF, call the U.S.  
Government Printing Office, <sup>(GPO),</sup> toll free, at 1-888-293-6498;  
<sup>DC</sup> or in the Washington, ~~DC~~, area at (202) 512-1530.

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old  
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Anyone may also view these documents in text copy  
only on an electronic bulletin board of the Department.  
Telephone: (202) 219-1511 or, toll free, 1-800-222-4922.  
The documents are located under Option  
G--Files/Announcements, Bulletins and Press Releases.

Note: The official version of <sup>this</sup> document is the  
document published in the Federal Register. Free  
Internet access to the official edition of the Federal  
Register and the Code of Federal Regulations is available  
on GPO Access at:

<http://www.access.gpo.gov/nara/index.html>

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Program Authority: 29 U.S.C. 721(b)(2).

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Robert H. Pasternack, Ph.D.,  
Assistant Secretary for  
Special Education and  
Rehabilitative Services.